punges 1-2

# Getting Started

- To review addition facts and properties

#### Vocabulary

addend, sum, Cummutative Property, Associative Property, Identity Property

#### Materials

addition fact cards; counters

#### Warm Up + Mental Math

Have students find each sum.

- 1.3 + 4.00
- 2, 2+7 (9)
- 1 5 + 1 10
- $a_{-} + 8 + 2 + 0$ 5 3 + 2 15
- 6 + 2 + 10
- 7. 4 and 4 mil
- 4 and 2 plus 1

#### Warm Up - Activity

Use addition fact cards to review basic addition facts through 9 + 9. Divide the class into two teams. A team's score is the number of facts. answered correctly in three minutes.

#### Busic Facts

# Addition Facts and Properties

The Cubs won the Little League District Championship. How many games did they play?

We want to know how many games the Cubs played.

games and lost ....... games.

To find the total games played, we add the games won and the games lost. We add \_\_\_\_ and \_\_\_\_

The Cube played 11 games in all.

Understanding the basic properties of addition makes it easier to find sums.

Two numbers can be added in any order without affecting the sum. Addends can be prouped in any order without affecting the sum.

Association Property Addenote can be grouped in any order without affecting Language 1-1

CHARLER





aiddenids, the sum is the new audichment

#### Certifing Started

Find each seen.

B. A. + 4 - 188 - 8 + 8 - 10 5 9 + 0 m \_ T

Cluber

Charles

Concess.

(Frenches)

#### Add. Check by adding in the reverse order.

٠.	36	B	
	+ 8	2.4	
	2.2	100	

.

\*

Lesson T-E . Addition Facts and Properties

# Teach

Introduce the Lesson Ask a student to read the problem aloud and tell what is to be solved thow many games the Cutes played. Have students tell what they need to know to solve the problem. (number of games won and lost) Ask where this information can be found, in the charts Have students tell what facts are known. (The Cuba won If parties and last 6 games.) Have students complete the sentences as they read aloud with you to solve the problem.

Develop Skills and Concepts Recall that addition involves joining together two or more groups to find a total. Stress that the groups being joined are called addends and that the total is the sum. The groups need not be the same size. Write an addition fact in both vertical and horizontal form. Discuss each of the addition properties. Have students write examples of each property on the

board. Reinforce the properties by having students use counters to demonstrate these properties:

$$2 + 4 = 4 + 2$$
  
 $7 + 0 = 7$ 

$$(3+1)+5=3+(1+5)$$

It's Algebra! The concepts in this lesson prepare students for algebra.

### El Practice

Have students complete all the exercises. Before they begin, be sure students understand the directions for each section. Remind them to include the units with their answers to each word problem. Then, have students complete the page independently.

# **Mastering Math Level F Teacher Guide**

**Terry C. Jones** 

#### **Mastering Math Level F Teacher Guide:**

All Students Can Succeed Jean Stockard, Timothy W. Wood, Cristy Coughlin, Caitlin Rasplica Khoury, 2020-07-09 Based on more than ten years of research All Students Can Succeed presents a comprehensive review of research related to Direct Instruction DI a highly structured method of teaching based on the assumption that all students can learn if given appropriate instruction The authors identify over 500 research reports published over the last 50 years and encompassing almost 4 000 effect sizes no doubt the largest meta analysis of any single method of instruction ever published Extensive statistical analyses show that estimates of DI s effectiveness are consistent over time with different research approaches across different school environments students from all types of backgrounds different comparative programs and both academic achievement and non academic outcomes including student self confidence Effects are substantially stronger than those reported for other curricula When students have DI for more time and when teachers implement the programs as designed the effects are even stronger Results indicate that DI has the potential to dramatically change patterns of student achievement in the United States In an even handed style accessible to policy makers educators and parents the authors describe the theory underlying DI its development use and history systematically examine criticisms and discuss policy implications Extensive appendices provide detailed information for researchers Mastering Math Level F Teacher's Children's Books in Print R R Bowker Publishing, Bowker, 1999-12 Edition. Resources in Education ,2000

Children's Books in Print, 2007, 2006 TSI Math Workbook 2018 Reza Nazari, Ava Ross, 2018 The Only Book You ll Ever Need to ACE the TSI Math Exam Effortless Math TSI Workbook provides students with the confidence and math skills they need to succeed on the TSI Math providing a solid foundation of basic Math topics with abundant exercises for each topic It is designed to address the needs of TSI test takers who must have a working knowledge of basic Math This comprehensive workbook with over 2 500 sample questions and 2 complete TSI tests is all you need to fully prepare for the TSI Math It will help you learn everything you need to ace the math section of the TSI There are more than 2 500 Math problems with answers in this book Effortless Math unique study program provides you with an in depth focus on the math portion of the exam helping you master the math skills that students find the most troublesome This workbook contains most common sample questions that are most likely to appear in the mathematics section of the TSI Inside the pages of this comprehensive Workbook students can learn basic math operations in a structured manner with a complete study program to help them understand essential math skills It also has many exciting features including Dynamic design and easy to follow activities A fun interactive and concrete learning process Targeted skill building practices Fun exercises that build confidence Math topics are grouped by category so you can focus on the topics you struggle on All solutions for the exercises are included so you will always find the answers 2 Complete TSI Math Practice Tests that reflect the format and question types on TSI Effortless Math TSI Workbook is an incredibly useful tool for those who want to review all topics being covered

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exam helping you master the math skills that students find the most troublesome This workbook contains most common sample questions that are most likely to appear in the mathematics section of the ACCUPLACER Inside the pages of this comprehensive Workbook students can learn basic math operations in a structured manner with a complete study program to help them understand essential math skills It also has many exciting features including Dynamic design and easy to follow activities A fun interactive and concrete learning process Targeted skill building practices Fun exercises that build confidenceMath topics are grouped by category so you can focus on the topics you struggle onAll solutions for the exercises are included so you will always find the answers2 Complete ACCUPLACER Math Practice Tests that reflect the format and question types on ACCUPLACER Effortless Math ACCUPLACER Workbook is an incredibly useful tool for those who want to review all topics being covered on the ACCUPLACER test It efficiently and effectively reinforces learning outcomes through engaging questions and repeated practice helping you to quickly master basic Math skills Get a copy today and see how fast you will prepare for the test with the ACCUPLACER Math Workbook Published By Effortless Math Education www Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1957 Includes Part 1 Number 1 2 Books and Pamphlets Including Serials and Contributions to Periodicals January December Handbook of Research on Mathematics Teaching and Learning Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics. The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work. The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research fi ndings might be for those outside their immediate community El-Hi textbooks in print R. R. Bowker LLC,1983 Blended Learning in Engineering Education Ataur Rahman, Vojislav Ilic,2018-11-06 Blended Learning combines the conventional face to face course delivery with an online component The synergetic effect of the two modalities has proved to be of superior didactic value to each modality on its own The highly improved interaction it offers to students as well as direct accessibility to the lecturer adds to the hitherto unparalleled learning outcomes Blended Learning in Engineering Education Recent Developments in Curriculum Assessment and Practice highlights current trends in Engineering Education involving face to face and online curriculum delivery This book will be

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