

Edited by Christopher M. Branson and Steven Jay Gross



# **Handbook Of Ethical Educational Leadership**

Joan Poliner Shapiro, Steven Jay Gross, Susan H. Shapiro

#### **Handbook Of Ethical Educational Leadership:**

Handbook of Ethical Educational Leadership Christopher M. Branson, Steven Jay Gross, 2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership **Ethical Leadership for School Administrators and Teachers** Joseph P. Hester, 2010-06-28 The mission of educational leadership seems to have shifted from culture growth to standardized testing This book suggests that the time has come for educational leaders to re evaluate their mission and redirect their schools to a broader curriculum emphasizing the moral nature of learning The author also suggests activities that can encourage leaders to change their methods Leadership requirements principles characteristics skills climate and performance standards are set out in six chapters two appendices provide additional information and a third lists web resources available through the Internet A glossary notes bibliography and index complete the work Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration Wang, Viktor, 2020-04-03 Higher education institutions are more so than other organizations deeply complex and they present a unique challenge to their leaders and administrators The unique complexities of higher education call for governance founded on thoughtful consideration of leadership practices theory and styles that reflect the values of the institution and its mission Embedded in a rapidly changing society the future of higher education leadership and administration is necessarily dynamic and demands a strong ethical core to guide research knowledge production and organizational behavior TheHandbook of Research on Ethical Challenges in Higher Education Leadership and Administration is a cutting edge research publication that examines leadership ethics that higher education institutions must employ to be proactive visionary and ethically sound The publication covers the importance of leadership ethics in higher education as well as the foundation for developing frameworks in which to ground the presence of leadership ethics in higher education Featuring a wide range of topics such as distance education free speech and leadership this book is ideal for librarians academicians administrators researchers education professionals policymakers and students

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Research Methodology Wang, Viktor, 2022-06-24 Education inevitably influences society and our future As literature and experience tells educational leaders impact not only their institutions but ultimately the learning outcomes for a large portion of society s members Educational leaders are charged with more than creating a viable future for an institution they are also charged with contributing to and creating a viable positive human future not an easy task amid the turbulence and disruption of our times The Handbook of Research on Educational Leadership and Research Methodology discusses the evolution of educational leadership knowledge thoughts and practices by sharing the perspectives experiences theories and philosophies related to educational leadership and research methodologies across all levels of education Covering topics such as critical race design toxic leadership and adult learning this major reference work is a critical resource for faculty and administrators of both K 12 and higher education principals superintendents chancellors directors pre service teachers teaching instructors government officials librarians researchers and academicians **Ethical Educational Leadership in Turbulent Times** Joan Poliner Shapiro, Steven Jay Gross, Susan H. Shapiro, 2025-08-01 Educational leaders not only face moral and ethical decisions regarding their classrooms schools districts and education institutions but they also must consider the complexities and threats that impact their communities Amidst the ongoing challenges of pandemics and natural disasters this process is exceptionally daunting Ethical Educational Leadership in Turbulent Times is an engaging case study based text that assists leaders in their ethical decision making processes during a time of turbulence and uncertainty The book is framed by Gross Turbulence Theory and Shapiro and Stefkovich's Multiple Ethical Paradigms of justice critique care and the profession Presenting clear explanations of theory in combination with authentic dilemmas developed by practitioners this book will assist leaders in dealing with challenging situations in their own settings Ethical Educational Leadership in Turbulent Times 3rd edition is a valuable book for both aspiring and practicing educational administrators and leaders New in this edition Updated cases throughout to reflect contemporary issues and recent scholarship in the field New topical case coverage on topics relating to the post pandemic climate race and ethnicity social media and culturally sensitive teaching An entirely new chapter with cases about technology including the strengths and weaknesses of AI in education Empathy-Driven School Systems Debarshi Roy, 2022-03-17 This book provides a framework for designing behavioural systems in schools that recognize empathy as its core driver It presents a systemic discourse on introducing steps in schools to promote inclusivity and acceptance The book analyses how empathy can be integrated into every aspect of school education It focuses on the role of schools in nurturing compassion in young children and providing a positive psychological atmosphere for them The author outlines the concept of empathy and its application to organizations in general and its specific application within school systems Drawing from theoretical and empirical literature the book examines the designs for holistic empathy driven learning highlighting its role in fostering social integration and developing social and emotional skills in students of diverse backgrounds This book will be of interest to students teachers and researchers of education organizational psychology

organizational behaviour and child psychology It will also be useful for educationalists schoolteachers school management professionals heads of schools and parents 

Cultural Competence and the Higher Education Sector Jack Frawley, Gabrielle Russell, Juanita Sherwood, 2020-06-09 This open access book explores cultural competence in the higher education sector from multi disciplinary and inter disciplinary perspectives It addresses cultural competence in terms of leadership and the role of the higher education sector in cultural competence policy and practice Drawing on lessons learned current research and emerging evidence the book examines various innovative approaches and strategies that incorporate Indigenous knowledge and practices into the development and implementation of cultural competence and considers the most effective approaches for supporting cultural competence in the higher education sector This book will appeal to researchers scholars policy makers practitioners and general readers interested in cultural competence policy and practice

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