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4

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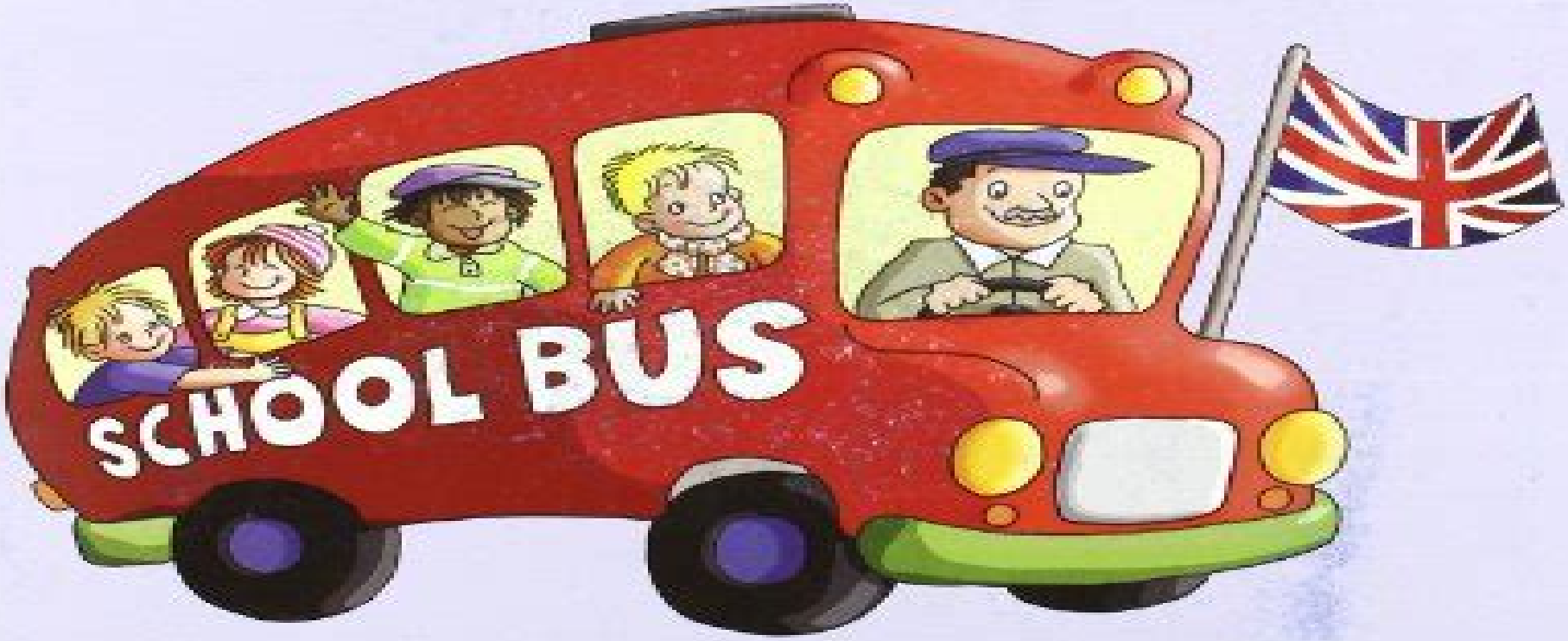

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Different Educational Trajectories in China Zi Yang,2025-11-07 This book explores how family background geographic location and institutional settings profoundly shape educational journeys in China with a particular focus on English language

learning It reveals the deeply entrenched inequalities within the education system Drawing on in depth interviews with 36 English majors from diverse socioeconomic backgrounds at an elite Chinese university the study traces their educational trajectories in a longitudinal framework It offers a novel application of Bourdieu s theoretical constructs capital field and habitus by extending the concept of institutional habitus to the Chinese context Through this lens the analysis uncovers how the interplay of social and institutional forces influences access opportunity and academic outcomes This title is essential reading for sociologists of education comparative education researchers policymakers educators university administrators and students in China and beyond It provides critical perspectives for anyone interested in educational equity social mobility and language policy **Circuits of Faith** Michael Farquhar,2016-11-16 The Islamic University of Medina was established by the Saudi state in 1961 to provide religious instruction primarily to foreign students Students would come to Medina for religious education and were then expected to act as missionaries promoting an understanding of Islam in line with the core tenets of Wahhabism By the early 2000s more than 11 000 young men from across the globe had graduated from the Islamic University Circuits of Faith offers the first examination of the Islamic University and considers the efforts undertaken by Saudi actors and institutions to exert religious influence far beyond the kingdom s borders Michael Farquhar draws on Arabic sources including biographical materials memoirs syllabi and back issues of the Islamic University journal as well as interviews with former staff and students to explore the institution s history and faculty the content and style of instruction and the trajectories and experiences of its students Countering typical assumptions Farquhar argues that the project undertaken through the Islamic University amounts to something more complex than just the one way export of Wahhabism Through transnational networks of students and faculty this Saudi state funded religious mission also relies upon and has in turn been influenced by far reaching circulations of persons and ideas Christian Home Educators' Curriculum Manual Cathy Duffy,1995 The premiere guide for choosing homeschool curriculum For beginners or veterans Cathy helps you wade through the curriculum jungle to choose what s right for each of your children Reviews of hundreds of books games videos computer programs parent helps and much much more for all subjects Learning styles Cathy helps you determine each child s learning style then choose methods and resources that fit each child What your child needs to know what is typically taught at each grade level Which resources allow your children to work independently which work best taught one on one Identifying and dealing with learning disabilities plus a list of consultants for extra help Testing the good and bad of testing different kinds of tests where to get them testing services Addresses phone numbers faxes e mail and web sites for all publishers and distributors How to consolidate your shopping and save shipping costs *Linguistics and Language Behavior Abstracts* ,2004

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