Guidelines for Documentation of Occupational Therapy

Documentation of occupational therapy services is necessary whenever professional services are provided to a client. Occupational therapists and occupational therapy assistants¹ determine the appropriate type of documentation structure and then record the services provided within their scope of practice. This document, based on the Occupational Therapy Practice Framework: Domain and Process (American Occupational Therapy Association [AOTA], 2008), describes the components and purpose of professional documentation used in occupational therapy.

AOTA's Standards of Practice for Occupational Therapy (2010) states that an occupational therapy practitioner² documents the occupational therapy services and "abides by the time frames, format, and standards established by the practice settings, government agencies, external accreditation programs, payers, and AOTA documents" (p. S108). These requirements apply to both electronic and written forms of documentation. Documentation should reflect the nature of services provided and the clinical reasoning of the occupational therapy practitioner, and it should provide enough information to ensure that services are delivered in a safe and effective manner. Documentation should describe the depth and breadth of services provided to meet the complexity of individual client³ needs. The client's diagnosis or prognosis should not be used as the sole rationale for occupational therapy services.

The purpose of documentation is to

- Communicate information about the client from the occupational therapy perspective;
- Articulate the rationale for provision of occupational therapy services and the relationship of those services to client outcomes, reflecting the occupational therapy practitioner's clinical reasoning and professional judgment; and
- Create a chronological record of client status, occupational therapy services provided to the client, client response to occupational therapy intervention, and client outcomes.

Types of Documentation

Table 1 outlines common types of documentation reports. Reports may be named differently or combined and reorganized to meet the specific needs of the setting. Occupational therapy documentation should always record the practitioner's activity in the areas of screening, evaluation, intervention, and outcomes (AOTA, 2008) in accordance with payer, facility, and state and federal guidelines.

Occupational therapists are responsible for all aspects of occupational therapy service delivery and are accountable for the safety and effectiveness of the occupational therapy service delivery process. Occupational therapy assistants deliver occupational therapy services under the supervision of and in partnership with an occupational therapist (AOTA, 2009).

When the term occupational therapy practitioner is used in this document, it refers to both occupational therapists and occupational therapy assistants (AOTA, 2006).

In this document, client may refer to an individual, organization, or population.

Guidelines For Documentation Of Occupational Therapy

Crystal A. Gateley, Sherry Borcherding

Guidelines For Documentation Of Occupational Therapy:

Documenting Occupational Therapy Practice Karen M. Sames, 2005 Taking a global look at documentation Documenting Occupational Therapy Practice examines both the technical how to aspects of clinical school based and administrative documentation and the ethical legal and language issues related to occupational therapy documentation Chapters on terminology frames of reference jargon and abbreviations address the language that is necessary for good documentation SOAP notes as well as other forms of documentation are discussed throughout back cover **Documentation Manual for Occupational Therapy** Crystal Gateley, 2024-06-01 The best selling newly updated occupational therapy textbook Documentation Manual for Occupational Therapy Fifth Edition is made for students and early career practitioners learning the critical skill of documentation The workbook format offers students ample opportunities to practice writing occupation based problem statements and goals intervention plans SOAP notes and other forms of documentation The Fifth Edition has also been updated to reflect changes in the American Occupational Therapy Association's Occupational Therapy Practice Framework Domain and Process Fourth Edition What's included in Documentation Manual for Occupational Therapy Numerous worksheets for students to practice individual skills with suggested answers provided in the Appendix Updated information on coding billing and reimbursement to reflect recent Medicare changes particularly in post acute care settings Examples from a variety of contemporary occupational therapy practice settings Included with the text are online supplemental materials for faculty use in the classroom Instructors in educational settings can visit the site for an Instructor s Manual with resources to develop an entire course on professional documentation or to use the textbook across several courses One of the most critical skills that occupational therapy practitioners must learn is effective documentation to guide client care communicate with colleagues and maximize reimbursement The newly updated and expanded Documentation Manual for Occupational Therapy Fifth Edition will help students master their documentation skills before they ever step foot into practice The OTA's Guide to Documentation Marie Morreale, 2024-06-01 The bestselling newly updated occupational therapy assistant OTA textbook The OTA s Guide to Documentation Writing SOAP Notes Fifth Edition explains the critical skill of documentation while offering multiple opportunities for OTA students to practice documentation through learning activities worksheets and bonus videos The Fifth Edition contains step by step instruction on occupational therapy documentation and the legal ethical and professional documentation standards required for clinical practice and reimbursement of services Students and professors alike can expect the same easy to read format from previous editions to aid OTAs in learning the purpose and standards of documentation throughout all stages of the occupational therapy process and different areas of clinical practice Essentials of documentation reimbursement and best practice are reflected in the many examples presented throughout the text Worksheets and learning activities provide the reader with multiple opportunities to practice observation skills and clinical reasoning learn documentation methods create occupation based

goals and develop a repertoire of professional language Templates are provided to assist beginning OTA students in formatting occupation based SOAP notes and the task of documentation is broken down into smaller units to make learning easier Other formats and methods of recording client care are also explained such as the use of electronic health records and narrative notes This text also presents an overview of the initial evaluation process delineating the roles of the OT and OTA and guidelines for implementing appropriate interventions New in the Fifth Edition Incorporation of the Occupational Therapy Practice Framework Domain and Process Fourth Edition and other updated American Occupational Therapy Association documents Updated information to meet Medicare Part B and other third party payer requirements Revised clinical terminology on par with current trends Added examples from emerging practice areas Expanded tables along with new worksheets and learning activities Included with the text are online supplemental materials for faculty use in the classroom this includes access to supplemental website worksheets learning activities and scenario based videos to practice the documentation process

Effective Documentation for Occupational Therapy Jane D. Acquaviva, 1998

Documentation Manual for Occupational Therapy Crystal A. Gateley, Sherry Borcherding, 2017 Documentation Manual for Occupational Therapy Writing SOAP Notes Fourth Edition presents a systematic approach to a standard form of health care documentation the SOAP note Occupational Therapy with Aging Adults - E-Book Karen Frank Barney, Margaret Perkinson, 2024-06-21 Get all the information you need to work holistically creatively and collaboratively when providing services for older adults with Karen Frank Barney Margaret A Perkinson and Debbie Laliberte Rudman s Occupational Therapy with Aging Adults 2nd Edition Emphasizing evidence based occupation based practice and a collaborative interdisciplinary approach this text walks students and practitioners through the full range of gerontological occupational therapy practice inclusive of working with individual clients to working at systems and societal levels Over 80 leaders in their respective topical areas contributed to the book s 33 chapters including the conceptual foundations and principles of gerontological occupational therapy bio psychosocial age related changes environmental forces shaping occupational participation for older adults the continuum of health care as well as implications for communities and the attributes ethical responsibilities and roles involved in gerontological occupational therapy This edition also covers topical OT issues that are crucially important to an aging population such as diversity and inclusion disability and aging sexuality technology telehealth and virtual environments intergenerational connections updates on dementia research and caring for someone with dementia occupational justice and aging age inclusive communities and an expanded section on hearing to ensure your students are well versed in every aspect of this key practice area UNIQUE Intraprofessional and interprofessional approach to intervention emphasizes working holistically and collaboratively in serving older adults UNIQUE Chapter on the wide range of physiological musculoskeletal and neurological changes among the aging patient population highlights related occupational performance issues Case examples help you learn to apply new information to

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Management and Administration for the OTA Karen Jacobs, 2024-06-01 Comprehensive skills in management administration and leadership are essential for occupational therapy assistants OTA in their daily interactions with their clients in various health care environments Inside Management and Administration for the OTA Leadership and Application Skills Dr Karen Jacobs has gathered an expert team of 11 contributors of clinicians academicians administrators managers and graduate students to address each of the ACOTE Standards with a focus on evidence based literature and examples of the leadership and management skills needed as an OTA What you will learn from Management and Administration for the OTA Contexts and Health Care the potential impact of policy issues as they relate to the practice of occupational therapy Leadership and Advocacy two important roles that OTAs need to assume to be agents of change Credentialing introduces the national requirements for credentialing and for licensure certification or registration under state laws Reimbursement the various reimbursement systems requirements that affect the practice of occupational therapy Marketing and Promoting The role of the OTA to promote the distinct value of occupational therapy to the public as well as other professionals service providers consumers third party payers and regulatory bodies Documentation and Quality Improvement to ensure the OTA provides the highest quality of occupational therapy services Supervision to understand the important relationship between the OTA the OT and nonprofessional personnel Fieldwork to understand the role criteria and components of the OTA in fieldwork education Communication Skills define health literacy and discuss how to use this concept to better understand the client the client's health environment and the client's occupations and health activities Ethics explore the components of ethics that impact the delivery of occupational therapy and the foundational skills and knowledge needed by the OTA to maintain high standards of responsible ethical practice Scholarship and Scholarly Practice assists the OTA with how to articulate the importance of how scholarly activities and the evidence based literature contribute to the distinct value and advancement of occupational therapy The chapters of Management and Administration for the OTA Leadership and Application Skills also includes 5 key vocabulary terms and their definitions case examples relevant to the content website resources and multiple choice review questions Included with the text are online supplemental materials for faculty use in the classroom Straightforward comprehensive and user friendly Management and Administration for the OTA Leadership and Application Skills will provide OTA students and clinicians with an essential resource for their future success Developing <u>Clinical Competence</u> Marie Morreale, 2024-06-01 A newly updated user friendly resource for occupational therapy assistant

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Quintessential Occupational Therapy Robin Akselrud, 2024-06-01 Offering a glimpse into the daily schedule caseload and roles of clinicians in more than 15 areas of practice Quintessential Occupational Therapy A Guide to Areas of Practice is an essential resource for recent graduates and occupational therapists looking to enter a new area of practice Each chapter focuses on a different area of practice from outpatient rehabilitation to home care and is authored by a team of seasoned clinicians who offer advice work samples and tips for those entering that area of practice Quintessential Occupational Therapy also features experts across states and settings to provide the reader with a holistic view and understanding of the practice area they seek to enter What s included in Quintessential Occupational Therapy Sample forms and documents used in a variety of practice settings Common treatment plans and information on clinical diagnoses in each area of practice Guides for testing and relevant clinical information for each setting Quintessential Occupational Therapy A Guide to Areas of Practice will equip readers with the knowledge and understanding of a variety of practice settings in occupational therapy **Functional Performance in Older Adults** Bette and is perfect for recent graduates and practicing clinicians alike Bonder, Noralyn Pickens, Vanina Dal Bello-Haas, 2024-02-15 Support the health well being and quality of life of older adults Here s the ideal resource for students who are preparing to work with older adults This text discusses the complexity of the aging experience the science that contributes to positive aging and the specific considerations that occupational therapy practitioners must bring to their efforts to support older adults You ll find descriptions of the normal aging process discussions of how health and social factors can impact your clients ability to participate in valued occupations and guidance on how to develop occupation based strategies for maximizing their well being

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