# A SOCIAL HISTORY Eleanor Robson

# **Mathematics In Ancient Iraq A Social History**

**Howard Bloom** 

#### **Mathematics In Ancient Iraq A Social History:**

Mathematics in Ancient Iraq Eleanor Robson, 2020-06-30 This monumental book traces the origins and development of mathematics in the ancient Middle East from its earliest beginnings in the fourth millennium BCE to the end of indigenous intellectual culture in the second century BCE when cuneiform writing was gradually abandoned Eleanor Robson offers a history like no other examining ancient mathematics within its broader social political economic and religious contexts and showing that mathematics was not just an abstract discipline for elites but a key component in ordering society and understanding the world The region of modern day Iraq is uniquely rich in evidence for ancient mathematics because its prehistoric inhabitants wrote on clay tablets many hundreds of thousands of which have been archaeologically excavated deciphered and translated Drawing from these and a wealth of other textual and archaeological evidence Robson gives an extraordinarily detailed picture of how mathematical ideas and practices were conceived used and taught during this period She challenges the prevailing view that they were merely the simplistic precursors of classical Greek mathematics and explains how the prevailing view came to be Robson reveals the true sophistication and beauty of ancient Middle Eastern mathematics as it evolved over three thousand years from the earliest beginnings of recorded accounting to complex mathematical astronomy Every chapter provides detailed information on sources and the book includes an appendix on all mathematical cuneiform tablets published before 2007 **Perspectives on the History of Ancient Near Eastern Studies** Agnès Garcia-Ventura, Lorenzo Verderame, 2021-03-03 The present volume collects eighteen essays exploring the history of ancient Near Eastern studies Combining diverse approaches synthetic and analytic diachronic and transnational this collection offers critical reflections on the who why and how of this cluster of fields How have political contexts determined the conduct of research How do academic agendas reflect larger social economic and cultural interests How have schools of thought and intellectual traditions configured and sometimes predetermined the study of the ancient Near East Contributions treating research during the Nazi and fascist periods examine the interpenetration of academic work with politics while contributions dealing with specific national contexts disclose fresh perspectives on individual scholars as well as the conditions and institutions in which they worked Particular attention is given to scholarship in countries such as Turkey Portugal Iran China and Spain which have hitherto been marginal to historiographic accounts of ancient Near Eastern studies In addition to the editors the contributors are Selim Ferru Adali Silvia Alaura Isabel Almeida Petr Chary t Parsa Daneshmand Eva von Dassow Hakan Erol Sebastian Fink Jakob Flygare Pietro Giammellaro Carlos Gon alves Katrien de Graef Steven W Holloway Ahmed Fatima Kzzo Changyu Liu Patrick Maxime Michel Emanuel Pfoh Jitka S korov Lud k Vac n and Jordi Vidal A Companion to Ancient Near Eastern Art Ann C. Gunter, 2018-09-07 Provides a broad view of the history and current state of scholarship on the art of the ancient Near East This book covers the aesthetic traditions of Mesopotamia Iran Anatolia and the Levant from Neolithic times to the end of the Achaemenid Persian Empire around 330

BCE It describes and examines the field from a variety of critical perspectives across approaches and interpretive frameworks key explanatory concepts materials and selected media and formats and zones of interaction This important work also addresses both traditional and emerging categories of material intellectual perspectives and research priorities. The book covers geography and chronology context and setting medium and scale while acknowledging the diversity of regional and cultural traditions and the uneven survival of evidence Part One of the book considers the methodologies and approaches that the field has drawn on and refined Part Two addresses terms and concepts critical to understanding the subjects and formal characteristics of the Near Eastern material record including the intellectual frameworks within which monuments have been approached and interpreted Part Three surveys the field s most distinctive and characteristic genres with special reference to Mesopotamian art and architecture Part Four considers involvement with artistic traditions across a broader reach examining connections with Egypt the Aegean and the Mediterranean And finally Part Five addresses intersections with the closely allied discipline of archaeology and the institutional stewardship of cultural heritage in the modern Middle East Told from multiple perspectives A Companion to Ancient Near Eastern Art is an enlightening must have book for advanced undergraduate and graduate students of ancient Near East art and Near East history as well as those interested in history and art history Excursions in the History of Mathematics Israel Kleiner, 2012-02-02 This book comprises five parts The first three contain ten historical essays on important topics number theory calculus analysis and proof respectively Part four deals with several historically oriented courses and Part five provides biographies of five mathematicians who played major roles in the historical events described in the first four parts of the work Excursions in the History of Mathematics was written with several goals in mind to arouse mathematics teachers interest in the history of their subject to encourage mathematics teachers with at least some knowledge of the history of mathematics to offer courses with a strong historical component and to provide an historical perspective on a number of basic topics taught in mathematics courses **Writings** of Early Scholars in the Ancient Near East, Egypt, Rome, and Greece Annette Imhausen, Tanja Pommerening, 2010-11-19 Medicine astronomy dealing with numbers even the cultures of the pre modern world offer a rich spectrum of scientific texts But how are they best translated Is it sufficient to translate the sources into modern scientific language and thereby above all to identify their deficits Or would it be better to adopt the perspective of the sources themselves strange as they are only for them not to be properly understood by modern readers Renowned representatives of various disciplines and traditions present a controversial and constructive discussion of these problems Math through the Ages: A Gentle History for Teachers and Others Expanded Second Edition William P. Berlinghoff, Fernando Q. Gouvêa, 2021-04-29 Where did math come from Who thought up all those algebra symbols and why What is the story behind negative numbers the metric system quadratic equations sine and cosine logs The 30 independent historical sketches in Math through the Ages answer these questions and many others in an informal easygoing style that is accessible to teachers students and anyone who is curious

about the history of mathematical ideas Each sketch includes Questions and Projects to help you learn more about its topic and to see how the main ideas fit into the bigger picture of history The 30 short stories are preceded by a 58 page bird s eye overview of the entire panorama of mathematical history a whirlwind tour of the most important people events and trends that shaped the mathematics we know today What to Read Next and reading suggestions after each sketch provide starting points for readers who want to learn more This book is ideal for a broad spectrum of audiences including students in history of mathematics courses at the late high school or early college level pre service and in service teachers and anyone who just wants to know a little more about the origins of mathematics The Mathematics of Egypt, Mesopotamia, China, India, and Islam Victor J. Katz, 2021-08-10 In recent decades it has become obvious that mathematics has always been a worldwide activity But this is the first book to provide a substantial collection of English translations of key mathematical texts from the five most important ancient and medieval non Western mathematical cultures and to put them into full historical and mathematical context The Mathematics of Egypt Mesopotamia China India and Islam gives English readers a firsthand understanding and appreciation of these cultures important contributions to world mathematics The five section authors Annette Imhausen Egypt Eleanor Robson Mesopotamia Joseph Dauben China Kim Plofker India and J Lennart Berggren Islam are experts in their fields Each author has selected key texts and in many cases provided new translations The authors have also written substantial section introductions that give an overview of each mathematical culture and explanatory notes that put each selection into context This authoritative commentary allows readers to understand the sometimes unfamiliar mathematics of these civilizations and the purpose and significance of each text Addressing a critical gap in the mathematics literature in English this book is an essential resource for anyone with at least an undergraduate degree in mathematics who wants to learn about non Western mathematical developments and how they helped shape and enrich world mathematics The book is also an indispensable guide for mathematics teachers who want to use non Western mathematical ideas in the Selected Essays on Pre- and Early Modern Mathematical Practice Jens Høyrup, 2019-09-20 This book presents classroom a broad selection of articles mainly published during the last two decades on a variety of topics within the history of mathematics mostly focusing on particular aspects of mathematical practice This book is of interest to and provides methodological inspiration for historians of science or mathematics and students of these disciplines The God Problem Howard Bloom, 2012-08-30 God's war crimes Aristotle's sneaky tricks Einstein's pajamas information theory's blind spot Stephen Wolfram's new kind of science and six monkeys at six typewriters getting it wrong What do these have to do with the birth of a universe and with your need for meaning Everything as you re about to see How does the cosmos do something it has long been thought only gods could achieve How does an inanimate universe generate stunning new forms and unbelievable new powers without a creator How does the cosmos create That s the central question of this book which finds clues in strange places Why A does not equal A Why one plus one does not equal two How the Greeks used kickballs to

reinvent the universe And the reason that Polish born Beno t Mandelbrot the father of fractal geometry rebelled against his uncle You ll take a scientific expedition into the secret heart of a cosmos you ve never seen Not just any cosmos An electrifyingly inventive cosmos An obsessive compulsive cosmos A driven ambitious cosmos A cosmos of colossal shocks A cosmos of screaming stunning surprise A cosmos that breaks five of science s most sacred laws Yes five And you ll be rewarded with author Howard Bloom s provocative new theory of the beginning middle and end of the universe the Bloom toroidal model also known as the big bagel theory which explains two of the biggest mysteries in physics dark energy and why if antimatter and matter are created in equal amounts there is so little antimatter in this universe Called truly awesome by Nobel Prize winner Dudley Herschbach The God Problem will pull you in with the irresistible attraction of a black hole and spit you out again enlightened with the force of a big bang Be prepared to have your mind blown From the Hardcover edition

How the World Made the West Josephine Quinn, 2025-10-21 An award winning Oxford history professor makes a forceful argument and tells a story with great verve The Wall Street Journal that the West is and always has been truly global Those archaic Western Civ classes so many of us took in college should be updated argues Quinn who invites us to revel in a richer more polyglot inheritance The Boston Globe AN ECONOMIST BEST BOOK OF THE YEAR LONGLISTED FOR THE CUNDILL HISTORY PRIZE In How the World Made the West Josephine Quinn poses perhaps the most significant challenge ever to the civilizational thinking regarding the origins of Western culture that is the idea that civilizations arose separately and distinctly from one another Rather she locates the roots of the modern West in everything from the law codes of Babylon Assyrian irrigation and the Phoenician art of sail to Indian literature Arabic scholarship and the metalworking riders of the Steppe to name just a few examples According to Quinn reducing the backstory of the modern West to a narrative that focuses on Greece and Rome impoverishes our view of the past This understanding of history would have made no sense to the ancient Greeks and Romans themselves who understood and discussed their own connections to and borrowings from others They consistently presented their own culture as the result of contact and exchange Quinn builds on the writings they left behind with rich analyses of other ancient literary sources like the epic of Gilgamesh holy texts and newly discovered records revealing details of everyday life A work of breathtaking scholarship How the World Made the West also draws on the material culture of the times in art and artifacts as well as findings from the latest scientific advances in carbon dating and human genetics to thoroughly debunk the myth of the modern West as a self made miracle In lively prose and with bracing clarity as well as through vivid maps and color illustrations How the World Made the West challenges the stories the West continues to tell about itself It redefines our understanding of the Western self and civilization in the cosmopolitan world of today **A Companion to the History of Science** Bernard Lightman, 2019-11-12 The Wiley Blackwell Companion to the History of Science is a single volume companion that discusses the history of science as it is done today providing a survey of the debates and issues that dominate current scholarly discussion with contributions from leading international

scholars Provides a single volume overview of current scholarship in the history of science edited by one of the leading figures in the field Features forty essays by leading international scholars providing an overview of the key debates and developments in the history of science Reflects the shift towards deeper historical contextualization within the field Helps communicate and integrate perspectives from the history of science with other areas of historical inquiry Includes discussion of non Western themes which are integrated throughout the chapters Divided into four sections based on key analytic categories that reflect new approaches in the field The Social Archaeology of the Levant Assaf Yasur-Landau, Eric H. Cline, Yorke Rowan, 2018-12-20 The volume offers a comprehensive introduction to the archaeology of the southern Levant modern day Israel Palestine and Jordan from the Paleolithic period to the Islamic era presenting the past with chronological changes from hunter gatherers to empires Written by an international team of scholars in the fields of archaeology epigraphy and bioanthropology the volume presents central debates around a range of archaeological issues including gender ritual the creation of alphabets and early writing biblical periods archaeometallurgy looting and maritime trade Collectively the essays also engage diverse theoretical approaches to demonstrate the multi vocal nature of studying the past Significantly The Social Archaeology of the Levant updates and contextualizes major shifts in archaeological interpretation Scholarship in Late Babylonian Uruk Christine Proust, John Steele, 2019-01-08 This volume explores how scholars wrote preserved circulated and read knowledge in ancient Mesopotamia It offers an exercise in micro history that provides a case study for attempting to understand the relationship between scholars and scholarship during this time of great innovation The papers in this collection focus on tablets written in the city of Uruk in southern Babylonia These archives come from two different scholarly contexts One is a private residence inhabited during successive phases by two families of priests who were experts in ritual and medicine The other is the most important temple in Uruk during the late Achemenid and Hellenistic periods The contributors undertake detailed studies of this material to explore the scholarly practices of individuals the connection between different scholarly genres and the exchange of knowledge between scholars in the city and scholars in other parts of Babylonia and the Greek world In addition this collection examines the archives in which the texts were found and the scribes who owned or wrote them It also considers the interconnections between different genres of knowledge and the range of activities of individual scribes In doing so it answers questions of interest not only for the study of Babylonian scholarship but also for the study of ancient Mesopotamian textual culture more generally and for the study of traditions of written knowledge in the ancient world Knowledge, Literacy, and Elementary Education in the Old Babylonian **Period** Robert Middeke-Conlin, 2023-11-09 This book examines education as a means to explore knowledge and literacy in the Old Babylonian period It further employs a new method to research these topics Contrary to numerous existing studies on the subject the author examines elementary education globally that is in pursuit of Old Babylonian education in its entirety Typically education is examined in a piecemeal fashion It s as if education centered on lexicography alone or

mathematics alone This work encompasses a view about educational content and knowledge systems as opposed to only specific aspects or branches of them In doing so a characterization of institution and society is made possible allowing the work to open new general perspectives on Mesopotamian knowledge literacy and education The 'Resource' Approach to Mathematics Education Luc Trouche, Ghislaine Gueudet, Birgit Pepin, 2019-11-29 This edited volume will help educators better analyze methodological and practical tools designed to aid classroom instruction It features papers that explore the need to create a system in order to fully meet the uncertainties and developments of modern educational phenomena These have emerged due to the abundance of digital resources and new forms of collective work. The collected papers offer new perspectives to a rising field of research known as the Documentational Approach to Didactics This framework was first created by the editors of this book It seeks to develop a deeper understanding of mathematics teaching expertise Readers will gain insight into how to meet the theoretical questions brought about by digitalization These include how to analyze teachers work when they prepare for their teaching how to conceptualize the relationships between individual and collective work and how to follow the related processes over the long term The contributors also provide a comparative view in terms of contrasting selected phenomena across different educational cultures and education systems For instance they consider how differences in curriculum resources are available to teachers and how teachers make use of them to shape instruction Coverage also considers the extent to which teachers make use of additional material particularly those available through the global marketplace on the Internet This book builds on works from the Re's sources 2018 Conference Understanding teachers work through their interactions with resources for teaching held in Lyon France The Vedic Core of Human History M. K. Agarwal, 2013-12 The origin of world civilization can be traced to the Indus Valley cradle where brilliant and original thinkers made groundbreaking discoveries The history of these discoveries is recorded in the vast Sanskrit literature In this study author M K Agarwal explores the cultural and historical significance of the region He explores Indus Valley culture which encouraged creative thought as opposed to the Abrahamic faiths which herded followers into dogmatic thinking He holds that these religions prospered because of their unfettered hatred of the Vedic Hindu Buddhist peoples who were demonized as pagans to be murdered tortured raped enslaved and robbed He also considers the achievements of that culture such as the creation of the most affluent most scientifically advanced and most spiritual of all societies with archeological moorings that can be traced back to 8000 BC No other region can even come close to transforming people and culture like the Indus Valley but the world's Vedic roots have been ignored shunned and covered up Uncover the history that has been lost and develop a deeper appreciation for the true cradle of human civilization with The Vedic Core of Human Scribal Education in the Sargonic Period Nicholas L. Kraus, 2020-10-12 Scribal Education in the Sargonic Period History is an in depth analysis of the process of education for scribes during the period of Sargonic hegemony in ancient Mesopotamia c 2335 2150 BCE The book provides a holistic study of the topic addressing the technology of writing the

school texts used in education the languages of instruction and the social and historical context of scribal life and an education in cuneiform writing The topic of scribal education at such an early period of Mesopotamian history has never been addressed at length before Nicholas Kraus convincingly argues that scribal education during the Sargonic period was closely tied to the administrative institutions of the Sargonic Empire and prepared a scribe to become an effective administrator The Harvard Semitic Studies series publishes volumes from the Harvard Museum of the Ancient Near East Other series offered by Brill that publish volumes from the Museum include Studies in the Archaeology and History of the Levant and Harvard Semitic Monographs https hmane harvard edu publications Osiris, Volume 38 James Evans, Adrian Johns, 2023-07-18 Perceptively explores the shifting intersections between algorithmic systems and human practices in the modern era How have algorithmic systems and human practices developed in tandem since 1800 This volume of Osiris deftly addresses the question dispelling along the way the traditional notion of algorithmic code and human craft as natural opposites Instead algorithms and humans have always acted in concert depending on each other to advance new knowledge and produce social consequences By shining light on alternative computational imaginaries Beyond Craft and Code opens fresh space in which to understand algorithmic diversity its governance and even its conservation. The volume contains essays by experts in fields extending from early modern arithmetic to contemporary robotics Traversing a range of cases and arguments that connect politics historical epistemology aesthetics and artificial intelligence the contributors collectively propose a novel vocabulary of concepts with which to think about how the history of science can contribute to understanding today s world Ultimately Beyond Craft and Code reconfigures the historiography of science and technology to suggest a new way to approach the questions posed by an algorithmic culture not only improving our understanding of algorithmic pasts and futures but also unlocking our ability to better govern our present Karduniaš. Babylonia under the Kassites 2 Alexa Bartelmus, Katja Sternitzke, 2017-06-26 Kardunia as the kingdom of the Kassites in Babylonia was called in ancient times was the neighbor and rival of great powers such as Egypt the Hittites and Assyria But while our knowledge of the latter kingdoms has made huge progress in the last decades the Kassites have until recently been largely ignored by modern scholarship Recently a number of scholars have embarked on research into different aspects of Late Bronze Age Babylonia The desire to share the results of these new investigations resulted in an international conference which was held at Munich University in July 2011 The presentations given at this meeting have been revised for publication in the current volume This book gives an overview of current research on the Kassites and is the first larger survey of their culture ever An invaluable introduction by Kassite expert Professor John A Brinkman is followed by seventeen specialist contributions investigating different aspects of the Kassites These include detailed historical social cultural archaeological and art historical studies concerning the Kassites from their first arrival in Mesopotamia during the period when a Kassite Dynasty ruled Babylonia c 1500 1550 BC and in the subsequent aftermath Concentrating on southern Mesopotamia the contributions also discuss Kassite relations and presence

in neighboring regions The book is completed by a substantial bibliography and a detailed index **Back to School in Babylonia** Susanne Paulus,2023-09-15 This volume the companion book to the special exhibition Back to School in Babylonia of the Institute for the Study of Ancient Cultures of the University of Chicago explores education in the Old Babylonian period through the lens of House F in Nippur excavated jointly by the University of Chicago and the University of Pennsylvania in the early 1950s and widely believed to have been a scribal school The book s twenty essays offer a state of the art synthesis of research on the history of House F and the educational curriculum documented on the many tablets discovered there while the catalog s five chapters present the 126 objects included in the exhibition the vast majority of them cuneiform tablets

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