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# Mastering Concept-Based Teaching

A Guide for Nurse Educators

ELSEVIER

2<sup>nd</sup> Edition

# Mastering Concept Based Teaching A Guide For Nurse Educators 1e

**Marilyn H. Oermann, Teresa  
Shellenbarger, Kathleen B. Gaberson**



## **Mastering Concept Based Teaching A Guide For Nurse Educators 1e:**

Mastering Concept-Based Teaching - E-Book Jean Foret Giddens,2014-07-01 Mastering Concept Based Teaching E Book

**Mastering Concept-Based Teaching** Jean Foret Giddens,Linda Caputi,Beth L. Rodgers,2019-02-02 Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept Based Teaching 2nd Edition Written specifically for nursing faculty renowned educators Dr Jean Foret Giddens Dr Linda Caputi and Dr Beth Rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts This new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future of concept based interprofessional learning You ll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes So whether you re teaching in an LPN ADN BSN or MSN program this insightful book is here to ensure a smooth execution concept based teaching Framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a CBC Strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment Success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes NEW Updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction NEW Expanded use of Misconceptions and Clarifications boxes also reflects the latest research in conceptual learning to help clarify important concepts NEW Added color improves teaching and learning value UNIQUE New chapter on concept based clinical experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient outpatient community and health systems level experiences UNIQUE New chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways CBC is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content     *Mastering Concept-Based Teaching and Competency Assessment - E-Book* Jean Foret Giddens,2022-12-20 Selected for 2025 Doody s Core Titles in Education Learn how to develop and implement a successful concept based curriculum and competency assessment Written specifically for nursing faculty by thought leader Jean Giddens Mastering Concept Based Teaching and Competency Assessment 3rd Edition provides the understanding and expertise you need to make the transition from traditional content focused instruction to a conceptual approach to teaching and learning and from knowledge assessment to competency assessment New to this edition is a new chapter on differentiating concept based and competency based approaches A perfect complement to

Giddens student oriented textbook Concepts for Nursing Practice this book is ideal for both undergraduate and graduate faculty and also serves as a helpful study tool for faculty preparing for the Certified Nurse Educator exam Framework for a concept based curriculum CBC begins with an overview of the conceptual approach and then discusses the steps used in developing a CBC using concepts as the infrastructure for the curriculum Strong foundation in how to teach within a CBC examines the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies engage students with an open environment and learning activities demonstrating the application of information to multiple situations Success evaluation criteria explain the importance of analyzing evaluation data to measure the achievement of student learning and for evaluating a CBC program Misconceptions and Clarifications boxes reflect the latest research in conceptual learning to help clarify important concepts NEW Differentiating Concept Based and Competency Based Approaches chapter explains the close interrelationship of concepts and competencies NEW Updated content reflects the latest evidence and literature on the conceptual approach and the application of competencies within the conceptual approach NEW Improved graphic design and layout makes the content more visually appealing and promotes understanding

**Creative Teaching Strategies for the Nurse Educator** Judith Herrman,2024-11-11 Be more creative in any setting Here are more than 150 practical relevant and easy to implement teaching strategies that will help you to engage your students in any classroom setting develop their clinical judgment and test taking skills and prepare them for the Next Gen NCLEX Dr Judith Herrman offers techniques for active learning and student engagement gathered over many years from her own teaching experiences that are adaptable to personal teaching content reinforce evidence based learning principles and demonstrate innovation in nursing education Teaching and Learning in a Concept-Based Nursing Curriculum Ignatavicius,Donna D. Ignatavicius,2017-09 Resource added for the Nursing Associate Degree 105431 Practical Nursing 315431 and Nursing Assistant 305431 programs

**Student-Focused Learning** Darrel W. Staat,2020-06-15 Learning methods for the twenty first century will include those which are student centered learning focused and digitally enhanced Teaching will become learning management the lecturer will become a learning guide and students will become learning inventors This book provides chapters describing a number of methods to be used in higher education in the twenty first century Some methods have been in existence for a period of time others are literally at the front edge of development Trying them out piloting them and experimenting with them for the benefit of the student is well worth the effort It is best to be as prepared as possible for future changes rather than waiting to see what is going to happen Those who try and are successful will be the leaders in learning management of the near future In the digital world being at the leading edge has definite advantages No matter which method is used it should focus on the student as learner with the faculty member as a learning guide To survive in the twenty first century students will need to become continuous learners developing with changes at an exponential velocity Educators need to keep this critical concept in mind

*Certified Nurse Educator Review Book* Linda Caputi, 2019-12-09 Based on the CNE examination blueprint Certified Nurse Educator Review Book The Official NLN Guide to the CNE Exam Second Edition delivers a comprehensive review to prepare you to take the Certified Nurse Educator examination Each chapter provides an overview of the content included on the exam blueprint and practice test items complete with rationales for correct and incorrect answers reflecting the types of items you will encounter on the exam This revised edition streamlines and enhances your exam preparation with updated content additional bulleted lists and tables additional practice questions and example scenarios that demonstrate the practical application of chapter concepts

*Teaching in Nursing - E-Book* Diane M. Billings, Judith A. Halstead, 2023-05-12 Selected for Doody's Core Titles 2024 in Education Now in its 25th anniversary edition Billings and Halstead's Teaching in Nursing A Guide for Faculty 7th Edition prepares you for the day to day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system This comprehensive resource covers all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You'll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems advances in technology and information global health and curricular experiences the flipped classroom interprofessional education and interprofessional collaborative practice New to the 7th edition is a full color design for improved learning and reference increased use of illustrations tables and boxes to promote learning through enhanced usability updated content throughout to reflect the latest trends in nursing education including up to date content on the Next Generation NCLEX Exam expanded use of high quality case studies throughout the book chapter ending key points new practice questions for nurse educator certification on a companion Evolve website and much more UNIQUE Chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Reflecting on the Evidence boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote clinical judgment and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments

Fast Facts about Competency-Based Education in Nursing Karen K. Gittings, Ruth A. Wittmann-Price, 2020-11-16 Competency based education

provides an avenue to promote institutional accountability address employer concerns and assist with student transfer of knowledge and skills Mary Ellen Smith Glasgow PhD RN ANEF FAAN Dean and Professor Duquesne University The first book of its kind this concise step by step guide written for novice and experienced educators distills all the essentials every nursing instructor needs to know to implement a Competency Based Education CBE curriculum teach with competencies and evaluate students mastery Grounded in a learner centered paradigm CBE focuses on outcomes and skills rather than relying on time based training It facilitates in depth learning that encompasses all three learning domains cognitive skills and attitudes guided by the individual pace of each student Fast Facts about Competency Based Education in Nursing addresses the theory and practical knowledge needed to teach using CBE Beginning with how to create competencies that align with student learning outcomes subsequent chapters show how to integrate them into a new or existing nursing curricula Next this quick reference shows how to evaluate and assess students using CBE Finally it presents how to implement a system of quality improvement to continuously ensure the competencies produce safe skilled nurses Brimming with useful tips based on the authors extensive experience and abundant practical examples this is an incomparable reference for any educator seeking superior more qualitative student assessment and outcomes Key Features Demonstrates in detail how to implement CBE and assess students using CBE Illustrates how to integrate CBE into curriculum using an organizing framework Shares expert teaching learning tips through Evidence Based Teaching Boxes Helps educators to develop teaching objectives and real world application processes Describes specific competency based education curricula Examines how different learning styles thrive in a CBE learning environment Offers separate chapters for using CBE with BSN MSN and DNP students

Critical Perspectives on Social Justice in Speech-Language Pathology Horton, RaMonda, 2021-06-25 There is very little discussion of socially just approaches to speech language pathology Within other fields of clinically oriented practice social justice is a topic that has received a great deal of attention within the last few years Pedagogy for addressing social justice has been developed in other disciplines The field of communication disorders has failed to move forward and do the same Discussion of social justice is important given the current sociopolitical climate and landscape that clients carry out in their day to day functioning Speech language pathologists SLPs have an opportunity to engage in practices that help address and alleviate some of the injustices that contribute to educational and health disparities experienced by communities of color They may do this through the development and application of a socially just orientation of culturally competent practice that fosters changes beyond the individual level Adapting such a framework makes it possible for SLPs to effectively advocate for and foster equity and inclusion for the individuals and broader communities impacted by SLP services Critical Perspectives on Social Justice in Speech Language Pathology addresses the socio political contexts of how the field of speech language pathology and service delivery can impact policy and debates related to social justice issues It explores social position factors and the experiences of marginalized communities to explore how speech language pathologists deliver services train and

prepare students and carry out research in communities of color It covers topic areas including disproportionality in special education disability rights and ableism achievement and opportunity gaps health disparities and LGBTQ rights with a focus on voice communication and gender diverse populations This book is essential for speech language pathologists administrators practitioners researchers academicians and students interested in how the SLP profession and discipline can contribute to or develop efforts to help address injustices faced by Black Indigenous and people of color BIPOC communities

**Clinical Teaching Strategies in Nursing, Fifth Edition** Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2017-09-28 Designated a 2013 Core Title and Essential Purchase by Doody's This highly acclaimed text provides a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings The fifth edition updates this unequalled source of essential information for all faculty members full time part time adjunct and preceptors responsible for clinical teaching It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students use new technologies in clinical teaching teach and evaluate student performance and address ethical and legal issues in clinical teaching Included is new content on establishing and using dedicated education units integrating simulation with clinical education using new technologies for clinical learning teaching and evaluating performance in distance education promoting interprofessional education in clinical settings integrating Quality and Safety Education for Nurses QSEN in clinical courses using standardized patients and developing partnerships with clinical sites Special features include guidelines for developing clinical sites planning learning activities and assignments observing and evaluating students in clinical practice and using preceptors With an arsenal of practical and creative tools to help both experienced and novice nurse educators the text is also a valuable resource for individuals preparing to take the clinical nurse educator CNE exam New to the Fifth Edition Updated with current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features Delivers a scholarly in depth examination of current trends and issues in clinical education Provides evidence based methods for clinical teaching in nursing education Includes practical exhibits illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor's Manual and PowerPoint presentation **Decolonizing**

**Epistemologies and Worldviews in Education** Michael Kariwo, Chouaib El Bouhali, 2025-06-20 This edited volume examines the decolonization of worldviews and ways of knowing in education and educational policy. It critically challenges the Western interpretation of epistemology and ontology, providing a platform for contributors to demonstrate how concepts of decolonization, knowledge, and worldviews are understood, as well as the impact of these understandings in the creation of policies and practices in education and pedagogy. It also offers insight into related themes on student resilience, English language, the internationalization of western knowledge, indigenous paradigms, and curriculum transformation. Chapter authors present new understandings of decolonizing knowledge and diversity, analysis of non-Western and indigenous epistemologies and worldviews, and examples of implementation of equity in policy and education through case studies. Creating and initiating a platform for wider debate, it will ultimately appeal to scholars, researchers, policy makers, and educational leaders concerned with decolonizing education and policy in North America and beyond, and with interests in indigenous education, decolonizing education, sociology of education, and philosophy of education. NLN Core

Competencies for Nurse Educators: A Decade of Influence Judith Halstead, 2018-09-17 Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. **NLN Core Competencies for Nurse Educators: A Decade of Influence** Judith A. Halstead PhD RN ANEF FAAN Editor Thirteen years after initial publication, the NLN Core Competencies for Nursing Educators continue to guide the development of graduate nursing programs, define the roles and responsibilities of nurse educators, and provide a framework for ongoing research in identifying the knowledge, skills, and attitudes essential to preparing a qualified nursing workforce. **NLN Core Competencies for Nurse Educators: A Decade of Influence** revisits these critical guidelines through a contemporary lens that underscores their ongoing influence and offers valuable insight into how they will help shape the evolution of the nurse educator role. Whether you're a practicing nurse educator or pursuing a career in nursing education, you'll gain a better understanding of the theoretical foundation behind this landmark literature and learn how to best use it to successfully navigate the complex role of today's nursing faculty. Nurse educators grounded by the current evidence about the role of the nurse educator will ensure that the next generation of students is prepared to provide interdisciplinary, patient-focused, safe, and high-quality care. Diane M. Billings EdD RN ANEF FAAN Chancellor's Professor Emerita, Indiana University School of Nursing, Indianapolis. **Culturally Responsive Practices in Speech, Language, and Hearing Sciences,**

**Second Edition** Yvette D. Hyter, Marlene B. Salas-Provan, 2021-11-22 **Culturally Responsive Practices in Speech, Language, and Hearing Sciences, Second Edition** provides an innovative perspective on cultural responsiveness in the field of communication sciences and disorders. It is imperative for clinicians and scientists to be aware of diverse aspects of globalization, how these aspects may affect their own knowledge, strengths, biases, and interventions, as well as the relationships between the communities, families, and individuals with whom they partner in care. This essential textbook will



facilitate the creation of knowledge and the development of attitudes and skills that lead to culturally responsive practices The text presents conceptual frameworks to guide readers toward cultural responsiveness by becoming critically engaged users of culturally responsive and globally engaged practices The text is focused on speech language and hearing but also draws from theoretical frameworks in other disciplines for an interprofessional transdisciplinary and macro practice perspective and is appropriate for other allied health professions New to the Second Edition Reorganized chapters and text for a greater flow of information Updated throughout to reflect the current state of research A thoroughly revised chapter on Culturally Responsive Practices using a Human Rights Approach through a Social Justice Lens Chapter 4 Material on Culture and Hearing Chapter 6 has been updated and expanded Key terms are now bolded throughout the text Content has been edited to be more concise for increased readability and comprehension New reflection focus with thought cloud graphic noted to target these areas throughout the book Key Features Case studies facilitating knowledge and skills regarding culturally and linguistically responsive practices Journal prompts and discussion questions challenging individuals to use critical and dialectical thinking Real life activities that can be completed inside or outside the classroom or therapeutic setting Suggested readings from the current literature in cultural and linguistic responsiveness and global engagement to build knowledge and skills and to influence student attitudes Disclaimer Please note that ancillary content such as study guides flashcards and additional readings may not be included as published in the original print version of this book

**Clinical Teaching Strategies in Nursing** Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2021-12-24 Now in its sixth edition this highly acclaimed core text for nurse educators continues to be the only resource to address clinical teaching in all settings Delivering comprehensive and detailed information on planning guiding and evaluating learning activities for prelicensure and graduate nursing students the sixth edition is distinguished by its focus on clinical teaching in a wide range of settings including teaching in online environments The book prepares graduate students preceptors adjunct faculty members and clinicians for their role as clinical nurse educators Integrating theory and practical content the text is updated with current information relevant to the future of nursing student and faculty diversity how to teach clinical reasoning and judgment to nursing students models of clinical education in different teaching environments innovative technologies and clinical evaluation Each chapter offers information related to preparing for the CNEcl and CNE exams and practical exhibits illustrating teaching methods and guidelines for clinical teaching and evaluation Content is further enhanced by high quality instructor resources including a course syllabus a complete online course and chapter based PowerPoint presentations Readers will be rewarded with clinical teaching strategies that are effective and practical in a rapidly changing healthcare environment New to the Sixth Edition NEW chapter Teaching and Evaluating Student Learning in Online Nursing Programs Changes in online teaching resulting from the coronavirus pandemic Teaching clinical reasoning and judgment to undergraduate students New information for preceptors adjunct faculty members and clinicians

transitioning to a clinical teaching role Models of clinical education updated to reflect different teaching environments  
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 importance of cognitive psychomotor and affective outcomes that guide clinical teaching and evaluation Provides examples of  
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 clinical education Includes practical exhibits illustrating clinical teaching methods Instructor resources include a course  
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 Shellenbarger, 2019-11-18 This official NLN guide is the only preparation book for the NLN Certified Academic Clinical Nurse  
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 your exam Earning the CNE cl certification demonstrates the nurse educator's commitment to excellence and professional  
 expertise in the role of an academic clinical nurse educator Evidence-based Teaching in Nursing Sharon Cannon, Carol  
 Boswell, 2016 Designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for  
 evidence based teaching EBT Evidence Based Teaching in Nursing A Foundation for Educators explores past present and  
 future aspects for teaching nursing in a variety of settings This text promotes and demonstrates practical approaches for  
 classroom clinical and simulation learning experiences while incorporating technology generational considerations and  
 evidence What's more it addresses the academic environment while considering a wide array of teaching and learning  
 aspects Pub desc **Leddy & Pepper's Conceptual Bases of Professional Nursing** Lucy Hood, 2013-11-26 Easy to read  
 and highly practical Leddy Pepper's Conceptual Bases of Professional Nursing 8th Edition provides a broad overview of the  
 nursing profession addressing philosophical developmental sociocultural environmental political health care delivery and  
 leadership issues vital for career enhancement The author covers professional nursing roles and client care issues stimulate  
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 scenarios and introduces students to the complex environment of nursing practice today through Hood's Professional Nurse  
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 relationship between issues discussed in current journal articles and their future nursing careers This edition also offers an  
 expanded student resource program which is customizable to the student's level of practice expertise Leddy & Pepper's

Professional Nursing Lucy Hood, 2017-08-22 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Now in a full color visually improved design Leddy Pepper's Professional Nursing 9th Edition provides an easy to read highly practical broad overview of the nursing profession addressing philosophical developmental sociocultural environmental political health care delivery and leadership issues vital for career enhancement The author covers professional nursing roles and client care issues and presents strategies to deal with the emotional and ethical dimensions of professional practice Appealing to today's learners this edition features videos and interactive resources in the accompanying ancillary package For online or hybrid this textbook is also integrated into Lippincott RN to BSN Online Lippincott RN to BSN Online a full curriculum online course solution aligned to the guiding nursing curriculum standards The Essentials of Baccalaureate Education for Professional Nursing Practice and the Quality and Safety Education for Nurses Competencies uniquely features self-paced multimedia modules that foster experiential active learning

**Creating a Caring Science Curriculum, Second Edition** Marcia Hills, Jean Watson, Chantal Cara, 2021-01-07 The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science Creating a Caring Science Curriculum A Relational Emancipatory Pedagogy for Nursing reflects the paramount scholarship of Caring Science educators This second edition intertwines visionary thinking with blueprints exemplars and dynamic direction for the application of fundamental principles It goes beyond the conventional by offering a model that serves as an emancipatory ethical philosophical educational and pedagogical learning guide for both teachers and students Divided into five units the text addresses the history of the caring curriculum revolution and its powerful presence within nursing Unit I lays the foundation for a Caring Science curriculum Unit II introduces intellectual and strategic blueprints for caring based education including action oriented approaches for faculty student relations teaching learning skills pedagogical practices critical reflective creative approaches to evolving human consciousness and power relation dynamics Unit III addresses curriculum structure and design the evolution of a caring based college of nursing caring in advanced practice education and the development of caring consciousness in nurse leaders It also features real world exemplars of Caring Science curricula Unit IV includes an alternative approach to clinical and course based evaluation and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process New to This Edition Updated chapters case studies and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula Key Features Provides a broad application of Caring Science for teachers students and nursing leaders Features case studies of teacher student lived learning experiences within a caring loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities

and reflective exercises Distills the expertise of world renowned Caring Science scholars

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