

# K to 12 BASIC EDUCATION CURRICULUM

Week	RC Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary Development	LT Literature	WC Writing and Composition	F Oral Language and Fluency	G Grammar Awareness
7	<b>ENBRC-1g-7.1:</b> Read intensively to determine the author's purpose	<b>ENBLC-1g-5.2:</b> Note the changes in volume, projection, pitch, stress, intonation, juncture, and rate of speech that affect meaning	<b>ENBVC-1g-1.5:</b> Compare and contrast the presentation of the same topic in different viewing genres	<b>ENBV-1g-6:</b> Determine the meaning of words and expressions that reflect the local culture by noting context clues	<b>ENBLT-1g-8:</b> Describe the notable literary genres contributed by African writers <b>ENBLT-1g-3.3:</b> Draw similarities and differences of the featured selections in relation to the theme	<b>ENBWC-1g-6:</b> Organize notes taken from an expository text <b>ENBWC-1g-6.2:</b> Arrange notes in one-step word, phrase, and sentence outline forms	<b>ENBPF-1g-3:</b> Deliver a self-composed informative speech <b>ENBOL-1g-2.8:</b> Use the correct stance and behavior	<b>ENBG-1g-7:</b> Use parallel structures <b>ENBG-1g-8:</b> Use appropriate cohesive devices in composing an informative speech
8	<b>ENBRC-1h-7.1:</b> Read intensively to determine the author's purpose	<b>ENBLC-1h-5.2:</b> Note the changes in volume, projection, pitch, stress, intonation, juncture, and rate of speech that affect meaning	<b>ENBVC-1h-1.5:</b> Compare and contrast the presentation of the same topic in different viewing genres	<b>ENBV-1h-6:</b> Determine the meaning of words and expressions that reflect the local culture by noting context clues	<b>ENBLT-1h-3:</b> Explain how a selection may be influenced by culture, history, environment, or other factors	<b>ENBWC-1h-6:</b> Organize notes taken from an expository text <b>ENBWC-1h-6.2:</b> Arrange notes in one-step word, phrase, and sentence outline forms	<b>ENBOL-1h-3.1.2:</b> Highlight important points in an informative talk using appropriate presentation aids	<b>ENBG-1h-7:</b> Use parallel structures <b>ENBG-1h-8:</b> Use appropriate cohesive devices in composing an informative speech
9	<b>ENBRC-1i-7:</b> Use the appropriate reading style (scanning, skimming, speed reading, intensive reading, etc.) for one's purpose	<b>ENBLC-1i-5.2:</b> Note the changes in volume, projection, pitch, stress, intonation, juncture, and rate of speech that affect meaning	<b>ENBVC-1i-1.5:</b> Compare and contrast the presentation of the same topic in different viewing genres	<b>ENBV-1i-6:</b> Determine the meaning of words and expressions that reflect the local culture by noting context clues	<b>ENBLT-1i-3:</b> Explain how a selection may be influenced by culture, history, environment, or other factors	<b>ENBWC-1i-6:</b> Organize notes taken from an expository text <b>ENBWC-1i-6.2:</b> Arrange notes in one-step word, phrase, and sentence outline forms	<b>ENBPF-1i-3:</b> Deliver a self-composed informative speech	<b>ENBG-1i-7:</b> Use parallel structures <b>ENBG-1i-8:</b> Use appropriate cohesive devices in composing an informative speech
10	Culminating Task							

# Grade 8 Curriculum Guide

**VM Jensen**



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