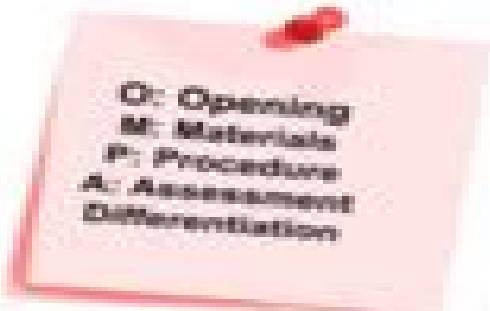


Kindergarten Math Everyday Math Unit 4



O: Opening
M: Materials
P: Procedure
A: Assessment
Differentiation

4.3 Favorite Color Graph

O: TLWBAT classify, count, and order categories by count

V: all, bar graph, fewer, graph, lease, less, more, most, none, some

M: graph, squares of paper

P: Teacher will give each child a piece of white paper and all children will color the paper their favorite color. When finished, sort the children according to color. Ask: *How can we find the most popular color?* Class will count each color group. Ask about a color not picked. (remind children that 0 represents none.)

Prompt discussion:

How could we share with others what we learned about our favorite colors? How can we save this information so we could talk about it another day? or compare it with another class?

Suggest creating a graph. Class will decide what to title the graph and what the axes will say. Conclude by counting all colors and discussing: *most popular, least, how many more than, what does this tell us, why do we use title and labels, if we compared another class...do you think it will be the same?*

Have class graphs and record findings.

A: teacher observation, graph

Differentiation: higher order questions (Ex: how many green and red are there?), small group instruction as needed, repeat and rephrase directions, provide visuals and additional teacher modeling

4.5 Ten Frame Quick Looks

O: TLWBAT understand addition by decomposing numbers on a ten frame.

TLWBAT match groups to their numeral by playing a memory game.

M: Smart board, ten frame and number cards - math masters G8.9, 18, 19

P: Display smart board. Explain that we will take a quick look at ten frames and describe what we see. Students will identify the number and then discuss ways to decompose the numbers on the frame. SW then play a game matching ten frames and numerals.

A: Teacher Observation, Game play using checklist

Differentiation: Small group instruction as needed, repeat and rephrase directions, provide visuals and additional teacher modeling

Kindergarten Lesson Plans Everyday Mathematics

Max Bell



Kindergarten Lesson Plans Everyday Mathematics:

Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 1 Max Bell, 2004 Everyday Mathematics: Teacher's lesson guide v. 1 [v.3] Teacher's lesson guide v. 2, 2004 *Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 5* University of Chicago. School Mathematics Project, 2007 The Teacher's Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support **Everyday Mathematics**, 2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific **Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 4** Edm, University of Chicago. School Mathematics Project, 2008 The Teacher's Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support *Teaching in the Standards-based Classroom*, 2001 Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it's a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning's lesson plan Or maybe you feel it isn't tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to assess students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way

teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Everyday Mathematics Jean F. Bell, University of Chicago. School Mathematics Project, 2007 The core of the Everyday Mathematics program for Grades 1 6 the Teacher s Lesson Guide provides teachers with easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips as well as multilevel differentiation strategies to support all learners

Everyday Mathematics Jean Bell, 2004 Provides suggestions for enhancing home school communication and involvement in the program Grade specific Family Letters and Home Links serve as a basis for ongoing communication as well as a vehicle to engage parents as partners in the learning process Individual assessment checklists enable teachers to describe in detail the developmental progress of each child

Everyday Mathematics: Home connection handbook , 2004 Everyday Mathematics: Teacher's guide to activities , 2004

Academic Language in Diverse Classrooms: Mathematics, Grades K 2 Margo Gottlieb, Gisela Ernst-Slavit, 2013-03-12 Help your students unlock important mathematical concepts If youve ever watched a student struggle with learning math concepts you know that academic English can sometimes create stumbling blocks to understanding To grasp complicated concepts build skills and demonstrate achievement students need to master academic language in math But how do you teach academic language when youre so busy teaching math With this guide youll build a curricular framework that integrates language and cultural supports with math content during lesson planning implementation and reflection Youll learn to Understand the role of language within the math principles of the Common Core Identify potential obstacles to understanding Incorporate academic language into standards referenced unit targets and lesson objectives Collaborate with ELL specialists to help students access the curriculum Each grade specific chapter models the types of interactions and learning experiences that help students master both math content and academic language This essential book shows you why mastery of academic language is the key to students academic success

ENC Focus , 2001

Everyday Mathematics University of Chicago. School Mathematics Project, 2001

Kindergarten Technology

Curriculum Ask a Tech Teacher,2020-04-03 Used world wide as a definitive technology curriculum this six volume series Fourth Edition 2011 is the all in one solution to running an effective efficient and fun technology program whether you re the lab specialist IT coordinator classroom teacher or homeschooler It is the choice of hundreds of school districts across the country private schools nationwide and teachers around the world Each volume includes step by step directions for a year s worth of projects samples grading rubrics reproducibles wall posters teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab Aligned with ISTE national technology standards the curriculum follows a tested timeline of which skill to introduce when starting with mouse skills keyboarding computer basics and internet Web 2 0 tools in Kindergarten First MS Word Publisher Excel PowerPoint Google Earth internet research email and Photoshop in Second Fifth Each activity is integrated with classroom units in history science math literature reading writing critical thinking and more Whether you re an experienced tech teacher or brand new to the job you ll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program Extras include wall posters to explain basic concepts suggestions for keyboarding standards discussion of how to integrate Web 2 0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects **Special Education:Legal Terms, Words and Phrases** Victor A. Ybanez,2009-04-06

Essential Math Skills: Over 250 Activities to Develop Deep Learning Bob Sornson,2014-04-01 The ultimate resource for establishing a solid foundation for mathematical proficiency Essential Math Skills provides hundreds of engaging easy to implement activities and practical assessment tools This standards and research based resource identifies the core math skills that must be measured at each grade level in Pre K through third grade Teachers can easily identify the skills from earlier grades that may need reteaching as well as appropriate activities for students who are ready to tackle higher level skills Students build confidence as they develop deep understanding and successfully advance through the skills The creative strategies presented for teaching each skill include the use of manipulatives visual motor activities exploration inquiry and play When they experience success with these fun tasks students can t help but fall in love with math [Resources in](#)

[Education](#) ,2000-10 [Organizational Oversight](#) Peggy Stark,2013-10-18 Using many illustrations this book takes time to describe a strategy for enhancing organizational trust and productive communication and to demonstrate how these can be used to plan and organize both in maintaining the school organization and in adpating it for change **Learner-Centered Leadership** Arnold B. Danzig,Kathryn M. Borman,Bruce A. Jones,William F. Wright,2017-09-25 Many new approaches to school improvement are being proposed in the current climate of assessment and school accountability This book explores one of these approaches a new model of leadership training known as Learner Centered Leadership LCL It is built around the fundamental idea that learning and learning communities are natural processes that when properly harnessed can lead to the highest levels of professional engagement and problem solving Key features of this exciting new approach to school

leadership include the following Broad based and Generative The book s narratives vividly illustrate the extraordinary ability of LCL to generate new approaches to leadership development For example encouraging and assisting school leaders to reflect on their own leadership attributes relative to the implementation of the school mission to ensure high teacher efficacy and student learning In this respect the volume contributes significantly to the field of school leadership and professional development by extending above and beyond a narrow focus on instructional leadership Practice Oriented By creating communities that encourage conversation and analysis the new data driven models of school improvement are more likely to be successfully implemented Without analytical discourse the process of interpreting school data and transforming it into practice would be largely lost Conceptually Appropriate The realization that everyone within a school students teachers administrators belongs to the same learning community minimizes status differences and encourages teamwork The LCL administrator is much less likely to be authoritarian and power oriented and much more likely to be transformative and student outcome focused This book is appropriate for master s level courses and certification seminars and for inservice workshops dealing with school leadership

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