

MBChB Curriculum overview 2020-21

Year 1	Term 1				Terms 2 & 3						
	Induction to medical degree every day for two weeks in September								Body Systems (BS) Equivalent to 1.5 days per week in Term 2 & 3		
	Introduction to Medical Science (IMS) Equivalent to 1.5 days per week in Term 1										
	Individuals and Populations (S&P 1) Lectures and small group teaching for 3 hours on Wednesday mornings in Terms 1,2 & 3										
	RESS: Research, Evaluation and Special Studies Self-directed study or lecture and/or small group work. Every Friday afternoon plus Tuesday mornings (Term 1) and Monday afternoons (Term 2)										
	CARES (Clinical Assessment Reasoning, Ethics & Safety) Campus activities include Communication Skills, Ethics, Law and Clinical Skills teaching. Placements commence during Term 2 & 3 on Tuesday morning. 8 half days over 8 weeks, 4 half days each in Primary Care and Secondary Care. An additional 2 day placement in Primary Care will take place in June. Placements include GP practices from Thirsk to Bradford. Hospital placements include Bradford, Leeds and Mid Yorkshire										
	IDEALS (Innovation, Development, Enterprise, Leadership and Safety) Lectures and/or small group work. Every Friday morning										
	NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 2.										
	IDEALS a half day per week. Every Monday morning.				RESS Special Studies Project For the last 2 weeks before Christmas		IDEALS a half day per week. Every Monday morning.				
	CARES (Clinical Assessment Reasoning, Ethics and Safety) 1-2 days per week: pre-placement tutorials, examination teaching, Communication Skills, Ethics, Law, Mental Health and Clinical Skills teaching.						CARES 1-2 days per week, content as in Term 1. Total placement time of 39 days split between Primary Care and Secondary Care. REAPDS will be taught on Secondary care placement and Clinical Skills teaching will also be delivered during placements.				
	RESS: Lectures, small group teaching and self-directed study on Monday afternoons and Tuesday mornings.						S&P 2 Lectures, small group teaching and self-directed study on Monday and Tuesday afternoons in Term 2.		RESS and S&P 2 are half a day per week in Term 3, consolidating both together.		
	Control and Movement (C&M) 1 day per week						Control and Movement (C&M) 1 day per week				
	Essential Medical Science (EMS) 1.5 days per week						Clinical Pathology 1 day per week				
	NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 3.										
	Year 3	Intro to Year 3	General Medicine	General Surgery	Clinical placement recovery or placement research	Campus week	Medicine for the Elderly including Radiology	Primary Care	Special Topics (Otorhinolaryngology & ENT)	Revision and exams	RESS Project Preparation for ESREP
		2 weeks	4½ weeks	4½ weeks	2 weeks	1 week	4½ weeks	4½ weeks	4½ weeks		4 weeks
		Ethics: 4 meetings over the year									
SAFER-MEDIC: 5 sessions over the year											
RESS: regular lectures, lectures and tutorials over the course of the year											
IDEALS: 3 sessions over the course of the year											
NOTES: Year 3 is a full time programme. Placement attendance and professionalisation form part of the assessment for progression to Year 4. Assessments for learning take place during and at the end of each ICU. Assessments for Progression (OSCE and written examinations) are at the end of the academic year. There are interim essays and projects for SAFER-MEDIC, Ethics and RESS. Hospital placements include Ancliffe, Bradford, Halifax, Harrogate, Huddersfield, Pinderfields, Dewsbury, Portlough, Leeds and a private provider clinic. Transport will be provided for some placements, for others students will have to make their own arrangements. Students are expected to remain at University until the results of formal examinations are known.											
Year 4	Theme Days spiral across the year										
	ESREP (subset of 15 months project)										
	ESREP project prep	Psychiatry	ESREP project time	Paediatrics & Child Health	ESREP project time	Gynaecology, Obstetrics & Sexual Health	ESREP project time	Acute & Critical Care	ESREP project time	Continuing Care & Cancer	
	2 weeks	5 weeks	1 week	6 weeks	1 week	5 weeks	1 week	5 weeks	1 week	6 weeks	
	NOTES: Year 4 is a full time programme. Some placements require attendance on late evening and/or night shifts. Placement attendance and professionalisation form part of the assessment for progression to Year 5. Assessments for learning take place during and at the end of each ICU and during ESREP weeks. Assessments for Progression (OSCE and written examinations) are at the end of the academic year. Hospital placements include Ancliffe, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Portlough, Leeds, Bradford District, Leeds & York Partnership Trust, South West Yorkshire and Tees Esk & Wear Valleys (Harrogate). Sexual health placements in GOSH are 1.5 days which take place in the following sites: Locala, Spectrum, Leeds Community Health, Leeds and Calderdale Sexual Health. GOSH, Paediatrics and Psychiatry include community placements. A 3-week Primary Care placement and a 4-day hospice placement (at hospices in Leeds and Yorkshire) occur within OGC. Travel to all placements is the responsibility of the student although there may be shuttle buses between hospitals within the same Trust. Students are expected to remain at University until the end of term. Electives will only be undertaken by students who successfully complete Year 4.										
Year 4-5											
Elective Period of Study A minimum of six weeks during the eight week elective period. The remaining two weeks may be used for travel											
Year 5	Preparation for Professional Practice placement – teaching & workshop programme										
	ESREP (completion of 15 months project)										
	Intro to Year 5	Professional Practice Placement	Campus week	Exams	Professional Practice Placement	Campus week	Revision	Exams	Post Finals Assistantship		
	1 week	3rd weeks	2 weeks		3rd weeks	1 weeks			3 weeks		
	NOTES: Year 5 is a full time programme. ESREP project completion, placement attendance and the Elective forms part of the assessment. Written Finals exams will take place at the start of term 2 (early January), with OSCEs and written exam results taking place at the end of the academic year. Some placements require attendance on late evening and/or night shifts. Hospital placements include Ancliffe, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Portlough and Leeds. There is one placement rotation in Primary Care. Travel to the placement is the responsibility of the student although there may be shuttle buses within the same Trust. Students are expected to remain at University until the results of formal examinations are known. During the year, students will apply for registration with the GMC and confirm the Foundation School they will be undertaking FT posts in.										
Key	Induction	Clinical placements	RESS / ESREP			All other colours - campus teaching			Elective	Exams	

Please note this curriculum map is to indicate any and could be subject to minor changes

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web apr 28 2023 each strand is made up of a long chain of nucleotides and the two strands are held together by hydrogen bonds between complementary nucleotides this double helical structure is a key feature of dna and allows for its replication and transmission of genetic information therefore the correct answer is false 5

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