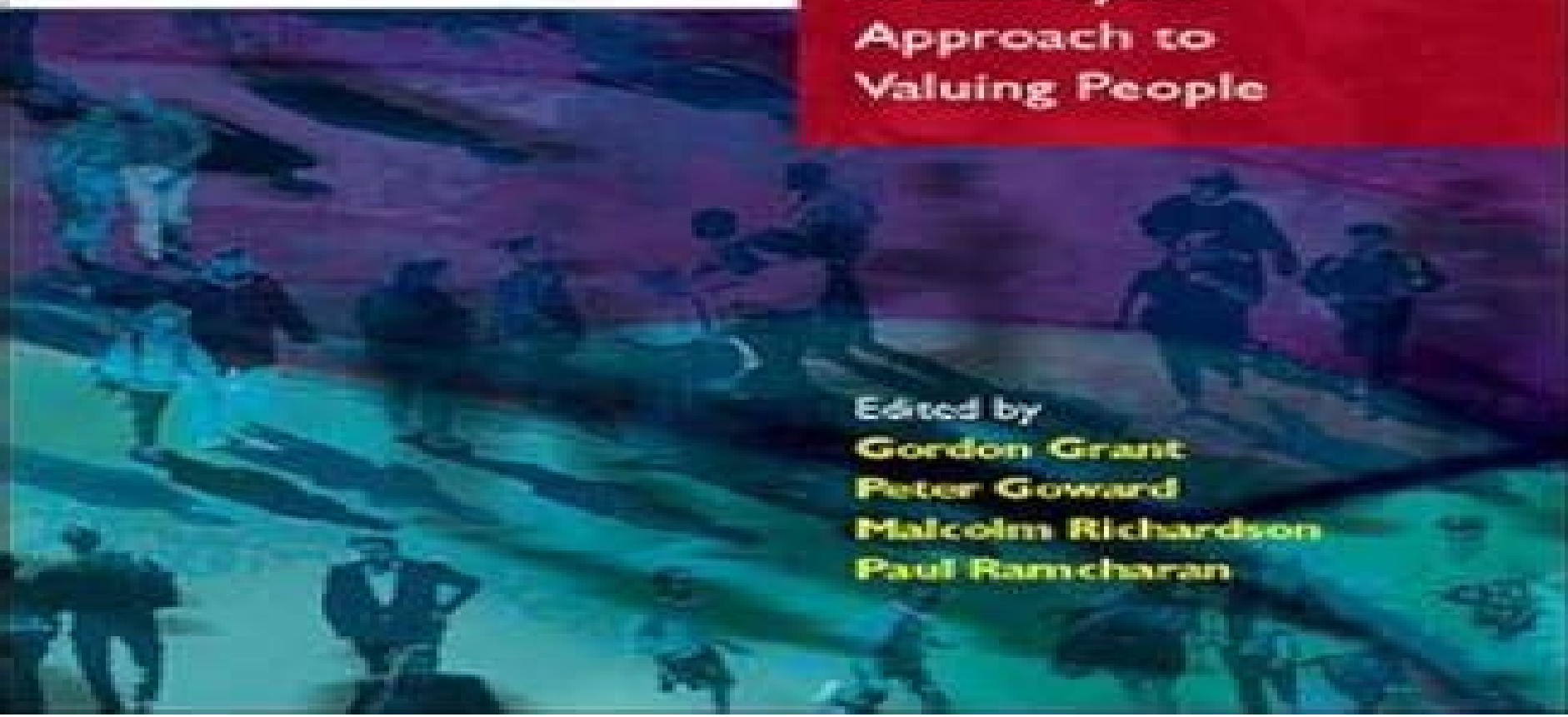


Learning Disability

A Life Cycle
Approach to
Valuing People

Edited by
Gordon Grant
Peter Goward
Malcolm Richardson
Paul Ramcharan



Learning Disability A Life Cycle Approach

Bob Gates, Owen Barr



Learning Disability A Life Cycle Approach:

Learning Disability Grant, Gordon, Ramcharan, Paul, Flynn, Margaret, 2010-05-01 Learning Disability uses a life cycle approach to show how those with learning disabilities can be helped most at different stages in their lives *Learning Disability* Gordon Grant, 2005 This is a comprehensive well written and highly informative book that explores identifies and addresses many of the issues that affect the lives of people with learning disabilities and their family The book covers many topical and important subjects that are extremely relevant and appropriate to my students course work Paul Mills Senior Lecturer Suffolk College An excellent student text with good case studies and exercises to develop students critical thinking Sandra Fleming Trinity College Dublin impressive and comprehensive text Mrs Jean Bell Senior Teaching Fellow University of Stirling What kinds of transitions and discontinuities in their life experiences do people with learning disabilities and their families face over the life cycle How can people with learning disabilities and their families be helped to lead more valued healthy and socially included lives How best can practitioners and others support people with learning disabilities This book adopts a life cycle approach in order to reveal important dimensions in the lives of people with learning disabilities and the effects upon them and their families It tackles issues about transitions in people's lives and how services professionals advocates allies and wider communities of interest can support people with learning disabilities in achieving healthy and valued lives Different voices are heard in this book but prominence has been given to the views and experiences of people with learning disabilities and their families Each major life stage section of the book begins with one such narrative based chapter followed by chapters that develop practice policy and theoretical themes that inform an evidence based approach to supporting people Learning Disability is primarily aimed at student readers entering health and social care professions to work with people with learning disabilities but also appeals as a reference text to professionals and those looking for up to date information and ideas relating to people with learning disabilities Contributors Dorothy Atkinson Nigel Beail Christine Bigby Jane Bloom Alison Brammer Jacqui Brewster Hilary Brown Lesley Cogher Helen Combes Clare Connors Eric Emerson Margaret Flynn Nick Fripp Linda Gething Dan Goodley Peter Goward Gordon Grant Chris Hatton Sheila Hollins Jill Jesper Kelley Johnson Gwynnyth Llewellyn Alex McClimens Roy McConkey David McConnell Fiona Mackenzie Ghazala Mir Mark Powell Raghu Raghavan Paul Ramcharan Malcolm Richardson Bronwyn Roberts Philippa Russell Jane Stapleton Kirsten Stalker Lesley Styring John Taylor Irene Tuffrey Wijne Sally Twist Jan Walmsley Ada Watson *Learning Disabilities* Bob Gates, Helen Atherton, 2007-01-01 This title is directed primarily towards health care professionals outside of the United States It is the authoritative textbook for students of learning disabilities covering a wide variety of topics It is relevant not only for nursing courses but also for care workers OTs and other professional and non professional carers The new edition has been completely updated and includes the latest evidence for practice There are new chapters which means the book provides comprehensive coverage of learning disabilities throughout a person's life There are also new contributors including

people with learning disabilities Each chapter is supported by information on further reading and other resources **Key Concepts in Learning Disabilities** Pat Talbot, Geoff Astbury, Tom Mason, 2010-02-15 A helpful resource for those undertaking studies in learning disabilities at all levels I shall definitely be recommending it to my students John Boarder Bangor University This book provides a valuable and innovative contribution to the field of Learning Disabilities Logan Parumal University of Manchester **Key Concepts in Learning Disabilities** is a handy guide to the topics you need to know about whether studying or working in the field of Learning Disabilities The A Z format allows you to dip in and quickly find relevant information on topics ranging from Autism to Rights and from Advocacy to Challenging Behaviours Each entry features a snapshot definition of the concept a broader discussion of the main issues and applications to practice key points a case study and signposts to further reading **Key Concepts in Learning Disabilities** is an ideal companion to study and particularly useful for those completing academic assignments as part of training Written by a team of experienced practitioners and lecturers the book reflects the multi disciplinary nature of contemporary practice **Learning Disabilities** Helen Atherton, Debbie Crickmore, 2011-05-19 **Learning Disabilities Toward Inclusion** formerly edited by Bob Gates is one of the leading textbooks in this field It offers real ways to improve quality of experience for people with learning disabilities in all areas of life This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well written accessible content Activities case studies diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole These are person centredness values the reality of practice the range of ability the range of services and national and international perspectives chapters on advocacy personal narratives and life story inclusive research risk safeguarding sensory awareness epilepsy and end of life care online case studies and activities with critical thinking questions and hot links to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable customisable electronic version of the text to enable easy access and quick reference

Learning Disability Nursing Practice Mark Jukes, 2014-10-22 This text encapsulates not only the origins of nursing in the learning disability field but also contemporary perspectives and areas for specialist nursing practice The book is divided into four sections origins perspectives practice and further perspectives Section one origins describes Great Barr Colony and explores the conceptions of practice of actual attendants and nurses who worked there It gives readers an in depth focus on aspects of work and practice not accounted for in the literature to date Section two perspectives explores social policy perspectives from the past eras of the workhouse the colony and the hospital through to the present age of citizenship Research in learning disability nursing practice is identified through scoping exercises to identify its current status The

section questions the research and practice developments that have come of age and that constitute a challenge within an evidence based health and social care world Section three practice identifies a wide range of specialist areas of nursing practice including community learning disability nursing epilepsy forensics health facilitation autism mental health challenging behaviour children's services and working with people with profound and multiple learning disabilities Section four further perspectives addresses areas of contemporary and future concern namely educational curricula for nurses and the importance of inter professional education and practice development

Social Work With Older People: Approaches To Person-Centred Practice Hall, Barbara, Scragg, Terry, 2012-03-01 This text fills a gap for an accessible textbook which takes a person centred approach to working with older people by providing readers with a basic knowledge of policy legislation theory and research

Occupational Therapy for People with Learning Disabilities Jane Goodman, Jenni Hurst, Christine Locke, 2008-11-05 This book is aimed primarily at occupational therapy undergraduate students but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities It meets perceived learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice There are also contributions and comments from service users with a learning disability This book is aimed primarily at occupational therapy undergraduate students but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities It meets learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice There are also contributions and comments from service users with a learning disability Informative text supported by reflective activities Reflects changes in service provision subsequent to A Strategy for the 21st Century Case scenarios and self assessment tasks Advises on further reading Offers occupational therapy focus on issues that are also relevant to other health professionals

Oxford Handbook of Learning and Intellectual Disability Nursing Bob Gates, Owen Barr, 2009 Intellectual disability nurses can be found working and supporting people in a variety of different care contexts These include the healthcare system social care and education as well as the private sector including voluntary and not for profit organizations Numerous other professional disciplines also work alongside these areas including clinical psychologists social workers occupational therapists speech and language therapists and consultant psychiatrists The Oxford Handbook of Learning and Intellectual Disability Nursing provides up to date concise and practical coal face information for use in all areas where intellectual disability nurses are located It includes a section on practical applications and therapeutic interventions as well as an emergencies section and coverage of the main points of mental health legislation Unique to this

Oxford Handbook is the attention given to differences in legislation and social policy across the constituent countries of the UK and Ireland The Oxford Handbook of Learning and Intellectual Disability Nursing is clearly laid out and written in readable note based style It is an invaluable companion to both community and ward nurses and all those working with patients with learning and intellectual disabilities *People with intellectual disabilities* Kelley Johnson, Jan

Walmsley, 2010-09-24 What does it mean to live a good life Why has it proved so difficult for people with intellectual disabilities to live one What happens when we make a good life the centre of our consideration of people with intellectual disabilities These questions are explored through a re examination of ideas from philosophy and social theory and through personal life stories This important and timely book provides an analysis and critique of current policies and underpinning ideologies in relation to people with intellectual disabilities and explores ways in which a good life may be made more attainable *Disability Through the Life Course* Tamar Heller, Sarah Parker Harris, 2012 The SAGE Reference Series on

Disability is a cross disciplinary and issues based series incorporating links from varied fields that make up Disability Studies This volume tackles issues relating to disability through the life course **Social Work with People with Learning Difficulties** Paul Williams, Michelle Evans, 2013-04-15 This book is part of the highly successful Transforming Social Work Practice series and is written specifically to support students on the social work degree Full of practical activities case studies and opportunities for students to critically reflect and explore theory and practice Current practice in the field was driven by the government White Paper Valuing People 2001 which declared some radical aims for services with people with learning difficulties Now somewhat compromised by the local authority austerity measures the goals set by Valuing People are nevertheless still important This third edition seeks to confirm and strengthen social work values and principles so that the progress and successes achieved by Valuing People can continue Case studies and activities draw out the key points and reinforce learning Summaries of contemporary research are included as are suggestions for further reading and coverage of current government guidance and policy documents By examining the varied roles that a social worker might undertake in this field the authors portray a positive picture of working with people with learning difficulties the achievements and satisfaction and the learning and understanding that can be gained They also highlight the need for recognition of vulnerability the risk of isolation oppression and abuse and the continuing political struggle to establish and protect the rights of the individual Paul Williams has over 40 years experience of working with people with learning difficulties He was a founder member of the organisation Values into Action which campaigned for rights inclusion and community based services for people with learning difficulties He is co author of books on self advocacy and anti oppressive practice A former lecturer in social work at the University of Reading he is now retired Michelle Evans has 14 years of practice in all areas of sensory need including Deaf deafness visual impairment and Deafblindness She has a first class honours degree in social work and has worked as a care manager in adult services and a social worker in children s services She has a particular interest in

methods of social research which contribute to raising sensory awareness in social work care management She lectures social work students at London South Bank University and develops and delivers sensory awareness training to practitioners and managers

Intellectual Disability in Health and Social Care Stacey Atkinson, Joanne Lay, Su McAnelly, Malcolm Richardson, 2014-09-16 Many practitioners within health and social care come into contact with people with intellectual disabilities and want to work in ways that are beneficial to them by making reasonable adjustments in order to meet clients needs and expectations Yet the health and wellbeing of people with learning disabilities continues to be a neglected area where unnecessary suffering and premature deaths continue to prevail This text provides a comprehensive insight into intellectual disability healthcare It is aimed at those who are training in the field of intellectual disability nursing and also untrained practitioners who work in both health and social care settings Divided into five sections it explores how a wide range of biological health psychological and social barriers impact upon people with learning disability and includes Six guiding principles used to adjust plan and develop meaningful and accessible health and social services Assessment screening and diagnosis of intellectual disability across the life course Addressing lifelong health needs Psychological and psychotherapeutic issues including sexuality behavioural and mental health needs bereavement and ethical concerns The changing professional roles and models of meeting the needs of people with intellectual and learning disabilities Intellectual Disability in Health and Social Care provides a wide ranging overview of what learning disability professionals roles are and provides insight into what health and social care practitioners might do to assist someone with intellectual disabilities when specific needs arise

Working with People with Learning Disabilities Victoria Jones, Mark Haydon-Laurel, 2019-03-20 This multi disciplinary textbook provides a comprehensive guide for anyone working with people with learning disabilities It considers how we can engage with people with learning disabilities and their networks of relationships Throughout the book demonstrates how theory can be applied to practice with a wide range of contemporary examples Each chapter is written by a key clinician or writer in this area incorporating the disciplines of nursing clinical psychology and psychotherapy The chapters also include summaries reflective questions and explanations of key terms to reinforce themes and topics The authors provide practical ideas for applying theory across agency contexts including inpatient hospital settings and explore the potential opportunities and future directions for the field This is a must read book for students who work with people with learning disabilities including nurses psychologists occupational therapists speech and language therapists psychiatrists and social workers

Learning Disability Policy and Practice Valerie Williams, 2017-09-16 Highlighting examples of positive evidence based practice throughout this book explores working with people with learning disabilities at all life stages With contributions from people with learning disabilities and their families its person centred approach illustrates how policy can be translated into practice with life changing consequences

Understanding and Working with People with Learning Disabilities Who Self-Injure Pauline Heslop, Andrew

Lovell,2012-11-15 This book looks at ways of improving care provision for people with learning disabilities who self injure The first part of the book sets out the theories behind psychological approaches to understanding self injury and in the second half case studies and practice pointers propose ways of improving direct care The Oxford Handbook of Music Therapy Jane Edwards,2017 Music therapy is growing internationally to be one of the leading evidence based psychosocial allied health professions to meet needs across the lifespan The Oxford Handbook of Music Therapy is the most comprehensive text on this topic in its history It presents exhaustive coverage of the topic from international leaders in the field Valuing People with a Learning Disability Steve Mee,2012 Most health and social care service providers claim to value those with a learning disability Yet there can sometimes be a huge gulf between stated intentions and what happens in everyday practice In a few cases that have recently hit the headlines there have even been allegations of systematic abuse This timely book asks three vital questions What do we mean by valuing How does the process of valuing work What needs to happen to ensure that we value people with a learning disability Too often practitioners tend to say they are all right in theory but not in the real world In this book Dr Steve Mee draws on his experience as a practitioner and lecturer on a learning disability nursing course in which he has successfully used stories to bridge the gap between academic theory and everyday practice Each chapter introduces the reader to a particular area of theory and illustrates it with uniquely powerful memorable stories from practice as well as examples from recent news and historic accounts Reading the book will give practitioners new insight empathy and sensitivity that will make a lasting difference to their practice It invites practitioners to truly reflect on whether they can claim to value the people they support

REVIEWER COMMENT I feel this is a very important piece of work in an area that is often misunderstood From reading the authors work I have questioned my own approach to valuing people and found myself lacking in some areas even though I was of the opinion that I did truly value people with a learning difficulty Enhancing Wellbeing and Independence for Young People with Profound and Multiple Learning Difficulties Andrew Colley,Julie Tilbury,2021-09-27 This unique resource book explores what wellbeing community participation and independence mean to young people with profound and multiple learning difficulties PMLD Bringing together results of an extensive survey of more than 100 schools that teach young people with PMLD the authors present many innovative ways in which schools are working to ensure young people with PMLD have lives of value that are as rich and meaningful as possible Organised into three cohesive parts this book provides a comprehensive insight into established theories and current perspectives on wellbeing and independence for people with PMLD before exploring the results from the Lives Lived Well survey and other international research and then it helpfully illustrates best practice in action with a close look at an established very successful specialist school This book can be used as a guide resource and inspiration for adults sharing their lives with young people with PMLD whether practitioners or parents and concludes by asking what we can learn from these young people to support us all in living life to the full

Preventing the Emotional Abuse and Neglect of People with Intellectual Disability Sally Robinson, 2013-06-28 Preventing the Emotional Abuse and Neglect of People with Intellectual Disability aims to throw light into the traumatic experiences faced by people with intellectual disability living in disability accommodation services to make changes to policy and practice and to offer strategies and tools for capacity building for practitioners

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