



Mathematics Explained for primary teachers

third edition

Derek Haylock



**Mathematics Explained For Primary Teachers 2nd
Edition By Haylock Derek 2001 Paperback**

Tony Cotton



Mathematics Explained For Primary Teachers 2nd Edition By Haylock Derek 2001 Paperback:

Mathematics Explained for Primary Teachers Derek Haylock, 2010-07-20 This Fourth Edition of Derek Haylock's much loved textbook has been fully revised and restructured to match the current Attainment Targets for mathematics in England. Every chapter is written in a way that integrates children's learning, classroom practice and the teacher's own requirements for subject knowledge, making this the ideal text for primary PGCE courses. Features in the new edition include two new chapters on mathematics in the primary curriculum and learning to learn, mathematics more prominently given to using and applying mathematics, sections matching the attainment targets for mathematics, more learning and teaching points highlighted throughout the text, further material on number, risk, use of ICT, graphs and data handling, a research focus in every chapter. Additional online support: The companion website provides a glossary and additional material to enable primary trainees to prepare with confidence for the ITT Numeracy test and provides details of how each chapter of the book is linked to the National Curriculum. This will be updated to reflect any updates to the National Curriculum as they are introduced. You can also follow Derek Haylock's blog and Twitter feeds to discuss and share issues, news, policy and anything primary maths related. Visit the companion website www.uk.sagepub.com/haylock. Review Derek's blog <http://derek.haylock.blogspot.co.uk>. Follow Derek on Twitter https://twitter.com/derek_haylock. Extensively used on primary PGCE courses and undergraduate courses leading to QTS, this bestselling book is an essential resource for all trainee primary teachers. A companion Student Workbook is also available which provides self-assessment activities for students to check their understanding of key concepts, helps students to practise key mathematical processes and to apply mathematics in real-life situations, gives opportunities to apply their knowledge to teaching and learning.

[Mathematics Explained for Primary Teachers](#) Derek Haylock, 2006-01-26 See also accompanying CD-ROM *Key Concepts in Teaching Primary Mathematics* Derek Haylock, 2007-09-17 Covering the key principles and concepts in the teaching and learning of mathematics in primary schools, this text provides trainee and practising teachers with a quick and easy reference to what they need to know for their course and in the classroom. The entries are arranged alphabetically and each contains a brief definition followed by an explanation and discussion, practical examples and annotated suggestions for further reading. Examples of the wide-ranging material include Anxiety about mathematics, Assessment for Learning, Cognitive conflict, Concept learning, Creativity in mathematics, Differentiation, Equivalence, Explanation, Investigation, Low attainment, Making connections, Meaningful context, Mental calculation, Numeracy, Play as a context for learning mathematics, Problem solving, Questioning, Talk.

Understanding Mathematics for Young Children Derek Haylock, Anne D Cockburn, 2013-03-13 Lecturers, why waste time waiting for the post to arrive? Request your e-inspection copy today! This book was a delight to read. The mathematical content is excellent and the approach to explaining complex concepts is exceptionally good. Dr Jennifer Way, University of Sydney. I'm a really big fan of this book; it is the single most influential text in my experience of working with primary maths.

teachers in the last 12 years Andy Tynemouth Every Child Counts National Adviser Edge Hill University Every teacher of maths should read this book It helped me realize why some children are struggling with doing simple word problems Amazon reader review If you are a teacher or student teacher in a nursery or primary school you need a secure understanding of the mathematical ideas behind the material you will use in the classroom To help young children develop their understanding of mathematics you need to develop your own understanding of how mathematics is learnt In this indispensable book the authors help you to understand mathematical concepts and how children come to understand them and also help develop your own confidence with mathematical activities Each chapter of this book includes Real life examples and illustrations from children and teachers in the classroom The research behind some of the concepts and teaching approaches discussed Pauses to reflect and discuss your own mathematical knowledge and experience Age appropriate classroom activities to try with your class or group

Numeracy for Teaching Derek Haylock,2001-11-12 Comprises a very helpful resource for students who are obliged to succeed in passing the QTS numeracy test in order to gain QTS It should provide a valuable resource for students to increase their confidence as well as their competence Mathematics in Schools The stated aim of this book is to help teacher trainees prepare for the numeracy test all new entrants to the profession now have to pass Any trainee worried about the test should find this a useful resource As in similar books by Derek Haylock the mathematical content is written in a clear and accessible style Mike Askew Times Educational Supplement Quotes from the author s students The book is excellent I think it will present students and others with a valuable resource not only to help with the QTS test but also for teaching I could see myself using it on dip in as necessary basis The practice questions were really helpful for checking and consolidating learning The material was useful for the QTS test particularly the mental calculations Many thanks for letting me work through your sample material I cannot begin to tell you how much more I have learnt This has definitely made me feel more confident about passing the QTS numeracy skills test I have definitely demonstrated to myself from this material that my ability to complete calculations mentally has increased I can calculate faster and with some accuracy now Comprises a very helpful resource for students who are obliged to succeed in passing the QTS numeracy test in order to gain QTS It should provide a valuable resource for students to increase their confidence as well as their competence Mathematics in Schools This book is designed to help teacher trainees prepare for the Qualified Teaching Standards numeracy test that must now be passed by all entrants to the teaching profession The author focuses especially on weaknesses in numeracy often observed in adults and in teacher trainees in particular As far as possible this mathematics is set in the professional context of teaching drawing on statistics and other data from individual schools the DfEE and the Qualifications and Curriculum Agency QCA

Bibliographic Guide to Education ,2002 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library

Creative Maths Activities for Able Students Anne Price,2006-04-18 All the ideas look easy to use and quick to prepare This is a very interesting and thought

provoking book it manages to ask questions about how we teach able children but also provides some ideas and some materials to help The Association of Teachers of Mathematics Finding stimulating and challenging maths activities for able pupils in a mainstream classroom can be demanding for the busy teacher especially if maths is not your specialism Based on her experience as an Advanced Skills Teacher and LEA Consultant Anne Price explains the issues and theories surrounding the education of able pupils and links these to practical creative examples to be used in the classroom Useful resources include Photocopiable materials Advice on different teaching styles Activities and tasks for individuals groups or the whole class GATCOs Numeracy Consultants Learning Support Teachers and Student and class teachers looking for new and creative ways of teaching maths activities to able students will find this book invaluable [Book Review Index](#) ,2002

Books in Print Supplement ,2002 *Bibliographic Guide to Education* 2003 GK Hall,2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977 **American Book Publishing Record** ,2002 **The British National**

Bibliography Arthur James Wells,2005 **Haylock: Mathematics Explained for Primary Teachers 6e + Student Workbook bundle** Derek Haylock,Ralph Manning,2019-07-09 [Forthcoming Books](#) Rose Army,2003 **Mathematics Explained for Primary Teachers - 4/Ed / Student Wkbk for Mathematics Explained for Primary Teachers** Derek Haylock,Ralph Manning,2010-09-01 This specially discounted book pack combines the new fourth edition of Derek Haylock s much loved textbook Mathematics Explained for Primary Teachers with the brand new accompanying Student Workbook Mathematics Explained for Primary Teachers The new fourth edition of Mathematics Explained for Primary Teachers has been fully revised and restructured to match the current Attainment Targets for mathematics in England Every chapter is written in a way that integrates children s learning classroom practice and the teacher s own requirements for subject knowledge making this the ideal text for primary PGCE courses Some of the changes in the new edition include Two new chapters on mathematics in the primary curriculum and learning to learn mathematics More prominence given to using and

applying mathematics Sections matching the attainment targets for mathematics More learning and teaching points highlighted throughout the text Further material on number risk use of ICT graphs and data handling A research focus in every chapter The companion website www.sagepub.co.uk/haylock provides a glossary and additional material to enable primary trainees to prepare with confidence for the ITT Numeracy test and provides details of how each chapter of the book is linked to the National Curriculum This will be updated to reflect any updates to the National Curriculum as they are introduced Extensively used on primary PGCE courses and undergraduate courses leading to QTS this bestselling book is an essential resource for all trainee primary teachers Student Workbook The new companion workbook to Mathematics Explained for Primary Teachers provides students with an attractive and engaging means of reviewing reinforcing and applying the material of Mathematics Explained for Primary Teachers 4th Edition chapter by chapter The material in the workbook has been tested and endorsed by primary PGCE trainees Detailed solutions and explanatory notes are provided at the end of the book for each task The self assessment tasks are of three kinds A Checking Understanding Tasks designed to help the reader to check their own understanding of key concepts and principles and their mastery of important skills in each chapter B Processes and Applications Tasks that provide opportunities to apply the mathematical content of each chapter in real life situations and in puzzles problems investigations and other mathematical challenges C Teaching and Learning Tasks that provide opportunities for the reader to consider their responses to children s errors and misunderstandings and to consider the content of each chapter in terms of approaches to teaching and learning in a primary school context

Key Concepts in Teaching Primary Mathematics Derek Haylock, 2007-09-17 Covering the key principles and concepts in the teaching and learning of mathematics in primary schools this text provides trainee and practising teachers with a quick and easy reference to what they need to know for their course and in the classroom The entries are arranged alphabetically and each contains a brief definition followed by an explanation and discussion practical examples and annotated suggestions for further reading Examples of the wide ranging material include Anxiety about mathematics Assessment for Learning Cognitive conflict Concept learning Creativity in mathematics Differentiation Equivalence Explanation Investigation Low attainment Making connections Meaningful context Mental calculation Numeracy Play as a context for learning mathematics Problem solving Questioning Talk

Mathematical Knowledge for Primary Teachers Jennifer Suggate, 1998

Understanding and Teaching Primary Mathematics Tony Cotton, 2013 *Understanding Primary Mathematics* Christine Hopkins, Ann Pope, Sandy Pepperell, 2013-01-11 In this textbook the foundations of mathematics are made explicit and the reader is guided through the background knowledge and understanding that are required for the subject offering a well structured overview of the important issues to be considered when learning about mathematics on a Primary QTS course and a coherent approach to the content to be found in the standards for QTS the National Curriculum at Key Stages 1 and 2 and the numeracy strategy The authors aim to help teachers review and restructure the understanding of mathematics

gained during their education progressing from partial memories of a few process to an understanding of why the skills they were taught make sense and how they fit into a coherent mathematics curriculum arguing that to teach mathematics effectively it is not enough to be able to do the mathematics you need to understand why you do what you do Aimed at all teachers of primary mathematics this book is also likely to be valuable to secondary teachers parents administrators and others interested in the foundations of school mathematics Written for trainee and practicing teachers this book demystifies the primary mathematics UK curriculum and offers a valuable reference for effective mathematics teaching Primary Mathematics Patrick Barmby, Lynn Bilsborough, Tony Harries, Steve Higgins, 2009-09-01 One feature of this book that sets it apart from others is the care that is taken to clarify the authors interpretation of the phrase teaching for understanding Each component of this interpretation connections representations reasoning communication and misconceptions is then successfully incorporated as a theme in the subsequent chapters that develop important mathematical topics Ian Thompson Visiting Professor at Edge Hill University and Northumbria University UK This important book aims to support and develop teachers understanding of the key primary mathematics topics It takes an innovative approach by defining exactly what is meant by understanding and uses this model to examine and explain various mathematical topics The authors emphasize the importance of the different representations that can be used for mathematical concepts and inform the reasoning process By focusing on understanding the book also draws attention to common misconceptions that teachers may encounter in the classroom Key features Specific focus on understanding to offer new insights in to how to teach the topics Case studies to demonstrate how to communicate mathematical topics in the classroom End of chapter questions to stimulate discussion The authors integrate research and theory throughout to highlight core issues This theoretical background is also linked directly to classroom practice and informs suggestions for how topics can be communicated in the classroom This offers valuable guidance to trainee teachers on how to teach the topics and presents experienced teachers with the opportunity to develop their subject and pedagogical knowledge

Mathematics Explained For Primary Teachers 2nd Edition By Haylock Derek 2001 Paperback Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Mathematics Explained For Primary Teachers 2nd Edition By Haylock Derek 2001 Paperback**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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