

Students will be able to capture everyday moments and save them as possible story ideas to write later	
Materials: Owl Moon by Jane Yolen (read in its entirety after this lesson and before Lesson 3), topic/topic notebook	
Connection (2 Minutes)	Earlier students in the meeting were: "When, remember yesterday when I told you master authors write little details down? Well I decided that all the writers in this class would definitely need a tiny topic notebook!"
Teaching (5 minutes) • Demonstration • Guided Practice • Explain-Explain • Inquiry	"Today I want to teach you that just as writers collect tiny details that they can later turn into stories, you can do the same thing! Whenever you find a good idea or remember something you want to write, you can just jot it down." Demonstrate getting an idea for a story from a tiny event and jotting it down to develop later "So if you're out and you come up with a great idea for a story, write it down for later! Let's practice a little right now. Let's take a little trip in our minds through our day so far and see if a little detail sparks a story for us." Think aloud about your day so far and find a little detail "I'll go first. Oh I know! Earlier I looked out in the hallway because I heard music playing and it was distracting our class. Remember? But I was not going to write all of those words down. I'm just going to write a couple to hold on to that idea." Examine and find what a few options to write down are. Open your topic notebook and write a few words down quickly in front of the children. Hold it up for them to see. "Did you see that? Did you see how I jotted just a quick, short reminder? But what I wrote will remind me about the story that I want to write."
Active Engagement (5 minutes) • Turn and Talk to a neighbor • Tryout work alone, or... • Plan their work • What text will you use for the active engagement?	Ask students to think back over their day to find a small moment that could become a story, then jot it down to write about later. Give the time for you to practice. Do you have an idea for a future story? Think across your day so far and jot some ideas down. Give students a minute of silence to start jotting. Instructors can jot that a student wrote "Now writers, when we write our whole story well we do it in these notebooks?" (Yes) Right, this is just for our tiny topic, when we write our stories, we go to the writing center to get writing paper Have students turn and talk and share a tiny topic with a partner
Link	"Today and every day be on the lookout for the small things in your lives that could make memorable stories. Write them down! Look and listen closely and don't let anything pass you by"
Independent Student Work Time 5 Teacher-facilitated	Students: Teaching Point: see students writing about one tiny topic or a story with many tiny topics inside of it

Lucy Calkins Lesson Plans Grade 3 Narrative

Judd E. Hollander



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