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Governing the Soul Nikolas S. Rose,1990 Today our personal and emotional lives have become the object and target of psychologists therapists and other professionals This book examines the birth of these engineers of the human soul and their influence upon our society Buy This Book Mica Nava,Andrew Blake,Iain MacRury,Barry Richards,2013-11-05 Buy This Book is an important contribution to the history and understanding of consumption and advertising This book brings together an outstanding collection of writing on the study of advertising consumer practices and the future directions of research Advertising and Consumption constitutes an invaluable resource for researchers teachers and students The essays are based on new textual and ethnographic research and engage with existing theoretical and historical work to form a volume which is a challenging companion to studies in this field Immaterial Bodies Lisa Blackman,2012-08-16 In this unique contribution Blackman focuses upon the affective capacities of bodies human and non human as well as addressing the challenges of the affective turn within the social sciences Fresh and convincing this book uncovers the paradoxes and tensions in work in affect studies by focusing on practices and experiences including voice hearing suggestion hypnosis telepathy the placebo effect rhythm and related phenomena Questioning the traditional idea of mind over matter as well as discussing the danger of setting up a false distinction between the two this book makes for an invaluable addition within cultural theory and the recent turn to affect In a powerful and engaging matter Blackman discusses the immaterial body across the neurosciences physiology media and cultural studies body studies artwork performance psychology and psychoanalysis Interdisciplinary in its core this book is a must for everyone seeking a dynamic and thought provoking analysis of culture and communication today **The Making of the Good Person** Nora Hämäläinen,2023-04-03 This book provides a philosophical assessment of the idea of personhood advanced in popular self help literature It also traces within academic philosophy and philosophical scholarship a self help culture where the self is brought forth as an object of improvement and a key to meaning progress and profundity Unlike other academic treatments of the topic of self help this book is not primarily concerned with providing a critique of popular self help and self transformative practices Rather it is concerned with how they work to shape contemporary forms and ideals of moral personhood and are conducive to moral renegotiation and change The book consists of two parts with somewhat different argumentative strategies Part 1 consists of an overview and reassessment of popular self help literature and its sociological and journalistic critics written from a moral philosophical perspective Part 2 opens with discussion of the current attraction among a range of philosophers to self transformative themes The chapters assess the strand of self transformative philosophy found in the work of Ludwig Wittgenstein Michel Foucault Pierre Hadot Stanley Cavell and Iris Murdoch Finally the book concludes with a discussion of the theme of social change and moral renegotiation in contemporary societies which is a central but underestimated undercurrent in discussions on contemporary self transformative practices The book s dual perspective on both popular self help and self transformative currents in philosophy

enables a cultural and moral philosophical analysis of contemporary ethical ideals of personhood as well as reflection on the literatures available for its development The Making of the Good Person will be of interest to scholars and advanced students working in moral philosophy history of philosophy psychology sociology and literary studies Teenage intimacies Hannah Charnock,2025-03-25 Teenage Intimacies offers a new account of the sexual revolution in mid twentieth century England Rather than focusing on Swinging London the book reveals the transformations in social life that took place in school playgrounds local cinemas and suburban bedrooms Based on over 300 personal testimonies Teenage Intimacies traces the everyday experiences of teenage girls illuminating how romance sex and intimacy shaped their young lives The book shows how sex became embedded in ideas about growing up and explores how heterosexuality influenced young women s social lives and vice versa It offers new explanations of why sexual mores shifted in this period revealing the pivotal role that young women played in changing sexual values cultures and practices in the 1950s 1960s and 1970s *Childhoods in India* T. S. Saraswathi,Shailaja Menon,Ankur Madan,2017-08-31 This book highlights the significance of an interdisciplinary approach to understanding children and childhoods in the Indian context While it is recognised that multiple kinds of childhoods exist in India policy and practice approaches to working with children are still based on a singular model of the ideal child rooted in certain Western traditions The book challenges readers to go beyond the acknowledgement of differences to evolving alternate models to this conception of children and childhoods Bringing together well known scholars from history politics sociology child development paediatrics and education the volume represents four major themes the history and politics of childhoods deconstructing childhoods by analysing their representations in art mythology and culture in India selected facets of childhoods as constructed through education and schooling and understanding issues related to law policy and practice as they pertain to children and childhoods This important book will be useful to scholars and researchers of education especially those working in the domains of child development sociology of education educational psychology public policy and South Asian studies An Analysis of Michel Foucault's Discipline and Punish Meghan Kallman,Rachele Dini,2017-07-05 Michel Foucault is famous as one of the 20th century s most innovative thinkers and his work on Discipline and Punish was so original and offered models so useful to other scholars that the book now ranks among the most influential academic works ever published Foucault s aim is to trace the way in which incarceration was transformed between the seventeenth and twentieth centuries What started as a spectacle in which ritual punishments were focused on the prisoner s body eventually became a matter of the private disciplining of a delinquent soul Foucault s work is renowned for its original insights and Discipline and Punish contains several of his most compelling observations Much of the focus of the book is on making new connections between knowledge and power leading Foucault to sketch out a new interpretation of the relationship between *voir savoir* and *pouvoir* or to see is to know is to have power Foucault also dwells in fascinating detail on the true implications of a uniquely creative solution to the problems generated by incarcerating large numbers of criminals in a

confined space Jeremy Bentham's panopticon a prison constructed around a central tower from which hidden guards might or might not be monitoring any given prisoner at any given time As Foucault points out the panopticon creates a prison in which inmates will discipline themselves for fear of punishment even when there are no guards present He goes on to apply this insight to the manner in which all of us behave in the outside world a world in which CCTV and speed cameras are explicitly designed to modify our behavior Foucault's highly original vision of prisons also ties them to broader structures of power allowing him to argue that all previous conceptions of prison are misleading even wrong For Foucault the ultimate purpose of incarceration is neither to punish inmates nor to reduce crime It is to produce delinquency as a way of enabling the state to control and of structure crime

Work, Subjectivity and Learning Stephen Billett, Tara Fenwick, Margaret Somerville, 2007-06-03 In recent years efforts to understand learning for and throughout working life have moved away from a focus on workplace training to concerns about learning as a component and outcome of engaging in work and work related activities and interactions This shift acknowledges a broader set of workplace factors that shape workers learning and development Yet equally it acknowledges that this learning through engagement is also necessarily shaped by the diverse ways that individuals elect to engage or participate in workplace activities Central here is the issue of individuals' subjectivity and how this is shaped by but shapes engagement in work and therefore what learning flows from their participation It is in considering the relations among subjectivity learning and work that it is possible to advance both the conceptual and procedural bases for understanding learning through and for working life Moreover the focus on relations among subjectivity work and learning represents a point of convergence for diverse disciplinary traditions and practices that are provided by the book's contributors In this way the contributions represent something of the emerging perspectives that are elaborating the complex relations among subjectivity work and learning and circumstances in which they are played out

Psychosocial Studies Kath Woodward, 2015-02-26 There is expanding global interest in the relationship between the psychological and the social The bringing together of affect emotion and feeling with social political and cultural forces offers a creative innovative and rich set of ways of understanding what Charles Wright Mills called the links between personal troubles and public issues This book is an introduction to psychosocial studies Drawing on different approaches to the field the book introduces the main theoretical influences on psychosocial studies and their development and impact through for example concepts such as the unconscious self and identity affect emotion and the cultural and social unconscious It explores the theoretical frameworks of psychosocial studies and psychosocial research methods The book offers examples of case studies which illustrate the diversity of psychosocial studies and what makes it distinctive It asks what is social about the inner worlds of the psychological What is psychological and psychic about social worlds and social life This clear accessible introduction will be of interest to students and researchers across the social sciences and humanities in particular in sociology psychology cultural geography social policy and politics and cultural studies

Jung's Red Book For Our Time Murray Stein, Thomas

Arzt,2021-09-25 Edited by Murray Stein and Thomas Arzt the essays in the series Jung's Red Book for Our Time Searching for Soul under Postmodern Conditions are geared to the recognition that the posthumous publication of The Red Book Liber Novus by C G Jung in 2009 was a meaningful gift to our contemporary world The Red Book can be considered as a contribution to the Golden Chain aurea catena of the world's imaginative literature reaching back to the ancient Sumerian Epic of Gilgamesh As Jung describes this tradition in a letter to Max Rychner Faust is the most recent pillar in that bridge of the spirit which spans the morass of world history beginning with the Gilgamesh epic the I Ching the Upanishads the Tao te Ching the fragments of Heraclitus and continuing in the Gospel of St John the letters of St Paul in Meister Eckhart and in Dante The Red Book extends the Golden Chain into our era Each of the 18 essays in this third volume of the series Jung's Red Book for Our Time is unique and all of them converge on the central theme of the relevance of The Red Book for people today in search of soul under postmodern conditions This is the third volume of a multi volume series set up on a global and multicultural level and includes essays from the following distinguished Jungian analysts and scholars **Human Rights**

Law and Personal Identity Jill Marshall,2014-06-20 This book explores the role human rights law plays in the formation and protection of our personal identities Drawing from a range of disciplines Jill Marshall examines how human rights law includes and excludes specific types of identity which feed into moral norms of human freedom and human dignity and their translation into legal rights The book takes on a three part structure Part I traces the definition of identity and follows the evolution of and protects a right to personal identity and personality within human rights law It specifically examines the development of a right to personal identity as property the inter subjective nature of identity and the intercession of power and inequality Part II evaluates past and contemporary attempts to describe the core of personal identity including theories concerning the soul the rational mind and the growing influence of neuroscience and genetics in explaining what it means to be human It also explores the inter relation and conflict between universal principles and culturally specific rights Part III focuses on issues and case law that can be interpreted as allowing self determination Marshall argues that while in an age of individual identity people are increasingly obliged to live in conformed ways pushing out identities that do not fit with what is acceptable Drawing on feminist theory the book concludes by arguing how human rights law would be better interpreted as a force to enable respect for human dignity and freedom interpreted as empowerment and self determination whilst acknowledging our inter subjective identities In drawing on socio legal philosophical biological and feminist outlooks this book is truly interdisciplinary and will be of great interest and use to scholars and students of human rights law legal and social theory gender and cultural studies Neoliberalism, Interrupted Mark Goodale,Nancy Postero,2013-05-29 In the 1980s and 1990s neoliberal forms of governance largely dominated Latin American political and social life Neoliberalism Interrupted examines the recent and diverse proliferation of responses to neoliberalism's hegemony In so doing this vanguard collection of case studies undermines the conventional dichotomies used to understand transformation in this

region such as neoliberalism vs socialism right vs left indigenous vs mestizo and national vs transnational Deploying both ethnographic research and more synthetic reflections on meaning consequence and possibility the essays focus on the ways in which a range of unresolved contradictions interconnect various projects for change and resistance to change in Latin America Useful to students and scholars across disciplines this groundbreaking volume reorients how sociopolitical change has been understood and practiced in Latin America It also carries important lessons for other parts of the world with similar histories and structural conditions

Emotion Shelley Day Sclater, D. Jones, H. Price, C. Yates, 2009-08-28 This unique collection provides a psychosocial approach to emotion exploring the emotional undercurrents of everyday phenomena as diverse as war reporting advertising education criminality public policy and motherhood and including contributors from sociology psychology cultural and media studies and psychoanalytical studies

Assembling Therapeutics Suvi Salmenniemi, Johanna Nurmi, Inna Perheentupa, Harley Bergroth, 2019-08-13 The Open Access version of this book available at <https://www.taylorfrancis.com/books/e/9781351233392> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license This volume examines the ways in which people engage with therapeutic practices such as life coaching mindfulness complementary and alternative medicine sex and relationship counselling spiritual healing and self tracking It investigates how human and non human actors systems of thought and practice are assembled and interwoven in therapeutic engagements and traces the situated material and political dimensions of these engagements By focusing on lived experiences through ethnographically informed case studies the book elucidates the diverse forms meanings and embodied effects of therapeutic engagements in different settings as well as their potential for both oppressive and subversive social change In this way *Assembling Therapeutics* contributes to our understanding of multiple modes of healing self knowledge and power in contemporary societies

De-Medicalizing Misery M. Rapley, J. Moncrieff, J. Dillon, 2011-10-12 Psychiatry and psychology have constructed a mental health system that does no justice to the problems it claims to understand and creates multiple problems for its users Yet the myth of biologically based mental illness defines our present The book rethinks madness and distress reclaiming them as human not medical experiences

Childhood Citizenship, Governance and Policy Sana Nakata, 2015-03-27 Debates about children's rights not only concern those things that children have a right to have and to do but also our broader social and political community and the moral and political status of the child within it This book examines children's rights and citizenship in the USA UK and Australia and analyses the policy law and sociology that govern the transition from childhood to adulthood By examining existing debates on childhood citizenship the author pursues the claim that childhood is the most heavily governed period of a liberal individual's life and argues that childhood is an intensely monitored period that involves a politics of becoming adult Drawing upon case studies from the USA the UK and Australia this concept is used to critically analyse debates and policy concerning children's citizenship criminality and sexuality In doing so the book seeks to uncover what informs and limits how we think

about talk about and govern children s rights in liberal societies This book will be of interest to students and scholars of political science governance social policy ethics politics of childhood and public policy *Learning across Contexts in the Knowledge Society* Ola Erstad,Kristiina Kumpulainen,Åsa Mäkitalo,Kim Christian Schrøder,Pille Pruulmann-Vengerfeldt,Thuridur Jóhannsdóttir,2016-02-10 Developments within the knowledge society especially those resulting from technological innovation have intensified an interest in the relationship between different contexts and multiple sites of learning across what is often termed as formal non formal and informal learning environments The aim of this book is to trace learning and experience across multiple sites and contexts as a means to generate new knowledge about the borders and edges of different practices and the boundary crossings these entail in the learning lives of young people in times of dynamic societal environmental economic and technological change The empirical research discussed in this book has grown out of a Nordic network of researchers The research initiatives in the Nordic countries tend to avoid the more spectacular debates over the future of the educational institutions that tend to dominate and obscure discussions on education in the knowledge society and which look to models of informal learning whether in the learning communities of workplaces and families or in the new socio technical spaces of the Internet as a source of alternative educational strategies Rather Nordic researchers more modestly ask whether it is possible to envisage new models of teaching and learning which take seriously both the responsibility to social justice and social wellbeing which at least rhetorically underpinned a commitment to mass education of the 20th century as well as to the radical challenges to traditional educational models offered by the new socio technical spaces and practices of the 21st century Learning Beyond the School Julian Sefton-Green,Ola Erstad,2018-08-06 Whilst learning is central to most understandings of what it is to be human we now live in a knowledge society where being educated defines life chances more than ever before Learning Beyond the School brings together accounts of learning from around the world in organisations spaces and places that are schooled but not school Exploring examples of learning organisation pedagogisation informal learning and social education the book shows not only how understandings of education are framed in terms of local versions of schooling but what being educated could and should mean in very different social and political contexts With contributions from scholars based in Australia Europe the USA Latin America and Asia the book brings together accounts of learning outside of school Chapters contain rich and detailed case studies of innovative projects new kinds of learning institutions youth peer driven and community based activities and public pedagogies as well as engaging with the dimensions of an argument about the place and nature of learning outside of the school It challenges dominant versions of school around the world whilst also critically discussing the value and place of non institutionalised learning Learning Beyond the School should be of interest to academics researchers postgraduate scholars engaged in the study of comparative education youth work education systems digital culture sociology of education and youth development It should also be essential reading for practitioners and policymakers who are interested

in youth and education system reform *Re-sizing Psychology in Public Policy and the Private Imagination* Mark Furlong, 2016-09-07 This book interrogates the current reputation of Psychology both as an industry and as part of the academy It disputes Psychology's claim to be a science questions its claims to effectiveness and examines relationships with other disciplines and fields Just as Psychology's role in the design of addictive gaming machines has been underplayed so too has the conservative aspect of its regulation of normality and pathology The discipline of Psychology affects our understanding of identity and subjectivity to position the self as amoral and disconnected This book questions this assumption and more generally the received status of Psychology *Contemporary Issues in Management, Second Edition* Lindsay Hamilton, Laura Mitchell, Anita Mangan, 2019 The new second edition of *Contemporary Issues in Management* is a must have for anyone teaching or wishing to better understand the field of critical management studies The book combines a range of theoretical essays with insights into the present day world of work business and organizing gathering together cases from banking and financial services voluntary and charity work factory and food production among others This second edition evaluates some of the recent impacts of policy and economic change on business and management as well as introducing and exploring a range of international examples Together the authors lend a critical perspective to organizational enquiries with relevance to a number of debates which will be invaluable to those seeking practical as well as philosophical insights into the nature of business and work in a current climate of uncertainty austerity and change

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