



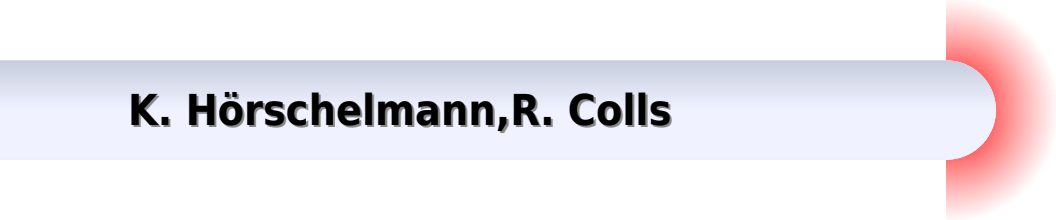
GROWING UP GLOBAL

ECONOMIC RESTRUCTURING AND
CHILDREN'S EVERYDAY LIVES

CINDI KATZ

Growing Up Global Economic Restructuring And Childrens Everyday Lives

K. Hörschermann, R. Colls



Growing Up Global Economic Restructuring And Childrens Everyday Lives:

Growing Up Global Cindi Katz, 2004 Printbegr nsninger Der kan printes 10 sider ad gangen og max 40 sider pr session

Growing Up and Getting By John Horton, Helena Pimlott-Wilson, Sarah Marie Hall, 2022-10 This book explores how children young people and families cope with situations of socio economic poverty and precarity in diverse international contexts and looks at the evidence of the harms and inequalities caused by these processes Childhood in a Global Perspective Karen Wells, 2021-03-11 This popular book provides a compelling introduction to thinking about childhood in rigorous and critical ways Karen Wells offers a unique global perspective on children s lives showing how the notion of childhood varies widely and is continuously being radically re shaped Taking children seriously as active participants in society the book explores key social issues such as how children are constituted as raced classed and gendered subjects how school and work operate as sites for the governing of childhood and how children both shape and are shaped by politics culture and the economy Taking an engaging historical and comparative approach the book discusses wide ranging topics including children s rights the family play labour migration and trafficking In addition to updated literature throughout this revised third edition includes extensive new material on children s activism politics and war and a whole new chapter on juvenile justice The book will continue to be of great value to students and scholars in the fields of sociology geography social policy and development studies It will also be a valuable companion to practitioners whose work involves or impacts children as well as to anyone interested in childhood in the contemporary world **Global Childhoods** Stuart Aitken, 2013-09-13 This astute book initiates a broad discussion from a variety of different disciplines about how we place children nationally globally and within development discourses Unlike other books of its kind it does not seek to dwell solely on the abiding complexities of local comparisons Rather it elaborates larger concerns about the changing nature of childhood young people s experiences their citizenship and the embodiment of their political identities as they are embedded in the processes of national development and globalization In particular this book concentrates on three main issues nation building and developing children child participation and activism in the context of development and globalization and children s live in the context of what has been called the end of development These are relatively broad research perspectives that find focus in what the authors term reproducing and developing children as a key issue of national and global concern They further argue that understanding children and reproduction is key to understanding globalization **Children and Young People's Relationships** Samantha Punch, Kay Tisdall, 2016-04-08 This book challenges the current state of childhood studies by exploring children and young people s agency and relationships It considers how recent theorisations of relationships and relational processes can move childhood studies forward particularly in relation to re thinking claims of children and young people s agency and uncritical assertions around children and young people s participation and voice It does this by bringing together case studies of children s inter generational and intra generational relationships from both the Majority and

Minority Worlds The main themes include negotiated power agency across contexts and negotiations of identity The chapters show both the heritage of childhood studies particularly within the UK and where it may be going One of the key aims of the book is to add to the limited but growing cross world dialogue that encourages cross cultural learning from research and practice in both Majority and Minority World contexts leading towards a more integrated global approach to childhood studies This book was published as a special issue of Children s Geographies

Key Concepts in Childhood Studies

Allison James, Adrian James, 2012-07-25 Arranged alphabetically core ideas about Agency and Development through to Socialisation and Youth are explained in straightforward language with a concise introduction to key theoretical debates as well as up to date references Martin Woodhead The Open University A challenging text that is recommended for all levels of the BA in Childhood Studies programme The short focussed chapters provide students with a comprehensive overview of a topic which they can then research in further depth Sharron Galley Centre for Childhood Studies Stockport College This book gives a fantastic first look at many key concepts which are new to students in a way that is easily approachable and understandable A great place to start further studies Kathryn Peckham Chichester University This book has already proved itself as a market leader in Childhood Studies All of the strengths of the First Edition have been retained The book is comprehensive and judged with the needs of students in mind It is a model of clarity and precision and has been acknowledged as such in reviews and course feedback The new edition thoroughly revises old entries and adds new ones The book is the most accessible relevant student introduction to this expanding interdisciplinary field It is an indispensable teaching text and an ideal prompt for researchers

Contested Bodies of Childhood and Youth K. Hörschelmann, R. Colls, 2009-10-21 Demonstrating the contested and differentiated nature of childhood and youth embodiment this book responds to political and media discourses that stigmatise unruly youthful bodies by combining the critical analysis of imagined and disciplined youthful bodies with a focus on young people s lived and performed embodied subjectivities

Geographies of Children, Youth and Families Louise Holt, 2010-12-21 This edited collection brings together international experts of geographies of children youth and families The book provides an overview of current conceptual and theoretical debates drawing upon cutting edge research from across the globe The volume is an invaluable course text for undergraduate and postgraduate students of geography the social sciences and education

Understanding Early Childhood: Issues and Controversies Helen Penn, 2014-07-16 Understanding Early Childhood is a comprehensive textbook which offers broad and insightful perspectives across a range of themes on the ways in which we understand and study young children Engaging and clear it provides students with a user friendly introduction to a number of difficult concepts and theories in early childhood education drawing on research evidence from various countries and taking an interdisciplinary approach Revised and updated throughout the third edition brings contemporary theories and debates bang up to date in a concise accessible and yet reflective style Unique features include A substantial and critically informed discussion of child

development An updated overview of theoretical approaches and research methodologies Considerable revisions on neuroscience and genetic research in light of recent developments Extended coverage of ethics The challenges and problematic nature of interdisciplinary working Main Messages provide helpful summaries of key points What to Read Next signposts stimulating reading Understanding Early Childhood is an indispensable resource for early childhood students from undergraduate to postgraduate level and practitioners working with young children Understanding Early Childhood draws on Helen Penn's deep knowledge and exceptionally wide breadth of experience of this topic This new and updated edition with its pithy explanations provides an invaluable and readable guide to concepts and theories of early childhood education Bronwen J Cohen School of Social and Political Studies The University of Edinburgh UK This updated and revised third edition is informative and thought provoking appealing to an international readership Drawing from many fields of study and with reference to her own international experience and research Professor Penn challenges existing normative conceptualisations of childhood and professional practice standards and expectations Theodora Papatheodorou Education Adviser Early Childhood Care and Development Save the Children UK This book is a must read for anyone studying or working in early childhood education The messages are applicable and have resonance across borders and boundaries majority and minority worlds and ethnicities Sue Grieshaber Chair Professor and Head Department of Early Childhood Education Hong Kong Institute of Education Hong Kong Whatever your interest in early childhood this book should become a wise companion to whom you turn again and again for inspiration intellectual challenge or solace I've really enjoyed reading the new edition of Helen's book She is such a superb author and scholar and we are incredibly fortunate to have her working in the field of early childhood Dr Sacha Powell Reader in Early Childhood Research Centre for Children Families and Communities Canterbury Christ Church University UK

Children's Rights and the Capability Approach Daniel Stoecklin, Jean-Michel Bonvin, 2014-07-14 This volume addresses the conditions allowing the transformation of specific children's rights into capabilities in settings as different as children's parliaments organized leisure activities contexts of vulnerability children in care It addresses theoretical questions linked to children's agency and reflexivity education the life cycle perspective child participation evolving capabilities and citizenship The volume highlights important issues that have to be taken into account for the implementation of human rights and the development of peoples capabilities The focus on children's capabilities along a rights based approach is an inspiring perspective that researchers and practitioners in the field of human rights would like to deepen

Global Childhoods in International Perspective: Universality, Diversity and Inequalities Claudio Baraldi, Lucia Rabello De Castro, 2020-02-10 Global Childhoods in International Perspective gathers a wide spectrum of contributors from Europe the U S South Asia South Africa and Latin America who attuned with present dilemmas in the area of childhood studies discuss some key theoretical and empirical aspects of child scholarship such as identity child wellbeing child mobility and migration intergenerational relationships and child abuse Through these

expert contributions the book explores the many ways in which the relationship between universality and particularities of childhood plays an important role in describing global childhoods The book highlights childhood as a cross cutting issue in global sociology with chapters on globalization and schooling in Burkina Faso child abuse and neglect in India identity and integration among children of African immigrants in France social class mobility of Filipino migrant children in Italy and France and an investigation into Kyrgyz childhoods Ideal reading for researchers practitioners and students interested in both childhood studies and the other areas including community research sociology of education social stratification and the sociology of migration **The Companion to Development Studies** Emil Dauncey,Vandana Desai,Robert B.

Potter,2024-05-28 The Companion to Development Studies is essential reading in the field of development studies This indispensable resource offers succinct up to date and insightful chapters that reflect the diverse voices and perspectives informing the field and the dynamic interplay of theory policy and practice that characterises it This fourth edition brings together contributions from an impressive range of renowned international experts and emerging voices at the forefront of development studies to deliver engaging interdisciplinary and provocative insights into this challenging field The 98 chapters spanning both theory and practice offer readers accessible discussions of the core issues emerging trends and key debates of the discipline Divided into nine sections of theories and their contentions histories and discourses of development actors and institutions identities and practices people and the planet the economics of development conflict violence and peace the changing landscape of development and approaches to policy and practice this timely new text provides easy to use summaries of all the major issues encountered in this rapidly growing and changing field The Companion serves students and scholars across various disciplines including development studies geography politics international relations sociology anthropology and economics It offers incisive analysis and critical insights equipping those working in development policy and practice with the knowledge and understanding they need to navigate and address contemporary global challenges This textbook is supported by flexible online resources for teaching and learning such as tutorial guides key concept videos and a filmography **'Children Out of Place' and Human Rights** Antonella Invernizzi,Manfred Liebel,Brian Milne,Rebecca

Budde,2016-08-12 This volume brings together tributes to Judith Ennew s work and approach based on issues related to children she once referred to as out of place that is to say children whose living conditions and ways of life appear far removed from Western images of childhood It includes contributions on working children children living on the street orphans and victims of sexual exploitation It covers developments and concepts used by Judith Ennew with an emphasis on perspectives of children s human rights their participation cultural sensitivity research methodology methods ethics monitoring policy making and programming In so doing it brings together material that form a holistic view of not only her way of thinking but of a policy and programming agenda developed by a number of researchers academics and activists since the adoption of the UN Convention on the Rights of the Child *Diverse Spaces of Childhood and Youth* Ruth Evans,Louise

Holt,2016-04-08 *Diverse Spaces of Childhood and Youth* focuses on the diverse spaces and discourses of children and youth globally The chapters explore the influence of gender age and other socio cultural differences such as race ethnicity and migration trajectories on the everyday lives of children and youth in a range of international contexts These include the diverse urban environments of Istanbul Copenhagen Helsinki Toronto London and Bratislava and the contrasting rural settings of Ghana and England The analyses of children s young people s parents and professionals experiences and discourses provide critical insights into how gender and other socio cultural differences intersect The importance of everyday practices and performances in the formation of children s and young people s identities is revealed through for example friendships and everyday sociality mobilities and movements across space in both rural and urban environments The volume shows how discourses of childhood particularly those associated with risk intersect with difference The recognition of young people s agency and participation is central to many of the chapters whilst also raising methodological questions about how discourses of childhood and youth are researched Overall the book provides an original contribution to geographies of children youth and families and research on diversity and difference in global contexts This book was published as a special issue of *Children s Geographies* **The SAGE Encyclopedia of Children and Childhood Studies** Daniel Thomas

Cook,2020-04-20 *The SAGE Encyclopedia of Children and Childhood Studies* navigates our understanding of the historical political social and cultural dimensions of childhood Transdisciplinary and transnational in content and scope the Encyclopedia both reflects and enables the wide range of approaches fields and understandings that have been brought to bear on the ever transforming problem of the child over the last four decades This four volume encyclopedia covers a wide range of themes and topics including Social Constructions of Childhood Children s Rights Politics Representations Geographies Child specific Research Methods Histories of Childhood Transnational Childhoods Sociology Anthropology of Childhood Theories and Theorists Key Concepts This interdisciplinary encyclopedia will be of interest to students and researchers in Childhood Studies Sociology Anthropology Psychology Education Social Welfare Cultural Studies Gender Studies Disability Studies [The Bloomsbury Handbook of Theories in Childhood Studies](#) Sarada Balagopalan,John

Wall,Karen Wells,2023-11-02 *The Bloomsbury Handbook of Theories in Childhood Studies* brings together an international group of childhood studies scholars who work with a range of critical theories It speaks to both scholars and students by addressing questions such as how childhoods are diversely constructed and how children s experiences can be better understood The volume draws together a diversity of theoretical perspectives from the social sciences and humanities such as critical race studies disability studies posthumanism feminism politics decolonialism queer theory and postcolonialism to generate a much needed conversation about how to move childhood studies forward as a grounded field of research The volume is subdivided into three sections subjectivities relationalities and structures each of which addresses different but interrelated approaches to childhood studies theorization This handbook will be an essential text not just for childhood

studies researchers but for all those interested in theorizing what childhood is what work it does and who children are

The Palgrave Handbook of Childhood Studies J. Qvortrup, W. Corsaro, M. Honig, 2016-04-30 A landmark publication in the field this state of the art reference work with contributions from leading thinkers across a range of disciplines is an essential guide to the study of children and childhood and sets out future research agendas for the subject

Young People, Place and Identity Peter E. Hopkins, 2013-05-13 Young People Place and Identity offers a series of rich insights into young people's everyday lives What places do young people engage with on a daily basis How do they use these places How do their identities influence these contexts By working through common sense understandings of young people's behaviours and the places they occupy the author seeks to answer these and other questions In doing so the book challenges and re-shapes understandings of young people's relationships with different places and identities The textbook is one of the first books to map out the scales themes and sites engaged with by young people on a daily basis as they construct their multiple identities The scales explored here include the body neighbourhood and community mobilities and transitions and urban rural settings and how these all shape and are shaped by young people's identities Each chapter explores how social identities such as race gender sexuality class disability and religion are constructed within particular contexts and influenced by multiple processes of inclusion and exclusion These discussions are supported by details of the research methods and ethical issues involved in researching young people's lives Drawing upon research from a range of contexts including Europe North America and Australasia this book demonstrates the complex ways in which young people creatively shape contest and resist their engagements with different places and identities The range of issues topics and case studies explored include ethical and methodological issues in youth research youth subcultures experiences of home territorialism youth and crime political engagement and participation responses to global issues engagements with different institutional contexts negotiating public space the transition to adulthood drinking cultures The author explores these issues through blending together original empirical research theory and policy Individual chapters are supported by key themes project ideas and suggested further reading Details of key authors journals and research centres and organisations are also included at the end of the book This textbook will be pertinent for undergraduate and postgraduate students and academic researchers interested in better understanding the relationships between young people places and identities

Begging As a Path to Progress Kate Swanson, 2010-07-01 In 1992 Calhuas an isolated Andean town got its first road Newly connected to Ecuador's large cities Calhuas experienced rapid social spatial change which Kate Swanson richly describes in Begging as a Path to Progress Based on nineteen months of fieldwork Swanson's study pays particular attention to the ideas and practices surrounding youth While begging seems to be inconsistent with or even an affront to ideas about childhood in the developed world Swanson demonstrates that the majority of income earned from begging goes toward funding Ecuadorian children's educations in hopes of securing more prosperous futures Examining beggars organized migration networks as well as the degree to which

children can express agency and fulfill personal ambitions through begging Swanson argues that Calhuas s beggars are capable of canny engagement with the forces of change She also shows how frequent movement between rural and urban Ecuador has altered both masculinizing the countryside and complicating the Ecuadorian conflation of whiteness and cities Finally her study unpacks ongoing conflicts over programs to clean up Quito and other major cities noting that revanchist efforts have had multiple effects spurring more dangerous transnational migration for example while also providing some women and children with tourist friendly local spaces in which to sell a notion of Andean authenticity Society and Social Changes through the Prism of Childhood Hanne Warming, 2023-09-19 This book presents a new childhood studies research program namely Childhood Prism Research and offers unique childhood research contributions to the wider scholarly field Bringing together cutting edge childhood studies scholars from various disciplines including philosophy psychology feminism anthropology sociology and literature the book demonstrates the rich potential of this program and offers an introduction to the childhood prism theoretical framework as well as examples of childhood prism research Childhood prism research is underpinned by a distinct childhood studies approach that involves re thinking the generational order perspective and combining this with a relational ontology and a flat non adultist epistemology The key assumption is that the study of children s lives can offer not only insights into adults lives and vice versa but in some cases may even offer a privileged lens onto broader societal issues The program embraces a number of seemingly oppositional positions in an ongoing debate within childhood studies and children s geographies about how to reinvigorate theoretical thinking within these fields Featuring leading childhood studies scholars from various disciplines including philosophy psychology feminism anthropology sociology and literature this book demonstrates the rich potential of the program and shows how researching children s and young people s lives using this approach holds great promise for significant theoretical development beyond the field of children s geographies and childhood studies as well as for empirical exploration of broader societal issues Society and Social Changes Through the Prism of Childhood will be a key resource for academics researchers and advanced students of Childhood Studies Sociology Human Geography Social Sciences and Psychology The chapters included in this book were originally published as a special issue of *Children s Geographies*

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