

## What is in the box?

### 9580 LEGO® Education WeDo™ Construction Set

The 9580 LEGO® Education WeDo™ Construction Set enables students to build LEGO® models that attach to the LEGO® USB Hub and then control the models using computer programs. The set contains 158 elements including a LEGO Hub, motor, tilt sensor and a motion sensor that add movement and intelligence to the model.



#### LEGO® USB Hub

The LEGO® USB Hub controls sensors and motors from the 2000095 LEGO® Education WeDo™ Software. Power and data are transmitted from the LEGO motors and sensors to and from the computer using the two LEGO Hub ports. The WeDo Software automatically detects the LEGO Hub and any motors and sensors attached to it. Up to three LEGO Hubs can be attached.

#### Motor

The motor can be programmed to turn this way or that way and to move at different power levels. Power for the motor is supplied through voltage from the computer's USB port (5V). Axes or other LEGO elements can be attached to the motor.

#### Tilt Sensor

The tilt sensor reports the direction it is tilted. The tilt sensor detects changes within six different positions: Tilt This Way, Tilt That Way, Tilt Up, Tilt Down, No Tilt and Any Tilt.

#### Motion Sensor

The motion sensor detects objects within a range of 15 centimeters (or about 6 inches) depending on the design of the object.



# Lego Wedo Teachers Guide

**Amy Quinn**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

## **Lego Wedo Teachers Guide:**

**LEGO Education Wedo Teacher's Guide** LEGO koncernen (Denmark),2009      *The Teacher's Guide to Scratch – Intermediate* Kai Hutchence,2024-03-13 The Teacher's Guide to Scratch Intermediate is a practical guide for educators preparing moderately complex coding lessons and assignments in their K 12 classrooms The world's largest and most active visual programming platform Scratch helps today's schools answer the growing call to realize important learning outcomes using coding and computer science This book illustrates the increasingly intricate affordances of Scratch coding details effective pedagogical strategies and learner collaborations and offers actionable accessible troubleshooting tips Geared toward the intermediate user these four unique coding projects will provide the technical training that teachers need to feel comfortable and confident in their skills and to help instill the same feeling of accomplishment in their students Clear goals a comprehensive glossary and other features ensure the project's enduring relevance as a reference work for computer science education in grade school Thanks to Scratch's cost effective open source license suitability for blended and project based learning notable lack of privacy or security risks and consistency in format even amid software and interface updates this will be an enduring practitioner manual and professional development resource for years to come      [Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education](#) Kalogiannakis, Michail,Papadakis, Stamatios,2020-06-26 While the growth of computational thinking has brought new awareness to the importance of computing education it has also created new challenges Many educational initiatives focus solely on the programming aspects such as variables loops conditionals parallelism operators and data handling divorcing computing from real world contexts and applications This decontextualization threatens to make learners believe that they do not need to learn computing as they cannot envision a future in which they will need to use it just as many see math and physics education as unnecessary The Handbook of Research on Tools for Teaching Computational Thinking in P 12 Education is a cutting edge research publication that examines the implementation of computational thinking into school curriculum in order to develop creative problem solving skills and to build a computational identity which will allow for future STEM growth Moreover the book advocates for a new approach to computing education that argues that while learning about computing young people should also have opportunities to create with computing which will have a direct impact on their lives and their communities Featuring a wide range of topics such as assessment digital teaching and educational robotics this book is ideal for academicians instructional designers teachers education professionals administrators researchers and students      **Library Robotics** Sarah Kepple,2015-10-22 A dive right in quick start guide for busy library professionals who want to build literacy STEAM and other 21st century skills using simple robots in a fun collaborative environment Robotics in the library Absolutely Robotics can add a new dimension to library programming one that can help America's youth build the Science Technology Engineering Art and Math STEAM and 21st century learning skills they will need to be successful in an international

technology infused workforce This book provides a complete guide for launching a robotics program in the library and demonstrates the links between robotics programming and learning It also includes complete instructions for various program models that employ robotics Robotics programs are an ideal way for public and school libraries to demonstrate their vital roles as the hubs of community learning and the subject is universally popular with students as well as parents and industrial funders The book s clearly and succinctly written chapters begin by providing the information that librarians will need for stakeholders and to select equipment then move logically into addressing guided activities and expansion ideas Children s librarians teen librarians school media specialists particularly those focused on middle school students and adult and technology librarians looking to connect with new adults will find this book useful and appealing *Handbook of Research on Modern Educational Technologies, Applications, and Management* Khosrow-Pour D.B.A., Mehdi,2020-07-10 As technology and technological advancements become a more prevalent and essential aspect of daily and business life educational institutions must keep pace in order to maintain relevance and retain their ability to adequately prepare students for their lives beyond education Such institutions and their leaders are seeking relevant strategies for the implementation and effective use of new and upcoming technologies and leadership strategies to best serve students and educators within educational settings As traditional education methods become more outdated strategies to supplement and bolster them through technology and effective management become essential to the success of institutions and programs The Handbook of Research on Modern Educational Technologies Applications and Management is an all encompassing two volume scholarly reference comprised of 58 original and previously unpublished research articles that provide cutting edge multidisciplinary research and expert insights on advancing technologies used in educational settings as well as current strategies for administrative and leadership roles in education Covering a wide range of topics including but not limited to community engagement educational games data management and mobile learning this publication provides insights into technological advancements with educational applications and examines forthcoming implementation strategies These strategies are ideal for teachers instructional designers curriculum developers educational software developers and information technology specialists looking to promote effective learning in the classroom through cutting edge learning technologies new learning theories and successful leadership tactics Administrators educational leaders educational policymakers and other education professionals will also benefit from this publication by utilizing the extensive research on managing educational institutions and providing valuable training and professional development initiatives as well as implementing the latest administrative technologies Additionally academicians researchers and students in areas that include but are not limited to educational technology academic leadership mentorship learning environments and educational support systems will benefit from the extensive research compiled within this publication *The School Librarian's Technology Playbook* Stacy Brown,2020-02-06 Using concrete examples The School Librarian s Technology Playbook offers strategies for school librarians to initiate and

support innovative practices throughout their school community The role of school librarians has evolved no longer do they primarily support teachers with reading and literacy resources Many librarians now support teachers in integrating technology tools and innovative teaching practices in their classrooms At her school author and learning coordinator Stacy Brown has pioneered the transition to innovation and technology use in the classroom In *The School Librarian's Technology Playbook* she showcases different technology tools and innovative strategies that can be incorporated into the classroom such as 3D printing augmented reality green screen applications gamification coding makerEd and more She details the many ways in which school librarians can support teachers as they implement these new practices into their curriculum School librarians will learn how to collaborate with teachers and how to empower them to step outside of their comfort zones to try new tools and teaching methods Readers of this book will also learn how to support teachers as the technology continues to change in this dynamic educational landscape

*Handbook of Research on Using Educational Robotics to Facilitate Student Learning* Papadakis, Stamatios, Kalogiannakis, Michail, 2020-12-05 Over the last few years increasing attention has been focused on the development of children's acquisition of 21st century skills and digital competences Consequently many education scholars have argued that teaching technology to young children is vital in keeping up with 21st century employment patterns Technologies such as those that involve robotics or coding apps come at a time when the demand for computing jobs around the globe is at an all time high while its supply is at an all time low There is no doubt that coding with robotics is a wonderful tool for learners of all ages as it provides a catalyst to introduce them to computational thinking algorithmic thinking and project management Additionally recent studies argue that the use of a developmentally appropriate robotics curriculum can help to change negative stereotypes and ideas children may initially have about technology and engineering The *Handbook of Research on Using Educational Robotics to Facilitate Student Learning* is an edited book that advocates for a new approach to computational thinking and computing education with the use of educational robotics and coding apps The book argues that while learning about computing young people should also have opportunities to create with computing which have a direct impact on their lives and their communities It develops two key dimensions for understanding and developing educational experiences that support students in engaging in computational action 1 computational identity which shows the importance of young people's development of scientific identity for future STEM growth and 2 digital empowerment to instill the belief that they can put their computational identity into action in authentic and meaningful ways Covering subthemes including student competency and assessment programming education and teacher and mentor development this book is ideal for teachers instructional designers educational technology developers school administrators academicians researchers and students

*Education in & with Robotics to Foster 21st-Century Skills* Monica Malvezzi, Dimitris Alimisis, Michele Moro, 2021-05-13 This book includes papers presented at the International Conference Educational Robotics in the Maker Era EDUROBOTICS 2020 Online February 2021 The contributions cover a variety of

topics useful for teacher education and for designing learning by making activities for children and youth with an emphasis on modern low cost technologies including block based programming environments Do It Yourself electronics 3D printed artifacts the use of intelligent distributed systems the IoT technology and gamification in formal and informal education settings This collection of contributions 17 chapters and 2 short papers provides researchers and practitioners the latest advances in educational robotics in a broader sense focusing on science technology engineering arts and mathematics STEAM education Teachers and educators at any school level can find insights and inspirations into how educational robotics can promote technological interest and 21st century skills creativity critical thinking team working and problem solving with special emphasis on new emerging making technologies

**Asia-Pacific STEM Teaching Practices** Ying-Shao Hsu, Yi-Fen Yeh, 2019-11-12 This book offers various perspectives on the complex and crosscutting concepts of the science technology engineering and mathematics STEM disciplines in the classroom context Presenting empirical studies it reveals how researchers in the Asia Pacific Region planned and implemented STEM education in the classroom Further it discusses the assessment of STEM learning to clarify what important elements should be included and how researchers and educators frame and design assessment tools The book consists of four parts potential and trends in STEM education teachers practical knowledge for STEM teaching STEM teaching practices and assessment of STEM learning Providing evidence on developing curriculums implementing instructional practices and educating classroom teachers it is intended for readers wanting to explore STEM education from multiple perspectives

**Research Anthology on Computational Thinking, Programming, and Robotics in the Classroom** Management Association, Information Resources, 2021-07-16 The education system is constantly growing and developing as more ways to teach and learn are implemented into the classroom Recently there has been a growing interest in teaching computational thinking with schools all over the world introducing it to the curriculum due to its ability to allow students to become proficient at problem solving using logic an essential life skill In order to provide the best education possible it is imperative that computational thinking strategies along with programming skills and the use of robotics in the classroom be implemented in order for students to achieve maximum thought processing skills and computer competencies The Research Anthology on Computational Thinking Programming and Robotics in the Classroom is an all encompassing reference book that discusses how computational thinking programming and robotics can be used in education as well as the benefits and difficulties of implementing these elements into the classroom The book includes strategies for preparing educators to teach computational thinking in the classroom as well as design techniques for incorporating these practices into various levels of school curriculum and within a variety of subjects Covering topics ranging from decomposition to robot learning this book is ideal for educators computer scientists administrators academicians students and anyone interested in learning more about how computational thinking programming and robotics can change the current education system

Climate Change Education Rebecca L.

Young,2022-11-14 Climate Change Education Reimagining the Future with Alternative Forms of Storytelling offers innovative approaches to teaching about climate change through storytelling forms that appeal to today s students climate fiction and protest poetry fiction and documentary films video games and social media The stories are used as exemplars from exploring space debris to urban design planning to fast fashion and they provide entry points for investigating particular aspects of climate science including the local and global impacts of a warming planet Each chapter provides analyses and strategies for fostering climate and space literacy through knowledge empathy and agency Contributors from around the world encourage educators to answer students calls for comprehensive K 12 climate education by aligning pedagogy with real world challenges in order to prepare students who understand the myriad injustices of the climate crisis and feel empowered to confront them They share their own stories and urge educators to join the growing hopeful movement for action classroom by classroom

*The Handbook of Developmentally Appropriate Toys* Doris Bergen,2021-03-20 The handbook is composed of chapters by authors who discuss the important features of particular types of toys provide information related to the developmental importance of this type of toy discuss social and cultural issues engendered by play with such toys and review the available research on the characteristics and potential impact on children s developmental progress of toys of that type Both traditional toys and technological toys are discussed The handbook is expected to serve both as a reference for educators parents toy designers and other interested readers and as a catalyst for further research and ongoing toy development Its purpose includes helping readers to gain knowledge that enables them to more fully appreciate the value of children s toy play find out more about the favorite toys they had in childhood and relive those satisfying play experiences and learn how to foster the learning physical development and social emotional growth that comes from such toy play

*Educational Research and Innovation Schooling Redesigned Towards Innovative Learning Systems* OECD,2015-10-22 What does redesigning schools and schooling through innovation mean in practice How might it be brought about These questions have inspired an influential international reflection on Innovative Learning Environments ILE led by the OECD

**The Go-To Guide for Engineering Curricula, PreK-5** Cary I. Sneider,2014-09-05 How to engineer change in your elementary science classroom With the Next Generation Science Standards your students won t just be scientists they ll be engineers But you don t need to reinvent the wheel Seamlessly weave engineering and technology concepts into your PreK 5 math and science lessons with this collection of time tested engineering curricula for science classrooms Features include A handy table that leads you straight to the chapters you need In depth commentaries and illustrative examples A vivid picture of each curriculum its learning goals and how it addresses the NGSS More information on the integration of engineering and technology into elementary science education

**Coding with LEGO WeDo** Amy Quinn,2017-08-01 LEGO WeDo enables students to build and program their own robots Through simple text written to foster creativity and problem solving students will the art of innovation Large colorful images show students how to complete activities Additional tools including a glossary

and an index help students learn new vocabulary and locate information

*Designing, Constructing, and Programming Robots for Learning* Eteokleous, Nikleia, Nisiforou, Efi, 2021-11-19 The field of robotics in a classroom context has seen an increase in global momentum recently because of its positive contributions in the teaching of science technology engineering mathematics STEM and beyond It is argued that when robotics and programming are integrated in developmentally appropriate ways cognitive skill development beyond STEM can be achieved The development of educational robotics has presented a plethora of ways in which students can be assisted in the classroom *Designing Constructing and Programming Robots for Learning* highlights the importance of integrating robotics in educational practice and presents various ways for how it can be achieved It further explains how 21st century skills and life skills can be developed through the hands on experience of educational robotics Covering topics such as computational thinking social skill enhancement and teacher training this text is an essential resource for engineers educational software developers teachers professors instructors researchers faculty leaders in educational fields students and academicians

**Robotics in Education** Munir Merdan, Wilfried Lepuschitz, Gottfried Koppensteiner, Richard Balogh, 2016-10-04 This proceedings volume showcases the latest achievements in research and development in Educational Robotics presented at the 7th International Conference on Robotics in Education RiE held in Vienna Austria during April 14 15 2016 The book offers a range of methodologies for teaching robotics and presents various educational robotics curricula It includes dedicated chapters for the design and analysis of learning environments as well as evaluation means for measuring the impact of robotics on the students learning success Moreover the book presents interesting programming approaches as well as new applications the latest tools systems and components for using robotics The presented applications cover the whole educative range from elementary school to high school college university and beyond for continuing education and possibly outreach and workforce development The book provides a framework involving two complementary kinds of contributions on the one hand on technical aspects and on the other hand on matters of didactic

*Learning in the Age of Digital and Green Transition* Michael E. Auer, Wolfgang Pachatz, Tiia Rützmann, 2023-03-21 We are currently witnessing a significant transformation in the development of education on all levels and especially in post secondary education To face these challenges higher education must find innovative ways to quickly respond to these new needs These were the aims connected with the 25th International Conference on Interactive Collaborative Learning ICL2022 which was held in Vienna Austria from September 27 to 30 2022 Since its beginning in 1998 this conference is devoted to new approaches in learning with a focus on collaborative learning in higher education This book contains papers in the fields of Collaborative Learning Digital Transition in Education Technology Enhanced Learning Advances in Machine and Technology Enhanced Learning Educational Virtual Environments Flipped Classrooms Games in Engineering Education Entrepreneurship in Engineering Education Interested readership includes policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further



and continuing education lecturers etc      **Handbook of Research on Empowering Early Childhood Educators With Technology** Burris, Jade, Rosen, Dina, Karno, Donna, 2021-06-18 Computers and mobile technologies have become widely adopted as sought after tools in the field of education The prevalence of technology in early childhood education ECE is increasing and teachers both pre service and in service are using best practices to integrate tools effectively to improve teaching and learning within the field This includes settings such as childcare centers family childcare and community programs that have both educators and administrators adapting to the use of technology Therefore it has become critical to research and explore the best practices of technology integration and successful strategies to improve the use of technology in ECE The Handbook of Research on Empowering Early Childhood Educators With Technology examines best practices that focus specifically on those that facilitate the development of competencies in teaching young children birth to age 8 and technology integration The chapters include information on the foundations of technology in early childhood education content specific technology applications developmentally appropriate practices DAP for learners using technology and how to meet diverse learner needs with technology The target audience for this book is early childhood professionals teacher educators pre and in service teachers in early childhood settings faculty and researchers in the field of education instructional technologists childcare and elementary school administrators early education policy organizations and advocacy groups that are interested in the best practices and successful strategies for implementing technology in ECE      Getting Started with LEGO Robotics Mark Gura, 2011-07-15 Chapters covering each aspect of technology leadership including planning curriculum and instruction assessment staff development and legal and social issues

## Unveiling the Magic of Words: A Report on "**Lego Wedo Teachers Guide**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Lego Wedo Teachers Guide**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound affect on the souls of its readers.

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web the way that matter behaves is called a property of matter one important property of matter is called solubility we think about solubility when we dissolve something in water or another liquid if a chemical is soluble in water then the chemical will dissolve or appear to vanish when you add it to water

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web to make sure that your results are reproducible you should repeat your solubility experiment at least three separate times for each chemical for each solubility determined by method 1 you will have the original volume of water the total mass of the solute and the remaining mass of the solute

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