



"This book begins with the seemingly simple request to get students to ask their own questions, but at heart it's a book about creating a classroom alive with dialogue, inquiry, and respect for students' minds."

—MIKE ROSE, author of *Why School?*
Reclaiming Education for All of Us

MAKE JUST ONE CHANGE

Teach Students to Ask
Their Own Questions

DAN ROTHSTEIN and LUZ SANTANA
Foreword by WENDY D. PURIEFOY

Make Just One Change Teach Students To Ask Their Own Questions

Ying-Ying Zheng



Make Just One Change Teach Students To Ask Their Own Questions:

Make Just One Change Dan Rothstein,Luz Santana,2011-09-01 The authors of Make Just One Change argue that formulating one s own questions is the single most essential skill for learning and one that should be taught to all students They also argue that it should be taught in the simplest way possible Drawing on twenty years of experience the authors present the Question Formulation Technique a concise and powerful protocol that enables learners to produce their own questions improve their questions and strategize how to use them Make Just One Change features the voices and experiences of teachers in classrooms across the country to illustrate the use of the Question Formulation Technique across grade levels and subject areas and with different kinds of learners

Make Just One Change Dan Rothstein,Luz Santana,2011 The authors of Make Just One Change argue that formulating one s own questions is the single most essential skill for learning and one that should be taught to all students They also argue that it should be taught in the simplest way possible Drawing on twenty years of experience the authors present the Question Formulation Technique a concise and powerful protocol that enables learners to produce their own questions improve their questions and strategize how to use them Make Just One Change features the voices and experiences of teachers in classrooms across the country to illustrate the use of the Question Formulation Technique across grade levels and subject areas and with different kinds of learners Cover

Evolving Learner Lainie Rowell,Kristy Andre,Lauren Steinmann,2020-02-19 Learn from Kids Peers and the World to Transform Professional Learning What can kids teach us about educational practices It turns out plenty PD is evolving into professional learning PL where personalized experiences focus on goals and outcomes rather than seat time In Evolving Learner successful PL is framed through three critical sources learning from kids from peers and from the world Woven throughout the book are tangible connections to cycles of inquiry where a harmonious balance is the ultimate goal when students are engaged in inquiry for deeper learning and teachers are engaged in a parallel process to improve their practice The authors unique framework shifts away from factory model PD and transforms it into experiences tailored to kids and adult learners specific needs Clear strategies for accomplishing PL are presented through A framework where both students and teachers are active agents of learning Cycles of inquiry to empower students to become the owners of learning Techniques to make thinking visible for teachers and students Cutting edge coverage of applying technology to professional learning including the use of social media gamification and digital badges The time is right to reclaim ownership of your professional learning Evolving Learner is an essential guide for embarking on this journey

Beautiful Questions in the Classroom Warren Berger,Elise Foster,2020-04-02 What does it mean to learn Most of us eventually realize that genuine learning is less about delivering the right answers and more about asking the right questions In an age of automation questioning is a uniquely human skill one we should foster in school and in life This book is an essential read for educators at every level Daniel H Pink author of WHEN DRIVE and A Whole New Mind For teachers around the world there is a moral urgency to work with young

learners in innovative ways that nurture agency curiosity agile thinking and problem solving The role of questions in this cannot be underestimated Kath Murdoch Consultant in Education and Author of The Power of Inquiry Why does engagement plummet as learners advance in school Why does the stream of questions from curious toddlers slow to a trickle as they become teenagers Most importantly what can teachers and schools do to reverse this trend Beautiful Questions in the Classroom has the answers This inspirational book from Warren Berger and Elise Foster will help educators transform their classrooms into cultures of curiosity The book explores the importance of questioning and how inquiry leads to learning innovation and personal growth Readers will find Strategies to inspire bigger more beautiful student questions Techniques to help educators ask more beautiful questions Real world examples case studies practical ideas and question stems Videos showing strategies at work Great teachers help students to ask bigger more beautiful questions This book will prepare and inspire educators to develop a powerful teaching approach that creates a classroom full of student driven inquiry

Project-Based Learning in the Math Classroom Chris Fancher, Telannia Norfar, 2021-10-03 Project Based Learning in the Math Classroom explains how to keep inquiry at the heart of mathematics teaching and helps teachers build students abilities to be true mathematicians This book outlines basic teaching strategies such as questioning and exploration of concepts It also provides advanced strategies for teachers who are already implementing inquiry based methods Project Based Learning in the Math Classroom includes practical advice about strategies the authors have used in their own classrooms and each chapter features strategies that can be implemented immediately Teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning standards based lessons encouraging wonder and curiosity providing a safe environment where failure occurs and giving students opportunities for revision and reflection Grades 6 10 **Experience Inquiry** Kimberly L. Mitchell, 2018-08-18 Strategic and deliberate approaches to inquiry have been shown to be extremely helpful to educators who seek to ensure that they are meeting the needs of their students In this important new book Kimberly Mitchell provides practical insights and methods for how to incorporate inquiry into their practice For educators who seek to enhance their effectiveness and make a difference for all of the students they serve this book will be an invaluable resource and guide Pedro A Noguera PhD Distinguished Professor of Education UCLA Graduate School of Education Information Studies Los Angeles CA Kimberly has translated the latest terminology pedagogical jargon into lively language and useful advice that will strike a chord for classroom teachers She gets it Deborah Meier Educator Author Coalition of Essential Schools Discover inquiry for yourself with this interactive guide Plenty of resources speak to the benefits of inquiry the research behind it and even subject specific processes to follow But that s not enough Implementing inquiry is the tricky part and involves changing beliefs about the teacher and student roles in the classroom Most critically we as teachers must engage in inquiry ourselves to successfully implement it in the classroom One part practical guide one part interactive journal this book provides the opportunity to do inquiry as you read

about it You ll learn what inquiry based instruction looks like in practice through five key strategies all of which can be immediately implemented in any learning environment This resource offers Practical examples of what inquiry looks like in the classroom and how to do it Opportunities for reflection throughout the book including self surveys templates and tools A user friendly handbook format for quick reference and logical progression through your inquiry journey Fifty practical inquiry experiences that can be used individually with students or in small groups of teachers These strategies and experiences will improve your relationships with students and colleagues reduce your workload by asking more of students and breathe joyful curiosity back into your classroom Let s get out of our comfort zones and do inquiry based teaching in a more practical and powerful way Are you ready [Inquiry-Based Learning for Faculty and Institutional Development](#) Patrick Blessinger,John M. Carfora,2014-12-05 This volume covers the many issues and concepts of how inquiry based learning IBL can be applied to faculty and institutional development This volume serves as a conceptual and practical resource and guide for educators and offers practical examples of IBL in action and diverse strategies for how to implement IBL in different contexts *A Brief History of the Future of Education* Ian Jukes,Ryan L. Schaaf,2018-12-28 The Future Tense of Teaching in the Digital Age The digital environment has radically changed how and what students need and want to learn but has educational delivery radically changed Get ready to be challenged to accommodate today s learners as opposed to allowing default classroom practices With its touches of humor and choose your own adventure approach the book encourages readers to search for interesting relevant or required material and then jump right in At its core readers will Consider predictions about future learning Understand how to leverage nine core learning attributes of digital generations Discover ten critical roles educators can embrace to remain relevant in the digital age *Bringing the Neuroscience of Learning to Online Teaching* Tracey Tokuhama-Espinosa,2021 This book draws on the best of neuroscience to inform decision making about digital learning to help teachers and administrators see the many advantages of online instruction **Literacy Triangle** LeAnn Nickelson,Melissa Dickson,2022-06-28 Accelerate learning with high impact strategies Beginning and veteran teachers alike will find insights and practices they can use immediately The authors dovetail their proven instructional process of chunk chew check change with before during and after reading strategies in this must have guide for powerful literacy instruction No matter what content area you teach this book will help you develop the strategic reader in every student K 8 teachers who are interested in high impact teaching strategies will Learn how to incorporate the literacy triangle s three points reading discussing and writing into instruction for any subject Cut through the conflict caused by the reading wars and gain clarity on the science behind effective well rounded literacy instruction Help students enjoy reading gain comprehension and build reading stamina Get differentiation ideas for scaffolding and enriching each strategy using best practices in literacy instruction Discover how to engage students in opportunities for making meaning choosing texts and leading discussions Understand how setting a student s purpose for reading can encourage focus engagement deeper

conversations and a motivation to keep reading with literacy strategies Contents Introduction Part 1 Planning for Quality Literacy Instruction Chapter 1 Teaching Literacy Effectively Chapter 2 Choosing the Right Text Chapter 3 Using the Literacy Triangle to Drastically Improve Literacy Part 2 Implementing Quality Literacy Instruction Chapter 4 Preparing for Success Before Reading Chapter 5 Staying Focused on the Goal During Reading Chapter 6 Consolidating With Discussion and Writing After Reading Chapter 7 Bringing It All Together Conclusion References and Resources Index **Essential Questions** Jay McTighe, Grant Wiggins, 2013-03-27 What are essential questions and how do they differ from other kinds of questions What is so great about them Why should you design and use essential questions in your classroom Essential questions EQs help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning In the classroom EQs are used to stimulate students discussions and promote a deeper understanding of the content Whether you are an Understanding by Design UbD devotee or are searching for ways to address standards local or Common Core State Standards in an engaging way Jay McTighe and Grant Wiggins provide practical guidance on how to design initiate and embed inquiry based teaching and learning in your classroom Offering dozens of examples the authors explore the usefulness of EQs in all K 12 content areas including skill based areas such as math PE language instruction and arts education As an important element of their backward design approach to designing curriculum instruction and assessment the authors Give a comprehensive explanation of why EQs are so important Explore seven defining characteristics of EQs Distinguish between topical and overarching questions and their uses Outline the rationale for using EQs as the focal point in creating units of study and Show how to create effective EQs working from sources including standards desired understandings and student misconceptions Using essential questions can be challenging for both teachers and students and this book provides guidance through practical and proven processes as well as suggested response strategies to encourage student engagement Finally you will learn how to create a culture of inquiry so that all members of the educational community students teachers and administrators benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages **Creating Citizens** Sarah Cooper, 2017-09-27 Engage students in meaningful civic learning and encourage them to become active and informed citizens With this essential book co published by Routledge and MiddleWeb you will gain a variety of practical strategies for teaching civics and current events to your middle school students Author and expert teacher Sarah Cooper takes you into her school and shares her classroom tested methods and tools Topics include Fitting current events into an already packed history curriculum Staying nonpartisan and fostering balanced discussions Helping students find their stake in the news Teaching civic literacy through primary sources then and now Encouraging students to invest in analytical writing Fostering student ownership of our classrooms through discussion and debate Cultivating citizenship through empathy and community engagement Throughout the book you ll find student examples handouts and rubrics so that you can easily implement the ideas in your own classroom By getting your students to

think critically about current events you will help them become passionate writers thinkers and involved citizens

Teaching to Exceed the English Language Arts Common Core State Standards Richard Beach, Allen Webb, Amanda Haertling Thein, 2015-12-07 Timely thoughtful and comprehensive this text directly supports pre service and in service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards Adopting a critical inquiry approach it demonstrates how the Standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective firmly grounded in current literacy learning theory and research It provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues adopting alternative perspectives and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the CCSS in the classroom fostering critical response to literary and informational texts using YA literature and literature by authors of color integrating drama activities into literature and speaking listening instruction teaching informational explanatory argumentative and narrative writing working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the PARCC and Smarter Balanced assessments using the book s wiki site <http://englishccss.pbworks.com> for further resources *Making a Scene* Bill Gelber, 2024-11-07 Based on the author s decades of teaching pedagogical and theatrical research and his professional experience as actor and director *Making a Scene* Creating a Scene Study Class for Actors offers a pedagogical approach to rehearsal scenes as a primary tool for diagnosis and actor improvement This volume carefully lays out the case for thinking deeply and critically about the nature of every facet of an acting class the environment of the classroom the choice of material for performing diagnostic tools for responding to scene sessions and means for engaging all students This study includes suggestions for a teacher s philosophy towards the work a justification for implementing games improvisations and etudes suggestions for resources for exercises both basic and complex and a brief discussion on approaches to period styles material and connecting it to contemporary student life and issues Addressed to both the beginning theatre teacher and the seasoned educator this will be an essential book for anyone seeking to update their work with performers in private studios high school settings or in higher education **Better Conversations** Jim Knight, 2015-10-01 Check out The Better Conversations trailer <https://youtu.be/y3FrWTXC8Uw> I thought I knew how to have a conversation I ve had millions of them Some were good others not so much so But I want to have GREAT conversations and Jim Knight has taught me how The proof is in better conversations are possible and the results are worth the investment DOUGLAS FISHER Coauthor of *Rigorous Reading* and *Unstoppable Learning* Because conversation is the lifeblood of any school You don t want this book you need this book Why this confident

claim Think about how many times you ve walked away from school conversations sensing they could be more productive but at a loss for how to improve them Enter instructional coaching expert Jim Knight who in Better Conversations honors our capacity for improving our schools by improving our communication Asserting that our schools are only as good as the conversations within them Jim shows us how to adopt the habits essential to transforming the quality of our dialogues As coaches as administrators as teachers it s time to thrive Learn how to Coach ourselves and each other to become better communicators Listen with empathy Find common ground Build Trust Our students academic social and emotional growth depends upon our doing this hard work It s time to roll up our sleeves open our minds and dare to change for the better of the students we serve You can get started now with Better Conversationsand the accompanying Reflection Guide to Better Conversations **Ten Strategies for Building Community with Technology** Bernie Potvin,Nicki Rehn,David

Peat,2014-06-16 Educators in online and other technology rich environments consistently ask How can I build community among the learners in my class They know learning is strengthened by community but aren t sure how to design a community in a learning environment where technology plays a significant role Ten Strategies for Building Community with Technology answers their question with proven strategies developed over the authors thirty years experience designing and teaching online classes The ten strategies demonstrate that technology is not an impediment to community but instead a tool for building more effective learning environments than are possible with traditional face to face classrooms Used the right way technology can provide more instructional time more opportunities for students to reflect more chances to share and connect and more access to feedback But these effective learning environments don t happen by chance This book will give you all the background tactics examples and advice you need to design successful learning communities with technology Ten Models for Building Learning Communities Transmission Direct Instruction Guided Discovery Nurturing Apprenticeship Case Study Shared Praxis Insight Generating Training Projects Inquiry **Inquiry-Based Lessons in World History** Jana

Kirchner,Andrew McMichael,2021-09-03 Spanning the time period from 15 000 BCE to 1500 CE Inquiry Based Lessons in World History Vol 1 focuses on creating global connections between people and places using primary sources in standards based lessons With sections on early humans the ancient world classical antiquity and the world in transition this book provides teachers with inquiry based ready to use lessons that can be adapted to any classroom and that encourage students to take part in the learning process by reading and thinking like historians Each section contains chapters that correspond to the scope and sequence of most world history textbooks Each inquiry lesson begins with an essential question and connections to content and literacy standards followed by primary source excerpts or links to those sources Lessons include step by step directions incorporate a variety of literacy strategies and require students to make a hypothesis using evidence from the texts they have read Grades 7 10 Inspiring Curiosity Colette Cassinelli,2018-05-09 This practical resource for secondary school librarians offers guidance for collaborating with teachers and students to develop inquiry based research

projects With success stories from librarians all over the U S illustrating how they ve guided teachers and students through the research process this book provides strategies for using memorable events to activate students natural curiosity and activities for generating essential questions for exploration The book includes Ideas and resources to help librarians be more effective in research and inquiry Tips for developing search strategies locating and curating resources evaluating sources and celebrating students inquiry beyond the traditional research paper Lessons and assessment ideas to keep librarians current on information literacy topics Written for librarians by a librarian this book will help librarians collaborate with classroom teachers on inquiry projects and offers new ideas and insights to inspire them in the process Audience 6 12 school librarians

Caring Hearts and Critical Minds Steven Wolk,2023-10-10 Imagine if going to school meant more than preparing kids for a test teaching a canned curriculum and training students for their future as workers What if school were also about cultivating students to be caring community involved citizens and critical creative thinkers who love to read In Caring Hearts Critical Minds teacher author Steven Wolk shows teachers how to help students become better readers as well as better people I want my students to be thinkers and have rich conversations regarding critical issues in the text and be able to formulate opinions regarding these issues says Leslie Rector a sixth grade teacher who collaborated with Wolk on some of the units featured in this book Wolk demonstrates how to integrate inquiry learning exciting and contemporary literature and teaching for social responsibility across the curriculum He takes teachers step by step through the process of designing an inquiry based literature unit and then provides five full units used in real middle grade classrooms Featuring a remarkable range of recommended resources and hundreds of novels from across the literary genres Caring Hearts Critical Minds gives teachers a blueprint for creating dynamic units with rigorous lessons about topics kids care about sf from media and the environment to personal happiness and global poverty Wolk shows teachers how to find stimulating real world complex texts called for in the Common Core State Standards and integrate them into literature units I know from experience that a great book changes the reader says Karen Tellez an eighth grade teacher featured in the book For me books have helped me escape fall in love recover from heartbreak and have broken open my mind from the age of twelve I hope my students gain better reading comprehension confidence as readers connections to the characters and events a curiosity for the world and tolerance for others Caring Hearts Critical Minds shows teachers how to turn these hopes and goals into reality

Quality Questioning Jackie Acree Walsh,Beth Dankert Sattes,2016-10-05 Realize the potential of quality questioning for student thinking and learning Quality questioning begins with the preparation of questions that engage all students in thinking and culminates in the facilitation of dialogue that takes learning deeper Completely updated this second edition reflects new research addresses technological and policy changes and includes new insights from the authors work with teachers Designed for immediate classroom use readers will find Graphics tools and strategies to develop student skills and create a powerful learning culture QR codes that link to more than twenty new classroom videos Tools and strategies to

support personal reflection classroom observations and collaborative dialogue

Embark on a breathtaking journey through nature and adventure with Crafted by is mesmerizing ebook, Witness the Wonders in **Make Just One Change Teach Students To Ask Their Own Questions** . This immersive experience, available for download in a PDF format (*), transports you to the heart of natural marvels and thrilling escapades. Download now and let the adventure begin!

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Make Just One Change Teach Students To Ask Their Own Questions Introduction

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