

CULTURE,  
POLITICS,  
AND  
SCHOOLING  
IN CHINA

ANDREW B. KIPNIS

# GOVERNING EDUCATIONAL DESIRE



# Governing Educational Desire Culture Politics And Schooling In China

**Rosina Ehmman**



## **Governing Educational Desire Culture Politics And Schooling In China:**

**Governing Educational Desire** Andrew B. Kipnis, 2011-04 This title explores the cultural political and economic origins of Chinese desire for a college education as well as its vast consequences which include household and national economic priorities birthrates ethnic relations and patterns of governance

**Preferential Education Policies in Multi-ethnic China** Naomi C.F. Yamada, 2020-10-29 Preferential Education Policies in Multi ethnic China National Rhetoric Local Realities explores the cultural logic of China's preferential policy measures Similar in premise but different in practice and philosophy to American affirmative action the preferential policies evoke controversy on all sides from those who see the measures as insufficient to address problems of educational disparities between ethnic groups and from those who see the measures as reverse discrimination Yamada shows how the policy measures attempt to manage ethnic based contradictions and appease both majority and minority populations

**Popular Politics and the Quest for Justice in Contemporary China** Susanne Brandtstädter, Hans Steinmüller, 2017-06-14 This book examines facets of popular politics that are above all animated by a quest for justice as law fairness and public virtue The aim is to better understand how the political emerges in the interstices of state law and local moralities The contributors to the book focus on the interplay between private and public spaces between morality and law and between front stage and back stage to explore how the common quest for justice which takes on state slogans but cannot be absorbed by state institutions changes Chinese society from the bottom up by creating self reflective new publics

**Elite Education** Claire Maxwell, Peter Aggleton, 2015-10-05 Elite Education International Perspectives is the first book to systematically examine elite education in different parts of the world Authors provide a historical analysis of the emergence of national elite education systems and consider how recent policy and economic developments are changing the configuration of elite trajectories and the social groups benefiting from these Through country level case studies this book offers readers an in depth account of elite education systems in the Anglophone world in Europe and in the emerging financial centres of Africa Asia and Latin America A series of commentaries highlight commonalities and differences between elite education systems and offer insights into broader theoretical issues with which educationalists researchers and policy makers are engaging With authors including Stephen J Ball Donald Broady Rub n Gaztambide Fern ndez Heinz Hermann Kr ger Maria Alice Nogueira Julia Resnik and Agn s van Zanten the book offers a benchmark perspective on issues frequently glossed over in comparative education including the processes by which powerful groups retain privilege and elite status in rapidly changing societies Elite Education International Perspectives will appeal to policy makers and academics in the fields of education and sociology Simultaneously it will be of special relevance to post graduates enrolled on courses in the sociology of education education policy and education and international development

**The Inconvenient Generation** Minhua Ling, 2019-10-22 After three decades of massive rural to urban migration in China a burgeoning population of over 35 million second generation migrants living in its cities poses a

challenge to socialist modes of population management and urban governance In *The Inconvenient Generation* Minhua Ling offers the first longitudinal study of these migrant youth from middle school to the labor market in the years after the Shanghai municipal government partially opened its public school system to them Drawing on multi sited ethnographic data Ling follows the trajectories of dozens of children coming of age at a time of competing economic and social imperatives and its everyday ramifications on their sense of identity educational outcomes and citizenship claims Under policies and practices of segmented inclusion they are inevitably funneled through the school system toward a life of manual labor Illuminating the aspirations and strategies of these young men and women Ling captures their experiences against the backdrop of a reemergent global Shanghai

**Schooling Selves** Peter Cave, 2016-06-07 Balancing the development of autonomy with that of social interdependence is a crucial aim of education in any society but nowhere has it been more hotly debated than in Japan where controversial education reforms over the past twenty years have attempted to reconcile the two goals In this book Peter Cave explores these reforms as they have played out at the junior high level the most intense pressure point in the Japanese system a time when students prepare for the high school entrance exams that will largely determine their educational trajectories and future livelihoods Cave examines the implementation of relaxed education reforms that attempted to promote individual autonomy and free thinking in Japanese classrooms As he shows however these policies were eventually transformed by educators and school administrators into curricula and approaches that actually promoted social integration over individuality an effect opposite to the reforms intended purpose With vivid detail he offers the voices of teachers students and parents to show what happens when national education policies run up against long held beliefs and practices and what their complex and conflicted interactions say about the production of self and community in education The result is a fascinating analysis of a turbulent era in Japanese education that offers lessons for educational practitioners in any country

Education and the Family Sampson Lee Blair, Timothy J. Madigan, 2025-05-26 Chapters cover a wide array of topics such as family emotional support for students family stressors and education gendered nature of parental support cultural variation in parental engagement and involvement among others

Cultivating the Confucian Individual Canglong Wang, 2023-06-26 This book explores the complexities of cultivating Confucian individuals through classics study in contemporary China by drawing on the individualization thesis and its implications for the Confucian education revival Based on ethnographic fieldwork conducted at a Confucian classical school three topics are investigated parents narratives and actions related to dis embedding their children from mainstream state education and transferring them to Confucian education as an alternative the specific discourses and practices of teaching and learning the classics in everyday school life guided by the aim of training students to become autonomous learners and the institutional and subjective dilemmas that arise when parents and students seek to re embed themselves in either the state education system or further Confucian studies at an advanced academy for the next stage of education The research presented in this book contributes to

understanding the hidden dynamics of individualization in the Confucian education revival and the intricacies of subject making through Confucian teaching and learning in the socialist state of China      *Social Media in Rural China* Tom McDonald, 2016-09-13 China's distinctive social media platforms have gained notable popularity among the nation's vast number of internet users but has China's countryside been left behind in this communication revolution Tom McDonald spent 15 months living in a small rural Chinese community researching how the residents use social media in their daily lives His ethnographic findings suggest that far from being left behind many rural Chinese people have already integrated social media into their everyday experience Throughout his ground breaking study McDonald argues that social media allows rural people to extend and transform their social relationships by deepening already existing connections with friends known through their school work or village while also experimenting with completely new forms of relationships through online interactions with strangers particularly when looking for love and romance By juxtaposing these seemingly opposed relations rural social media users are able to use these technologies to understand capitalise on and challenge the notions of morality that underlie rural life      **Rights, Cultures, Subjects and Citizens** Susanne Brandtstädter, Peter Wade, Kath Woodward, 2013-09-13 This book questions the political logic of foregrounding cultural collectives in a world shaped by globalization and neoliberalization Throughout the world it is no longer only individuals but increasingly collective cultures who are made responsible for their own regulation welfare and enterprise This appears as a surprising shift from the tenets of classical liberalism which defined the ideal subject of politics as the unencumbered self the free equal and self governing individual The increasing promotion and recognition of cultural rights in international legislation multiculturalism and public debates on culture as a political problem more generally indicate that culture has become a more central terrain for governance and struggles around rights and citizenship On the basis of case studies from China Latin America and North America the contributors of this book explore the links between culture civility and the politics of citizenship They argue that official reifications of culture in relation to citizenship and even the recognition of cultural rights may obey strategies of governance and control but that citizens may still use new cultural rights and networks and the legal mechanisms that have been created to protect them in order to pursue their own agendas of empowerment This book was originally published as a special issue of *Economy and Society*      **Constructing Modern Asian Citizenship** Edward Vickers, Krishna Kumar, 2014-12-05 In many non Western contexts modernization has tended to be equated with Westernization and hence with an abandonment of authentic indigenous identities and values This is evident in the recent history of many Asian societies where efforts to modernize spurred on by the spectre of foreign domination have often been accompanied by determined attempts to stamp national variants of modernity with the brand of local authenticity Asian values Chinese characteristics a Japanese cultural essence and so forth Highlighting or exaggerating associations between the more unsettling consequences of modernization and alien influence has thus formed part of a strategy whereby elites in many

Asian societies have sought to construct new forms of legitimacy for old patterns of dominance over the masses. The apparatus of modern systems of mass education often inherited from colonial rulers has been just one instrument in such campaigns of state legitimation. This book presents analyses of a range of contemporary projects of citizenship formation across Asia in order to identify those issues and concerns most central to Asian debates over the construction of modern identities. Its main focus is on schooling but also examines other vehicles for citizenship formation such as museums and the internet, the role of religion in particular Islam in debates over citizenship and identity in certain Asian societies and the relationship between state centred identity discourses and the experience of increasingly globalized elites. With chapters from an international team of contributors, this interdisciplinary volume will appeal to students and scholars of Asian culture and society.

**Asian education, comparative education and citizenship**

**Democratizing Higher Education** Patrick Blessinger, John P. Anchan, 2015-03-12 Higher education systems around the world are undergoing fundamental change and reform due to external pressures including internationalization of higher education, increased international competition for students, less reliance on public funding and calls to create greater access opportunities for citizens. How are higher education systems evolving structurally as a result of these and other pressures? In light of these changes, how can higher education be a positive force for democratizing societies? This book examines the emerging trends taking place in higher education systems around the world, focusing on the most salient political and social forces that underlie these trends. Each chapter provides a case study of a country, exploring its cultural and political history, the political and social developments that have affected its higher education system, and the result of these changes on the higher education system. In a fast-changing, knowledge-intensive democratic society, *Democratizing Higher Education* explores how higher education systems can be developed to provide access, affordability, participation, and quality life-long learning for all.

**China's Political System** June Teufel Dreyer, 2015-07-14 A concise introduction to the political, economic and social factors that determine China's government. Highly respected specialist June Teufel Dreyer offers expert analysis of the challenges facing China's economic, legal, military, social and cultural institutions while examining the historical context and current trends. *China's Political System* asks readers to think about the broader problem of governance in China by comprehensively showing how the past and present impact leaders, citizens, ethnic minorities and policies. Note: This is just the standalone book.

**Routledge Handbook of Youth and Young Adulthood** Andy Furlong, 2016-10-14 The second and completely revised edition of the *Routledge Handbook of Youth and Young Adulthood* draws on the work of leading academics from four continents in order to introduce up-to-date perspectives on a wide range of issues that affect and shape youth and young adulthood. It provides a multi-disciplinary overview of a dynamic field of study that offers unique insights on social change in advanced societies. It is aimed at researchers, policy makers and advanced students on a global level. The Handbook introduces the main theoretical perspectives used within youth studies and sets out future research agendas. Each of the ten sections covers an

important area of research from education and the labour market to youth cultures health and crime discussing change and continuity in the lives of young people introducing readers to some of the most important work in the field while highlighting the underlying perspectives that have been used to understand the complexity of modern youth and young adulthood

**New Civics, New Citizens** ,2023-05-25 A 2023 CIES Book of the Month pick How we think about civic participation has changed dramatically and informs our understanding of how civic education is being transformed Nations globally are redefining what is needed to be a good citizen and how they should create them Civic participation increasingly extends beyond voting in elections to informal and unconventional action Making one's voice heard involves diverse communication media and wide ranging skills Young people are motivated to engagement by concern about climate change and the rights of marginalised people Social media empower but bring the threat of extremism Civic education New Civics must channel and foster these trends To create critical active and responsible citizenship knowledge alone is not enough young people need to be able to take critical perspectives on a wide range of social and political issues and to acquire the social cognitive and organizational skills to do so How is new civics pedagogy being manifested What traditional practices are under scrutiny In this volume sixteen projects in eight countries address questions in research practices policy and professional development What is civic identity and how does participation reflect it Where do new discourses and definitions come from How do contemporary social and cultural debates and issues intersect with practice and precepts Routledge Handbook of Chinese Culture and Society Kevin Latham,2020-02-27 The Routledge Handbook of Chinese Culture and Society is an interdisciplinary resource that offers a comprehensive overview of contemporary Chinese social and cultural issues in the twenty first century Bringing together experts in their respective fields this cutting edge survey of the significant phenomena and directions in China today covers a range of issues including the following State privatisation and civil society Family and education Urban and rural life Gender and sexuality and reproduction Popular culture and the media Religion and ethnicity Forming an accessible and fascinating insight into Chinese culture and society this handbook will be invaluable to students and scholars across a range of disciplines including anthropology sociology area studies history politics and cultural and media studies *Visions of Marriage* Hsiao-Chiao Chiu,2023-07-14 Grounded in multi generational stories from Kinmen in Taiwan Visions of Marriage explores the historical entanglements between the pursuit of new personal and national futures Focusing on the relational and future making aspects of marriage the ethnography highlights the intersection of transformations across familial generations and shifting political economies in Taiwan and more globally While theories of modernity often treat marriage as an index of social change without adequate attention to its transformative capacities generated through personal and familial agency this volume provides comparative insights on family change and demographic shifts in Asia *The Impact and Transformation of Education Policy in China* Alexander W. Wiseman,Tiedan Huang,2011-12-08 Examines the transformation of education policy in China with an emphasis on transformations in the post

1978 period This title also emphasises on policy change and its subsequent impact on different aspects of education at various levels of educational institutions particularly in areas of educational financing and curriculum reform **Historical Dictionary of the Peoples of the Southeast Asian Massif** Jean Michaud, Margaret Byrne Swain, Meenaxi Barkataki-Ruscheweyh, 2016-10-14 Dwelling in the highland areas of Northeast India Bangladesh Southwest China Taiwan Burma Myanmar Thailand Cambodia Vietnam Laos and Peninsular Malaysia are hundreds of peoples Together their population adds up to 100 million more than most of the countries they live in Yet in each of these countries they are regarded as minorities This second edition of Historical Dictionary of the Peoples of the Southeast Asian Massif contains a chronology an introduction and an extensive bibliography The dictionary section has over 700 cross referenced entries on about 300 groups the ten countries they live in their historical figures and their salient political economic social cultural and religious aspects This book is an excellent access point for students researchers and anyone wanting to know more

China's Interaction with the World Jens Damm, Mechthild Leutner, Niu Dayong, 2017 The rapidly changing role of China once an isolated pariah state now a G 20 member and an emerging superpower in Asia and beyond is one of the factors to be considered in any conceptualization of the current state of global affairs The articles in this issue offer preliminary insights into the expansive topic of China s diversified economic political and cultural interactions with the world U S policies towards Tibet during the Cold War period are examined as well as current global Chinese business networks China s foreign policy in the 21st century and the developing relations between China and the five Central Asian states Jens Damm is an Associate Professor at Chang Jung University Tainan He is currently leading a three year research project at the Oriental Institute of the Czech Academy of Sciences Mechthild Leutner is Professor emerita of Modern Chinese History and Culture at Freie Universitaet Berlin Niu Dayong is a Professor of the History Department Peking University His research is mainly focused on the interactions between China and foreign powers in recent decades

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