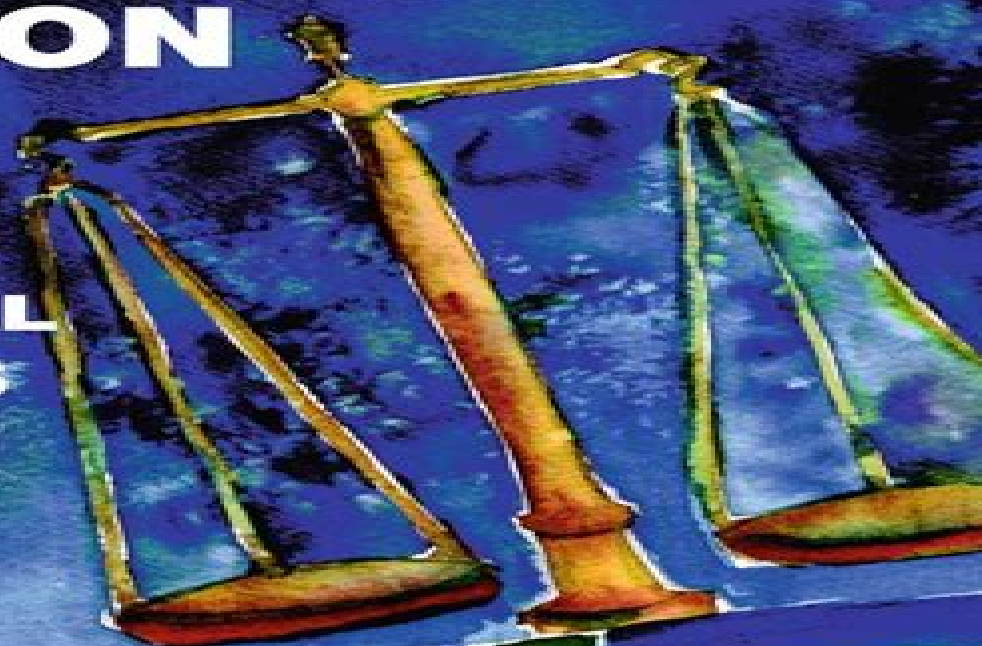


INEQUALITY IN EDUCATION

**COMPARATIVE
AND
INTERNATIONAL
PERSPECTIVES**

**Edited by
Donald B. Holsinger
W. James Jacob**



Springer

**Comparative Education Research Centre
The University of Hong Kong**



Inequality In Education Comparative And International Perspectives Cerc Studies In Comparative Education

Rosina Ehmann



Inequality In Education Comparative And International Perspectives Cerc Studies In Comparative Education:

Inequality in Education Donald B. Holsinger, W. James Jacob, 2009-05-29 *Inequality in Education Comparative and International Perspectives* is a compilation of conceptual chapters and national case studies that includes a series of methods for measuring education inequalities. The book provides up to date scholarly research on global trends in the distribution of formal schooling in national populations. It also offers a strategic comparative and international education policy statement on recent shifts in education inequality and new approaches to explore, develop and improve comparative education and policy research globally. Contributing authors examine how education as a process interacts with government finance policy to form patterns of access to education services. In addition to case perspectives from 18 countries across six geographic regions, the volume includes six conceptual chapters on topics that influence education inequality such as gender, disability, language and economics, and a summary chapter that presents new evidence on the pernicious consequences of inequality in the distribution of education. The book offers 1 a better and more holistic understanding of ways to measure education inequalities and 2 strategies for facing the challenge of inequality in education in the processes of policy formation, planning and implementation at the local, regional, national and global levels. *Comparative Education Research* Mark Bray, Bob Adamson, Mark Mason, 2014-06-09 Approaches and methods in comparative education are of obvious importance but do not always receive adequate attention. This second edition of a well received book containing thoroughly updated and additional material contributes new insights within the longstanding traditions of the field. A particular feature is the focus on different units of analysis. Individual chapters compare places, systems, times, cultures, values, policies, curricula and other units. These chapters are contextualised within broader analytical frameworks which identify the purposes and strengths of the field. The book includes a focus on intra national as well as cross national comparisons and highlights the value of approaching themes from different angles. As already demonstrated by the first edition of the book, the work will be of great value not only to producers of comparative education research but also to users who wish to understand more thoroughly the parameters and value of the field.

Beyond the Comparative John C. Weidman, W. James Jacob, 2012-01-01 We are pleased to introduce this inaugural volume in the PSCIE Series *Beyond the Comparative: Advancing Theory and Its Application to Practice* which expands on the life work of University of Pittsburgh Professor Rolland G. Paulston. 1929-2006. Recognized as a stalwart in the field of comparative and international education, Paulston's most widely recognized contribution is in social cartography. He demonstrated that mapping comparative international and development education (CIDE) is no easy task and depending on the perspective of the mapper, there may be multiple cartographies to chart. The 35 contributors to this volume, representing a range of senior and junior scholars from various CIDE backgrounds and perspectives, celebrate the life and work of Paulston by addressing issues, perspectives and approaches related to charting the future course of the field. The volume reports on new research in several genres as well as conceptual analysis. As the title suggests, authors were encouraged to go beyond

established canons of CIDE The cover art The CIDE Theoretical Compass was conceptualized by the editors and depicts that theory selection and theory generation are an ongoing and important process in comparative international and development education CIDE The image was designed by artist Natalie Jacob which positions the CIDE Theoretical Compass over Rolland G Paulston's 1993 concentric circle map

Education, Skills and International Cooperation Kenneth King, 2019-10-15 This book highlights some of Kenneth King's diverse contributions to international and comparative education African studies and development studies over more than four decades From his pioneering work on the first educational commissions to Africa through his research on skills training in the informal sector and on to his critical analysis of education analysis in development agencies this book makes influential materials available in one place Appropriately it illustrates his career long connections with Kenya but also his more recent engagement with Japan China and India It is the first CERC volume to pay significant attention to the policies and politics of skills development Kenneth King is an Emeritus Professor of the University of Edinburgh He was based in and directed its Centre of African Studies for many years and lectured on international perspectives in education and training in its School of Education His research interests have addressed the politics and planning of skills development including in the informal sector of the economy aid policies towards education of both Western and Asian donors and higher education cooperation He founded NORRAG the network for international policies and cooperation in education and training in 1986 and edited NORRAG News until 2016 He was President of the British Association for International and Comparative Education BAICE from 2014-2016 and was one of the founding members of the UK Forum on International Education and Training UKFIET

Crafting a Global Field Erwin H. Epstein, 2016-07-25 The Comparative and International Education Society CIES is the oldest and largest body of its kind and is a leader among the 44 members of the World Council of Comparative Education Societies WCCES This book celebrates the CIES 60th anniversary The Society grew out of a series of conferences in the mid 1950s Those conferences were attended by a small group of scholars in the USA who were keen to elucidate and expand their field Now the Society has over 2 500 individual and about 900 institutional members mainly libraries around the world The book explains how the Society was constructed and internationalized It analyzes its development trajectory its major structural components and the programs and curricula that it has inspired and nourished The significance of the book is not restricted to the CIES It will certainly interest counterparts in other WCCES constituent societies and scholars from all fields who are concerned with institutional structures and their evolution

The Routledge Handbook of Poverty in the United States Stephen Haymes, Maria Vidal de Haymes, Reuben Miller, 2014-12-17 In the United States the causes and even the meanings of poverty are disconnected from the causes and meanings of global poverty The Routledge Handbook of Poverty in the United States provides an authoritative overview of the relationship of poverty with the rise of neoliberal capitalism in the context of globalization Reorienting its national economy towards a global logic US domestic policies have promoted a market based strategy of economic

development and growth as the obvious solution to alleviating poverty affecting approaches to the problem discursively politically economically culturally and experientially However the handbook explores how rather than alleviating poverty it has instead exacerbated poverty and pre existing inequalities privatizing the services of social welfare and educational institutions transforming the state from a benevolent to a punitive state and criminalizing poor women racial and ethnic minorities and immigrants Key issues examined by the international selection of leading scholars in this volume include income distribution employment health hunger housing and urbanization With parts focusing on the lived experience of the poor social justice and human rights frameworks as opposed to welfare rights models and the role of helping professions such as social work health and education this comprehensive handbook is a vital reference for anyone working with those in poverty whether directly or at a macro level

Annual Review of Comparative and International Education 2013 Alexander W. Wiseman, 2013-09-06 This inaugural volume is a forum for stakeholders and scholars to examine current trends and identify future directions in comparative and international education using several essays as a context for discussion and analysis

Inequality in Public School Admission in Urban China Jing Liu, 2018-05-02 This book explores and interprets discourses and practices in school admissions to public lower secondary education in urban China by utilizing a discourse analysis approach and a case study method It identifies continuities and changes in discourses shaped by diverse forces in public lower secondary school admissions in the context of China's social transformation from a profit driven society to a more equitable society and elucidates the power relationships among stakeholders in public school admissions by analysing their interplay in the process More importantly it exposes how current socio economic institutional and educational systems are shaping the engagement of stakeholders in the public school admissions process It also presents some on going projects intended to yield new policies and practices for more equitable public secondary education in China in the development stage of the post 2015

Reclaiming Public Universities Manisha Priyam, 2022-04-25 This book explores the nature of public universities and higher education reforms in emerging economies with a focus on India South Africa and Brazil Drawing on context based case studies the essays in the volume highlight the state of public universities amongst the developing world with their shared colonial past and social caste and race inequalities Based on comparative and multidisciplinary studies the book provides a critical account of the policy reforms and changes on account of globalization and markets in higher education in public universities of the Global South regions The chapters also compare methodological approaches to university reform and restructuring of public universities and higher education systems in USA Australia the European Union and India and examine the California model the Bologna process the Melbourne model the University of Delhi reforms and engage critically with the New Public Management inspired reform policies The book further lays the groundwork for understanding massification in a contextual way and the possibilities for expansion of scale of mass higher education through public provision With its empirical findings and social theory analyses by global experts the volume will be of great interest to

scholars and researchers of education higher education sociology and social anthropology development studies public policy and administration politics political economy and Global South studies It will also be useful to educationists policymakers and civil society organizations *Living on the Boundaries* Carol Camp Yeakey,2012-05-18 From the first chapter to the last this immensely insightful anthology richly details and informs us about the human condition from multidisciplinary perspectives about urban life in global contexts It examines the complex often controversial issues impacting those who live on the margins of society in our densely populated cities **Crossing Borders in East Asian Higher Education** David W.

Chapman,William K. Cummings,Gerard A. Postiglione,2010-11-18 This book examines issues that have emerged as higher education systems and individual institutions across East Asia confront and adapt to the changing economic social and educational environments in which they now operate The book s focus is on how higher education systems learn from each other and on the ways in which they collaborate to address new challenges The sub theme that runs through this volume concerns the changing nature of cross border sharing In particular the provision of technical assistance by more industrialized countries to lower and middle income countries has given way to collaborations that place the latter s participating institutions on a more equal footing *Aboriginal and Torres Strait Islander School Teachers and Australian Settler Colonialism* Kay Whitehead,2025-09-11 This book addresses the gap in our historical knowledge about the roles Aboriginal and Torres Strait Islander teachers have played in Australia s history of school education To date there are few references to schooling in histories of Indigenous Australians and Australian histories of Indigenous education and teacher education omit Indigenous teachers until systemic initiatives were introduced to recruit and qualify them in the 1970s This book reinstates and honours Aboriginal and Torres Strait Islander people who worked as school teachers from invasion to contemporary state school systems The book is structured chronologically to explore Aboriginal and Torres Strait Islander teachers lives and work in relation to settler colonial policies of segregation and protection assimilation and self determination and education policy and practice The chapters span the nineteenth century to contemporary times and show the systemic challenges Indigenous people faced in becoming qualified teachers and joining the profession Stories of Aboriginal and Torres Strait Islander teachers from different geographic regions communities and historical periods foreground their agency including their political activism and take account of localised cultural and education contexts This insightful book is recommended for upper level undergraduates and academics in Indigenous education history of education teacher education and teachers work It will also appeal to readers with a general interest in Australian Indigenous history

Disability in the Workplace Jacqueline H. Stephenson,Natalie Persadie,2022-12-13 This work critically examines diversity discrimination and inclusion in the English speaking Caribbean nations with a specific emphasis on persons with disabilities The chapters include an evaluative analysis on the extant theoretical and empirical literature on persons with disabilities in employment exploring the nature of their disability the role of information technology in gaining and retaining

employment and an analysis of the laws and relevant policies which prohibit the discrimination against persons with disabilities in the Caribbean region Though the enactment of legislation outlawing the discrimination of persons with disabilities is not widespread in the Caribbean a few select territories have taken positive steps towards recognition of the need to achieve inclusion of persons with disabilities and accept the diversity of the Caribbean populace After exploring the general state of disability and discrimination in the Caribbean region the authors analyze workplace accommodations provided to persons with disability particularly as relations to IT and assistive devices before focusing on workplace stigmas related to mental health disability and employment law In addition to literature based analyses the book includes qualitative case studies with the goal of providing benchmarks in organizational responses to employees with disabilities Further the authors highlight lessons to be learned from other countries in addressing inequality in the workplace for disabled persons With its analysis of employment as well as socio economic and legal issues this interdisciplinary text will serve as a useful resource in not only understanding the organizational challenges faced by persons with disabilities in the region but also the necessary legislation needed to address discriminatory practices on a wider scale

Researching Private Supplementary Tutoring Mark Bray, Ora Kwo, Boris Jokić, 2016-03-01 Private supplementary tutoring widely known as shadow education because of the way that it mimics mainstream schooling has greatly expanded worldwide It consumes considerable family resources provides employment for tutors occupies the time of students and has a backwash on regular schools Although such tutoring has become a major industry and a daily activity for students tutors and families the research literature has been slow to catch up with the phenomenon The topic is in some respects difficult to research precisely because it is shadowy Contours are indistinct and the actors may hesitate to share their experiences and perspectives Presenting methodological lessons from diverse cultures the book contains chapters from both high income and low income settings in Asia Caribbean Europe and the Middle East Separately and together the chapters present valuable insights into the design and conduct of research The book will assist both consumers and producers of research Consumers will become better judges of the strengths weaknesses and orientations of literature on the theme and producers will gain insights for design of instruments collection of data and interpretation of findings The editors Mark Bray is UNESCO Chair Professor in Comparative Education at the University of Hong Kong Ora Kwo is an Associate Professor in the Comparative Education Research Centre at the University of Hong Kong Boris Joki is a Scientific Associate in the Centre for Educational Research and Development at the Institute for Social Research in Zagreb Croatia

Teachers as Tutors: Shadow Education Market Dynamics in Georgia Magda Nutsa Kobakhidze, 2018-08-10 The so called shadow education system of private supplementary tutoring has become a global phenomenon but has different features in different settings This book explores the ways in which teacher tutors beliefs social norms ideals about professionalism and community values shape their economic decisions in the informal shadow education marketplace Through theoretical lenses of economic sociology and anthropology this study uncovers

strong social and moral embeddedness of the shadow education market in social relationships cultural norms and moralities in post Soviet Georgia The book questions some of the basic assumptions that the predominant neoliberal discourse promotes worldwide The book is based on Kobakhidze s PhD dissertation which won the Comparative and International Education Society CIES Gail P Kelly Outstanding Dissertation Award A theoretically innovative and substantively enlightening account of shadow schooling in Georgia A landmark achievement Roger Dale University of Bristol an important and timely topic addressed with exceptional thoroughness It constitutes a solid piece of academic work and clearly makes a significant contribution to the field of shadow education Heidi Biseth University College of Southeast Norway Chair of Gail P Kelly Award Committee in 2017 through robust critical analysis Kobakhidze invites a humanistic re visioning of economy and society Ora Kwo The University of Hong Kong *International Status Anxiety and Higher Education* Anatoly V. Oleksiyenko,Qiang Zha,Igor Chirikov,Jun Li,2024-08-01 This volume provides a critical perspective on the Soviet legacy of global competition and status anxiety in international higher education Investigating tensions generated by the traditional power instruments of coercion money and attraction the book looks into the dynamics of multi level forces that either advance progressive university policies and practices or lead to hyper centralization indoctrination and unfreedom of inquiry in higher education The volume provides insights into political sources that champion the anxiety about superpower status over the agenda of social equality fairness and freedom in universities and their communities The manuscript offers an excellent collation of studies shedding light on the phenomenon of de Sovietization which was previously largely overlooked and underexplored in the higher education literature The book appeals to policy makers practitioners and scholars of higher education who seek to understand historical and political conditions that affect the currency of Chinese and Russian scholarship As de Sovietization of higher education may often be aspiration than reality in the two post totalitarian countries this books offers a unique thought provoking frame of analysis urging for more studies in the area as well as encouraging enhanced responsibility in creating sufficient room for freedom of critical inquiry **Citizenship Pedagogies in Asia and the Pacific** Kerry J Kennedy,Wing On Lee,David L Grossman,2012-02-28 How are students in Asia and the Pacific taught to be effective citizens Following two successful volumes previously published in this series Citizenship Education in Asia and the Pacific Concepts and Issues and Citizenship Curriculum in Asia and the Pacific this volume focuses on citizenship pedagogies that are promoted by governments in the region advocated by scholars and adapted in the schools and classrooms where citizenship education takes place every day Thirteen case studies from diverse societies in Asia and the Pacific highlight the ways in which teachers and students think about experience or plan for citizenship teaching and learning Different methods vignettes student surveys case studies and literature reviews are used to portray these experiences from both macro and micro analytic perspectives The wide array of case studies provides rich information and insights into the realities and possibilities of pedagogies for citizenship across the region *The Oxford Handbook of Higher*

Education in the Asia-Pacific Region Devesh Kapur, Lily Kong, Florence Lo, David M. Malone, 2023-01-20 Since the turn of the millennium it has become clear that the Asia Pacific Region is economically the fastest growing continent in the world and is likely to remain so for some time despite the setbacks of the COVID 19 pandemic Asia Pacific's share of the world's Gross Domestic Product GDP doubled from 15 per cent to 30 per cent between 1970 and 2017 and is projected to account for half of global GDP by 2050 With South East and South Asia also growing rapidly with over half the world's population and three of the world's five largest economies Asia is soon poised to home half of the world's middle class a class that is both the driver and the product of higher education The quality of a country's system of higher education may be seen both as a gauge of its current level of national development as well as of its future economic prospects It is therefore natural that the putative Asian Century should generate interest in the region's higher education systems which on the one hand share common characteristics a fixation with credentials and engineering high technology especially among male students and business degrees while at the same time are also highly differentiated not only across countries but also within As such a better understanding of higher education achievements failings potential and structural limitations in the Asia Pacific Region is imperative This handbook presents a number of significant country case studies and documents cross cutting trends relating to among other things the trilemma faced by governments juggling competing claims of access accessible cost and quality the balance between teaching and research the links between labour markets demand and higher education supply preferred fields of study and their consequences the rise of the research university in Asia the lure of institutions of international reputation within the region new education technologies and their effects and trends in government policy within the wider region and sub regions

Portraits of 21st Century Chinese Universities: Ruth Hayhoe, Jun Li, Jing Lin, Qiang Zha, 2012-12-03

This book examines the ways in which China's universities have changed in the dramatic move to a mass stage which has unfolded since the late 1990s Twelve universities in different regions of the country are portrayed through the eyes of their students faculty and leaders The book begins with the national level policy process around the move to mass higher education This is followed by an analysis of the views of 2 300 students on the 12 campuses about how the changes have affected their learning experiences and civil society involvement The 12 portraits in the next section are of three comprehensive universities three education related universities three science and technology universities and three newly emerging private universities The final chapter sketches the contours of an emerging Chinese model of the university and explores its connections to China's longstanding scholarly traditions

The Bloomsbury Handbook of Method in Comparative and International Education Matthew A. M. Thomas, tavis d. jules, Michele Schweisfurth, Robin Shields, 2025-03-27 This handbook provides an overview of research concepts methodologies approaches and methods used regularly in the field of comparative and international education As an interdisciplinary field CIE does not espouse a singular or consistent research method Instead researchers generally utilize or are inspired by approaches from a wide range of

disciplines including economics anthropology sociology political science philosophy and more Given this diversity this book helps readers understand the unique ways researchers employ method in comparative and international education The handbook includes contributions from leading researchers based in Australia Japan Norway Spain the UK the USA etc and each chapter includes a practical research example focused on a common topic throughout the book It includes four sections covering core concepts methodology approaches and methods and analysis with chapters as diverse as autoethnography Indigenous approaches international large scale assessments and social network analysis among others The book is a partner volume to the Bloomsbury Handbook of Theory in Comparative and International Education

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Introduction

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