

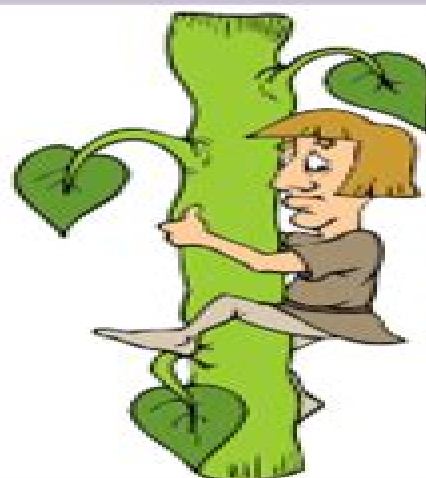
JACK AND THE BEANSTALK

COMPREHENSION QUESTIONS

1. Why did Jack and his mother decide to sell their cow?
2. Who did Jack meet on the way to the market?
3. Was Jack's mother happy when she saw the magic beans?
4. Was Jack scared of the giant?
5. Who gave some food to Jack?
6. What did Jack steal from the giant?
7. What did Jack do when the giant saw him with the magical harp?

WRITE TRUE OR FALSE

1. _____ Jack and his mother were very poor.
2. _____ His mother told him to sell their only cow and goat at the market.
3. _____ The giant's wife always gave Jack some food.
4. _____ The giant looked funny so Jack was never afraid of him.
5. _____ The giant couldn't catch Jack because Jack ran faster than him.
6. _____ The giant died in the end.



CIRCLE THE CORRECT CHOICE

1. Jack lived with his
mother / father / aunt
2. The man gave Jack
for the cow.
gold sacks / a big hen / magic beans
3. Jack woke up in the morning and saw a huge
sunflower / beanstalk / tree
4. Jack climbed up to the sky and reached a
hotel / kingdom / small house
5. Jack didn't take any
from the giant.
gold coins / magic harps / magic beans
6. Jack chopped the beanstalk with a/an
knife / axe / saw

Jack And The Beanstalk Comprehension Questions

Sharon Hull



Jack And The Beanstalk Comprehension Questions:

Critical Thinking and Formative Assessments Betsy Moore, Todd Stanley, 2010 First Published in 2010 Routledge is an imprint of Taylor Francis an informa company Comprehension First Claudia Cornett, 2017-06-30 This book is about designing instruction that makes comprehension the priority in reading and in content area study The comprehension model described responds to calls from literacy experts and professional organizations for inquiry based instruction that prepares readers to be active meaning makers who are adept at both critical and creative thinking Comprehension First introduces a before during after Comprehension Problem Solving CPS process that helps readers ask key questions so they arrive at a substantial comprehension product big ideas based on themes and conclusions drawn from literary works and expository texts The book further describes how to orchestrate research based best practices to build lessons and units around big ideas and important questions In this age of multiple literacies all of us must learn to be more nimble users of Literacy 2 0 communication tools Mastering problem solving is at the core of this challenge Comprehension First embraces this challenge by inviting present and future teachers to examine WHY and HOW these tools can be used more purposefully to achieve the pre eminent literacy goal of deep comprehension Understanding Reading Comprehension Wayne Tennent, 2014-09-29 Can baboons read That is the thought provoking question that opens this wonderfully accessible book for trainee and practising primary school teachers to fully understand the process of reading comprehension Comprehension is an essential component of learning to read and a successful teacher of reading will have a portfolio of different strategies and approaches that take in to account that children learn to read in different ways This book supports the development of student and practising teachers subject knowledge by providing detailed guidance in to the reading comprehension process along with practical strategies and lesson ideas for use in the classroom Drawing from educational and psychological research coverage includes School based activities in every chapter An in depth focus on the inference making process The role of vocabulary and syntax in comprehension Cognitive and meta cognitive processes including the use of memory Advice on developing effective classroom talk with different groups of children Using different text genres and selecting texts *Jack and the Beanstalk* ,2011 Jack doesn t listen to his mother and ends up running from a big mean ogre This fairy tale has magical beans an old woman that helps Jack and a happy ending Back cover **How to Sparkle at Reading Comprehension** Jonny Zucker, 2003 How to Sparkle at Reading Comprehension contains over 40 photocopiable sheets for use with 5 7 year olds The activities cover the comprehension objectives of the National Literacy Strategy and are ideal for independent work

Comprehension Ninja for Ages 8-9: Fiction & Poetry Andrew Jennings, Adam Bushnell, 2021-11-11 A must have for any Year 4 teacher Liberty Minoli English Lead MissMinoliYear4 An exciting reading comprehension resource from Andrew Jennings VocabularyNinja the creator of the hugely popular Write Like a Ninja Vocabulary Ninja and Comprehension Ninja Non Fiction series This photocopiable resource contains 24 immersive and imaginative fiction and poetry texts from

acclaimed writers including Jo Simmons Karen Inglis and Brian Moses as well as original texts by Adam Bushnell and Andrew Jennings aligned to the National Curriculum Each is accompanied by differentiated activities and answers to boost retrieval skills and help pupils become fully fledged Comprehension Ninjas Ideal for KS2 SATs practice the reading texts are high quality and rich in vocabulary They cover a wide variety of genres including historical fiction sci fi contemporary stories adventure traditional tales and poetry If you re searching for engaging resources to help pupils practise comprehension strategies and question types such as skim and scan true or false draw and label find and copy fill in the gap sequencing and multiple choice Comprehension Ninja for Ages 8 9 Fiction Poetry is the book for you For more must have Ninja books check out the Vocabulary Ninja and Comprehension Ninja classroom and home learning resources Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

Marvelous Minilessons for Teaching Intermediate Writing Grades 3-8 Lori Jamison

Rog,2018-02-15 This timely book offers a host of minilessons that focus on comprehensive written communication as one of the essential skills for success These fresh minilessons explore how to help students go beyond fuzzy thinking and generic voice and organize their thoughts solve problems identify key ideas and reflect on different perspectives The book argues that writing is important to help students communicate ideas to others as well as document their own thoughts This buffet of minilessons gives teachers ideas to add to their teaching repertoire so they can help their students work shine a little brighter

Struggling Readers Lori Jamison Rog,2014-01-17 The practical strategies in this insightful book show teachers how to give struggling readers the help they really need Struggling Readers delivers advice on teaching that targets students needs and offers kids opportunities to read texts that they can and want to read It highlights explicit instruction and guided practice in comprehension The book also and perhaps most importantly illustrates ways to help students build confidence in themselves as readers writers and thinkers

[Using Picture Books to Teach Language Arts Standards in Grades 3-5](#) Brenda S. Copeland,Patricia A. Messner,2006-03-30 This manual of ideas zeroes in on current picture book titles It features reproducible worksheets writing activities related reading based activities and technology for grades three through five The ideas have been tested in the authors libraries and are linked to national curricular standards Designed for school librarians the book is also a valuable resource for the classroom teacher and the reading specialist Librarians will find the ideas and plans valuable as they collaborate with teachers to teach content area standards This manual of ideas zeroes in on current picture book titles It features reproducible worksheets writing activities related reading based activities and technology for grades three through five The ideas have been tested in the authors libraries and are linked to national curricular standards Though school librarians are targeted as the main audience for this book it also is a valuable resource for the classroom teacher and reading specialist Librarians will find the ideas and plans valuable as they collaborate with teachers to teach content area standards The most similar resource to this book of lesson plans is the authors first book Linking Picture Books

to Standards This new book has the same format but focuses on upper level picture books and activities It provides the librarian classroom teacher or reading specialist with worksheets that are ready to copy and patterns that are easy to follow There are few resources of a similar genre on the market today this book should help bridge the gap and provide much needed materials Grades 3 5 **Jack and the Beanstalk** Jonathan Peale,2020 Accompanying song available at cantatalearning com **Comprehension Cliffhanger Stories** Tom Conklin,2003 15 reproducible kid pleasing stories that are perfect for building essential reading skills such as predicting making inferences summarizing and more **Primary comprehension** ,2005 Twenty different texts from a variety of genres are given These include Science fiction Myth Legend Adventure Horror Supernatural Fairytale Fable Poetry Mystery Play Fantasy Humour Diary and informational texts nonfiction such as Journal Timetable Letter Report Biography Autobiography Journalistic writing Launching RTI Comprehension Instruction with Shared Reading Nancy Boyles,Nancy N. Boyles,2013 Now you can easily deliver the shared reading comprehension lessons you need to launch RTI Tier 1 instruction setting the stage for Tier 1 small group instruction as well as Tier 2 and Tier 3 interventions Launching RTI Comprehension Instruction with Shared Reading provides intermediate grade teachers with Flexible shared reading plans for 45 60 and 90 minute instructional blocks and guidelines to implement Tier 2 and Tier 3 comprehension interventions Criteria to select comprehension objectives choose texts and create lessons that support students before during and after reading Strategies that move students toward independence in meeting comprehension objectives through explicit systematic instruction that culminates in written response Assessment rubrics checklists and anchor sets to evaluate students literature responses Lessons and support materials for 40 different objectives organized into four thinking strands forming a general understanding developing an interpretation making reader text connections and examining content and structure and Independent follow up activities in oral language fluency vocabulary comprehension and writing that help students apply what they have learned in the shared lesson Tips for adapting instruction to English language learners and reflection questions at the end of each chapter round out this complete resource The included CD provides modifiable electronic versions of planning and support documents along with additional lesson materials not included in the book *The Best Storytelling Book Ever!*, Grades PK - K Browning-Wroe,Flora,2010-12-14 An effective bridge to emergent literacy storytelling builds vocabulary promotes phonological awareness increases fluency in oral language strengthens sequencing abilities and so much more It includes 15 of the most popular fairy tales such as Rapunzel Goldilocks and the Three Bears Jack and the Beanstalk The Gingerbread Man The Emperor s New Clothes and Little Red Riding Hood to promote the development of early literacy listening and language skills A comprehensive teacher s guide for each fairy tale and hundreds of reproducible patterns and story illustrations are also included Macmillan McGraw-Hill Treasures ,2007 **Designing Early Literacy Programs** Lea M. McGee,Donald J. Richgels,2014-04-29 This acclaimed teacher resource and course text describes proven ways to accelerate

the language and literacy development of young children including those at risk for reading difficulties The authors draw on extensive research and classroom experience to present a complete framework for differentiated instruction and early intervention Strategies for creating literacy rich classrooms conducting effective assessments and implementing targeted learning activities are illustrated with vivid examples and vignettes Helpful reproducible assessment tools are provided Purchasers also get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size Subject Areas Keywords assessments at risk students beginning readers CCSS classroom environments classrooms Common Core State Standards differentiated instruction early childhood reading early literacy ELA emergent English language arts foundational skills interventions kindergarten language literacy development preschool prevention programs reading difficulties response to intervention RTI struggling teaching writing Audience Preschool and kindergarten teachers reading specialists school and child care administrators instructors and students in early childhood education and early literacy

Comprehension 2 (Rev.) Nita Mukherjee, The books will encourage children to attempt different forms of writing like short notes telephonic messages essays and paragraphs formal and informal letters and biographical accounts The books provide extensive practice in the four language skills namely listening speaking reading and writing Also available Teacher s Handbooks and web support www.ratnasagar.co.in

Reading Comprehension Teachers Guide Level D Teacher Created Materials Staff,2006-03-31 Reading Comprehension is a full color consumable workbook series for Grades 1-8 which develops the following key reading comprehension skills Identify Main Idea and Supporting Details Summarize and Paraphrase Use Prior Knowledge and Make Connections Identify Author s Point of View Use Text Organizers Ask Questions Visualize Make Inferences Compare and Contrast Predict Identify Sequence Identify Cause and Effect Classify and Categorize Identify Story Elements Analyze Plot Teacher Edition This item is a replacement for item 10154

Making Comprehension Connections Sharon Hull,2008-03-03 Here s a fun and easy way to help learners understand and remember comprehension strategies Making Comprehension Connections Look Listen and Link effectively combines the senses for greater academic success by providing everything the brain needs for comprehension and memory retention visual verbal auditory and kinesthetic input This easy to follow program provides colorful and simple icons in the form of posters that help learners remember concepts without the help of words It also provides learners with multiple ways to remember and understand the comprehension skills and strategies using songs and other active learning experiences The songs are featured on an Audio CD and provided in print form in the Teacher s Guide and on transparencies A separate Teacher Resource CD contains all of the reproducibles and a professional development DVD is also included that shows how to implement the lessons This resource is correlated to the Common Core State Standards

How to Teach English Language Learners Diane Haager,Janette K. Klingner,Terese C. Aceves,2009-12-02 This hands on book offers teachers a much needed resource that will help maximize learning for English Language Learners ELLs How to Teach English Language Learners

draws on two wide ranging teacher quality studies and profiles eight educators who have achieved exceptional results with their ELL students Through highly readable portraits the authors take readers into these teachers classrooms illustrating richly what it is they do differently that yields such great results from English learners Because most teachers profiled work within a three tiered Response to Intervention framework the book shows how to implement RTI effectively with ELLs from providing general reading instruction for the entire classroom to targeted interventions with struggling students Written by noted ELL educators Diane Haager Janette K Klingner and Terese Aceves How to Teach English Language Learners is filled with inspiring success stories teaching tips activities discussion questions and reflections from these outstanding teachers

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