# Grade 6 2015-2016 Pacing Guide: Instructional Block 4 - Units 7, 8, and 9: February 11th - May 6th

Math Expressions UNIT 7	February 11th - March 9th	14 Lessons: 18 Days
CURRICULUM		

RATIOS AND PROPORTIONAL RELATIONSHIPS

### 6.RP Understand ratio concepts and use ratio reasoning to solve problems.

- Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. For example, "The ratio of wings to beak in the bird house at the 200 was 2:1, because for every 2 wings there was 1 beak," "For every vote candidate A received, candidate C received nearly three totals."
- 2. Understand the concept of a unit rate a b associated with a ratio ach with b ≠ 0, and use rate language in the context of a ratio relationship. For example, "This recipe has a ratio of 3 caps of flow to 4 caps of sugar, so there is 5 cap of flow for each cap of sugar." "We paid 573 for 15 humburgers, which is a rate of 35 per humburger." (Note: Exceptions for unit rates in this grade are limited to non-complex fluctions.)
- Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.
- 3.a. Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.
- 3.b. Solve unit rate problems including those involving unit pricing and constant speed. For example, if it took 7 hours to move 4 lawns, then at the rate, how mates lawns could be moved in 35 hours? At what rate were lawns being moved?
- 3c. Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.
- 3d. Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.

### EXPRESSIONS AND EQUATIONS.

### 6.EE Reson about and solve one-variable equations and inequalities.

- Use variables to represent numbers and write expressions when solving a real-world or mathematical problems, understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.
- Solve real world and mathematical problems by writing and solving equations of the forms. \* p = q and ps. = q for cases in which p, q and s are all nonnegative national numbers.

#### RELATED STANDARDS: 6 EE 9, 6 G J, 6 G A

## Vocabulary

Models	Strategies	
INSTRUCTION: Math Expressions Unit 7	ASSESSMENT	
Lessons I – 4:	Quick Quiz 1	
Lesaons 5 – 7:	Quick Quiz 2	
Lessons 8 – 11: Lessons 12 – 14:	Quick Quiz 3	
Lessons 12 - 14:	Quick Quiz 4 Unit Test	
<ul> <li>Lessons 1, 2, 5, and 6 may take 2 days</li> </ul>	Cuit Lest	

### ST Math

Applying Rates and Ratios/Percents

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