

Historical and Philosophical Foundations of Education

Selected Readings



Gerald L. Gutek

Historical And Philosophical Foundations Of Education

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Barbara J. Thayer-Bacon



Historical And Philosophical Foundations Of Education Selected Readings:

Historical and Philosophical Foundations of Education Gerald Lee Gutek, 2001 The book is designed to provide teachers prospective teachers and educational administrators with an understanding of their profession by exploring its historical and philosophical roots through the writings of the world's great educational thinkers

A Memoir of an Educational Biographer Gerald L. Gutek, 2024-09-01 In his interdisciplinary memoir Gerald Gutek applies history and philosophy of education to educational biography The author was guided by his focusing goals of exploring his path to becoming an educational biographer and working generalizations with his colleagues in the field Gutek's narrative begins with the author's childhood experiences that inclined him to a career in education followed by chapters on his doctoral program in the College of Education at the University of Illinois in Champaign Urbana his teaching of history and philosophy and education in the School of Education at Loyola University Chicago his research and writing of biographies of Johann Heinrich Pestalozzi and Joseph Neef and his textbook *Historical and Philosophical Foundations of Education* a Biographical Introduction and issues and strategies in writing about Maria Montessori Throughout the book Gutek analyzes concepts and applications he developed as an educational biographer such as parallel biographies slice of life writing reconsidering overlooked and understudied educators and the role of place and space in telling life stories

ENDORSEMENTS Readers both new to educational biography or familiar with the discipline will find a valuable account of the author's long and varied career as a biographer From his childhood memory of listening to neighbors stories in his grandfather's grocery store to encounters with the important teachers in his life Gutek brings his own story to life As he recounts the influences on his personal intellectual history and the processes of his research and writing readers gain valuable insights into the methods of an experienced educational biographer Larry Prochner University of Alberta For fifty years Gerald Gutek has been and remains one of the seminal and leading voices in the field of educational biography thus it only makes sense for him to create something new an intellectual memoir From his work on *Counts* in 1970 to his work on *Montessori* 2016 and her acolytes in the US 2020 Gutek has reliably bridged the worlds of educational history educational biography and philosophical foundations of education this work cements his legacy Gutek skillfully interweaves personal and family history with movements in educational history both formal and informal then explains how these impacted his thinking and writing Throughout this eminently readable memoir Gutek also includes political and historical context without engaging in divisiveness Scholars of life writing should give this a close reading as Gutek sprinkles nuggets of methodological brilliance throughout the manuscript Junior scholars would do well to read Gutek's more substantive sections on the methods used to write each of his books it is the academic equivalent of Master Class in textual form Ed Janak University of Toledo

Case Method and Pluralist Economics Kavous Ardalan, 2017-12-09 This book discusses the relationship between pluralist economics and the case study method of teaching advocating the complimentary use of both to advance economics education

Using a multi paradigmatic philosophical frame of analysis the book discusses the philosophical methodological and practical aspects of the case study method while drawing comparisons with those of the more commonly used lecture method The book also discusses pluralist economics through the exposition of the philosophical foundations of the extant economics schools of thought which is the focal point of the attention and admiration of pluralist economics More specifically the book discusses the major extant schools of thought in economics Neo Classical Economics New Institutional Economics Behavioral Economics Austrian Economics Post Keynesian Economics Institutional Economics Radical Economics and Marxist Economics and emphasizes that these schools of thought in economics are equally scientific and informative that they look at economic phenomena from their certain paradigmatic viewpoint and that together they provide a more balanced understanding of the economic phenomenon under consideration Emphasizing paradigmatic diversity as the cornerstone of both the case method and pluralist economics the book draws the two together and makes an effective case for their combined use A rigorous multi faceted analysis of the philosophy methodology and practice of economics education this book is important for academicians and students interested in heterodox economics philosophy and education

A History of Western Philosophy of Education in the Age of Enlightenment Tal Gilead, 2021-01-28 This volume traces the history of Western philosophy of education through the Age of Enlightenment The period between 1650 and 1850 was one of rapid intellectual development that revolutionized how education is viewed Even the most progressive thinkers of the start of this period would have found the educational ideas expressed at its end odd alien and even dangerous Shaped by broad intellectual movements such as the Enlightenment the counter enlightenment and romanticism as well as by the work of exceptional individuals including John Locke Jean Jacques Rousseau H lvetius Mary Wollstonecraft Pestalozzi Fr bel and Emerson the educational philosophy of this period has laid the foundations of how we think of and conduct education today

About A History of Western Philosophy of Education An essential resource for researchers scholars and students of education this five volume set that traces the development of philosophy of education through Western culture and history Focusing on philosophers who have theorized education and its implementation the series constitutes a fresh dynamic and developing view of educational philosophy It expands our educational possibilities by reinvigorating philosophy s vibrant critical tradition connecting old and new perspectives and identifying the continuity of critique and reconstruction It also includes a timeline showing major historical events including educational initiatives and the publication of noteworthy philosophical works

Poverty and Schooling Sue Books, Valerie Polakow, 2001-10-01 This is a special issue of Educational Studies Volume 32 No 3 from 2001 It s main focus is poverty and schooling with two guest editors that have been deeply involved in research and teaching on the problem of children in poverty for many years and bring their considerable expertise to this excellent collection of scholarship and reviews

Education in World History Mark S. Johnson, Peter N. Stearns, 2022-09-01 Education in World History shows how broad currents in transnational history have interacted with trends in educational

organization and teaching practices over time From antiquity and early classical societies to present day this book highlights the ways in which changes in religious and intellectual life and economic patterns in key world regions have generated developments in education Since the postclassical period cross cultural connections have also influenced educational change In more recent times transnational dialogues and mobility have played a vital role in shaping educational patterns Ranging through South and East Asia Africa Europe and the Americas the book also considers how the impact of modern forces such as industrialization and nationalism have transformed education in fundamental ways Throughout the volume Mark S Johnson and Peter N Stearns emphasize the tensions between elite and state educational interests and more diverse popular demands for access and often for more innovative pedagogy Suitable for introductory world history and history of education courses this lively overview reconsiders the history of education from the perspective of world and comparative history

Foundations of Education Allan C. Ornstein, Daniel U. Levine, 2003 Foundations of Education provides complete coverage of all foundational areas superior coverage of social foundations updates on key issues in education and strong thought provoking pedagogy Completely updated the Sixth Edition focuses more on technology with new sections on the history of technology in education the place of technology in school reform and the effects of digital technologies on children Getting to the Source one page excerpts familiarize students with a wide variety of primary source materials Taking Issues charts present controversial topics in the field of education offering arguments on both sides of a question **Feminist**

Theories and Feminist Economics Kavous Ardalan, 2021-10-30 In Feminist Theories and Feminist Economics A Multi Paradigmatic Approach Kavous Ardalan examines four paradigms of feminist theory and economics and their social impact Analyzing the insights of these paradigms functionalist interpretive radical humanist and radical structuralist Ardalan offers a comprehensive view of feminist thought advocating for a multi paradigmatic approach to understanding feminist research and its economic relevance for society

Encyclopedia of Educational Leadership and Administration Fenwick W. English, 2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much

to the profession Animates the reader's thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection *Foundation of Eduspace, Eighth Edition, Custom Publication* Ornstein, 2002-08 *Philosophical, Ideological, and Theoretical Perspectives on Education -- Print Offer* Gerald L Gutek, 2013-09-19 Gerald Gutek's Philosophical Ideological and Theoretical Perspectives on Education uses a systems approach to help readers examine the major schools of philosophy of education consider the relationship of education to major ideologies including Nationalism Liberalism Conservatism and Marxism and analyze the impact of philosophy and ideology on educational theory and practice through the theories of Essentialism Perennialism Social Reconstruction and Critical Theory The concepts are made clear through the book's helpful chapter organization which includes definitions of terms historical contributors and antecedents a general discussion of the particular philosophy ideology or theory and relationship and application to education especially to schools curriculum instruction and to teachers and students **Philosophical Foundations of Education** Howard Ozmon, Samuel M. Craver, 1986 *Knowledge, Gender, and Schooling* D. Mulcahy, 2002-06-30 According to Jane Roland Martin philosophical thinking in education for some time has focused on a limited range of questions and endorsed a deficient theory of curriculum Martin has responded by widening the scope of thinking and recognizing the significance of gender and women's experience for education and schooling Her ideas are innovative and forceful and make a strong case for a reassessment of contemporary mainstream educational thought The present book responds to Martin by addressing the issues she raises with particular reference to issues in gender curriculum and schooling in need of urgent attention by theorists and practitioners alike This is accomplished through analysis and response to three areas of Martin's thought 1 her critique of conventional thinking in curriculum in which she challenges traditional assumptions regarding knowledge and the goals of education 2 her gender critique of educational thought and practice in which she examines the extent to which gender bias is reflected in influential educational theories of the past and present that underlie current practice and 3 her alternative vision for schooling founded upon the acceptance of women's experience caring and a widened concept of cultural wealth and its implication for the school curriculum Democracies Always in the Making Barbara J. Thayer-Bacon, 2013-04-11 Democracies Always in the Making develops Barbara Thayer Bacon's relational and pluralistic democratic theory as well as translates that socio political philosophical theory into educational theory and recommendations for school reform in American public schools Democracy is a goal an ideal which we must continually strive for that can guide us in our decision making as we continue to live in a world that is unpredictable flawed and limited in terms of its resources *American Book Publishing Record*, 2001 *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1952 Includes Part 1A Books and Part 1B Pamphlets Serials and Contributions to Periodicals *Historical and Philosophical Foundations of Education* Gerald L.

Gutek,2012-08 Structured around major movements in world history the lives of leading educators and the philosophies and ideologies that resulted from their ideas Historical and Philosophical Foundations of Education A Biographical Introduction Fifth Edition provides a clear interdisciplinary exploration of the development of educational ideas The author takes a global perspective on the history and philosophy of education capturing the essence of educational evolution through the biographies of 23 theorists philosophers and educators This biographical focus combined with an introductory presentation of the inherent connections between education s major movements and its primary movers helps students better understand the social and historical conditions that have informed today s educational arena *Foundations and Principles of Physical Education* Karl Webber Bookwalter,Harold J. VanderZwaag,1969 Sportwissenschaften [American Educational History](#) William H. Jeynes,2007-01-18 American Educational History School Society and the Common Good is an up to date contemporary examination of historical trends that have helped shape schools and education in the United States Author William H Jeynes places a strong emphasis on recent history most notably post World War II issues such as the role of technology the standards movement affirmative action bilingual education undocumented immigrants school choice and much more **The Teaching--learning Process** Nathaniel Cantor,1953

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