



While it is wise to learn from  
experience, it is wiser to learn  
from the experiences of others.

Rick Warren

[@warrenrory](#)

# Learning To Learn From Experience

**Jianjun Gao**



## **Learning To Learn From Experience:**

*Learning to Learn from Experience* Edward Cell, 1984-01-01 Our success in life and living depends largely on our ability to learn from experience Direct contact with things and persons affects every facet of our lives behavior perception autonomy and creativity This overview of experiential learning explores the process of learning from experience showing how it affects one's personality and offers means to cope with feelings of powerlessness and insignificance The book describes the conditions under which experiential learning results in personal growth and those in which growth is inhibited It shows how we test the validity of our interpretations and how we resist such tests Learning to Learn from Experience examines the learning process in various types of social relationships It shows how learning in large groups differs from that in intimate circles Finally it illustrates the interrelationships between experiential and academic learning This book also provides a wealth of practical strategies and tools enabling the reader to prepare for useful experiential learning

**Using Experience for Learning** David Boud, Ruth Cohen, David Walker, 1993-10-16 What are the key ideas that underpin learning from experience How do we learn from experience How does context and purpose influence learning How does experience impact on individual and group learning How can we help others to learn from their experience Using Experience for Learning reflects current interest in the importance of experience in informal and formal learning whether it be applied for course credit new forms of learning in the workplace or acknowledging autonomous learning outside educational institutions It also emphasizes the role of personal experience in learning ideas are not separate from experience relationships and personal interests impact on learning and emotions have a vital part to play in intellectual learning All the contributors write themselves into their chapters giving an autobiographical account of how their experiences have influenced their learning and what has led them to their current views and practice Using Experience for Learning brings together a wide range of perspectives and conceptual frameworks with contributors from four continents and should be a valuable addition to the field of experiential learning

**Learning Theory in the Practice of Management Development** Sara Grant, Aharon Kfir, Stephen A. Stumpf, Mary Anne Watson, 1998-05-21 The workplace is the ideal environment for tying together management theory and practice and yet classes in many regular management development programs are conducted away from the work site and class sizes are so large that individual instruction is difficult to achieve In this book the authors seek effective ways to merge theory with workplace practice and advocate the modular preceptor method whereby participants work together in dyads and triads with a preceptor acting as advisor and instructor Unlike traditional management development programs which do not usually lead to behavior changes the modular preceptor model has behavior change as the basic aim Participants can remain at work while experiencing individualized learning developing problem solving skills and acquiring new knowledge which can be immediately applied to work situations Various ways of learning such as passive lecture case study discussion and experiential role playing games sensitivity training are examined No single mode of

learning can be comprehensive and adequate for all situations The authors contend however that experiential learning is most effective for increasing the will and competence to learn and for using what is learned to change manager behavior The purpose of the modular preceptor approach is not to present answers to specific managerial or organizational problems but to help the participant acquire new problem definition and problem solving skills and the confidence to apply them on the job This book also analyzes the contribution of the behavioral sciences to the philosophies and techniques behind management instruction and examines the role of the university in management development and the future direction of MBA programs For anyone concerned with meaningful and effective management development this book is an invaluable resource

**Montreal Pharmaceutical Journal** ,1896      Supporting Effective Learning Eileen Carnell,Caroline Lodge,2001-11-28

Teachers will find this book helpful because it locates convincing theoretical reasoning with the familiar practice of the learning environments of the secondary school Many other learners in formal education and beyond might simply find the book an informative and challenging read The book provides more than a theoretical and ideological extension of a social constructivist of model learning It identifies a realistic way forward Perhaps it will have the impact it deserves British Journal Educational Psychology Eileen Carnell and Caroline Lodge have given us a book with many virtues It is thoughtful and thought provoking and the many examples and case studies bring the theoretical discussions alive Ron Best Cambridge Journal of Education The overall style of the book is highly reader friendly The links between ideas are clear the case studies are by and large helpful and the bullet pointed practical strategies are substantial enough to give practitioners throughout the key stages new ideas to try This is an intelligently written book which does much to further the effective learning debate Angela Scott British Journal of Special Education This book is highly useful for teacher trainees pre service and in service School administrators will find it useful to develop a system that will help change focus from teaching to learning Above all anyone interested in student learning will find the volume extremely useful Sanjaya Mishra British Journal of Educational Technology This teacher friendly book focuses on learning at all levels in secondary schools The authors are mainly concerned with how young people learn and how those in different roles in schools can promote their learning They combine research with challenging ideas to stimulate tutors subject teachers team leaders and school managers as well as mentors and governors to think about their role in young people s learning They examine these relationships within school and beyond its boundaries The authors do this by drawing on different voices in secondary schools young people as well as parents teachers and others who have a role in supporting young people s learning This book will be essential reading for PGCE Secondary Students and practising teachers of the 11 16 age range local authority advisers and secondary school managers Eileen Carnell has been involved for 25 years in teaching professional development and educational research and is at present Senior Lecturer in Education at the Institute of Education University of London Caroline Lodge is Senior Lecturer in Effectiveness and Improvement Associate Director of International School Effectiveness and Improvement Centre

at the Institute of Education      Utilizing Evidence-Based Lessons Learned for Enhanced Organizational Innovation and Change McIntyre, Susan, 2014-09-30 Lessons Learned is a knowledge management approach for organizational learning and improved performance and productivity However beneficial this approach is few organizations have been able to implement the processes necessary for organizational success Utilizing Evidence Based Lessons Learned for Enhanced Organizational Innovation and Change links the theoretical foundation of the lessons learned approach with current tools and evidence based research in support of organizational development Outlining best practices and emerging research in organizational learning this publication is ideal for project managers academicians researchers and upper level students looking to implement these processes into their project management cycle particularly in the risk management and quality control processes      **Mass Casualties, a Lessons Learned Approach** ,1982      **The Future of Corporate Universities** Richard Dealtry, 2017-09-27 The corporate university is now a highly advanced real time process for increasing your company's performance This book offers a clear perspective on the use and reuse of your own corporate university application It is a first class management guide to all the major areas to be addressed for a very successful and continuous outcome      *A Holistic Approach to Lessons Learned* Moria Levy, 2017-12-15 The book presents a holistic approach to organization performance improvements by lessons learned management Such an approach is required because specific methods such as debriefing task management or procedures updates do not achieve actual improvements The presented model spans the entire life cycle of lessons learned Starting from creating new lessons moving on to knowledge refining and ending with smart integration into the organizational environment so future re use of knowledge is enabled The model also addresses other sources of organizational learning including quality processes and employee experience utilization      *Power Up Your Math Community* Holly Burwell, Sue Chapman, 2024-09-02 A yearlong learning adventure designed to help you build a vibrant math community A powerful math community is an active group of educators students and families alive with positive energy efficacy and a passion for mathematics Students teachers and leaders see themselves and each other as mathematically capable and experience mathematics as a joyful activity Power Up Your Math Community is a hands on 10 month guide designed to help you and your school maximize your students math learning and strengthen your mathematics teaching and learning community Each chapter offers a month's worth of practice based professional learning focused on a desired math habit alongside parallel math problems and learning activities for teachers to use themselves and with students This format allows educators to work together to improve math teaching and learning across a school year building a strong foundation for students mathematical proficiency identity and agency The book ignites solutions and advocates for rigorous and joyful mathematics instruction for everyone including school leaders teachers students and their families Authors Holly Burwell and Sue Chapman provide educators with a detailed roadmap for creating a positive and effective math community that supports all students mathematical learning by Offering guidance on building a math community with chapter vignettes and prompts

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Each case study is similarly structured to highlight the reasons behind flipping principles guiding flipped instructions strategies used and lessons learned An appendix that contains lesson plans course schedules and descriptions of specific activities is also included     Brilliant Project Management Stephen Barker,Rob Cole,2015-01-06 The full text downloaded to your computer With eBooks you can search for key concepts words and phrases make highlights and notes as you study share your notes with friends Print 5 pages at a time Compatible for PCs and MACs No expiry offline access will remain whilst the Bookshelf software is installed eBooks are downloaded to your computer and accessible either offline through the VitalSource Bookshelf available as a free download available online and also via the iPad Android app When the eBook is purchased you will receive an email with your access code Simply go to <http://bookshelf.vitalsource.com> to download the FREE Bookshelf software After installation enter your access code for your eBook Time limit The VitalSource products do not have an expiry date You will continue to access your VitalSource products whilst you have your VitalSource Bookshelf installed

*How Women Executives Succeed* Danity Little,1994-06-20 The significance of this study on women executives is twofold one the book is about women in the public sector and two it is written by a woman in the executive service of the government itself The treatise is a well documented study of seventy eight women executives who advanced into the upper reaches of the government executive service The work analyzes the significant experiences individuals developmental stages and barriers that these women encountered It provides constructive information for women employees women managers and managers of women and minorities The introductory chapters review learning theories and models literature and data collected The book then proceeds to its main theme the experiences and lessons of SES women Various supervisory experiences in task forces projects and turning around an organization are analyzed Role models bosses and mentors and their impact is detailed Successful handling of an executive job balancing life and work and dealing with invisible barriers are also addressed The book concludes with 100 Steps to the Top The original survey questionnaire key charts and graphs are included This book will be beneficial to human resource professionals and for inclusion in courses in human resource management women s studies and a worthwhile addition to college and university collections

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