



Learning To Teach In The Primary School

Michael Allen



Learning To Teach In The Primary School:

Learning to Teach in the Primary School James Arthur, Teresa Grainger, David Wray, 2006 This new textbook provides support to student teachers on primary ITT BEd and PGCE courses It supplies a practical introduction to the teaching skills as well as the theory underpinning them

Learning to Teach in the Primary School Teresa Cremin, Cathy Burnett, 2018-03-14 How do you become an effective primary school teacher What do you need to be able to do What do you need to know Flexible effective and creative primary school teachers require subject knowledge an understanding of their pupils and how they learn a range of strategies for managing behaviour and organising environments for learning and the ability to respond to dynamic classroom situations The fourth edition of this bestselling textbook has been fully updated with the latest research and initiatives in the field as well as the most recent changes to the National Curriculum across the UK Twenty four new authors have contributed sharing their expertise and experience as practitioners Ten brand new units have been included on Becoming a professional in the current context Building inclusive communities of engaged learners Understanding schools aims and enacting your own Teaching for social justice Reading Grammar and punctuation Mastery in mathematics The value of outdoor learning Primary education in a digital age A selection of extra tasks have been woven throughout with an emphasis on innovative reflective practice and new vivid examples bring each chapter s argument to life in a classroom context In addition each chapter contains M level tasks and further reading to assist with research assignments and differences in the National Curriculum and policy in Scotland Wales and Northern Ireland are highlighted Providing a comprehensive but accessible introduction to teaching and learning in the primary school covering everything a trainee needs to know in order to gain QTS this accessible and engaging textbook is essential reading for all students training to be primary school teachers This textbook is supported by a free companion website with additional resources for instructors and students www.routledge.com/cw/Cremin and an accompanying series of books on Teaching Creatively across the curriculum

Learning to Teach in the Primary School Peter Hudson, 2013-05-06 Provides a pathway into the Australian curriculum for primary teachers including practical guidance across a range of key learning areas

Primary Teaching Catherine Carden, 2018-11-15 This book includes full coverage of the content of professional studies modules and goes beyond to support trainees on placements and in their learning on the course

EBOOK: Changing Teaching and Learning in the Primary School Rosemary Webb, 2006-09-16 With care and in partnership with others it may yet be possible to overcome contemporary dilemmas and to provide the high quality rounded and fulfilling education for all to which so many aspire This book helps considerably in understanding contemporary problems and challenges in primary education it is important timely and deserves to be widely read

Andrew Pollard Institute of Education London What is the impact of New Labour s education policies on primary schools What are the main lessons to be learned from recent research on primary schools What are the implications for the future of primary education In this topical book leading academics in primary

education evaluate New Labour's Education policy. They draw on the findings of the latest research to discuss the impact of policies on primary school practice and on the views and experiences of primary school teachers and pupils. Current issues and initiatives are analysed to identify the extent to which policy is shaped by past events, trends and assumptions. The contributors consider the future of primary education, offer recommendations at school, LEA and national level and make suggestions for future research. *Changing Teaching and Learning in the Primary School* emphasises the central importance of taking children's perspectives into account when making changes in policy and practice. By focusing predominantly on teaching and learning at Key Stage 2, the book addresses the imbalance between the range and depth of information offered on pre-school and infant education and that available on junior teaching. This is key reading for students on primary initial teacher training programmes, Education Studies students, primary school teachers and classroom assistants as well as education researchers and school leaders.

The Teaching of Science in Primary Schools Wynne Harlen OBE, 2017-08-04

The Teaching of Science in Primary Schools provides essential information for all concerned with primary school education about all aspects of teaching science. It pays particular attention to inquiry-based teaching and learning because of the more general educational benefits that follow from using this approach. These benefits are often expressed in terms of developing general scientific literacy and fostering the ability to learn and the motivation to continue learning. This book also aims to help teachers focus on the big or powerful ideas of science rather than teaching a series of unrelated facts. This leads children to an understanding of the nature and limitations of scientific activity. This fully expanded and updated edition explores the compelling reasons for starting science in the primary school. Within school planning in the context of less prescriptive national requirements, the value of having in mind the big ideas of science, the opportunities for children to learn through greater access to the internet and social networking, the expanding sources of materials and guidance now available to teachers on line, greater attention to school and teacher self-evaluation as a means of improving provision for children's learning, the importance for both teachers and learners of reflecting on the process and content of their activities. Other key aspects of teaching such as questioning, the importance of discussion and dialogue, the formative and summative roles of assessment and strategies for helping children to develop understanding, skills, positive attitudes and enjoyment of science are preserved. So also is the learner-centred approach with an emphasis on children learning to take some responsibility for their activities. This book is essential reading for all primary school teachers and those on primary education courses.

Teaching Languages in the Primary School Philip Hood, Kristina Tobutt, 2015-01-19

Languages are now a more important part of primary education than ever before and all successful primary teachers need to understand the principles that support good language teaching and learning. This second edition provides a coherent overview of teaching and learning languages, combining practical strategies for use in the classroom with engaging coverage of how to teach informed by academic research and theory. Key features of this new edition: Fully updated coverage of policy and curriculum.

developments including the 2014 National Curriculum and the Teachers Standards A new chapter on curriculum planning and assessment for KS2 Expanded coverage of the transition from primary to secondary school and the implications for teaching More examples of creative teaching and learning throughout This is essential reading for all students studying primary languages on initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE School Direct SCITT and also NQTs *Training to Teach in Primary Schools* Jane Medwell, 2015-05-01 Full of practical help and guidance this is a must have for primary trainees on school experience whether they are in a school based or university based teacher training programme It begins by helping trainees to plan their own journey through training and beyond Taking control of their own training in this way supports student teachers to approach the course with confidence and secure their first teaching job The book provides guidance on adapting to working in school observing planning and evaluating in school teaching on placement assessing monitoring and reporting on children s progress self evaluation and how to pre empt and resolve issues securing the first teaching job and succeeding in the NQT year For student teachers the experience of school based training is exciting but also challenging this book supports them throughout and prepares them for the journey ahead Student feedback on this book Having been on a variety of teaching placements myself I know just how daunting and overwhelming experiences in school can be at times even with a supportive mentor by your side Hence I felt that this book can smooth out and rectify those worries one may face during a school placement and offers the reader a realistic insight into school experiences In my opinion the most useful chapter by far is the Moving On chapter near the end of the book This explains how to conclude a school placement what to expect from an interview and even how to set out a CV for a teaching position This was not something I expected to find in this book however it was very much welcomed and is in fact a very important valuable part of the book This is the type of book you can buy on your very first day of teacher training and use well into your days as a newly qualified teacher Jasmin Primary Teacher Trainee University of Northampton *Teaching in the Primary School* Neil Kitson, 2002-09-11 It is now widely recognized that learners are more successful when they are active participants in the learning relationship This book offers a general introduction to primary education and child development using the learning relationship between teachers and children as its focus Divided into two parts the first looks at the child s contribution to the learning relationship and the second examines that of the teacher **Building the Primary Classroom** Toni S. Bickart, Judy R. Jablon, Diane Trister Dodge, 1999 Building the Primary Classroom puts the best elements of classroom management and curriculum content together in one concise volume **Learning to Teach Number**, 1999 Teaching And Learning Primary Science With Ict Warwick, Paul, Wilson, Elaine, Winterbottom, Mark, 2006-08-01 This book provides a range of insights into pupils learning relevant to the use of information and communications technology ICT in primary science The contributors who are all experts in their field draw on practical and theoretical perspectives and Provide specific examples of software and hardware use in the classroom Consider innovative

and creative uses of technology for pupils engaged in science activity in the primary and early years Indicate future possibilities for the use of computer based technologies Key themes running through the book include setting the use of ICT in primary science within theoretical perspectives on learning and on pedagogy the importance of using ICT in developing talking and listening opportunities in the science classroom and the potential of learning through ICT enhanced science investigations Contemporary issues such as inclusion creativity and collaborative learning are also examined making Teaching and Learning Primary Science with ICT essential reading for students in science education and for teachers who want to use new technology to improve learning in their science classrooms

Creative Ways To Teach Primary Science Cross, Alan, Board, Jon, 2014-09-01 This book is intended to encourage creativity and experimentation in teaching primary science which are regularly recognised as features of outstanding teaching

Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, Sarah Younie, Elizabeth Hidson, Julia Lawrence, 2022-07-29 The market leading text for beginning teachers on all undergraduate postgraduate and school based routes to QTS this is an essential introduction to the key skills and knowledge needed to become a successful teacher Offering advice on all aspects of teaching and learning this ninth edition has been thoroughly updated to reflect changes in the field and covers key new topics including the science of learning online pedagogies and working with your mentor There are also expanded units on diversity and inclusion and teacher wellbeing The text includes a wealth of examples and tasks to support you in successfully applying theory to practice and in critically reflecting on and analysing your practice to maximise pupil learning The wide range of pedagogical features supports both school and university based work up to Masters level Written by experts in the field the 41 concise units are underpinned by evidence informed practice and focus on what you need to know to thrive in the classroom including lesson planning curriculum managing behaviour online lessons and digital resources effective communication with pupils how pupils learn assessment marking and feedback diversity and inclusion special educational needs and disabilities SEND managing stress workload and time applying for jobs developing as a professional and networking The book is extended and enhanced through a companion website that includes Animated explainer videos to introduce and summarise key topics A selection of downloadable and editable tables and figures from the book so that the most practical elements can be taken out of study and into practice Additional material and interactive features to support selected units such as focus questions for lesson observations and flashcards to help analyse student behaviour Bonus content including Starting to Teach chapters and a mapping document supporting you to make links between the ninth edition chapters and key teaching standards Supported by the subject specific titles in the Learning to Teach Subjects in the Secondary School and A Practical Guide to Teaching Subjects in the Secondary School Series it is an essential purchase for every aspiring secondary school teacher

Learning to Teach Design and Technology in the Secondary School Gwyneth Owen-Jackson, 2015-05-15 Learning to Teach Design and Technology in the Secondary School is established as a core text for all those training to teach Design and Technology in

the secondary school It helps you develop subject knowledge acquire a deeper understanding of the role purpose and potential of Design and Technology within the secondary curriculum and provides the practical skills needed to plan teach and evaluate stimulating and creative lessons This third edition has been fully updated in light of the latest curriculum policy and theory as well as exciting changes in the field of design and technology Designed to be read as a course or dipped into to for support and advice it covers Developing areas of subject knowledge Health and safety Planning lessons Organising and managing the classroom Teaching and learning with digital technologies Teaching wider issues through design and technology Assessment issues Your own professional development Bringing together insights from current educational theory and the best contemporary classroom teaching and learning this book will prove an invaluable resource for all student and newly qualified teachers as well as their mentors who aspire to become effective reflective teachers Learning to Teach Design and Technology in the Secondary School Alison Hardy,2020-10-01 Learning to Teach Design and Technology in the Secondary School is a core text for all those training to teach design and technology in the secondary school It helps you develop subject knowledge acquire a deeper understanding of the role purpose and potential of design and technology within the secondary curriculum and provides the practical skills needed to plan teach and evaluate stimulating and creative lessons This fully updated fourth edition includes information on all areas of design and technology and on new subject requirements relating to exam qualifications It includes three new chapters on the role of critiquing in design and technology education transitions after secondary design and technology and using and producing design and technology education research Designed to be read as a course or dipped into for support and advice it covers Each area of design and technology materials textiles electronics and food Integrating new curriculum topics such as emerging technologies into your teaching Developing areas of subject knowledge Health and safety Planning lessons Organising and managing the classroom Teaching wider issues through design and technology Assessment issues Your own professional development Bringing together insights from current educational theory and the best contemporary classroom teaching and learning this book will prove an invaluable resource for students on all training routes as well as their mentors who aspire to become effective reflective design and technology teachers Observing Primary Literacy Margaret Perkins,2011-12-15 Observing children is a fundamental aspect of learning to teach and a vital component of primary English teaching Observing Primary Literacy focuses on observing children and teachers in the primary classroom Its purpose is to enable trainee teachers to make sense of what they observe in classrooms This book aims to help make explicit the reasons for the professional decisions teachers make before and during lessons as well as encouraging critical and reflective thought on key aspects of primary English Using a detailed examination of real life case studies Margaret Perkins provides a framework for understanding the literacy learning processes of primary age children and how this can inform good teaching practice She demonstrates to readers how to re focus on children s learning and develop a critically informed approach to literacy in the modern primary classroom This is

essential reading for all students studying primary English on primary initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE SCITT and employment based routes into teaching It is also useful for practising teachers who wish to develop their understanding and practice of literacy teaching Dr Margaret Perkins is Senior Lecturer at the University of Reading

The Best Ways to Teach Primary Science: Research into Practice Michael Allen, 2016-07-16 This book provides an exceptional insight into how children learn science as well as which teaching approaches have been found to be most successful Drawing on the significant body of research carried out over the past 35 years the book provides valuable evidence about which tried and tested approaches enhance learning and help children actually learn science The book supports you in becoming more effective in teaching primary science offers a reliable evidential base founded on significant research findings helps you make informed choices about which approaches to use in your teaching repertoire provides support for completing your written assignments Overall the text helps you develop your knowledge and understanding of primary science as well as how best to plan for teaching this important subject Insights into how children best learn science together with practical teaching ideas that have been tested in a systematic way makes this an essential book for primary teachers in training and an invaluable guide for primary teachers teaching science in Key Stages One and Two This book makes a major evidence based contribution to teaching science in the primary school It provides a solid grounding for busy teachers to access and use research findings to enhance their professional development and practice Each chapter provides comprehensive coverage of a science topic including revision of subject knowledge research findings on children's ideas learning progression suggested ways to teach and research exemplars and lesson outlines This book is a valuable resource for student teachers and for teachers with many years of experience It is an indispensable addition to every primary teacher's bookshelf and every university education department Rob Toplis recently Senior Lecturer in Science Education Brunel University UK This is a great why to and how to book Michael Allen's use of progressive understanding underscores both the unfolding stories of primary science alongside children's developing grasp of the key ideas involved His work is based on a wealth of research that provides the basis for the why to in curriculum organisation and planning This is then brought to bear on considerable professional experience and classroom practice to provide the how to for teachers covering a range of important topics in primary science An excellent compendium of rationales and resources Mike Watts Professor of Education Brunel University UK

The Effective Primary School Classroom Joan Dean, 2013-01-11 This book describes good practice in the primary school and offers advice particularly to beginning teachers and students It begins by considering the children their physical intellectual and emotional development and the development of their self image It makes suggestions about ways in which a teacher can assess a new class and stresses the importance of motivation and first hand experience The Effective Primary School Classroom covers all the issues teachers are faced with in their day to day work and includes chapters on managing time and space teaching and learning

working in groups evaluation and record keeping classroom management working with support staff working with parents In addition there is discussion of ways of organising learning to help children acquire the learning set out in the National Curriculum Including case studies and suggestions for investigations this text is essential reading for student teachers about to begin school placements or newly qualified teachers just starting their first post More experienced teachers and teacher trainers will also find the book a useful resource The Teaching of Science in Primary Schools Wynne Harlen,2000
Presenting an up to date discussion of the many aspects of teaching primary science this best selling book contains a strong focus on constructivist learning and the role of social interaction in learning

Reviewing **Learning To Teach In The Primary School**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Learning To Teach In The Primary School**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Learning To Teach In The Primary School Introduction

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