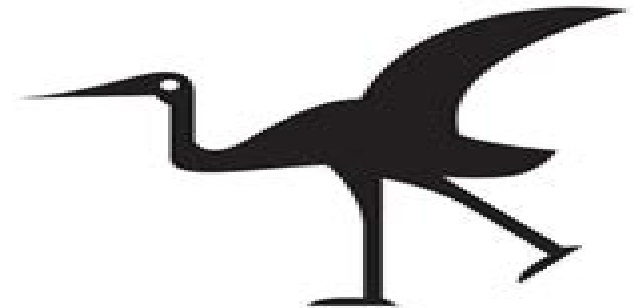


Main Idea

MULTIPLE CHOICE

Continued

3. Hurricanes are large storms. They begin over the ocean. They gather heat and energy from the water. Hurricanes move slowly to land as they grow stronger. Hurricanes are dangerous because of their size. They are also dangerous because of high winds and big waves. Hurricanes can bring flooding, power outages, and tornadoes.
4. One way to stay healthy is to exercise. Exercise helps you feel better, lose weight, and grow stronger. Taking a walk is a form of exercise. It helps you go outside and get fresh air. Playing a sport is another form of exercise. This is a fun way to be active. Taking classes at a gym is a way to be healthy and fit. There are many types of exercise you can do to improve your health.
5. Birds are a special type of animal that you may see either walking or flying in the air. Birds have two legs, which are often covered with scales. A bird's body is covered with feathers and they have wings. The feathers help birds fly and control their body temperature. Birds have bones that are light so they can fly easily. A beak is a special word to describe the bird's nose. The beak is used for eating. Beaks can be different in size, shape, and color. Birds are a type of animal with very unique features.
- What is the main idea of the passage?
- Hurricanes are summer storms.
 - Hurricanes are one type of storm.
 - Hurricanes are large, dangerous storms.
 - Hurricanes are just like tornadoes and floods.
- What is the main idea of the passage?
- Choose a fun way to exercise.
 - There are many types of exercise.
 - If you are not happy, exercise will fix it.
 - There are many ways to make yourself feel better.
- What is the main idea of the passage?
- Birds have a beak.
 - Light bones help birds fly.
 - Birds have unique features.
 - Birds have feathers and two legs.



Main Idea Multiple Choice Questions Third Grade

Kim Bailey,Chris Jakicic



Main Idea Multiple Choice Questions Third Grade:

Practice and Learn-Third Grade ,1999-07 Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies **Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources **Barron's Early Achiever: Grade 3 English Language Arts Workbook Activities & Practice** Barron's Educational Series,2022-11 Prepare your child for a bright future with Barron s Early Achiever Workbooks Each workbook provides a hands on learning experience tailored to grade level skills Barron s Early Achiever Grade 3 English Language Arts Workbook is an ideal resource to supplement learning in the classroom at home for learning pods or for homeschooling Inside you ll find Fun interactive activities for reading comprehension and writing practice Helpful tips glossaries and easy to understand examples to support learning Multiple reading genres and writing exercises including independent journal writing The Elementary School Journal ,1927 A Common Sense Guide for Teaching Common Core Literacy Jennifer Dutra,2014-07-01 A Common Sense Guide for Common Core Literacy is a must have for teachers who are responsible for

implementing the new Common Core State Standards in their classrooms With nearly 1 000 pages of information Common Core aligned sample questions and reproducible classroom ready resources it is guaranteed to assist teachers in making the transition to the new CCSS Not only will this book help teachers better understand the standards what they mean how they are crafted and how they build on one another from one grade to the next but it will explain how to implement the standards in their classrooms how to align their existing materials to the CCSS and how to craft formative and summative assessments to track student mastery of the standards The resources provided in this book aim to help teachers make the Common Core State Standards work for them Nobody wants to have to throw away years of hard work spent on crafting refining and perfecting lessons materials and assessments just because they were aligned to an old set of standards and this doesn't have to be the case With this book teachers can build off of their existing curriculum and make connections between what they are already doing and what is required by the new CCSS Teachers departments professional learning communities schools and districts all play a role in implementing the CCSS and whether individual teachers use this book to help achieve their own goals for integrating the standards into their classrooms or entire districts use it is a resource to train teachers and administrators in how to implement the standards create quality Common Core aligned assessments and track student mastery of the standards this book contains a wealth of invaluable information and resources that can help make the transition to the Common Core State Standards easier for everyone *Resources in Education*, 1996 *Middle Grades Research Journal* Frances R. Spielhagen, 2015-12-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year

Simplifying Common Assessment Kim Bailey, Chris Jakicic, 2016-11-07 Built on the process featured in *Common Formative Assessment A Toolkit for PLCs at Work* this book demonstrates how educators can develop effective and efficient assessments The authors simplify assessment development to give teacher teams the confidence to write and use team designed common formative assessments that help ensure all students master essential skills and concepts Design tasks and assessments that feature the greater rigor and complexity the new standards require Use assessment data to make adjustments that increase student learning Explore possible team structures and practices that foster successful use of common assessments Benefits Learn the different purposes that wide angle questions and close up questions serve in reaching assessment goals Understand different types of assessments and what the data gained from each of them can reveal about student learning Frame assessment and feedback methods to pursue the end goal of learning for all Use templates and protocols to unwrap essential learning standards create performance tasks plan appropriate assessments and analyze data Discover a road map that can help guide your work with common assessments Contents 1 Framing the Power of Assessment in Professional Learning Communities 2 Starting With the End in Mind 3 Considering Rigor and Complexity 4 Intentionally

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Reading for Academic Success, Grades 2-6 Richard W. Strong,Harvey F. Silver,Matthew J. Perini,2007-08-28 Examines seven critical areas that can develop average or struggling readers into thoughtful high achieving A readers who can comprehend analyze and summarize different kinds of texts

Reading Comprehension Grade 3 Teacher Created Resources,2002-03 Organized by specific reading skills this book is designed to enhance students reading comprehension The focused meaningful practice and entertaining topics motivate students to learn

Test Talk Glennon Doyle Melton,Amy H. Greene,2023-10-10 Under No Child Left Behind nearly every teacher faces a high stakes balancing act managing the often incompatible responsibilities of teaching students meaningfully or preparing them for standardized tests Through their experiences teaching at a school that struggled to meet state test standards driven by NCLB authors Amy Greene and Glennon Melton discovered a way to raise scores without compromising their strong beliefs about good teaching and learning Their concise and easy to use book*Test Talk Integrating Test Preparation Into Reading Workshop* includes lesson plans and practice passages as well as sample questions and suggested language to use during lessons This compelling book shows that teachers don t have to choose between best practice teaching and test preparation effective test taking strategies can be integrated into authentic reading instruction The authors demonstrate how to improve performance on tests without resorting to teaching to the test mnemonic devices or other gimmicks Instead they focus on encouraging student readers to explore tests as a specific genre containing unique language format and cues Throughout the book classroom vignettes show how seamlessly one can weave the test genre into reading workshop and connect those specialized skills to more general reading strategies It is an invaluable resource for any teacher who struggles with how to prepare kids for tests without sacrificing real teaching and learning

Prepare & Practice for Standardized Tests Grade 3 Julia McMeans,2009-01-02 This series takes advantage of the latest research related to standardized testing It prepares not only students but also teachers and parents for successful testing experiences Each book in the series presents test taking strategies and anxiety reducing

tips The practice tests cover grade specific standards based content The test questions are similar in style to those found in current standardized tests There s no magic in these books They re not fancy But they offer the very best preparation for making the most of testing and getting results that accurately measure what each student knows *Yearbook* ,1982 *The Gradual Release of Responsibility in Literacy Research and Practice* Mary McVee,Evan Ortlieb,Jennifer Reichenberg,P. David Pearson,2019-08-26 This edited volume discusses how the Gradual Release of Responsibility model evolved and has been applied how it benefits learners and teachers and how it can be utilised for years to come

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