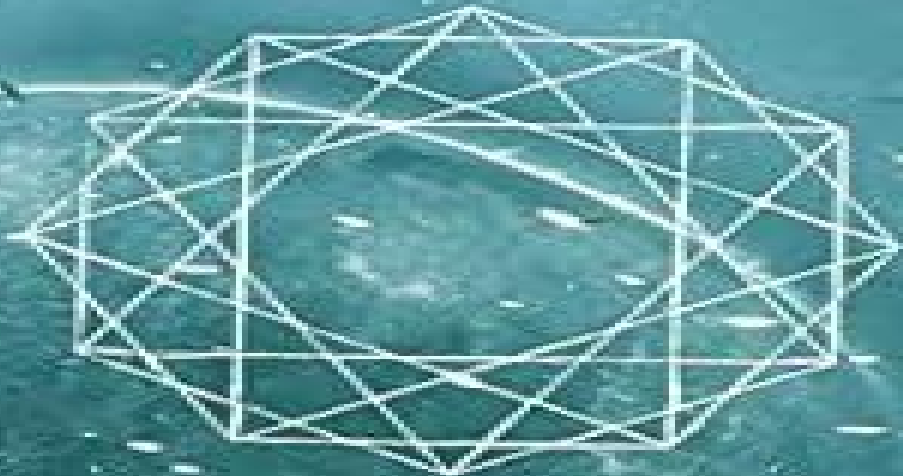




Knowledge for a sustainable world

A Southern African-Nordic contribution

Edited by Tor Halvorsen, Hilde Ihlen
and Vuyelwa RP Mkhumbuzi

Knowledge Sustainable Southern African Nordic Contribution

Niyitunga, Eric Blanco



Knowledge Sustainable Southern African Nordic Contribution:

Knowledge for a Sustainable World Tor Halvorsen, Hilde Ibsen, 2015-12-07 The search for answers to the issue of global sustainability has become increasingly urgent In the context of higher education many universities and academics are seeking new insights that can shift our dependence on ways of living that rely on the exploitation of so many and the degradation of so much of our planet This is the vision that drives SANORD and many of the researchers and institutions within its network Although much of the research is on a relatively small scale the vision is steadily gaining momentum forging dynamic collaborations and pathways to new knowledge The contributors to this book cover a variety of subject areas and offer fresh insights about chronically under researched parts of the world Others document and critically reflect on innovative approaches to cross continental teaching and research collaborations This book will be of interest to anyone involved in the transformation of higher education or the practicalities of cross continental and cross disciplinary academic collaboration The Southern African Nordic Centre SANORD is a network of higher education institutions from Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe Universities in the southern African and Nordic regions that are not yet members are encouraged to join

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North-South Knowledge Networks Towards Equitable Collaboration Between Tor Halvorsen, Jorun Nossun, 2017-02-23 Since the 1990s internationalisation has become key for institutions wishing to secure funding for higher education and research For the academic community this strategic shift has had many consequences Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals Debates are ongoing and hotly contested In this collection a mix of renowned academics and newer

voices reflect on some of the realities of international research partnerships They both question and highlight the agency of academics donors and research institutions in the geopolitics of knowledge and power The contributors offer fresh insights on institutional transformation the setting of research agendas and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence Offering a range of perspectives on why academics should collaborate and what for this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make NorthSouth partnerships and collaborations increasingly fair sustainable and mutually beneficial **The Routledge**

Handbook of Disability in Southern Africa Tsitsi Chataika, 2018-07-27 This comprehensive ground breaking southern African centred collection spans the breadth of disability research and practice Reputable and emerging scholars together with disability advocates adopt a critical and interdisciplinary stance to prove challenge and shift commonly held social understanding of disability in traditional discourses frontiers and practices in prominent areas such as inter national development disability studies education culture health religion gender sports tourism ICT theatre media housing and legislation This handbook provides a body of interdisciplinary analyses suitable for the development of disability studies in southern Africa Through drawing upon and introducing resources from several disciplines theoretical perspectives and personal narratives from disability activists it reflects on disability and sustainable development in southern Africa It also addresses a clear need to bring together interdisciplinary perspectives and narratives on disability and sustainable development in ways that do not undermine disability politics advanced by disabled people across the world The handbook further acknowledges and builds upon the huge body of literature that understands the social cultural educational psychological economic historical and political facets of the exclusion of disabled people The handbook covers the following broad themes Disability inclusion ICT and sustainable development Access to education from early childhood development up to higher education Disability employment entrepreneurship and community based rehabilitation Religion gender and parenthood Tourism sports and accessibility Compelling narratives from disability activists on societal attitudes toward disability media advocacy accessible housing and social exclusion Thus this much awaited handbook provides students academics practitioners development partners policy makers and activists with an authoritative framework for critical thinking and debates that inform policy and practice in incomparable ways with the view to promoting inclusive and sustainable development Knowledge for Justice Tor Halvorsen, Hilde Ibsen, 2017-11-28 With the adoption of the United Nations Sustainable Development Goals SDGs and the Paris Agreement the purpose of development is being redefined in both social and environmental terms Despite pushback from conservative forces change is accelerating in many sectors To drive this transformation in ways that bring about social environmental and economic justice at a local national regional and global levels new knowledge and strong cross regional networks capable of foregrounding different realities needs and

agendas will be essential In fact the power of knowledge matters today in ways that humanity has probably never experienced before placing an emphasis on the roles of research academics and universities In this collection an international diverse collection of scholars from the southern African and Nordic regions critically review the SDGs in relation to their own areas of expertise while placing the process of knowledge production in the spotlight In Part I the contributors provide a sober assessment of the obstacles that neo liberal hegemony presents to substantive transformation In Part Two lessons learned from NorthSouth research collaborations and academic exchanges are assessed in terms of their potential to offer real alternatives In Part III a set of case studies supply clear and nuanced analyses of the scale of the challenges faced in ensuring that no one is left behind This accessible and absorbing collection will be of interest to anyone interested in NorthSouth research networks and in the contemporary debates on the role of knowledge production The Southern AfricanNordic Centre SANORD is a network of higher education institutions that stretches across Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe Universities in the southern African and Nordic regions that are not yet members are encouraged to join

Software Quality. Complexity and Challenges of Software Engineering in Emerging Technologies Dietmar Winkler, Stefan Biffl, Johannes Bergsmann, 2017-01-05 This book constitutes the refereed proceedings of the 9th Software Quality Days Conference SWQD 2017 held in Vienna Austria in January 2017 The SWQD conference offers a range of comprehensive and valuable information by presenting new ideas from the latest research papers keynote speeches by renowned academics and industry leaders professional lectures exhibits and tutorials The 4 full papers and 7 short papers presented in this volume were carefully reviewed and selected from 21 submissions They were organized in topical sections named model driven development and configuration management software development and quality assurance software quality assurance in industry crowdsourcing in software engineering software testing and traceability and process improvement The book also contains one keynote talk in full paper length

Knowledge for Justice Halvorsen, Tor, Ibsen, Hilde, 2017-11-28 With the adoption of the United Nations Sustainable Development Goals SDGs and the Paris Agreement the purpose of development is being redefined in both social and environmental terms Despite pushback from conservative forces change is accelerating in many sectors To drive this transformation in ways that bring about social environmental and economic justice at a local national regional and global levels new knowledge and strong cross regional networks capable of foregrounding different realities needs and agendas will be essential In fact the power of knowledge matters today in ways that humanity has probably never experienced before placing an emphasis on the roles of research academics and universities In this collection an international diverse collection of scholars from the southern African and Nordic regions critically review the SDGs in relation to their own areas of expertise while placing the process of knowledge production in the spotlight In Part I the contributors provide a sober assessment of the obstacles that neo liberal hegemony presents to substantive transformation In Part Two lessons learned from North

South research collaborations and academic exchanges are assessed in terms of their potential to offer real alternatives In Part III a set of case studies supply clear and nuanced analyses of the scale of the challenges faced in ensuring that no one is left behind This accessible and absorbing collection will be of interest to anyone interested in North South research networks and in the contemporary debates on the role of knowledge production The Southern African Nordic Centre SANORD is a network of higher education institutions that stretches across Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe Universities in the southern African and Nordic regions that are not yet members are encouraged to join *The Origin and Growth of Geography as a discipline at South Africa Universities* Gustav

Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20 **Africa and the Sustainable Development Goals** Maano Ramutsindela, David Mickler, 2019-06-13 The book draws upon the expertise and international research collaborations forged by the Worldwide Universities Network Global Africa Group to critically engage with the intersection in theory and practice of the Sustainable Development Goals SDGs and Africa's development agendas and needs Further it argues that and demonstrates how the SDGs should be understood as an aspirational blueprint for development with multiple meanings that are situated in dynamic and contested terrains As the SDGs have substantial implications for development policy and resourcing at both the macro and micro levels their relevance is not only context specific but should also be assessed in terms of the aspirations and needs of ordinary citizens across the continent Drawing on analyses and evidence from both the natural and social sciences the book demonstrates that progress towards the SDGs must meet demands for improving human well being under diverse and challenging socio economic political and environmental conditions Examples include those from the mining industry public health employment and the media In closing it highlights how international collaboration in the form of research networks can enhance the production of critical knowledge on and engagement with the SDGs in Africa

Education, Communication and Democracy in Africa Chikumbutso Herbert Manthala, Victor Chikaipa, Anthony Mavuto Gunde, 2021-07-22 This innovative volume critically examines the intersection between democracy education and communication in African educational domains Providing a platform for multidisciplinary research it advances scholarship in democratic citizenship education in African higher education through methodological and theoretical innovation The book discusses the extent to which explicit or subtle communication frameworks that underlie policymaking institutional culture teaching and learning experiences in African higher education significantly engender democratic mind habits and practices in students as citizens Chapters in the book examine how communication frameworks in pedagogy ought to navigate power imbalances between students on the one hand and the institution and academics on the other The book also examines how disempowering higher education policies are and whether they contribute to democratic equality This book will be of great interest to academics researchers and post graduate students in the fields of education democratic citizenship education communication and African studies *Contributions of Africa's Indigenous Knowledge to the Wave of Digital Technology:*

Decolonial Perspectives Niyitunga, Eric Blanco, 2024-04-09 Africa's contributions to global technological advancements are often overlooked with many scholars claiming that the continent has yet to contribute significantly to digital technology. This misconception stems from a need for more understanding and recognition of Africa's indigenous knowledge and its role in shaping the modern world. The education curriculum inherited from colonialism must differentiate Africa's values and culture from Western ideals, leading to a devaluation of Africa's mineral wealth in technological advancements. Additionally, the impact of historical events such as the Atlantic slave trade and colonialism on Africa's indigenous knowledge remains largely unexplored, further contributing to the misunderstanding of Africa's technological contributions. *Contributions of Africa's Indigenous Knowledge to the Wave of Digital Technology: Decolonial Perspectives* offers a comprehensive exploration of Africa's indigenous knowledge and its crucial role in the Fourth Industrial Revolution (4IR). By taking a decolonial perspective and examining the literature on African Studies, the book aims to shed light on Africa's significant contributions to digital technology. Through a qualitative research design and an exploratory approach, the book will collect and analyze data from secondary sources to showcase Africa's rich technological advancements and history of innovations.

Advancing the Global Agenda for Human Rights, Vulnerable Populations, and Environmental Sustainability Mary V. Alfred, Petra A. Robinson, Elizabeth A. Roumell, 2021-10-01 For over 70 years the United Nations has worked to advance human conditions globally through its historic agenda for a more peaceful, prosperous, and just world. Through the work of the General Assembly and other programs like the UNESCO World Conferences on Adult Education, the organization has taken a leading role in bringing world leaders together to dialogue on world issues and to set agendas for advancing social and economic justice among and within the regions of the world. The underlying themes of the United Nations agenda over the years have been world peace, economic justice, addressing the needs of the world's most vulnerable populations, and protecting the environment. We draw from the two last two declarations from which the Millennium Development Goals (September 2000) and the Sustainable Development Goals (September 2015) were adopted by world leaders, with a focus on addressing the needs of the most vulnerable populations. In this declaration, world leaders committed to uphold the long-standing principles of the organization and to combat extreme poverty, hunger, disease, illiteracy, environmental degradation, and discrimination and violence against women. The overall objective of the book is to highlight the conditions of vulnerable populations from various contexts globally and the role adult and higher education can play and is playing in advancing the United Nations agenda of social and economic justice and environmental sustainability. Adult education through research, teaching, and service engagements is contributing to this ongoing effort, but as many scholars have noted, our work remains invisible and undocumented. Therefore, this book highlights adult education's critical partnership in addressing these global issues. It will also begin to fill the void that exists in adult education literature on internationalization of the field.

Handbook of Climate Change Communication: Vol. 1 Walter Leal Filho, Evangelos Manolas, Anabela Marisa Azul, Ulisses M. Azeiteiro, Henry

McGhie,2017-12-29 This comprehensive handbook provides a unique overview of the theory methodologies and best practices in climate change communication from around the world It fosters the exchange of information ideas and experience gained in the execution of successful projects and initiatives and discusses novel methodological approaches aimed at promoting a better understanding of climate change adaptation Addressing a gap in the literature on climate change communication and pursuing an integrated approach the handbook documents and disseminates the wealth of experience currently available in this field Volume 1 of the handbook provides a unique description of the theoretical basis and of some of the key facts and phenomena which help in achieving a better understanding of the basis of climate change communication providing an essential basis for successful initiatives in this complex field **Emergence and Modularity**

in Life Sciences Lars H. Wegner,Ulrich Lüttge,2019-02-12 This book focuses on modules and emergence with self organization in the life sciences As Aristotle observed so long ago the whole is more than the sum of its parts However contemporary science is dominated by reductionist concepts and tends to neglect the non reproducible features of complex systems which emerge from the interaction of the smaller units they are composed of The book is divided into three major parts the essays in part A highlight the conceptual basis of emergence linking it to the philosophy of science systems biology and sustainability This is subsequently exemplified in part B by applying the concept of emergence to various biological disciplines such as genetics developmental biology neurobiology plant physiology and ecology New aspects of emergence come into play when biology meets the technical sciences as revealed in a chapter on bionics In turn part C adopts a broader view revealing how the organization of life follows a hierarchical order in terms of scalar dimensions ranging from the molecular level to the entire biosphere The idea that life is primarily and exclusively shaped by processes at the molecular level and in particular by the information encoded in the genome is refuted rather there is no hierarchy with respect to the level of causation in the cross talk between the levels In the last two chapters the evolutionary trend toward ever increasing complexity in living systems is interpreted in terms of the Gaia hypothesis sensu Lovelock the entire biosphere is viewed as a functional unit or holobiont like system organized to develop and sustain life on Earth *Research Anthology on Service*

Learning and Community Engagement Teaching Practices Management Association, Information Resources,2021-12-30 The need for more empathetic and community focused students must begin with educators as service learning has begun to grow in popularity throughout the years By implementing service and community aspects into the classroom at an early age educators have a greater chance of influencing students and creating a new generation of service minded individuals who care about their communities Teachers must have the necessary skills and current information available to them to provide students with quality service learning and community engagement curricula The Research Anthology on Service Learning and Community Engagement Teaching Practices provides a thorough investigation of the current trends best practices and challenges of teaching practices for service learning and community engagement Using innovative research it outlines the

struggles frameworks and recommendations necessary for educators to engage students and provide them with a comprehensive education in service learning Covering topics such as lesson planning teacher education and cultural humility it is a crucial reference for educators administrators universities lesson planners researchers academicians and students

The Formation of Intellectual Capital and Its Ability to Transform Higher Education Institutions and the Knowledge Society Cardoso Espinosa, Edgar Oliver, 2019-06-28 The knowledge society arises from the combination of four interdependent elements the production of knowledge through research its transmission through education its dissemination through information and communication technologies and its exploitation through innovation For this reason higher education institutions HEIs are the main component of the formation of intellectual capital because they are the key element of the knowledge society so it is necessary that they continue to be the main source of the necessary skills that allow the increase of economic competitiveness sustainability and citizen welfare within the framework of quality education and equity The Formation of Intellectual Capital and Its Ability to Transform Higher Education Institutions and the Knowledge Society is an essential research publication that provides systemic research on the formation of intellectual capital in higher education and its impact on the knowledge society Highlighting topics such as educational programs management strategy and educational studies this book is meant for educators educational technologists students researchers professionals and administrators

Harnessing Indigenous Epistemologies for Sustainable Progress Ngulube, Patrick, 2025-02-19 Seeking cognitive fairness in academic institutions requires an emphasis on indigenous knowledge and epistemic freedom that is more pluralistic and inclusive which is supported by the incorporation of Indigenous viewpoints and wisdom A more just and equitable learning environment that benefits all academics and students can be achieved by elevating epistemic freedom in the academy and making it a place where cognitive diversity is acknowledged Indigenous knowledge systems provide distinctive perspectives on sustainable living community health and environmental stewardship To ensure that Indigenous history continues to be a vibrant and living legacy that inspires and enriches the globe it is important to promote it in a way that both honors the past and influences modern practices Harnessing Indigenous Epistemologies for Sustainable Progress challenges the dominance of Western epistemologies by incorporating Indigenous viewpoints and wisdom into academia fostering a more pluralistic and inclusive approach to knowledge development and transmission Covering topics including digital preservation global higher education and ecological kinships this book is an excellent resource for policymakers educators sociologists scholars researchers academicians professionals and more

Partnerships and the Sustainable Development Goals Enda Murphy, Aparajita Banerjee, Patrick Paul Walsh, 2022-09-01 This volume fills a significant gap in the scientific and policy literature on the Sustainable Development Goals SDGs and on SDG 17 which focuses on partnership as a means of implementation MOI for the SDGs The collection offers a strong theoretical context and outlines the nature of partnerships e g alternative forms multi level forms barriers to take up using the most recent UN

database as well as through key case studies that highlight partnership successes and failures at local national and global scales The text covers a brief history and background of partnerships and the SDGs an analysis of existing SDG partnership using UN data a scalar analysis of case studies involving multi stakeholder partnerships and recommendations for successful partnership models and implementation strategies The book will be relevant for a wide variety of readerships including academics in different policy fields and disciplines policymakers SDG advocates and practitioners and NGOs active in the promotion of the SDGs and environmental issues Provides a unique outline of partnership theory and its application to the SDGs Outlines the nature of partnerships including their multi level forms and barriers to take up using UN data Analyzes key SDG partnerships case studies that highlight partnership success stories for practitioners

Managing Packaging Design for Sustainable Development Daniel Hellström, Annika Olsson, 2017-01-17 Packaging design is a powerful vehicle for making our lives friendlier our planet greener and our businesses richer It is an essential link between the producer and the customer where it contributes to the positioning and presentation of a product and on many occasions the use of the product after purchase What is missing is a compass that can guide practitioners in the right direction This is particularly so in the field of packaging where the routes you take may contradict rather than contribute to sustainable development Managing Packaging Design for Sustainable Development A Compass for Strategic Directions emphasizes the need to rethink packaging system design by presenting a strategic packaging design tool a compass The compass encourages you to go off road to develop and innovate and to remake the packaging design solution that previously was best practice Theory and practical applications are balanced by outlining the most crucial tenets of packaging design for sustainability and by illustrating wide range of real life cases that will inspire and challenge the mindsets of those who apply the compass in packaging design related projects This is a must have book for designers engineers logisticians marketers supply chain professionals and other managers who seek guidance on sustainable solutions through packaging design

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Table of Contents Knowledge Sustainable Southern African Nordic Contribution

1. Understanding the eBook Knowledge Sustainable Southern African Nordic Contribution
 - The Rise of Digital Reading Knowledge Sustainable Southern African Nordic Contribution
 - Advantages of eBooks Over Traditional Books
2. Identifying Knowledge Sustainable Southern African Nordic Contribution
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Knowledge Sustainable Southern African Nordic Contribution
 - User-Friendly Interface
4. Exploring eBook Recommendations from Knowledge Sustainable Southern African Nordic Contribution
 - Personalized Recommendations
 - Knowledge Sustainable Southern African Nordic Contribution User Reviews and Ratings

- Knowledge Sustainable Southern African Nordic Contribution and Bestseller Lists
- 5. Accessing Knowledge Sustainable Southern African Nordic Contribution Free and Paid eBooks
 - Knowledge Sustainable Southern African Nordic Contribution Public Domain eBooks
 - Knowledge Sustainable Southern African Nordic Contribution eBook Subscription Services
 - Knowledge Sustainable Southern African Nordic Contribution Budget-Friendly Options
- 6. Navigating Knowledge Sustainable Southern African Nordic Contribution eBook Formats
 - ePub, PDF, MOBI, and More
 - Knowledge Sustainable Southern African Nordic Contribution Compatibility with Devices
 - Knowledge Sustainable Southern African Nordic Contribution Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Knowledge Sustainable Southern African Nordic Contribution
 - Highlighting and Note-Taking Knowledge Sustainable Southern African Nordic Contribution
 - Interactive Elements Knowledge Sustainable Southern African Nordic Contribution
- 8. Staying Engaged with Knowledge Sustainable Southern African Nordic Contribution
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Knowledge Sustainable Southern African Nordic Contribution
- 9. Balancing eBooks and Physical Books Knowledge Sustainable Southern African Nordic Contribution
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Knowledge Sustainable Southern African Nordic Contribution
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Knowledge Sustainable Southern African Nordic Contribution
 - Setting Reading Goals Knowledge Sustainable Southern African Nordic Contribution
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Knowledge Sustainable Southern African Nordic Contribution
 - Fact-Checking eBook Content of Knowledge Sustainable Southern African Nordic Contribution
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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