

Grade 6

HSP Math and CCSSM
Pacing Guide

Using the Pacing Guide to Plan Instruction

Introduction

The Common Core State Standards for Mathematics (CCSSM) can easily be integrated into your mathematics instruction by using this HSP Math and CCSSM Pacing Guide. The chapter dividers, which are designed to be inserted before the chapters in the HSP Math Teacher Edition, contain all the information you need to plan a full year of instruction for your students.

The dividers list every lesson in HSP Math, as well as extra lessons written specifically to address a CCSSM topic. Numbers that indicate the chapter and lesson are used to describe the HSP Math lessons. For example, 3.1 refers to Chapter 3, Lesson 1 in HSP Math. Other lesson numbers contain a single number preceded by OC. These lessons are from the Houghton Mifflin Harcourt On Core Mathematics program. An example of this type of lesson number is OC38.

Selecting Lessons to Teach

To plan for your mathematics instruction, simply refer to the chapter divider for the chapter you want to teach. The lessons that are labeled as **Core** or **Review** should always be included in your plan. The **Core** lessons address one of the CCSSM at this grade. The **Review** lessons address prerequisite skills or concepts related to a standard previously taught.

You may choose to include the **Preparatory** lessons as well. These lessons address prerequisite skills or concepts related to an upcoming standard. That standard will be listed on the divider if it is in the same grade level. If not, the grade level of the standard will be given.

Finally, there are lessons that are outside the scope of the CCSSM. These are labeled **Beyond** in the Pacing Guide. This happens because the traditional sequence of some topics has been changed in the CCSSM. You may choose to teach these topics to extend mathematics concepts.

The last column on the divider suggests a number of instructional periods to devote to each lesson or assessment. The total number of lessons for each type of lesson is shown in the table at the bottom this page. This will guide you to make wise choices for the time available in your own school calendar.

Mathematical Practices

The Standards for Mathematical Practice describe what mathematically proficient students should be able to do. Thus, incorporating mathematical practices into every lesson is critical. HSP Math and On Core Mathematics have many opportunities to address the eight standards for mathematical practice. As a quick reference, refer to the back of the chapter divider to see which lessons highlight specific practices. Including this in your planning will assure that you address the practices while students develop mathematical content knowledge.

The questions for each practice are provided as prompts to start classroom discussions to support developing that practice. You may wish to note these questions in your lesson plans for quick reference.

Lesson Priority

Number of Lessons

Core	75
Review	39
Preparatory	38
Beyond	29

Harcourt Common Core Pacing Guide For Math

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