Handbook of Language and Ethnic Identity

Edited by

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Handbook Of Language Ethnic Identity:

Handbook of Language & Ethnic Identity Joshua A. Fishman,Ofelia García,2010 **Handbook of Language and Ethnic Identity** Joshua A. Fishman,1999-04 Since the ethnic revival of the last twenty years there has been a substantial and interdisciplinary change in our understanding of the link between these fundamental aspects of our identity **Handbook of Language & Ethnic Identity** Joshua A. Fishman,1999 *Handbook of Language and Ethnic Identity* Emeritus at Yeshiva University Joshua A. Fishman Distinguished University Research Professor of Social Sciences,1999-03-08 This volume presents a comprehensive introduction to the connection between language and ethnicity Since the ethnic revival of the last twenty years there has been a substantial and interdisciplinary change in our understanding of the connection between these fundamental aspects of our identity The distinguished sociolinguist Joshua Fishman has commissioned over 25 previously unpublished papers on every facet of the subject The volume is divided into two sections the first examining disciplinary perspectives on the subject the second uses the prism of geography looking at the subject in the context of Africa Scandinavia Germany and the rest of Western Europe North America and elsewhere The volume is truly interdisciplinary and the contributors are all distinguished figures in their fields Each chapter is followed by thought provoking questions and essential bibliography and Fishman pulls together the various views that have been expressed and shows how they differ and how they are alike The volume is useful as a scholarly reference a resource for the lay reader and can also be used as a text in ethnicity courses **Handbook of Language & Ethnic Identity** Joshua A. Fishman,Ofelia García,Oxford University Press,2010 This volume presents a comprehensive introduction to the connection between language and ethnicity

Bilingualism and Identity Mercedes Niño-Murcia,Jason Rothman,2008 Sociolinguists have been pursuing connections between language and identity for several decades But how are language and identity related in bilingualism and multilingualism Mobilizing the most current methodology this collection presents new research on language identity and bilingualism in three regions where Spanish coexists with other languages The cases are Spanish English contact in the United States Spanish indigenous language contact in Latin America and Spanish regional language contact in Spain This is the first comparativist book to examine language and identity construction among bi or multilingual speakers while keeping one of the languages constant The sociolinguistic standing of Spanish varies among the three regions depending whether or not it is a language of prestige Comparisons therefore afford a strong constructivist perspective on how linguistic ideologies affect bi multilingual identity formation Language, Ethnic Identity and the State William Safran,J.A. Laponce,2014-02-04 This new study powerfully asserts the pivotal importance of the interplay between language and ethnicity which is often underestimated as a component for political stability These leading scholars present five key case studies of South Africa Algeria Canada Latvia and Senegal All five countries are multilingual nations where language has been a central political issue that has challenged their unity and stability These studies are underpinned by two general comparative and theoretical

discussions which analyse how scholars consider social class and economic factors to be the primary sources for political cohesion or of malcontent with the system and the new avenues opened by a focus on issues of langauge This book will be of great interest to all students and scholars of linguistics language politics and sociology This is a special issue of the leading journal Nationalism and Ethnic Politics   *The Language, Ethnicity and Race Reader* Roxy Harris,Ben Rampton,2003 This Reader collects in one volume the key readings on language ethnicity and race Using linguistic and cultural analysis it explores changing ideas of race and the ways in which these ideas shape human communication   Language Revitalisation in Gaelic Scotland Dunmore Stuart S. Dunmore,2019-07-17 Situated within the interrelated disciplines of sociolinguistics and sociology of language this book explores the language use and attitudinal perceptions of a sample of 130 adults who received Gaelic medium education GME at primary school during the first years of that system s availability in Scotland As the first students to have attended GME are now in their late 20s and 30s this volume offers a timely examination of the long term outcomes of the system in its earliest years and of the future prospects for Gaelic language maintenance and revitalisation in Scotland The book presents in depth discussion and analysis of narratives in order to demonstrate former Gaelic medium students present day relationships to the languages they speak offering fascinating insights into the possible reasons historical ideological and personal for these relationships This book presents the first open assessment of the outcomes of Gaelic medium education in Scotland and offers suggestions for individuals and policymakers seeking to revitalise languages internationally   **Handbook on Endangered South Asian and Southeast Asian Languages** Niladri Sekhar Dash,S. Arulmozi,N. Ramesh,2025-07-04 The handbook delves into the linguistic features of Southeast Asian and South Asian endangered languages providing detailed descriptions and analyses Each chapter covers a range of topics including linguistic properties extralinguistic aspects and issues related to preserving and promoting endangered languages The book also includes an ethnolinguistic profile for each language discussing its official status state of endangerment demography and usage It discusses the methodological issues related to collecting and analyzing linguistic data Furthermore the book describes the unique linguistic features of each language covering phonology morphology morphosyntax and other linguistic aspects By doing so the book highlights how new linguistic features and findings can reflect on the community Given the context of UNESCO s declaration of the International Decade of Indigenous Languages 2022 2032 this book offers valuable insights for students researchers policymakers government agencies educators and linguists It is an informative volume for scholars working on various endangered languages worldwide   *The Handbook of Bilingualism and Multilingualism* Tej K. Bhatia,William C. Ritchie,2014-09-15 Honored as a 2013 Choice Outstanding Academic Title Comprising state of the art research this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism Includes the addition of ten new authors to the contributor team and coverage of seven new topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and

multilingual communities polyglot aphasia creolization indigenization linguistic ecology and endangered languages multilingualism and forensic linguistics Brings together a global team of internationally renowned researchers from different disciplines Covers a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics including the phenomena and the conceptualization of hyperglobalization and emphasizes geographical centers of global conflict and commerce   The Cambridge Handbook of Sociolinguistics Rajend Mesthrie,2011-10-06 The most comprehensive overview available this Handbook is an essential guide to sociolinguistics today Reflecting the breadth of research in the field it surveys a range of topics and approaches in the study of language variation and use in society As well as linguistic perspectives the handbook includes insights from anthropology social psychology the study of discourse and power conversation analysis theories of style and styling language contact and applied sociolinguistics Language practices seem to have reached new levels since the communications revolution of the late twentieth century At the same time face to face communication is still the main force of language identity even if social and peer networks of the traditional face to face nature are facing stiff competition of the Facebook to Facebook sort The most authoritative guide to the state of the field this handbook shows that sociolinguistics provides us with the best tools for understanding our unfolding evolution as social beings   Multilingualism Efurosibina E. Adegbija,2004 Adegbija puts a national and international searchlight on the Nigerian socio linguistic scenario through a description and analysis of the language landscape in its various ramifications He provides a readily accessiblestimulating and fairly comprehensive description of the language situation including the functions of languages language choice language attitudesthe plight and destiny of minority languages and the planning management and engineering of multilingualism in the Nigerian context   Upper Sorbian Language Policy in Education Nicole Dołowy-Rybińska,2023-02-13 This book deals with the tension between a strategy of language maintenance protecting and reinforcing the language where it is still spoken by community members and a strategy of language revitalization opening up access to the language to all interested people and encouraging new domains of its use The case study presented concerns a grammar school in Upper Lusatia which hosts the coexistence of a community of Upper Sorbian speakers and a group of German native speakers who are learning Upper Sorbian at school The tensions between these two groups studying at the same school are presented in this book against the background of various language strategies practices and ideologies The conflict of interests between the traditional community which perceives itself as the guardians of the minority language and its potential new speakers is played off on different levels by policy makers and may be read through different levels of language policy and planning   **Intergroup Communication** Howard Giles,2005 Annotation This book provides a comprehensive introduction to the study of intergroup communication Chapters apply Social Identity Theory and related perspectives to communication phenomena Contributions from international scholars describe communication processes across cultures gender and

sexuality disability linguistic and age groups The important role that intergroup processes play in interpersonal small group organizational and mass communication is explicated along with the implications for communication using new technology The book will be invaluable for scholars in the areas of communication and intergroup social psychology and is suited for upper division undergraduate and introductory graduate courses in those areas **Political Independence with Linguistic Servitude** Samuel Gyasi Obeng,Beverly Hartford,2002 This book addresses important issues to the democratisation and development initiatives of developing countries In many former colonies the government remains centralised and many in the population are unable to fully participate in its functioning A critical difference between being a subject and a citizen is the ability to partake in governance Such involvement requires knowledge literacy and the availability of literature in local and national languages This book challenges policy makers and scholars to find creative ways of fostering political empowerment through developing language programmes *Language, Society and Ideologies in Multilingual Egypt* Valentina Serreli,2024-03-18 The book explores the change over time in language society relations in a multilingual periphery of Egypt It examines the role of language ideologies in the construction and negotiation of social identities in the processes of contact maintenance and shift typical of multilingualism Based on extensive fieldwork and interviews it is the first of its kind to portray the inventory of linguistic and accompanying non linguistic behaviors observed within and between different ethnolinguistic groups in the Siwa Oasis It provides first hand information about the linguistic habits of Siwan women an aspect which is generally difficult to access in this gender segregated community The book sheds light on Berber Arabic contact at the core of the Arab world and at a critical time when individual linguistic repertoires are expanding and Arabic is emerging as a powerful resource Language and Ethnonationalism in Contemporary West Central Balkans Adnan Ajšić,2021-06-03 This book uses a specialized corpus of public language related discourse to investigate links between language ideologies and ethnonationalism in contemporary West Central Balkans Despite a century and a half of shared linguistic history the nations making up the central part of former Yugoslavia continue to debate the ownership over the common language creating much animosity some legal issues and often absurd circumstances At the heart of the ongoing language debate over Central South Slavic is the belief in language as the cornerstone of ethnonational identity and the legitimacy of ethnic groups claims to sovereignty Given a history of conflict and the recent resurgence in extreme ethnonationalism an understanding of ethnolinguistic contestation in the region is as important as ever This book will be of interest to social scientists working in fields as diverse as applied linguistics anthropology media studies political science sociology and history as well as other scholars with an interest in language and society Learning and Reconciliation Through Indigenous Education in Oceania Pangelinan, Perry Jason Camacho,McVey, Troy,2021-12-10 The mission of higher education in the 21st century must address the reconciliation of student learning and experiences through the lens of indigenous education and frameworks Higher learning institutions throughout the oceanic countries have established

frameworks for addressing indigeneity through the infusion of an indigenous perspectives curriculum The incorporation of island indigenous frameworks into their respective curriculums colleges and universities in the oceanic countries has seen positive impact results on student learning leading to the creation of authentic experiences in higher education landscapes Learning and Reconciliation Through Indigenous Education in Oceania discusses ways of promoting active student learning and unique experiences through indigenous scholarship and studies among contemporary college students It seeks to provide an understanding of the essential link between practices for incorporating island indigenous curriculum strategies for effective student learning and course designs which are aligned with frameworks that address indigeneity and that place college teachers in the role of leaders for lifelong learning through indigenous scholarship and studies in Oceania It is ideal for professors practitioners researchers scholars academicians students administrators curriculum developers and classroom designers   Representations of Finnishness in Sweden Lotta Weckström,2011-12-26 More than half a million Swedes one in twenty is of Finnish descent This book explores Finnishness multilingualism and identities of young people with Finnish background in Sweden What does it mean to grow up in a Finnish family in Sweden Who are real Finns and what does it take to be come one Is a shared minority language essential for the survival of the minority or can a minority culture stay viable without it What is Finnishness and who in the end can define ethnicity How to make sense of and how to present interviews that are rich with imitations of accents jokes and laughter Representations of Finnishness is Sweden is an ethnographic interview study in the domain of applied language studies This book is aimed at readers interested in sociolinguistics linguistic ethnography and the study of identities Interviewees voices take a central position in this book and interview excerpts are used not only as illustrations but also serve as starting points for discussing broader theoretical concepts

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