

Great Expectations by Charles Dickens

Reading comprehension questions

1. Who is the protagonist of "Great Expectations"?
2. What is Pip's full name?
3. Where does Pip live at the beginning of the novel?
4. Who is Pip's sister and guardian?
5. What is the name of the escaped convict Pip encounters in the marshes?
6. Where does Pip steal food and a file for the escaped convict?
7. What does the convict want from Pip in return for not turning him in?
8. Who is Pip's best friend in the novel?
9. What is the name of the eccentric, wealthy woman Pip meets at Satis House?
10. Who is Miss Havisham's adopted daughter?
11. What is the name of Miss Havisham's adopted daughter's guardian?
12. What is the name of the lawyer who informs Pip of his "great expectations"?
13. Who does Pip believe is his benefactor at first?
14. What is the true source of Pip's "great expectations"?
15. What is Joe Gargery's occupation?
16. Where does Pip go to be educated as a gentleman?
17. Who becomes Pip's tutor and friend in London?
18. What happens to Pip's dream of becoming a gentleman?
19. What is the name of the lawyer's clerk who assists Pip?
20. Who is Orlick, and what is his role in the story?
21. What is the name of the tavern where Joe and Pip meet after Pip becomes a gentleman?
22. What does Estella teach Pip about love and suffering?
23. How does Miss Havisham die?
24. What is the significance of the wedding day that Miss Havisham refuses?
25. What is the connection between Abel Magwitch and Estella?
26. Who ultimately benefits from Pip's "great expectations"?
27. What is the climax of the novel?
28. How does Pip's relationship with Joe change over the course of the story?
29. What happens to Miss Havisham's estate after her death?

Great Expectations Reading Guide Answers

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Great Expectations Reading Guide Answers:

Great Expectations by Charles Dickens (Book Analysis) Bright Summaries, 2018-06-12 Unlock the more straightforward side of Great Expectations with this concise and insightful summary and analysis This engaging summary presents an analysis of Great Expectations by Charles Dickens considered by many to be the English novelist's greatest masterpiece It tells the story of the orphan Philip Pirrip known as Pip who aspires to become a gentleman after meeting the eccentric spinster Miss Havisham and her beautiful but cruel adopted daughter Estella His dreams seem to be coming true when a mysterious benefactor gives him the opportunity to move to London and join the aristocracy but he is shocked to discover the source of his newfound wealth Charles Dickens is widely considered to be the most significant English novelist of the Victorian era and many of his colourful vividly crafted characters continue to captivate the public imagination even today His best known works include Oliver Twist A Tale of Two Cities David Copperfield and A Christmas Carol Find out everything you need to know about Great Expectations in a fraction of the time This in depth and informative reading guide brings you A complete plot summary Character studies Key themes and symbols Questions for further reflection Why choose BrightSummaries.com Available in print and digital format our publications are designed to accompany you on your reading journey The clear and concise style makes for easy understanding providing the perfect opportunity to improve your literary knowledge in no time See the very best of literature in a whole new light with BrightSummaries.com [The Great Gilly Hopkins - Literature Kit Gr. 5-6](#) Marie-Helen Goyette, 2006-11-01 Discover the importance of family friendships and what it means to be loved by those around Present new vocabulary words in a variety of ways to ensure students are excited to expand their literacy skills Find the antonym for each word Match words to their definitions then identify their part of speech Explore character motivations by stating why Gilly didn't tell Trotter who the visitor was Explain the expression demon possession by writing a story based on this idea Write a personal reflection on the poem found in the story Conduct a class survey on things considered to be important in daily life Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A story about a bold and brazen eleven year old girl and foster child who has great expectations about life Gilly runs away from her foster home looking for her real mother Not finding her she begins to adjust to life with the foster family On Thanksgiving weekend while Gilly is busy taking care of everyone with the flu Gilly's grandmother shows up She has come to take Gilly to live with her in Virginia Gilly must move to a new home against her will She realizes how she is loved at the foster house and learns many valuable life lessons relationships and prejudice **English Journal**, 1997 *Resources in Education*, 2001 **Great Expectations** Charles Dickens, 1999-01-01 The heartwarming story of Pip a poor boy who gets an unexpected chance to move up in society

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Rodensky,2013-07-11 Much has been written about the Victorian novel and for good reason The cultural power it exerted and to some extent still exerts is beyond question The Oxford Handbook of the Victorian Novel contributes substantially to this thriving scholarly field by offering new approaches to familiar topics the novel and science the Victorian Bildungsroman as well as essays on topics often overlooked the novel and classics the novel and the OED the novel and allusion Manifesting the increasing interdisciplinarity of Victorian studies its essays situate the novel within a complex network of relations among for instance readers editors reviewers and the novelists themselves or among different cultural pressures the religious the commercial the legal The handbook s essays also build on recent bibliographic work of remarkable scope and detail responding to the growing attention to print culture With a detailed introduction and 36 newly commissioned chapters by leading and emerging scholars beginning with Peter Garside s examination of the early nineteenth century novel and ending with two essays proposing the last Victorian novel the handbook attends to the major themes in Victorian scholarship while at the same time creating new possibilities for further research Balancing breadth and depth the clearly written nonjargon laden essays provide readers with overviews as well as original scholarship an approach which will serve advanced undergraduates graduate students and established scholars As the Victorians get further away from us our versions of their culture and its novel inevitably change this Handbook offers fresh explorations of the novel that teach us about this genre its culture and by extension our own **Lessons in Reading and Speaking; Being an Improvement of Scott's Lessons in**

Elocution William Scott (Teacher of Elocution.),1811 The Common Core in Grades 4-6 Roger Sutton,Daryl Grabarek,2014-04-18 The Classroom Go To Guide for the Common Core is the first in a series of comprehensive tools to tap into the vast flow of recently published books for children and teens offering recommendations of exemplary titles for use in the classroom Currency meets authority brought to you by the editors of the highly regarded review sources School Library Journal and The Horn Book Magazine This guide includes approximately 200 selections published since 2007 for grades 4 6 recommended by The Horn Book Magazine The titles are grouped by subject and complemented by School Library Journal s Focus On columns which spotlight specific topics across the curriculum Providing context for the guide and suggestions on how to use these resources within a standards framework is an introduction by Common Core experts Mary Ann Cappiello and Myra Zarnowski These experts provide perspective on the key changes brought by the new standards including

suggestions on designing lessons and two sample plans Following the introduction you will find a wealth of books by category Each section includes a listing of the top titles with brief explicit annotations and key bibliographic data Focus On articles are appended to appropriate categories to support in depth curricular development Each of these articles includes a topic overview and list of current and retrospective resources including some fiction and multimedia that will enable educators to respond to Common Core State Standards call to work across formats **A/AS Level English Literature B for AQA**

Student Book Carol Atherton, Andrew Green, Gary Snapper, 2015-06-04 A new series of bespoke full coverage resources developed for the 2015 A Level English qualifications Endorsed for the AQA A AS Level English Literature B specifications for first teaching from 2015 this print Student Book is suitable for all abilities providing stretch opportunities for the more able and additional scaffolding for those who need it Helping bridge the gap between GCSE and A Level the unique three part structure focuses on texts within a particular time period and supports students in interpreting texts and reflecting on how writers make meaning An enhanced digital version and free Teacher's Resource are also available **The Scottish Farm**

Servant, 1924 **Teaching Through Text** Michael C. McKenna, Richard David Robinson, 2009 Teaching through Text Reading and Writing in the Content Areas is evidence based designed to help middle and high school content teachers apply effective reading related techniques for fostering comprehension of materials in their area This book provides a core set of instructional techniques that are easy for teachers to implement and that do not encroach on the time spent learning content

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Nicholas Mary Mapes Dodge, 1906 *Children's Reading Choices* Martin Coles, Christine Hall, 2002-01-04 Children's Reading Choices discusses the reading habits of children aged between 10 and 14 The book reports the findings of the Children's Reading Choices project conducted by the authors from the University of Nottingham and the largest national survey of children's reading choices since the 1970s The book includes reports and discussion on girls and boys reading preferences and the differences between their reading habits the place of series books teenage magazines and comics in children's reading the most popular authors and titles at different ages purchasing habits and library use The Publishers

Weekly ,1873 How to Teach Balanced Reading and Writing Bonnie Burns,2006-05-16 Any teacher can use this book regardless of the reading program a district may be using It brings the various practices of reading and writing together in a practical and useful way Betty Ann Collinge Kindergarten First Grade Teacher Green Acres Elementary School North Haven CT This book s major strengths include straightforward writing clear discussion of topics excellent graphic samples strong attention to a balanced perspective and practical ideas Jennifer Trujillo Assistant Professor Teacher Education Fort Lewis CollegeThe book is easy to follow and very accessible It is not too esoteric or philosophical yet includes important theory and knowledge about learning The suggestions are excellent relevant and inclusive Karen Heath Literacy Coordinator Barre Schools VT Use these practical strategies to help students develop strong reading and writing skills Reading is a complex process And in today s increasingly diverse classrooms each student has unique learning needs In the face of these challenges how can teachers ensure that all students develop essential literacy skills How to Teach Balanced Reading and Writing provides practical research based strategies for all aspects of literacy education Presenting best practices in an easy to use format literacy expert Bonnie Burns supplies guidance for providing direct instruction in phonics using authentic texts building word recognition strengthening comprehension and implementing writing across the curriculum Aligned with the National Reading Panel Report 2000 and Reading First legislation this book offers strategies to use with students at all developmental levels This second edition has been extensively revised to include A discussion of language acquisition Strategies for assessing phonemic awareness Techniques for developing fluency Increased attention to the needs of diverse learners Additional instructional activities in every chapter Because of its flexibility this book is suitable for both novice and experienced teachers Its friendly accessible format also makes it an ideal text for preservice teachers and students in education courses *El-Hi Textbooks in Print* ,1984 *Instructional and Cognitive Impacts of Web-Based Education* Abbey, Beverly,1999-07-01 Educators are increasingly using web sites in place of traditional content media and instructional approaches such as texts and lectures This new teaching philosophy has led to a myriad of questions concerning instructional design principles learners cognitive strategies human Internet interaction factors and instructional characteristics of Web media that transverse political geographic and national boundaries Instructional and Cognitive Impacts of Web Based Education is a compendium of materials by noted researchers and practitioners that addresses national and international issues and implications of Web based instruction and learning offering suggestions and guidelines for analyzing and evaluating Web sites from cognitive and instructional design perspectives *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1962 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June

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