



The history of road safety research: A quantitative approach [☆]



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ABSTRACT

In this paper we provide a global description, in quantitative terms, of the developments in road safety research from the early 1900s until 2010. To this end, electronic databases have been searched and papers matching search criteria were selected for analysis. Word and co-word frequencies of key-words in all the titles and abstracts of these publications were collected and analysed. In this study, we explored the possibility to identify historical trends in road safety research topics. Furthermore we explored whether the important paradigms concerning the history of road safety research as presented in the literature can be confirmed on quantitative grounds. It is concluded that the first results are promising: varying trends over time could be identified in the selected topics, which are generally in line with the different road safety paradigms. Finally, a number of limitations of the present study are listed, including the incompleteness of the currently used dataset.

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1. Introduction

Over time, a number of authors have provided overviews of road safety research. However, these reviews generally focused on either a limited time period, or on specific areas of interest. None of these covered the history of road safety research in a comprehensive and quantitative way.

Early reviews of road safety and traffic research are provided by [Glanville \(1955\)](#) and [Haight \(1964\)](#). Glanville described the increase in numbers of vehicles and an increasing traffic flow, accompanied by a growth of road casualties between 1910 and 1953, and summarized several lines of research in the area of speeds and stopping times at intersections, pedestrian crossings, motorcycle helmets, and slippery roads. [Haight \(1964\)](#) compiled an annotated bibliography of scientific research in road traffic and safety, containing about 250 publications on road safety published between 1915 and 1964 on various topics but with a focus on mathematical modeling and methodologically and statistically oriented papers. Finally, [Morm \(2007\)](#) has looked into road safety issues that had been topics in PIARC (Permanent International Association of Road Congresses) conferences in the period 1908–1938.

The more general history of transport has been the topic of a number of reviews published during the past ten years. These include various transportation modes and automobility ([Armstrong, 1998](#); [Morm, 2003](#)), but none of these overviews included road safety issues or the development of road safety research.

In [OECD \(1997, pp. 90–92\)](#) it is mentioned that “a review of past developments reveals that road safety work has mainly been practical in nature. Indeed, the need for theories, models and research methodologies originated from practice, where

[☆] Editor's Note: This paper was invited and peer-reviewed for a special section on History of Traffic Psychology. The special section included a wide range of manuscript styles, from those typical of this journal to other styles just as important for sharing the discipline's history. Authors contributed reasoned viewpoints from experience and literature on where the discipline has come from and where it may be heading, to an investigation of trends and topics in the discipline since the early 20th century.

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History,

Philosophy and Science Teaching Michael R. Matthews, 2017-08-30 This anthology opens new perspectives in the domain of history philosophy and science teaching research Its four sections are first science culture and education second the teaching and learning of science third curriculum development and justification and fourth indoctrination The first group of essays deal with the neglected topic of science education and the Enlightenment tradition These essays show that many core commitments of modern science education have their roots in this tradition and consequently all can benefit from a more informed awareness of its strengths and weaknesses Other essays address research on learning and teaching from the perspectives of social epistemology and educational psychology Included here is the first ever English translation of Ernst Mach's most influential 1890 paper on The Psychological and Logical Moment in Natural Science Teaching This paper launched the influential Machian tradition in education Other essays address concrete cases of the utilisation of history and philosophy in the development and justification of school science curricula These are instances of the supportive relation of HPS a subject long discussed in philosophy of education but inadequately in science education This book is a timely reminder of why history and philosophy of science are urgently needed to support understanding of science From major traditions such as the Enlightenment to the tensions around cultural studies of science the book provides a comprehensive context for the scientific endeavour drawing on curriculum and instructional examples Sibel Erduran University of Oxford UK The scholarship that each of the authors in this volume offers deepens our understanding of what we teach in science and why that understanding matters This is an important book exploring a wide set of issues and should be read by anyone with an interest in science or science education Jonathan Osborne Stanford University USA This volume presents new and updated perspectives in the field such as the Enlightenment Tradition Cultural Studies Indoctrination in Science Education and Nature of Science Highly recommended Mansoor Niaz Universidad de Oriente Venezuela This volume provides an extremely valuable set of insights into educational issues related to the history and philosophy of science Michael J Reiss University College London UK *Evidence-Based Physical Examination* Kate Gawlik, Bernadette Mazurek Melnyk, Alice

Teall, 2020-01-27 The first book to teach physical assessment techniques based on evidence and clinical relevance Grounded in an empirical approach to history taking and physical assessment techniques this text for healthcare clinicians and students focuses on patient well being and health promotion It is based on an analysis of current evidence up to date guidelines and best practice recommendations It underscores the evidence acceptability and clinical relevance behind physical assessment techniques Evidence Based Physical Examination offers the unique perspective of teaching both a holistic and a scientific approach to assessment Chapters are consistently structured for ease of use and include anatomy and physiology key history questions and considerations physical examination laboratory considerations imaging considerations evidence based practice recommendations and differential diagnoses related to normal and abnormal findings Case studies clinical pearls and key takeaways aid retention while abundant illustrations photographic images and videos demonstrate history taking and

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History by Numbers Pat Hudson,Mina Ishizu,2016-11-17 Fully updated and carefully revised this new 2nd edition of History by Numbers stands alone as the only textbook on quantitative methods suitable for students of history Even the numerically challenged will find inspiration Taking a problem solving approach and using authentic historical data it describes each method in turn including its origin purpose usefulness and associated pitfalls The problems are developed gradually and with narrative skill allowing readers to experience the moment of discovery for each of the interpretative outcomes Quantitative methods are essential for the modern historian and this lively and accessible text will prove an invaluable guide for anyone entering the discipline **Fundamentals of Tests and Measures for the Physical Therapist Assistant** Stacie J. Fruth,Carol Fawcett,2019-02-26 Fundamentals of Tests and Measures for the Physical Therapist Assistant

provides students with the tools required to interpret the physical therapy evaluation and replicate the measurements and tests This text guides students in learning how to utilize case information and documentation furnished by the PT to assist in the follow up treatment **Practicing Oral History in Historical Organizations** Barbara W Sommer,2016-06-16 It has been half a century since the last book that addressed how historical societies can utilize oral history In this brief practical guide internationally known oral historian Barbara W Sommer applies the best practices of contemporary oral historians to the projects that historical organizations of all sizes and sorts might develop The book covers project personnel options funding options legal and ethical issues interviewing techniques and cataloging guidelines identifies helpful steps for historical societies when developing and doing oral history projects includes a dozen model case studies provides additional resources templates forms and bibliography for the reader *The Oxford History of the Irish Book, Volume II* Éamonn Ó Ciardha, Frank Sewell, Alan Titley,2025-07-10 The Oxford History of the Irish Book is a major series that charts one of the most venerable book cultures in Europe from the earliest manuscript compilations to the flourishing book industries of the late twentieth century For the first time it offers a history of the Irish book as a created object situated in a world of

communications trade transport power and money and examines the ways in which books have both reflected and influenced social political and intellectual formations in Ireland It is an important project for the understanding of Ireland s written and printed heritage and is by its nature of profound cross cultural significance embracing as it does all the written and printed traditions and heritages of Ireland and placing them in the global context of a worldwide interest in book histories Volume II with eighty two chapters by seventy leading commentators on and participants in Irish book history spans approximately 450 years of Irish language book production distribution and reception It begins with the 1567 publication of John Carswell s Gaelic version of the Book of Common Order and follows the story of the printed book and journalism in Irish into the twenty first century the internet ebooks and other formats The volume covers religious publications from the sixteenth to eighteenth century competing versions of Irish history seventeenth and eighteenth century texts which reflected an antiquarian interest in Ireland and its culture ongoing literary production in the nineteenth century printers publishers literacy books and volumes produced by learned societies interested in Irish language and culture Gaelic Revival publications post Independence literature and its publishers journalism from the late eighteenth to twenty first century lexicography nonfiction educational publishing folklore and place lore translation the contribution of scholars from outside Ireland publishing in the Irish diaspora typography book design and illustration the reception of Irish language texts from censorship to bestsellers book collection and finally sources for the study of Irish book history This major study of Irish language book history provides a useful resource for readers interested in Irish history book history Irish Studies the Irish language Celtic Studies

Translation Studies linguistics post colonialism and the Irish diaspora **Games of History** Apostolos Spanos, 2021-06-13 Games of History provides an understanding of how games as artefacts textual and visual sources on games and gaming as a pastime or a serious activity can be used as sources for the study of history From the vast world of games the book s focus is on board and card games with reference to physical games sports and digital games as well Considering culture society politics and metaphysics the author uses examples from various places around the world and from ancient times to the present to demonstrate how games and gaming can offer the historian an alternative often very valuable and sometimes unique path to the past The book offers a thorough discussion of conceptual and material approaches to games as sources while also providing the reader with a theoretical starting point for further study within specific thematic chapters The book concludes with three case studies of different types of games and how they can be considered as historical sources the gladiatorial games chess and the digital game Civilization Offering an alternative approach to the study of history through its focus on games and gaming as historical sources this is the ideal volume for students considering different types of sources and how they can be used for historical study as well as students who study games as primary or secondary sources in their history projects *The Routledge History of Women in Early Modern Europe* Amanda L. Capern, 2019-10-30 The Routledge History of Women in Early Modern Europe is a comprehensive and ground breaking survey of the lives of women in early

modern Europe between 1450 and 1750 Covering a period of dramatic political and cultural change the book challenges the current contours and chronologies of European history by observing them through the lens of female experience The collaborative research of this book covers four themes the affective world practical knowledge for life politics and religion arts science and humanities These themes are interwoven through the chapters which encompass all areas of women s lives sexuality emotions health and wellbeing educational attainment litigation and the practical and leisured application of knowledge skills and artistry from medicine to theology The intellectual lives of women through reading and writing and their spirituality and engagement with the material world are also explored So too is the sheer energy of female work including farming and manufacture skilled craft and artwork theatrical work and scientific enquiry The Routledge History of Women in Early Modern Europe revises the chronological and ideological parameters of early modern European history by opening the reader s eyes to an exciting age of female productivity social engagement and political activism across European and transatlantic boundaries It is essential reading for students and researchers of early modern history the history of women and gender studies

History Of Chemistry in Ancient Turks (Yeditepe Yayinevi) Hakan Ertuğral,2020-12-01 Generally outside of the academic word nomads are not considered as the part of the civilization process Most of the times due to the Eurocentric thoughts that were developed in the 19th century scientific and technological improvements of the humanity were considered unique to Europe Therefore other people that were conquered by European armies were thought that they were completely out of the civilization process and the lived as barbarians because they did not live or think like Europeans According to this view if they will civilize or they can be considered as developed nation they had to live like Europeans at least they had to have same cultural attitudes or they must mimic This bias made hard to understand how other cultures lived and what they developed in their material culture However during the 20th century this linear and positivist understanding of history have been changed In this book first of all intellectual process on scientific progress was evaluated and then the place where the Turks could be placed in this progress was examined

Lessons of History Klas-Göran Karlsson,Maria Karlsson,2025-07-01 Historical lessons are useful or even necessary for our guidance and orientation in time These lessons however have often been overlooked in historical reflections on watershed moments such as genocides treaties and global movements Focusing on how cataclysmic events primarily within Central and Eastern Europe have been transmitted across borders and generations this volume interrogates how the theory of historical lessons has evolved ultimately providing a useful framework for understanding contemporary conflicts and issues Spanning topics from the mediation of history within film to the influence of historical oppression on student activism this volume re evaluates historiography s potential for analyzing the past and engaging with the present

The Routledge Companion to Management and Organizational History Patricia Genoe McLaren,Albert J. Mills,Terrance G. Weatherbee,2015-05-15 The field of management and organizational history has reached a level of maturity that means an overview is long overdue

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Aging, Society, and the Life Course, Fifth Edition Leslie A. Morgan, PhD, Suzanne Kunkel, 2015-07-20 Print CourseSmart

Shaping Natural History and Settler Society Tanja Hammel, 2019-08-23 This book explores the life and work of Mary Elizabeth Barber a British born settler scientist who lived in the Cape during the nineteenth century It provides a lens into a range of subjects within the history of knowledge and science gender and social history postcolonial critical heritage and archival studies The book examines the international importance of the life and works of a marginalized scientist the instrumentalisation of science to settlers political concerns and reveals the pivotal but largely silenced contribution of indigenous African experts Including a variety of material visual and textual sources this study explores how these artefacts are archived and displayed in museums and critically analyses their content and silences The book traces Barber s legacy across three continents in collections and archives offering insights into the politics of memory and history making At the same time it forges a nuanced argument incorporating study of the North and South the history of science and social history and the past and the present

Digital Games as History Adam Chapman, 2016-05-05 This book provides the first in depth exploration of video games as history Chapman puts forth five basic categories of analysis for understanding historical video games simulation and epistemology time space narrative and affordance Through these methods of analysis he explores what these games uniquely offer as a new form of history and how they produce representations of the past By taking an interdisciplinary and accessible approach the book provides a specific and firm first foundation upon which to build further examination of the potential of video games as a historical form

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