

APPENDIX – I

MANGAL EMOTIONAL INTELLIGENCE INVENTORY

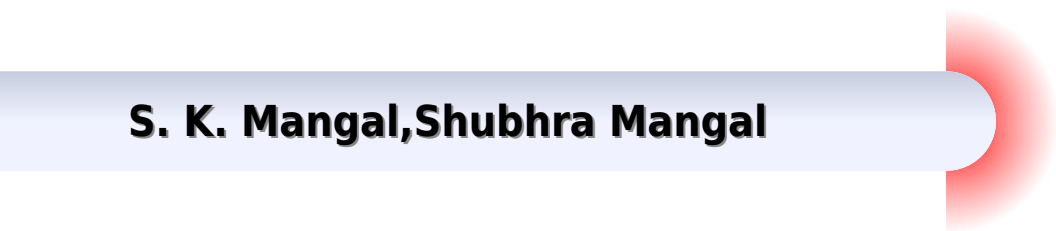
Dr. S.K. MANGAL and Mrs. SHUBHRA MANGAL

The recent researches and development in the field of education and psychology have revealed that our emotional intelligence plays a key role in our adjustment and progress in life. Naturally, at this moment, you may be inclined to know about the level of your emotional intelligence. For this purpose you have to respond to the questions given ahead carefully by taking care of the following things.

1. You are provided with a test booklet. The front page of this booklet contains instructions and in the remaining pages there are 100 test statements for being responded as Yes or No.
2. All the statements are meant for knowing about the level of your emotional intelligence. There is no right or wrong answer to a question given in the booklet. After reading a particular question and considering what is appropriate for you, you have to simply respond to it as Yes or No.
3. It should be kept well in mind that you have not to write anything on the test booklet. It is simply question paper. Answers / responses are to be written on the answer sheet by putting a Yes or No given against the serial no. of the each statement.
4. Try to provide free and frank responses without any fear and hesitation. Your answer will remain quite secret and confidential and may be used for the research purposes.
5. Be careful that no statement should be left unanswered; otherwise you will not be having a complete assessment of your emotional intelligence.
6. There is no time limit for providing responses. However, you are requested to finish your work within 30 to 40 minutes.
7. If you have any doubt, please ask.

Manual Of Mangal Emotional Intelligence Inventory Year

S. K. Mangal, Shubhra Mangal



Manual Of Mangal Emotional Intelligence Inventory Year:

Emotional Intelligence And Academic Achievement Among Intermediate Students Ramana Koppula, *The International Journal of Indian Psychology, Volume 2, Issue 2, No. 1* IJIP.In,2015-01-25 The International Journal of Indian Psychology ISSN 2348 5396 is an academic journal that examines the intersection of psychology home sciences and education IJIP is published quarterly and is available in electronic versions Our expedited review process allows for a thorough analysis by expert peer reviewers within a time line that is much more favorable than many other academic publications

Emotional Intelligence, Social Intelligence, Locus of Control in Relation to Stress Management in Adolescents Dr. Tanveer Habeeb Khan,2017-01-09 There is a tide which begins to rise in the veins of youth at the age of eleven or twelve It is called by the name of adolescence If that tide can be taken at the flood and a new voyage begun in the strength and along the flow of its current we think that it will move on to fortune Ross J S 1951 p 153 Positive Psychology Dr. Agyajit Singh,2021-01-28 Positive psychology has its origin in the first decade of the twenty first century The present era is full of hustle and bustle tension strains and stresses anxiety conflicts frustration and maladjustment which have made the life of a human being a miserable one Psychology is not limited to the study of human behaviour but its scope has widened to the human welfare Psychologists are trying to make the life of a man mentally healthy happy and worth living Positive psychology is the outcome of all these adversaries which are being faced by a person in these days of fast life and high level competition Researches are being conducted in the areas of psychological well being emotional intelligence locus of control self efficacy and various other topics which are related with the welfare of an individual and which are concerned with his mental and emotional health Positive psychology lays more emphasis on inculcating positive behaviour among human beings Positivity of behaviour means developing positive thinking positive attitude and positive actions The present book POSITIVE PSYCHOLOGY SOME EMPIRICAL INDIAN STUDIES has been devised and prepared from this angle The editor of this book has highlighted the research studies of his PhD students who have completed their research projects during the last two decades under his supervision All these research problems are related with the different areas of positive psychology The purpose of this endeavor is to acquaint the readers of this book with the latest researches being conducted in these days in India Moreover the future research students working in these different areas of Education Psychology and Physical Education will get benefit out of the conclusions drawn in these studies especially in the selection of their research problems Other scholars will also find the recommendations made in these studies useful to them in their lives The editor of this book is thankful to all his PhD students who have permitted him to quote their research findings and bring out their research work in a book form as it has highlighted their genuine work completed under his guidance He will be failing in his duty if he does not thank Mr Chander Mani Gosain Prop Of Friends Publication New Delhi who has attempted to give a beautiful shape to this book The writings of this book will advance the knowledge in the field of Psychology and Education This book is

dedicated to all his students and friends who have showered him with their love and affection which is a source of

EMOTIONAL INTELLIGENCE S. K. MANGAL, SHUBHRA MANGAL, 2015-01-17 Emotional Intelligence EI is a personality development tool which can be developed at any stage of life to enhance one's ability and get desired success in various life pursuits. This book is conceived to prove as an effective source of motivation and know how of getting imbued with the EI skills. The book describes emotional intelligence as a key to attain success in life. It highlights how managing emotional traits like anger, jealousy, empathy, love, and so on can help a person to be a better human being and emerge as a winner in life. Organized well, the chapters comprehensively explain the concept of emotional intelligence with relation to its development and utilization for getting desired success in one's personal, social, and professional life. The book thus has the needed potential to equip the readers with the knowledge, skills, and applied aspects of EI and its measure EQ for deriving rich dividends through the development and application of EI skills, mostly emotional and social in nature. The book also helps people with high IQ to analyze that EQ and IQ go hand in hand and by developing the EI skills they can excel in those spheres of life where they otherwise fail to excel with IQ alone. The book is designed for the postgraduate students of Psychology, Education, and Management. Besides, the book is also useful for the professionals and general readers. It is going to prove an asset for those who are suffering from failures and lack of confidence. Key features: Provides an easy workable model of EI for utilizing EI skills as key to success. Includes reader-friendly features like key ideas within boxes, figures, tables, case studies, and illustrations from daily life and Panchatantra stories and folk tales. *Personality Characteristics, Attitude and Emotional Intelligence among Secondary Level Teachers* Hafiz Mudasir, Mohammad Yousuf Ganai, 2017-10-30 The present book was designed to find out whether there were any differences in the personality factors, attitudes, and emotional intelligence of teachers at secondary level in District Srinagar. J. K. The sample for the investigation consisted of 600 secondary school teachers, out of which 300 were males and 300 were females, 150 each in rural and urban dichotomy. The data was collected with the help of R. B. Cattell's 16 Personality Factor Questionnaire, S. P. Ahluwalia's Teacher Attitude Inventory, and Shubra Mangal's Teacher Emotional Intelligence Inventory. This book is believed to help teachers, researchers, scholars, programme planners, policy makers, and administrators of the concerned field. *Innovation of Multidisciplinary Research in Present and Future Time (Volume-1)* BIPLAB AUDDYA, **Emotional Intelligence and Social Intelligence in Terms of Leadership Behavior and Personal Effectiveness Among +2 Level Students** Dr. Amarnath Reddy, 2021-11-30 Effective leadership is essential for an organization's success; hence the ability to identify and define effective leadership is crucial. Technical expertise, superior performance, and established experience are no longer only criterion of effective leadership. Today, effective leaders are defined by inspiring and motivating others, promoting a positive work environment, understanding and managing emotions, building bonds, communications, and influence, and so forth. Emotional Intelligence (EI) has an emerging track record of being linked to leadership performance. Emotional intelligence

connects a leader's cognitive abilities with their emotional state. The ability for leaders to recognize the impact of their own emotions on their decision making is paramount if a leader is to make sound decisions based on the best interests of the organization. A leader must be able to read emotions in his/her peers and employees in order to be as effective as possible. Stodgily originated this notion with linkages of leader personality and control over emotions to employee perception of leader effectiveness. Due to the complexity of organizational change and the role emotions play in changes such as global expansion, job eliminations, leadership changes as well as stressors of day to day responsibilities, the EI of managers and how they manage their associates is an element that leadership needs to consider while moving their organizations forward. Organizations everywhere need now to realize the benefits of primal leadership by cultivating leaders who generate the emotional resonance that lets people flourish.

CHILDHOOD AND GROWING UP MANGAL, S. K., MANGAL, SHUBHRA, 2019-05-01. The book with comprehensive and practicable coverage acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development, enabling them to reach the limit of their excellence on one hand and instilling in them the sense of responsibility towards their society and nation on the other hand. It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children, their developmental needs and characteristics, individual differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the age-linked behavioural problems, adjustment and mental health, parenting styles and methods of dealing with the behavioural problems, adjustment and stressful conditions of the developing children. The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation, globalisation, urbanisation, modernisation, and economic change. It is primarily designed for the undergraduate students of education and elementary education.

KEY FEATURES Incorporates quite advanced topics such as emotional intelligence, use of reflective journals, anecdotal records, and narratives as method of understanding child's behaviour and so on. Includes detailed discussion of theories of child development, theories of learning, theories of intelligence, theories of achievement, motivation, theories of creativity, and theories of personality. Offers engaging language and user-friendly mode of discussion. Adequately illustrated with examples, figures, and tables. Comprises chapter-end summary for quick glance of the concepts.

POSITIVE PSYCHOLOGY MANGAL, S. K., MANGAL, SHUBHRA, 2024-06-01. Positive psychology advocates for nurturing, promoting, and directing our attention towards the positive aspects of ourselves to achieve happiness and well-being. This textbook is meticulously crafted to fulfil this objective by providing a comprehensive exploration of concepts, principles, and theories of positive psychology. Presented in an accessible and user-friendly manner, the book facilitates meaningful discussions on topics aligned with the prescribed syllabi of Indian universities offering undergraduate and postgraduate courses in positive psychology. Moreover, it addresses the longstanding need within the positive psychology community for a text that

incorporates an Indian perspective catering to the specific requirements of students and faculty Beyond academia the textbook serves as a valuable resource for counsellors practitioners and anyone interested in leveraging positive psychology for personal fulfilment and happiness By offering both theoretical insights and practical applications it equips readers with the tools to enhance their well being and thrive in various aspects of life

KEY FEATURES Comprehensive coverage of topics aligned with the syllabi of Positive psychology courses offered by most Indian universities and higher institutions for both undergraduate and postgraduate levels Subject matter presented in a coherent and seamlessly synthesised manner facilitating ease of understanding Adequately illustrated with examples case studies figures tables and boxed items to enhance comprehension and engagement Deliberate effort made to clarify terms and concepts within each chapter through concise explanations in boxed material Each chapter concludes with a summary for quick recapitulation of the topics covered followed by a set of review questions and then ending with a list of references cited within the chapter

TARGET AUDIENCE BA B Sc Psychology M A M Sc Psychology

The Big Five in SLA Ewa Piechurska-Kuciel, 2020-11-03 This book also focuses on analyzing each trait from the point of view of its higher and lower order structure as well as from the affective cognitive behavioral social and academic perspectives apart from outlining the field of personality psychology Personality traits are important in daily interaction and are a significant factor in achieving educational goals also for second and foreign language L2 learners Consequently studying the role of personality in the field of second language acquisition SLA appears to be of primary importance especially because there has been little research on this subject Moreover general results pertaining to the role of personality in L2 are inconclusive This book's primary objective is to present a concise and updated picture of personality on the basis of the Big Five model which is accessible for non psychologists The middle part of the book focuses on discussing potential merits and drawbacks of each trait for the purpose of the process of SLA both from the formal and informal theoretical and empirical points of view The next part includes a description of an empirical study whose main aim is to sensitize the reader to direct and indirect influences that personality may exert on L2 learning The book closes with a concluding chapter aiming at clarifying directions for further empirical study of personality as well as issues in research methodology

Essentials of Clinical Psychology S. K. Mangal, Shubhra Mangal, 2023-07-26 Essentials of Clinical Psychology An Indian Perspective offers a comprehensive user friendly introduction to the theory and practice of clinical psychology within an Indian cultural social and educational context The book starts with an introduction of what Clinical Psychology is and what it looks like in practice giving a review of its history and contemporary traditions with an essential emphasis on its development from both a global as well as the Indian perspective The following chapters cover a range of topics such as research methods mental health and hygiene and clinical psychology functions and training The second half of the book then focuses on the classification of mental disorders for knowledge in diagnosing and treating patients with chapters devoted to the description of various types of behavioral and mental disorders appearing in the Diagnostic and

Statistical Manual of Mental Disorders DSM and the International Classification of Diseases ICD Disorders examined include eating disorders sleep disorders degenerative disorders psychotic disorders and neurodevelopmental disorders Each chapter ends with chapter summaries review questions and recommended readings Each chapter has its sectionwise summaries and ends with review questions and cited references This textbook will serve as a must have reference for all undergraduate and postgraduate students interested in Clinical Psychology as well as for candidates selecting Psychology as their optional paper in competitive examinations The book is designed according to Indian university course syllabi but also provides a guide to anyone looking to understand the current state of study and practice within Indian Clinical Psychology **Emotional**

Quotient Inventory Reuven Bar-On,2004

Baron emotional quotient inventory Reuven Baron,2002

BarOn

Emotional Quotient Inventory Reuven Bar-On,2005

EQ-i Reuven Bar-On,2002

EQ-i BarOn Emotional Quotient

Inventory Reuven Bar-On,1997

BarOn Emotional Quotient Inventory Reuven Bar-On,1997

A Study of the

Relationships of the Emotional Intelligence Inventory Martha Tapia,1998

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