

COMMENT BANKS – using the AQA ‘key word’ descriptors from their mark schemes

‘Simple and Limited’ – READING COMMENT BANK

- Shows **limited** understanding of the main points in the texts we have studied
- Shows **limited** understanding of ideas, themes, events and characters in the texts studied
- Explains in a **limited** way the ways in which ideas in the text are organised
- Offers **simple, limited** points of similarity or difference between two texts
- Offers **simple, limited** comments on the choice of words used by a writer
- Offers **simple, limited** comments on the effect of certain words on the reader
- Makes **simple, limited** inferences and deductions
- Can distinguish facts from opinions

‘Some Attempt’ – READING COMMENT BANK

- Can choose some key ideas and information from the texts studied
- Shows **some understanding** of ideas, themes, events and characters in the texts studied
- Makes **some attempt** to describe ways in which ideas in the text are organised
- Makes **some attempt** to describe points of similarity or difference between two texts
- Makes **some attempt** to describe why a writer might have chosen particular words
- Makes **some attempt** to describe the effects on the reader of particular words
- Can identify bias and distinguish facts from opinions

‘Describes’ – READING COMMENT BANK

- Can summarise the main points or events in the texts studied
- Uses relevant textual details and quotations to support their views
- Can recognise and **describe** some implied meanings in the texts studied
- Can **describe** how a text is structured to interest the reader
- Can select and synthesise details from different texts, **describing** similarities or differences
- Can **describe** why a writer has chosen particular words and sentences
- Can **describe** the effects of certain words and sentences on the intended reader
- Can distinguish between an author’s and a character’s viewpoint
- **Describes** how readers react to ideas, events or characters in the texts studied

‘Clearly Explains’ – READING COMMENT BANK

- Can **clearly** summarise the main points or events in the texts studied
- Uses **carefully selected** textual details to illustrate their views
- Can **explain** different meanings or interpretations with **some clarity**
- Can **clearly explain** some implied meanings in the texts studied
- Can **explain** how a text is structured to interest the reader
- Can select and synthesise details from different texts, **explaining** similarities or differences
- Considers the significance of particular words and sentences
- **Explains clearly** the effects of certain words and sentences on the intended reader

Headteacher Pupil Report Comments Bank

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Headteacher Pupil Report Comments Bank:

Reviewing **Headteacher Pupil Report Comments Bank**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Headteacher Pupil Report Comments Bank**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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