

The endless dilemma with qualitative research

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Keywords

addiction, qualitative research, quantitative studies, reliability, sociological imagination

Qualitative research seems to be an oddity in institutes where health promotion, prevention of diseases, and public health issues form the core of research aims and development projects (Meisingset, 2016). When survey data are collected from thousands of respondents who have answered the questions carefully elaborated by scientists, qualitative data based on a couple of dozen thematic interviews may seem almost to be a joke. Researchers specialised in qualitative methodology may find it difficult to compete with colleagues whose purpose is to measure and monitor population behaviour, habits, and consumption, to indicate past and present trends in different phenomena related to health and to produce ready-to-use results (e.g., percentages and population estimates) for policy makers. When the various surveys are repeated regularly and long enough it is even possible to indicate societal changes. As a result, journalists prefer to contact the experts in public health and not the sociologists.

The mistrust in qualitative research originates from the problem of reliability (Johnson & Waterfield, 2004). However, the dilemma lies in the fact that qualitative research often seems to be too entangled with theories and its empirical output is seldom measurable. Thus it is difficult for scientists unfamiliar with qualitative research to assess its relevance and to understand what is evidence based and what is simply theorisation. No wonder that skilled researchers yield to the pressure and decide to abandon human-interest issues for mainstream topics (such as effectiveness, best practices, health promotion) in order to get published in high-impact journals, and to give up qualitative methods for quantitative software in order to ensure better chances of securing funding. Scientists who criticise qualitative research usually do not understand its scientific advantages and merits and are unaware of the various data collection techniques (e.g., focus-group interviews, ethnography) and its wide range of

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Lighten Up The Citation Dilemma In Qualitative Research

Helle Neergaard, John P. Uhløi



Lighten Up The Citation Dilemma In Qualitative Research:

The Oxford Handbook of Qualitative Research Patricia Leavy, 2020-09-07 The Oxford Handbook of Qualitative Research Second Edition presents a comprehensive interdisciplinary overview of the field of qualitative research Divided into eight parts the forty chapters address key topics in the field such as approaches to qualitative research philosophical perspectives narrative inquiry field research and interview methods text arts based and internet methods analysis and interpretation of findings and representation and evaluation The handbook is intended for students of all levels faculty and researchers across the disciplines and the contributors represent some of the most influential and innovative researchers as well as emerging scholars This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject while providing substantive contributions to the field that will be of interest to even the most experienced researchers It serves as a user friendly teaching tool suitable for a range of undergraduate or graduate courses as well as individuals working on their thesis or other research projects With a focus on methodological instruction the incorporation of real world examples and practical applications and ample coverage of writing and representation this volume offers everything readers need to undertake their own qualitative studies On Being a Sh*t: Unkind Deeds and Cover-Ups in Everyday Life, Edition with Asterisks Jane Gilgun, 2008-08-01 This is a humorous look at a serious topic of how people do unkind things and then try to cover them up through humor proclamations of innocence and blaming others Through stories the author shows that no one can be a sh t without your consent but they can succeed as b stars pr cks schmucks and weasels all on their own Read this book and you will be ready to dethrone the next person who dumps on you For those who aspire to be sh ts this book is a step by step guide For those who want to be accountable this book shows how It is custom made for readers who prefer not to read slang in texts Each of the slang terms have asterisks in key places This book also shows how to develop and test theory using qualitative methods and makes a great research text “That’s how we do it...we treat them all the same” Fiona Cowdell, 2014-09-01 The prevalence of dementia is increasing rapidly as the population ages and there is a steady rise in people with dementia being admitted to acute hospitals Media coverage of the care received by people with dementia in acute hospitals is almost wholly negative The purpose of this book is to provide a detailed description of what the experience both positive and negative is really like from the perspectives of patients lay carers and health and social care staff and to propose a model for improving care The book comprises four elements A literature review sets person focused research in the context of dementia research as a whole Research illuminates the experiences of acute hospital care for people with dementia through ethnographic description and narratives To improve practice a development model that engages staff on a cognitive and emotional level based on the philosophies of confluent education and situated learning is explained Finally the strands are drawn together to demonstrate that people with dementia even those at an advanced stage and with superimposed physical illness can be engaged in research that is both

ethical and meaningful Improvements in practice are possible and they need to be underpinned by a belief in the personhood of staff as well as that of patients Areas for further research and practice development in this vital subject are identified

Changing Literacies for Changing Times James V. Hoffman, Yetta M. Goodman, 2009-09-11 Offering the wisdom that only experience and expertise in the field can bring this book takes a critical look into the present and the future of literacy as envisioned by leading reading researchers The lead author of each chapter is a distinguished reading researcher elected by their peers into the Reading Hall of Fame A key message in this book is that literacy professionals must take an active role to shape change

Post-Popular Cultures and Digital Capitalism in Latin America Pablo Alabarces, Néstor García Canclini, 2024-03-08 In this book renowned Latin American intellectuals Pablo Alabarces and Néstor García Canclini bring us up to date on the changes in the status and role of the popular classes in Latin American democracies over the past two decades Building on decades long research and experience in the field of cultural studies the authors ask how the digitalization and economization of society are changing the reality of political participation and social inequality in Latin America and beyond leading to new forms of economic and cultural marginalization García Canclini focuses on the rapid digitalization of our society and economies ruminating over the future of political participation and democracy in the coming age of algorithms transnationalization and social precarity for growing swaths of the population By contrast Alabarces focuses on the disintegration and commodification of popular cultures throughout Latin America in the last two decades and discusses the consequences on democratic projects in the region Both pieces approach the question of how democratic projects on a local regional national and transnational level can deal with galloping social disintegration and accelerating political discontent as an increasing number of people within the course of this digital revolution gain voice all this against the authoritarian or technocratic alternatives that have been gaining ground again The introduction by Sarah Corona contextualizes the contributions and their authors in the academic and political debate She connects their focus on popular cultures to broader questions regarding the future of nation states and democracies facing multiple crises in the region and beyond Post Popular Cultures and Digital Capitalism in Latin America will be of interest to researchers and postgraduate students in political science sociology and cultural studies looking to freshen their views as well as develop an understanding of the Global South's perspective on current global issues

Handbook of Qualitative Research Methods in Entrepreneurship Helle Neergaard, John P. Ulhøi, 2007 the Handbook of Qualitative Research Methods in Entrepreneurship is an important contribution to the field and should be referenced in any paper using qualitative methodologies to investigate the entrepreneurial phenomenon Craig S Galbraith Journal of Enterprising Communities There is no hiding behind the ramparts of dry scholarship here The credibility of the theory being spoken of is not the stuff of constructed proofs but alignments of critical insight and utility This is where qualitative work can make a difference to the field and where this book makes its mark Robin Holt International Journal of Entrepreneurial Behaviour and Research The Handbook of Qualitative

Research Methods in Entrepreneurship is an unusually solid and multifaceted book on what qualitative methods have done are doing and will do in entrepreneurship research Every serious entrepreneurship scholar should read it It points at the future Bj rn Bjerke University of Kalmar Sweden I would warmly recommend this unique collection of qualitative methods of entrepreneurship research to both mature and beginning researchers as a menu to choose from for their planned empirical studies For those who try to get away from only quantitative studies in both business practice and academic research this book is their chance to find a rich inspiration in reflecting on entrepreneurship as a lived experience using grounded theory and ethnographic discourse and narrative approaches It might convince editors of top journals of entrepreneurship research to welcome qualitative research submissions as an indispensable complement to quantitative only submissions This domain is not physics In bringing together such a variety of experts from so many nationalities in this Handbook our Danish colleagues are making entrepreneurship research a realistic global venture Jan Ulijn Eindhoven University of Technology The Netherlands Helle Neergaard and John Parm Ulh i have compiled a remarkable collection of work that both represents the range of methods and demonstrates the depth of insight that can be achieved through qualitative approaches This book is not simply a handbook of qualitative research methods though it well achieves this aim it is also an important contribution towards the field of entrepreneurship research From the Foreword by Sara Carter This expansive and practical Handbook introduces the methods currently used to increase the understanding of the usefulness and versatility of a systematic approach to qualitative research in entrepreneurship It fills a crucial gap in the literature on entrepreneurship theory and just as importantly illustrates how these principles and techniques can be appropriately and fruitfully employed The Handbook is underpinned by the belief that qualitative research has the potential to charter hitherto unexplored waters in the field of entrepreneurship and thus contribute significantly to its further advancement The contributors seek to assist entrepreneurship researchers in making more informed choices and designing more rigorous and sophisticated studies They achieve this by providing concrete examples of research experiences and tangible how to advice By clarifying what these research methods entail how they are currently being used and how they can be evaluated this Handbook constitutes a comprehensive and highly accessible methodological toolbox Dealing with both well accepted qualitative approaches and lesser known rarer and more novel approaches to the study of entrepreneurship this Handbook will be invaluable to those studying researching and teaching entrepreneurship

Qualitative Research and Hypermedia Bella Dicks, Bruce Mason, Amanda Coffey, Paul Atkinson, 2005-10-14 Digital culture and digital technologies have rapidly become unavoidable and essential forms of social experience and communication in our emerging globalised society If we want to attempt to analyse and understand our technology saturated society and all its new media then we must also develop research methods and forms of analysis that can accommodate and exploit digital culture and digital technologies This important new methods text sets out to equip qualitative researchers with the tools necessary to conduct ethnography in the age of email and the

internet It will investigate how digital technologies potentially transform the ways in which we do research This text also introduces the reader to new emerging methods that utilise new technologies and explains how to conduct data collection analysis and representation using new technologies and hypermedia Essential reading for any student or researcher interested in qualitative research in an age of hypermedia this text explains how digital technology impacts on social research investigates how digital technology has reshaped the field of social research consider the implications of bringing multimedia into the forefront of qualitative research suggests new ways of observing and documenting a technologised and design rich society enables the reader to use new technologies to handle and represent qualitative data unpacks the theoretical implications of writing and researching for the electronic screen

Research Methods in Language

Teaching and Learning Kenan Dikilitas, Kate Mastruserio Reynolds, 2022-03-15 A practical guide to the methodologies used in language teaching and learning research providing expert advice and real life examples from leading TESOL researchers Research Methods in Language Teaching and Learning provides practical guidance on the primary research methods used in second language teaching learning and education Designed to support researchers and students in language education and learning this highly accessible book covers a wide range of research methodologies in the context of actual practice to help readers fully understand the process of conducting research Organized into three parts the book covers qualitative studies quantitative studies and systematic reviews Contributions by an international team of distinguished researchers and practitioners explain and demonstrate narrative inquiry discourse analysis ethnography heuristic inquiry mixed methods experimental and quasi experimental studies and more Each chapter presents an overview of a method of research an in depth description of the research framework or data analysis process and a meta analysis of choices made and challenges encountered Offering invaluable insights and hands on research knowledge to students and early career practitioners alike this book Focuses on the research methods techniques tools and practical aspects of performing research Provides firsthand narratives and case studies to explain the decisions researchers make Compares the relative strengths and weaknesses of different research methods Includes real world examples for each research method and framework to highlight the context of the study Includes extensive references further reading suggestions and end of chapter review questions Part of the Guides to Research Methods in Language and Linguistics series Research Methods in Language Teaching and Learning is essential reading for students educators and researchers in all related fields including TESOL second language acquisition English language teaching and applied linguistics

Overcoming Fieldwork Challenges in Social Science and Higher

Education Research El Shaban, Abir, 2020-12-18 Conducting social science and education research studies that require involvement in fieldwork is not an easy task Many graduate students and novice researchers face difficulties efficiently and effectively conducting the practical aspects of their research in fieldwork One reason for this difficulty may be due to the lack of finding and or accessing authentic and realistic descriptions of previously conducted fieldwork experiences and processes

in a variety of fields This could be the case whether the research is going to be on a virtual platform or in a real and actual context Thus it is critical to shed light on the successes and pitfalls of the personal experiences of fieldwork Overcoming Fieldwork Challenges in Social Science and Higher Education Research is an essential reference book that draws on the experience of conducting fieldwork in different contexts and world regions that are relevant to social science and education studies The diverse experiences in research processes and contexts that this book offers provide readers with an authentic and realistic description of how research data is collected the tools needed to envision some of the challenges that they might face and how to effectively solve them Highlighting topics such as methodology data collection and fieldwork partnerships in fields that include counseling psychology language studies and teacher education this book is ideal for social science and education studies professors who have research as a mandatory part of their curriculum administrators and policymakers independent and novice researchers and graduate students planning to conduct their research studies with humans in different contexts

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