

WORKS BY  
ZHU YONGXIN  
ON  
EDUCATION

*Lectures on the New Education*



ZHU YONGXIN

# Lectures New Education Zhu Yongxin

**Dongping Yang**



## **Lectures New Education Zhu Yongxin:**

**Lectures on the New Education** Zhu Yongxin, 2015-11-20 It is the mission of New Education to keep exploring and moving forward. The story is not finished yet; the road is unfolding before us. Zhu Yongxin, a pioneer in the field of educational experiment, has led the way to initiating positive dynamic changes in today's schools that benefit teachers and students alike. In this powerful collection of his most popular lectures, Yongxin takes us on an inspiring journey through China's New Education Experiment, putting theory to practice, life into learning, and joy into hearts and minds. He shows us how to Join Hands to Fulfill the Dream of New Education, Create an Ideal Classroom, Let the Classroom Be the Source of Happiness for Teachers and Students, Construct the Daily Life of Education, Teaching with New Education Concepts and Actions, Face Transformation Directly, and Go All Out Let Life Bloom in the Classroom. Based on the enlightening lectures of China's forward-thinking educator Zhu Yongxin, this landmark collection tracks the ongoing evolution of the new educational ideals that are transforming our schools, our communities, and our future. Divided into three thematic sections, the New Education Experiment, micro educational issues, and macro educational issues, the book explores some of the most exciting advances in education today. With each thought-provoking lecture, Yongxin tackles subjects crucial to the success of our schools: from educating and motivating our teachers to engaging and preparing our students on the path to a brighter tomorrow. Lectures include The New Education Experiment and Professional Development of Teachers, Educational Think Tanks and Educational Innovation, A Few Questions Concerning the Building of the Digital Community, We Are All Dream Chasers, Six Secrets to Success, Be a Teacher Who Is Respected by Students, How to Improve the Qualities of Rural Teachers, Children's Books in the Digital Era, Small and Big Wisdom, Thoughts on Reforming China's Educational Management, A Call for the Humanistic Spirit. These are the concepts and practices that are changing the way we live and learn. This is the roadmap that will help us move forward in our schools, homes, and beyond. This is the journey we all must make together to evolve, grow, and succeed. In the words of Zhu Yongxin, Education changes because of you.

**Analects of the New Education of China** Zhu Yongxin, 2015-11-20 The main objective of the New Education Experiment is to restore the richness and completeness of human nature and allow teachers and students to live happy and complete lives. Zhu Yongxin, filled with powerful insights and inspiring true stories, this book is the culmination of Zhu Yongxin's lifetime of experience as a student, teacher, lecturer, and pioneering leader of education experiment. These essays provide a window to the daily lives of the dedicated men and women who are turning the dream of a new education in China into a thrilling and beautiful reality. In these pages, you'll learn about Yongxin's fascinating personal journey through China's education system, the transformative leaders, teachers, mentors, and role models who are motivating China's youth and building China's future, China's ongoing commitment to new education reform, and the incredible potential it has to enrich people's lives, open new doors, and uplift a nation's spirit. One of the most influential leaders of education experiment in China, Professor Zhu Yongxin has spent his life and career exploring the

limitless possibilities of learning From his early school days discovering the joys of literature through his continuing journey into higher education he has been challenged by great thinkers inspired by great teachers and committed to a great nation's vision of a new education that would uplift the lives of all of its people In this illuminating collection of essays Yongxin shares his most personal thoughts reminiscences and insights on the new education of China These richly diverse deeply felt writings shed light on a wide range of educational issues including The pivotal role of education in our professional lives and personal happiness The challenge of implementing new reforms in our schools and our homes The importance of having good teachers supportive families and inspiring role models The ways we define success featuring 31 secrets of successful people The transformative power of reading writing dreaming and doing The educational opportunities in sports literature arts and other cultural pursuits The social political and economic goals of the new education and why it is so crucial to China's future The book also includes Yongxin's reflections on his own educational journey from absorbing the wisdom of the ancient masters to facing the challenges of new educational reforms Along the way he shares his honest opinions on hot button subjects like social networking educational psychology school financing and other issues Most importantly his inspiring words and enthusiasm teach us how to use this new education to open minds raise spirits and expand opportunities for China for its people and for the pure joy of learning Life is education and education life he writes Life cannot be separated from education Zhu Yongxin is a member of the National People's Congress NPC Standing Committee vice chairman of the China Association for Promoting Democracy CAPD and vice president of Chinese Society of Education CSE He also serves as a professor and PhD supervisor at Soochow University A sponsor of the New Education Experiment in China Professor Zhu has won several awards for his influential work including 60 great contributors in China's Education of 60 years 2009 30th Anniversary of Reform and Opening Up Person of the Year in China's Education Area 2008 Top 10 News Figures in China's Reform 2007 and Top 10 Elites in China's Education 2006 Professor Zhu has published more than 400 articles on education both at home and abroad and published over 30 books as well

New Education Experiment in China (Works by Zhu Yongxin on Education Series) Zhu Yongxin, 2014-09-12 The founder of the New Style Education Experiment of China provides Western readers with a rare inside look at the Chinese education system The New Style Education of China details the character and soul of modern education and educational ideals how to conduct a new education experiment how to establish new education management rules and develop teachers' potential and how to develop children's classes and family education Not only does this book discuss the theories of a new educational ideal and the accomplishments of new style education in practice but it also acts as an important guide to teachers advisers and officials Zhu Yongxin is a member of National People's Congress Standing Committee vice chairman of Association for Promoting Democracy CAPD and vice president of Chinese Society of Education CSE He also works as a professor and PhD supervisor in Suzhou University

Zhu Yongxin on Education Zhu Yongxin, 2019-03-22 The first New Education experimental school was launched in 2002 in Kunshan Jiangsu

Province Since then Zhu Yongxin's innovative experiment in education has greatly gained in popularity and its ideas and vision have now been embraced by more than 4 200 schools across China In its pursuit of a happy complete educational life it has changed the life of more than 4 9 million teachers and students representing a positive force that is reshaping the education scene in China In this latest volume from the founder of the New Education the principles at the heart of the Education Experiment vision are clearly explained and illustrated with vibrant case studies Zhu outlines the ideas spirit and behaviors that are its driving force from the focus on teacher development to the central place of reading in a campus full of the fragrance of books Zhu provides guidance on how to create the ideal classroom the importance of developing excellent curriculum the benefits of the One Thing per Month initiative and the necessity of building a digital community to support students and teachers

**Dialogues on the New Education (Works by Zhu Yongxin on Education Series)** Zhu Yongxin, 2015-01-09 The most important task of education is to teach children to be kind to have a dream and to possess the ability to learn Zhu Yongxin One of today's leading education thinkers Zhu Yongxin possesses a rare clarity about the purpose of education Dialogues on the New Education is a collection of interviews with Professor Zhu on a wide array of important education issues These are truly dialogues The interviewers are either highly qualified journalists or education experts The result is more dynamic and informative than anything a typical question answer format could provide Dialogues on the New Education provides a level of insight into the subject you will find nowhere else The 55 interviews in this book cover such topics as The Educational Ideals of an Official and Scholar Being a Teacher as a Life Long Identity The Foundational Ideas of the New Education Experiment Moral Education During Times of Social Transition The Importance of Education Research Promoting Humanism and a Reading Focused Society The Critical Role of Parents in a Child's Education Why Education Policymakers Should Listen to the Public Education should cultivate not only innovative talents and scientists but also applied skilled workers Yongxin writes But what's more critical is to turn our students into qualified citizens **My**

**Vision on Education (Works by Zhu Yongxin on Education Series)** Zhu Yongxin, 2014-05-26 One of China's leading education experts explores the best ways to create ideal schools teachers administrators and education Professor Zhu Yongxin expounds on what he believes to be ideal education Zhu draws a blueprint for a quality education system in contemporary China and covers issues of forward looking significance such as trends of China's basic education reform characteristics of Chinese curricula reform and challenges and prospects of moral education Zhu Yongxin is a member of National People's Congress NPC Standing Committee vice chairman of Association for Promoting Democracy CAPD and vice president of Chinese Society of Education CSE He also works as a professor and PhD supervisor in Suzhou University

**Observations on the Education of China (Works by Zhu Yongxin on Education Series)** Zhu Yongxin, 2014-09-12 China's top education thought leader provides a thorough examination of the state of China's education system what's working what's not and what's to be done Observations on the Education of China is a guide to the current status of

education and educational thought in China based on the author's visits to nearly 100 schools in more than 20 provinces throughout the country. Zhu contends that due to a wide diversity of educational methods throughout the nation, policy must be tailored to the unique situation of each particular area. He reveals the difficulties faced by headmasters, teachers, and officers who spend nearly their whole lives on practical teaching and the amazing creativity they use to overcome these issues and find solutions to a number of problems. Zhu Yongxin, Beijing, China, is a member of the National People's Congress Standing Committee, vice chairman of the Association for Promoting Democracy (CAPD), and vice president of the Chinese Society of Education (CSE). He also works as a professor and PhD supervisor in Suzhou University.

**The China Educational Development Yearbook, Volume 1** Dongping Yang, 2009-04-24. China's education system has grown increasingly complex, creating the need for an annual critical review of the education system by China's top scholars. The Blue Book of Education, as it is known in Chinese, has gained a reputation for offering the most penetrating perspective in China on educational reform and development. In this important English translation combining the Blue Books published in 2007 and 2008, the issues, developments, challenges, and crises in Chinese education are comprehensively discussed and critically analyzed. This volume's incisive contributions address a wide range of pressing issues, including debt caused by the expansion of higher education, quality of education, employment of graduates, corruption of scholarship, education for migrant children, the gap between policy and practice in bilingual education for minority students, the popularization of no-fee compulsory education in rural areas, reform of the national university examination system, and thorny problems faced by private daycares and private schools. The volume is essential reading for anyone who wants to understand the perspective of some of China's most critical scholars about the most pressing challenges facing education.

*Chinese Research Perspectives on Educational Development* Dongping Yang, Chai Chungqing, Huang Shengli, 2013-02-14. The first volume of the English language Chinese Research Perspectives on Educational Development, formerly The China Educational Development Yearbook, offers international scholars a glimpse into key issues in Chinese education today from the perspective of Chinese academics, practitioners, and applied researchers.

**Chinese Research Perspectives on Educational Development, Volume 1** Dongping Yang, 2013-02-14. The first volume of the English language Chinese Research Perspectives on Educational Development, formerly The China Educational Development Yearbook, offers international scholars a glimpse into key issues in Chinese education today from the perspective of Chinese academics, practitioners, and applied researchers. This volume starts with an excellent overview of educational developments in 2010, which witnessed the formulation of the Outline of China's National Plan for Medium and Long-Term Educational Reform and Development 2010-2020. With the formulation of the Outline and the start of implementation in 2011, China saw progress by the government at all levels in prioritizing educational development. Scholars and practitioners discuss the significance of the Outline and its implications on the development and reform of pre-school education, basic education, and higher education. In addition, this volume provides

timely surveys and research on a variety of topics from government's investment in education to the mental health of Elementary and Secondary school teachers and students Chinese Research Perspectives on Educational Development Volume 1 informs the Western readers of the current educational development in policy practice and research in China Chinese Research Perspectives on Educational Development is a co publication of Brill and Social Sciences Academic Press China

**The History of Chinese Contemporary Educational Thoughts** Zhu Yongxin, 2015-11-13 In this book I try my best to contribute my observations and reflections on Chinese educational issues to raise awareness and inspire confidence and hope Zhu Yongxin As one of China's leading experts on education Professor Zhu Yongxin has seen schools change and grow by leaps and bounds But with this change comes a wide range of new challenges which need to be recognized and addressed In these insightful essays and discourses Yongxin examines China's past present and future offering new ideas for moving forward as educators as a community and as a nation You'll discover The greatest achievements of modern Chinese education The biggest problems facing the school system today The best solutions for ensuring a brighter tomorrow Chinese education has witnessed radical changes and remarkable achievements over the past forty years While there have been many advancements there also have been many mistakes leading to a growing crisis in education that needs to be fixed Only by raising awareness of the problems and defects in the system can China build upon its past successes and create future opportunities for educational excellence In Discourses on the Education of China Professor Zhu Yongxin addresses these challenges head on Drawing from his lifelong experience as an educator as well as his firsthand observations and illuminating insights Yongxin tackles some of the biggest issues in education today including The lack of adequate funding and school resources The gap between eastern and western China rural and urban schools The devaluing of teachers and decreasing involvement of parents The need for moral education as well as intellectual education The wide ranging challenges of compulsory education The question of public versus privately run schools The rise of the Internet and decline of reading skills The essential keys to building a better learning environment For anyone interested in the future of education in China this book is a powerful wake up call New problems demand new solutions and the only way to achieve this is by shining a light on each problem one by one and searching for bold new strategies to provide the best education for the next generation I believe we can go beyond the plight of education and create a brilliant tomorrow Zhu Yongxin writes We must be full of hope Zhu Yongxin is a member of the National People's Congress NPC Standing Committee vice chairman of the China Association for Promoting Democracy CAPD and vice president of Chinese Society of Education CSE He also serves as a professor and PhD supervisor at Soochow University A sponsor of the New Education Experiment in China Professor Zhu has won several awards for his influential work including 60 great contributors in China's Education of 60 years 2009 30th Anniversary of Reform and Opening Up Person of the Year in China's Education Area 2008 Top 10 News Figures in China's Reform 2007 and Top 10 Elites in China's Education 2006 Professor Zhu has published more than 400 articles on education

both at home and abroad and published over 30 books as well      Observation on the Education of Foreign Countries (Works by Zhu Yongxin on Education Series) Zhu Yongxin, 2015-12-25 Education is a process of inheritance and innovation Hence it is important for China to research and learn from educational experiences in other countries Zhu Yongxin One of China s most renowned scholars Professor Zhu Yongxin has been at the forefront of educational experiment innovation and academic achievement In this enlightening collection of essays he shares his observations and reflections on the educational advances in countries throughout the world Exploring both classic traditions and modern reforms here and abroad Yongxin provides a rich tapestry of ideas and initiatives which can help us move forward in the new education of China The book includes In depth comparisons of the educational systems in China Europe North and South America Africa India and other parts of Asia Notes from Yongxin s travels abroad featuring a wide range of schools universities and academic thought leaders The evolution of educational traditions throughout history and the transformation of academic methods across the globe An educational strategy for China that combines the best of all possible worlds As an old Chinese saying goes stones from other hills may serve to polish the jade of this one With these simple but profound words Professor Zhu Yongxin invites us on a whirlwind journey through the world of education a side by side country by country comparison of the teaching styles philosophies and organizational models that are transforming schools across the globe Yongxin s travels and studies provide both a window to these worlds and a mirror to China s educational development It is essential reading for anyone interested in the future of our schools our people and our nation Essays include Beautiful Sakura Education Tours to Japan Passionate Samba Impression of Education in South America The Fairy Tale World An Investigation into European Education Two Worlds Notes on Kenyan and American Education The Chrysanthemum and the Sword Comparative Education Studies Listening to the Meaters Analysis of Thought on Education Drawing from his experience and insights as a leader in education experiment Yongxin compares and contrasts the various methods he discovered in other countries with the current state of China s school system He reveals the research results from his visits to the United States and Japan uncovering fascinating parallels between the East and the West Along the way he examines various schools of thoughts from ancient Chinese thinkers to Marx Engels and Lenin to some of the greatest innovators in the world today As a developing country it is significant to research and learn the educational experiences of advanced countries Yongxin writes Where there is life there is humanity Zhu Yongxin is a member of the National People s Congress NPC Standing Committee vice chairman of the China Association for Promoting Democracy CAPD and vice president of Chinese Society of Education CSE He also serves as a professor and PhD supervisor at Soochow University A sponsor of the New Education Experiment in China Professor Zhu has won several awards for his influential work including 60 great contributors in China s Education of 60 years 2009 30th Anniversary of Reform and Opening Up Person of the Year in China s Education Area 2008 Top 10 News Figures in China s Reform 2007 and Top 10 Elites in China s Education 2006 Professor Zhu has published more than 400 articles on education



both at home and abroad and published over 30 books as well      *History of Chinese Ancient Educational Thought (Works by Zhu Yongxin on Education Series)* Zhu Yongxin, 2015-01-23 China enjoys a splendid ancient culture which is inseparable from the role of cultural transmission played by the country's system of education. As a nation that attaches great importance to education, China possesses an abundance of educational thought throughout its long history. In *History of Chinese Ancient Educational Thought*, Zhu Yongxin summarizes the origin and development of Chinese ancient educational thought and elaborates on its characteristics and theoretical basis. He then introduces relevant sub-topics including the ancient Chinese conception of moral education, pedagogy, the study of being a teacher, methods of reading, the imperial examination system, traditional colleges and private schools. Zhu provides in-depth analyses on the following topics: Why Do We Need the History of Educational Thoughts, The Origin and Development of China's Ancient Educational Thoughts, The Main Features of China's Ancient Educational Thoughts, The Theoretical Base of China's Ancient Educational Thoughts, The Conception of Moral Education in Ancient China, Teaching Theories in Ancient China, Sayings about Teachers in Ancient China, Reading Methods in Ancient China, The Imperial Examinations and China's Ancient Education, The Academy and China's Ancient Education, Elementary Education and China's Ancient Education. *History of Chinese Ancient Educational Thought* discusses the changes, developments, and far-reaching impacts on future generations of education in China and objectively presents a complete portrait of the history of Chinese ancient educational thought.

### **Diving into Harvard Education**

, 2024-08-19 Just as Harvard University is a place where world-class professors, innovative research, and a dynamic student community come together to advance education and foster change in the world, Harvard Graduate School of Education (HGSE) founded in 1920 grants students and visiting scholars who are determined to learn to change the world valuable opportunities to meet great professors and participate in shaping meaningful research. The book's twenty interviews are organized into five parts: Values and Goals, Development, Media, Student Life and Institutions, and Putting Learning into Practice. Engineering Education. While our team of interviewees consists largely of HGSE professors and administrators, it also includes world-renowned professors and deans from other Harvard schools as well as an outstanding representative of global engineering education transformation. Each chapter consists of an interviewee profile, editors' note, the interview dialogue itself, references, and notes so that our dear readers can experience the impact of the interviewees' ideas and reliably trace their sources. While each individual interview is an instructive snapshot of a specific area of educational research and practice, we hope that the collection as a whole will enlighten and inspire each of our readers to do their part to improve the world. Contributors are Jane Chao, Bai Joseph, Blatt Jack, Jiajie Chen, Chris Dede, Catherine Elgin, Tracy Elizabeth Tianyu, Fu Yidan, Gao Hunter, Gehlbach Paul, Harris Helen, Haste Mingzhu, He Thomas, Hehir Siang, Huat Jason, Hong Arthur, Kleinman Charles, H. Langmuir Stephen, Lassonde Harry, Lewis Yinqi, Li Yi, Elaine Lin, Jed F. Lippard, Richard K. Miller, Siwen Zhang, Minero Samuel, Odamah Robert, L. Selman Nancy, Sommers Justin, M. Thomas Sonia, Maria Pereira Vidigal, Lianjiang Wang, Richard Weissbourd, Gary Yu.

Haiqin Yu Ting Zhang Jing Zhao Qiuzi Zhou Songyu Zhu and Julie **On the Way to the New-Style Education** Zhu Yongxin, 2015-12-25 New Education is a path where people can explore and walk ahead It is also an adventure Zhu Yongxin A pioneering leader of New Education in China Professor Zhu Yongxin has watched the seeds of his educational dream take root and flourish all across the nation In this invaluable collection of essays he offers his personal year by year reflections on the remarkable success of New Education starting with its introduction in 2002 through its rapid growth across provinces to its ongoing vision for China's future The book includes An inspiring chronology of New Education's achievements from 2002 to the present Specific actions that educators can do to provide new tools for our teachers new innovations for our schools and new opportunities for our students A celebration of the New Education journey and the scholars educators and leaders who are making it happen In the year 2000 Professor Zhu Yongxin published his landmark book My Vision on Education and a new vision of education was born In 2002 a school in Suzhou Jiangsu Province China quietly introduced New Education into their classrooms and curriculum By 2014 New Education had taken root in more than two thousand schools in twenty nine provinces becoming China's largest nongovernmental educational experiment In this brilliantly observed collection of essays Yongxin takes readers on a fascinating journey through time mapping out the rapid growth and incredible success of New Education in China year by year teacher by teacher student by student Essays include Someone Has to Polish the Stars 2002 2003 Make a Pot of Stone Soup 2004 2005 Write the Legends of Life 2006 2007 Believe in Time Believe in Seeds 2008 2009 Take Actions and You Will Have Gains Insist and There Will Be Miracles 2010 2011 The Celebration Is On The Road 2012 2013 Dedicated to the visionary teachers and leaders who have worked diligently and passionately to improve our schools and provide new opportunities for students these insightful first hand accounts provide an invaluable timeline of academic achievements that will inspire educators for years to come These are the stories of New Education in action and these are the innovative thinkers and doers who are building an exciting new future for China Our colleagues have shown their best self on the road to New Education Yongxin writes I know it's an endless journey but we are always heading for a brighter tomorrow Zhu Yongxin is a member of the National People's Congress NPC Standing Committee vice chairman of the China Association for Promoting Democracy CAPD and vice president of Chinese Society of Education CSE He also serves as a professor and PhD supervisor at Soochow University A sponsor of the New Education Experiment in China Professor Zhu has won several awards for his influential work including 60 great contributors in China's Education of 60 years 2009 30th Anniversary of Reform and Opening Up Person of the Year in China's Education Area 2008 Top 10 News Figures in China's Reform 2007 and Top 10 Elites in China's Education 2006 Professor Zhu has published more than 400 articles on education both at home and abroad and published over 30 books as well Civilising Citizens in Post-Mao China Delia Lin, 2017-07-14 Political discourse in contemporary China is intimately linked to the patriotic reverie of restoring China as a great civilisation a dream of reformers since the beginning of the twentieth century The concept and use of *suzhi* a term that denotes the idea of

cultivating a quality citizenship is central to this programme of rejuvenation and is enjoying a revival This book therefore offers an accessible and comprehensive analysis of suzhi investigating the underlying cultural philosophical and psychological foundations that propel the suzhi discourse Using a new method to analyse Chinese governance one that is both historical and discursive in approach the book demonstrates how suzhi has been made into a political resource by the Chinese Communist Party State journeying from Confucianism to socialism Ultimately it asks the question if we cannot rely on Western models of governance to explain how China is governed what method of analysis can we use Making use of over 200 Chinese language primary sources the book highlights the link between suzhi and similar discourses in post Mao China including those centring on notions of civilisation harmonious society and the China dream As the first book to provide an in depth study of suzhi and its relevance in Chinese society *Civilising Citizens in Post Mao China* will be useful for students and scholars of Chinese studies Chinese politics and sociology

*My View on Reading* Zhu Yongxin, 2014-09-12 One of China's top education scholars Zhu Yongxin provides never before tried methods for promoting literacy throughout China As China steps up to power in a modern world creating a literate population is critical In *My View on Reading* Zhu Yongxin provides an expert's view of why it is so important and offers actionable steps for making it happen The book explores all the key issues including the spiritual development of both an individual and a nation the power of co reading and co writing and the positive changes literacy creates throughout society Zhu Yongxin is a member of National People's Congress Standing Committee vice chairman of Association for Promoting Democracy CAPD and vice president of Chinese Society of Education CSE He also works as a professor and PhD supervisor in Suzhou University

**Keeping the Nation's House** Helen M.

Schneider, 2011-03-01 For many the term home economics conjures images of sterile classrooms where young girls and women learn to cook dinner and swaddle dolls far removed from the seats of power *Keeping the Nation's House* unsettles this assumption by revealing how elite Chinese women helped to build modern China one family at a time Trained between the 1920s and the early 1950s home economists believed that their discipline would transform the most fundamental of political spaces the home by teaching women to nurture ideal families and manage projects of social reform Although their discipline came undone after 1949 it created a legacy of gendered professionalism and reinforced the idea that leaders should shape domestic rituals of the people By focusing on an overlooked group of Chinese women this book genders the past by showing how these women helped make the present and it reveals how a group of intellectuals made the transition to the Communist era

*Wireless Artificial Intelligent Computing Systems and Applications* Zhipeng Cai, Yongxin Zhu, Yonghao Wang, Meikang Qiu, 2025-06-22 The 3 volume set LNCS 15686 15688 constitutes the proceedings of the 19th International Conference on Wireless Artificial Intelligent Computing Systems and Applications WASA 2025 which took place in Tokyo Japan during June 24 26 2025 The 70 full papers and 34 short papers included in the proceedings were carefully reviewed and selected from 282 submissions The proceedings also contain 10 papers from the AICoM2 symposium WASA is a

prestigious annual gathering that serves as a global platform for researchers academics and industry professionals to explore and exchange cuttingedge ideas research findings and innovative solutions at the dynamic intersection of wireless technologies and artificial intelligence AI computing systems

### **Discourses on the Education of China** Zhu

Yongxin,2015-12-11 In this book I try my best to contribute my observations and reflections on Chinese educational issues to raise awareness and inspire confidence and hope Zhu Yongxin As one of China s leading experts on education Professor Zhu Yongxin has seen schools change and grow by leaps and bounds But with this change comes a wide range of new challenges which need to be recognized and addressed In these insightful essays and discourses Yongxin examines China s past present and future offering new ideas for moving forward as educators as a community and as a nation You ll discover The greatest achievements of modern Chinese education The biggest problems facing the school system today The best solutions for ensuring a brighter tomorrow Chinese education has witnessed radical changes and remarkable achievements over the past forty years While there have been many advancements there also have been many mistakes leading to a growing crisis in education that needs to be fixed Only by raising awareness of the problems and defects in the system can China build upon its past successes and create future opportunities for educational excellence In Discourses on the Education of China Professor Zhu Yongxin addresses these challenges head on Drawing from his lifelong experience as an educator as well as his firsthand observations and illuminating insights Yongxin tackles some of the biggest issues in education today including The lack of adequate funding and school resources The gap between eastern and western China rural and urban schools The devaluing of teachers and decreasing involvement of parents The need for moral education as well as intellectual education The wide ranging challenges of compulsory education The question of public versus privately run schools The rise of the Internet and decline of reading skills The essential keys to building a better learning environment For anyone interested in the future of education in China this book is a powerful wake up call New problems demand new solutions and the only way to achieve this is by shining a light on each problem one by one and searching for bold new strategies to provide the best education for the next generation I believe we can go beyond the plight of education and create a brilliant tomorrow Zhu Yongxin writes We must be full of hope Zhu Yongxin is a member of the National People s Congress NPC Standing Committee vice chairman of the China Association for Promoting Democracy CAPD and vice president of Chinese Society of Education CSE He also serves as a professor and PhD supervisor at Soochow University A sponsor of the New Education Experiment in China Professor Zhu has won several awards for his influential work including 60 great contributors in China s Education of 60 years 2009 30th Anniversary of Reform and Opening Up Person of the Year in China s Education Area 2008 Top 10 News Figures in China s Reform 2007 and Top 10 Elites in China s Education 2006 Professor Zhu has published more than 400 articles on education both at home and abroad and published over 30 books as well

## Reviewing **Lectures New Education Zhu Yongxin**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Lectures New Education Zhu Yongxin**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

<http://www.armchairempire.com/results/detail/fetch.php/Intgrale%20Bundeling%20Verhalen%20Walloni%20Druk.pdf>

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### **Lectures New Education Zhu Yongxin Introduction**

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