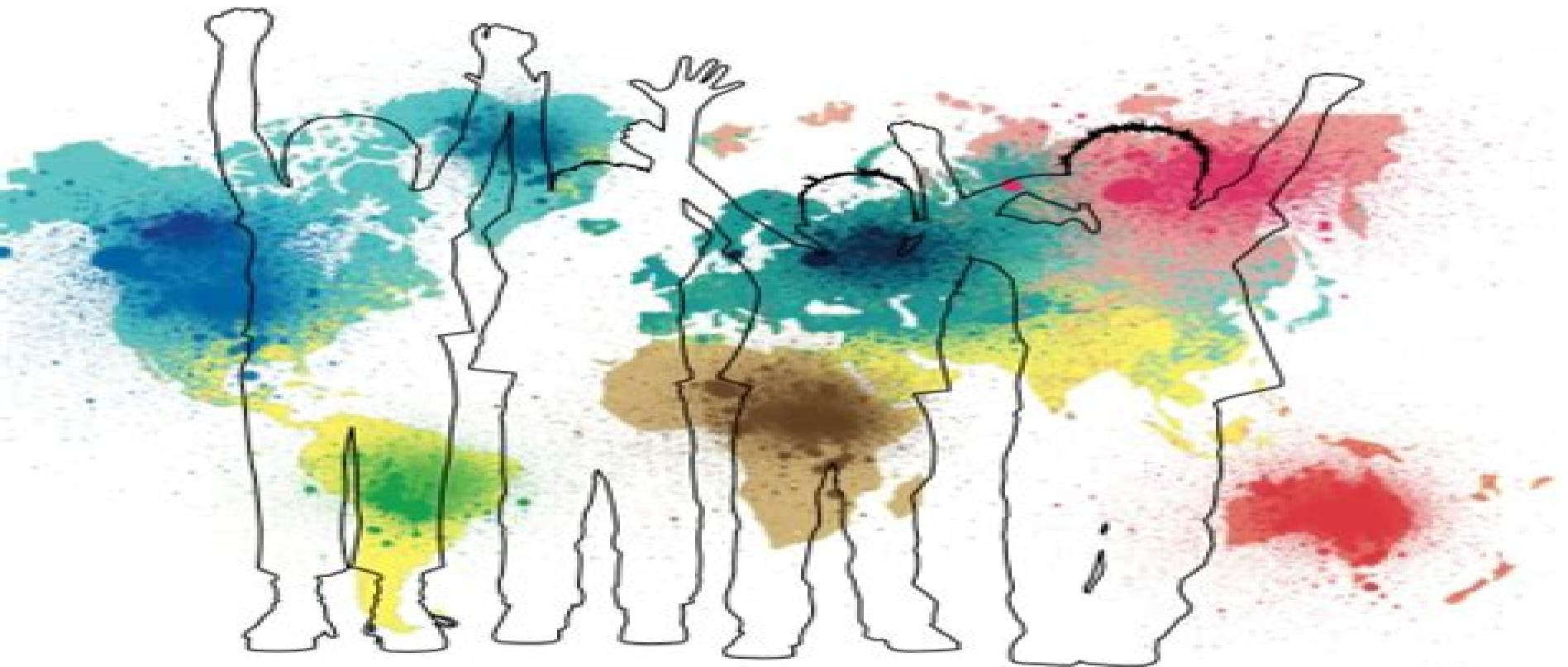


Learning Primary Geography

Ideas and inspiration from classrooms



Susan Pike



Learning Primary Geography Inspiration Classrooms

Susan Pike



Learning Primary Geography Inspiration Classrooms:

Learning Primary Geography Susan Pike, 2015-12-22 *Learning Primary Geography* Ideas and inspiration from classrooms celebrates children's learning in primary geography. It is a book for all student and practising teachers who would like children to learn about their world in an enjoyable and stimulating way. Every page presents inspiring examples of children's learning and explains how and why creative approaches such as enquiry learning, learning outside the classroom and using imaginative resources work so well in primary geography. Using illustrated case studies from a range of schools and classrooms, each chapter showcases the fantastic work all children can do in primary geography. The book explores a wide variety of geographical learning with chapters focusing on key aspects of the subject including primary geography through the school grounds, topical geography through issues and events, learning about places in primary geography, children's agency and action through primary geography. Throughout the chapters, the role of primary geography in helping children develop all types of literacies including spatial, critical and digital literacies is explored. Written by a highly experienced teacher and lecturer in education, *Learning Primary Geography* is underpinned and illustrated by examples from a wide range of primary classrooms. It will be a source of support, guidance and inspiration for all those teaching geography in the primary school.

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Understanding and Teaching Primary Geography Simon Catling, Tessa Willy, 2018-06-18 This book outlines how good teaching of primary geography can extend children's world awareness and help them make connections between their environmental and geographical experiences. Chapters offer guidance on important learning and teaching issues as well as the use and creation of resources from the school environment to the global context. It covers all the key topics in primary geography including understanding places, physical and human geography, environmental

sustainability learning outside the classroom global issues citizenship and social justice Summaries classroom examples and practical and reflective tasks are included throughout to foster understanding and support the effective teaching of primary geography

Mastering Primary Geography Anthony Barlow, Sarah Whitehouse, 2019-06-27 Mastering Primary Geography introduces the primary geography curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make learning geography irresistible Topics covered include Current developments in geography Geography as an irresistible activity Geography as a practical activity Skills to develop in geography Promoting curiosity Assessing children in geography Practical issues This guide includes examples of children's work case studies readings to reflect upon and reflective questions that all help to show students and teachers what is considered to be best and most innovative practice and how they can use that knowledge in their own teaching to the greatest effect The book draws on the experience of two leading professionals in primary geography Anthony Barlow and Sarah Whitehouse to provide the essential guide to teaching geography for all trainee and qualified primary teachers

Powerful Primary Geography Anne M. Dolan, 2020-04-16 Powerful Primary Geography A Toolkit for 21st Century Learning explores the need for children to understand the modern world and their place in it Dedicated to helping teachers inspire children's love of place nature and geographical adventures through facilitating children's voice and developing their agency this book explores the way playful opportunities can be created for children to learn how to think geographically to solve real life problems and to apply their learning in meaningful ways to the world around them Based on the very latest research Powerful Primary Geography helps children understand change conflict and contemporary issues influencing their current and future lives and covers topics such as Weather and climate change Sustainability Engaging in their local and global community Graphicacy map work and visual literacy Understanding geography through the arts Including several case studies from primary schools in Ireland this book will help aid teachers student teachers and education enthusiasts in preparing children for dealing with the complex nature of our contemporary world through artistic and thoughtful geography Facilitating children's engagement as local national and global citizens ensures geography can be taught in a powerful and meaningful manner

Experiential Learning in Geography Jonathan E. Wessell, 2021-11-01 This book provides insight into the importance and impacts that experiential learning has in geographic education by examining the experience the methods of evaluation and the encounters that students have shared about their experiences It allows the reader to gain insight into what it really takes to prepare and lead students in such experiences both domestically and internationally The book can be used as a guide to planning but also demonstrates the use of experiential learning theory throughout these experiences and especially the importance of reflection by the students on what they are experiencing The book is beneficial to students and faculty alike that are studying geography education

Teaching Geography Creatively Stephen Scoffham, 2016-10-04 Teaching Geography Creatively was Winner of the Geographical Association Gold Award 2014 and Winner of the Geographical Association Silver Award 2017

This fully updated second edition of *Teaching Geography Creatively* is a stimulating source of guidance for busy trainee and experienced teachers. Packed full of practical approaches for bringing the teaching of geography to life, it offers a range of innovative ideas for exploring physical geography, human geography and environmental issues. Underpinned by the very latest research and theory, expert authors from schools and universities explore the inter-relationship between creativity and learning and consider how creativity can enhance pupils' motivation, self-image and well-being. Two brand new chapters focus on creative approaches to learning about the physical world as well as the value of alternative learning settings. Further imaginative ideas include games and starter activities as entry points for creative learning, how to keep geography 'messy' outdoors and learning beyond the classroom, how to teach geography using your local area, the links between geography and other areas of the curriculum, looking at geography creativity and the future, fun and games in geography, engaging with the world through picture books, teaching about sustainability. With contemporary cutting-edge practice at the forefront, *Teaching Geography Creatively* is an essential read for all trainee and practicing teachers, offering a variety of practical strategies to create a fun and stimulating learning environment. In the process, it offers a pedagogy that respects the integrity of children as joyful and imaginative learners and which offers a vision of how geography can contribute to constructing a better and more equitable world.

Teaching the Primary Curriculum Colin Forster, Rachel Eperjesi, 2019-12-06 Planning for authentic learning begins with engaging children. This book explores each subject in the primary curriculum, offering clear guidance on the distinctive elements of each and effective pedagogical approaches that support informed teaching. Key aspects include: Real-life case studies including student teacher and expert commentaries; Critical tasks for reflection and evaluation with suggested responses; How effective teaching can nurture children's intellectual development. This is essential reading for all students on primary initial teacher education courses, including university-based PGCE, BEd, BA with QTS and schools-based School Direct, SCITT, Teach First routes into teaching.

Teaching for Social Justice and Sustainable Development Across the Primary Curriculum Anne Marie Kavanagh, Fionnuala Waldron, Benjamin Mallon, 2021-03-21 This volume supports educators in integrating meaningful education for social justice and sustainability across a wide range of curricular subjects by drawing on educational theory, innovative pedagogical approaches and creative ideas for teaching and learning. Both practical and theoretical in its approach, it addresses subject areas ranging from mathematics to visual arts to language teaching. Chapters provide subject entry points for teachers seeking to embed social justice and sustainability principles and pedagogies into their work. Transferable across various areas of learning, a range of pedagogical approaches are exemplified, ranging from inquiry approaches to ethical dilemmas to critical relational pedagogies. Ready-to-use teaching exemplars, activities and resources address issues which are of interest and relevance to children's lives, including gender stereotyping, racism, heterosexism, climate change and species extinction. Practical guidance is provided on how to engage children in dialogue and reflection on these complex issues in a safe and ethical way. This accessible and unique volume is essential.

reading for student teachers teachers educational leaders teacher educators and anyone interested in inspiring children to work towards creating a more socially just and sustainable world Challenging Perceptions of Africa in Schools Barbara O'Toole,Ebun Joseph,David Nyaluke,2019-12-23 This book challenges educational discourse in relation to teaching about Africa at all levels of the education system in the Global North with a specific case study focusing on the Republic of Ireland The book provides an interrogation of the proliferation of negative imagery of and messages about African people and African countries and the impact of this on the attitudes and perceptions of children and young people It explores how predominantly negative stereotyping can be challenged in classrooms through an educational approach grounded in principles of solidarity interdependence and social justice The book focuses on the premise that existing educational narratives about the African continent and African people are rooted in a preponderance of racialised perceptions an impoverished continent dependent on the benevolence of the North The cycle of negativity engendered as a result of such portrayals cannot be broken until educators engage with these matters and bring critical and inquiry based pedagogies into classrooms Insights into three key pedagogical areas are provided active unlearning translating critical thinking into meaningful action and developing a race consciousness This book will appeal to academics researchers and post graduate students in the fields of education and teacher education It will be of interest to those involved in youth work as well as intercultural and global citizenship youth trainers The Open Access version of this book available at [http www taylorfrancis com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Handbook of Geography Education** Sarah Witham Bednarz,Jerry T. Mitchell,2025-01-27 This handbook presents a broad and comprehensive overview of research and practices in geography education at primary and secondary levels from birth to about age 18 It summarizes the current state of knowledge in this sub discipline of geography Including authors representative of many geography education traditions the book pays equal attention to learning and teaching and to respect student voices and includes rich in case studies evidence based research and specific examples It also emphasizes ways that geography education can contribute to global concerns about social justice diversity equity and inclusion as well as ways it can help to prepare the next generation of informed critical and reflective members of societies The book is divided into five sections Purposes of geography education Why is it taught Perspectives on geography education What is taught Practices of geography education How is it organized and taught Preparation of geography educators How are geography educators prepared Possibilities for geography education What is the future of geography education By providing broad perspectives and lively and accessible writing this handbook is a useful tool for novice geography educators teacher educators educational policy makers support staff such as librarians and media resource specialists curriculum developers and assessment experts in many world regions Fieldwork in Humanities Education in Singapore Teddy Y.H. Sim,Hwee Hwang Sim,2021-02-20 This book addresses the topic of humanities education fieldwork using the Singapore context as its

primary focus It explores how the thought processes behind and techniques of various humanities and social sciences subjects can be applied to fieldwork in a variety of school and training settings In addition it discusses how humanities students and educators could stand to benefit from utilizing fieldwork techniques and skills used in archaeology and anthropology beyond undergraduates majoring in that discipline Finally the adoption of multidisciplinary approaches in fieldwork incorporating history geography literature and social studies demonstrate how these subjects can collaborate together in actual case studies to facilitate participants learning in the field

Geography Education in the Digital World Nicola Walshe, Grace Healy, 2020-10-07 Geography Education in the Digital World draws on theory and practice to provide a critical exploration of the role and practice of geography education within the digital world It considers how living within a digital world influences teacher identity and professionalism and is changing young people's lives The book moves beyond the applied perspective of educational technology to engage with wider social and ethical issues of technology implementation and use of digital data within geography education Situated at the intersection between research and practice chapters draw on a wide range of theory to consider the role adoption and potential challenges of a range of digital technologies in furthering geographical education for future generations Bringing together academics from the fields of geography geography education and teacher education the book engages with four key themes within the digital world Professional practice and personal identities Geographical sources and connections Geospatial technologies Geographical fieldwork This is a crucial read for geographers geography educators and geography teacher educators as well as those engaging with existing and new technologies to support geographical learning in the dynamic context of the digital world It will also be of interest to any students academics and policymakers wanting to better understand the impact of digital media on education

Teaching Primary Humanities Russell Grigg, Sioned V Hughes, 2018-09-17 The second edition of Teaching Primary Humanities which focuses on history geography and religious education has been fully updated to reflect policy developments and recent curriculum changes throughout the United Kingdom The authors reaffirm the importance of teaching the humanities in a fast changing world This is a book packed full of practical ideas to make learning enjoyable challenging and relevant This revised edition features An extended critique of fundamental British values and how these could be taught The role of the humanities in teaching critical literacy skills in an era of fake news A focus on the key concepts of time place and community in the Early Years New suggestions for professional learning and development Guidance on realistic planning and assessment for busy teachers Links to the most useful updated websites and resources Chapters include tasks research briefings and points for reflection to stimulate further thinking Teaching Primary Humanities should be essential reading for trainee teachers and experienced practitioners looking for support and inspiration to showcase the contribution of the humanities to children's all round education

On the Subject of Values ... and the Value of Subjects: New thinking to guide schools through the curriculum Bridget Knight, 2022-12-02 Education is a

values based experience. Consciously or not we are highly attuned to one another's values. We see time and again that the best schools are compelled and propelled by strong values which inspire and guide the creation of a meaningful context for learning and an aspirational ethos. However values can often be submerged, overlooked or ignored. By infusing our teaching with values both explicit and implicit learning can serve a greater purpose, nourishing us as humans and deepening our experience. Drawing on the views and inspired teaching practice of a range of contributors, this book offers both the theoretical underpinning and practical examples to bring values to life in the classroom. It shows how each subject has a unique and valuable role and how a values based culture generates a powerful climate for successful learning in every subject discipline. It is a bedside book that will bring joy and practical support to the many professionals who work from the heart and wish to touch the future. It offers validation to those teachers who deeply care about the subject disciplines they teach, ultimately making a difference to children, their lives and their world. In our current educational context, this work is unashamedly people orientated, futures thinking and forward facing.

Encountering Ideas of Place in Education Emma Rawlings Smith, Susan Pike, 2023-12-01. This book draws together theories, research and practice on knowledges and pedagogies of place across educational settings. Using empirical research on learning across education systems, each chapter highlights different concepts of place in various contexts, such as environments, understandings of place like those experienced by communities and opportunities for embedding place in learning. Chapters are co-constructed by authors working collaboratively across different contexts, tackling key themes such as justice, mobilities, changes and sustainability through place. The book indicates how educators can apply creative approaches to teaching within, through and about place in education and will therefore be of relevance to a wider range of academics, teachers and practitioners working in early years settings, schools, universities and other educational contexts.

Organising Learning in the Primary School Classroom Joan Dean, 2013-01-11. Since the publication of the first edition, *Organising Learning in the Primary School Classroom* has been recognised as an indispensable guide for primary school teachers in their quest for more effective practice in the classroom. It gives help on everyday problems of classroom organisation: how to group children, how to set out a classroom, physically, how to make the most efficient use of time and resources. Now in its 4th edition, the book retains these strengths but has been brought right up to date with the many changes that are taking place nationally and globally. The book begins with a survey of these recent changes and goes on to consider their implications for teachers if today's schools are to prepare children for what is to some extent an unknown future. In addition to chapters on classroom organisation, the book includes chapters on child development, creativity, PSHE and citizenship, teaching language and literacy, ICT, mathematics and science, the foundation subjects, working with parents, working effectively with Teaching Assistants, evaluating and assessing learning, teaching children with special educational needs or exceptional ability. Throughout the aim is to get teachers and student teachers to analyse their own classrooms and to produce solutions that will work for them. This book will be

invaluable not only to newly qualified teachers but also to experienced practitioners wishing to review their work

Curriculum for Justice and Harmony Keith C. Barton, Li-Ching Ho, 2021-09-30 Barton and Ho present a global vision of social and civic education one that reorients the field toward justice and harmony Drawing from diverse philosophical and cultural traditions as well as empirical research they introduce curriculum principles designed to motivate and inform students thoughtful and compassionate deliberation of public issues This book argues that the curriculum must prepare young people to take action on issues of justice and harmony societal ideals that are central to all communities Effective action depends on deliberation characterized by emotional commitment collaborative problem solving and engagement with diverse perspectives and forms of expression Deliberation for public action also requires knowledge of people's lives and experiences their insights into social issues and strategies for advancing justice and harmony These curriculum principles are illustrated through case studies of public housing food insecurity climate change gender bias public health exploitation of domestic workers incarceration of racialized minorities the impact of development and environmental change on Indigenous communities and other pressing global concerns For additional resources and related information please visit the authors website www.justiceandharmony.com

Teaching Geography 3-11 David Owen, Alison Ryan, 2001-09-01 place above teaching history

Teaching Primary Geography Simon Catling, Tessa Willy, 2010-07-21 Written with reference to the 2007 Professional Standards for the Award of QTS and initiatives such as the Primary National Strategy each chapter offers practical guidance on topics such as planning assessment and the creation of resources It provides summaries of key topics in primary geography including the study of places environmental sustainability learning beyond the classroom global issues citizenship and cross curricular approaches to promote children's subject knowledge well being and learning within primary geography With research summaries practical and reflective tasks and classroom examples this book helps trainees and NQTs teach primary geography confidently and creatively throughout the primary school

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