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Why Regional Tier Form of Decentralization Governance's Implementation Is a Preliquist for Uganda's Better Service Delivery of 21st Century

The book looks at Decentralization governance of president Museveni era, that was registered in Uganda of the local government status(1987),resistance councils status(1993), as well as into the 1995 constitution, operationalized by the local government act(1997) that devolved legislative, fiscal planning & budgeting functions to districts ,Municipal councils, as well as their lower tier levels, whose idea was to involve the people in a way they were governed, the dream that have not been achieved looking at what the cries of people are as expressed in all sectors. This book analyses Decentralization from 1997 to 2019, and deduces that the first phrase of it (10 years), that is up to 2005, was a success that time the district were 69 in number, but beyond that time it was not at all, and up to now as it is continuously becoming harder to manage, those very many administrative units that jumped from just 39 districts in 1991 to 134 Districts in 2020, as well as municipalities created alongside districts , that now stand at 41(2018), all , contributing to formation of a Member of Parliament that total to 459 MPs(2018). All this has led Uganda to have a very poor governance system, as even primary sectors of health, education, agriculture and economy are in a dilemma state, leave alone local revenue collections that are directed from source to Centre before expenditure and the districts have to request back to do any activity, including emergencies like garbage management, repairs and salaries, making services delivery impossible to be efficient and effective in all ways at these levels. The book is based on secondary data that, reported on governance issues of the day as written in Ugandan media that were people's feelings as issues of the time as well some Journals, observations and interviews. The book introduces decentralization & governance of Uganda, identifies current state of affairs of service delivery, presents why there was need for many new administrative units, and their state now, looks at history of parliament, feudalism, identifies lost pride of Ugandans ,proposes what regional tier governance can address as well as linking the past with today's Ugandan governance. Finally the book proposes prerequisite regional tier power centres relevant to today's Uganda and concludes with models that can help us achieve vision 2040 and therefore proposes immediate need to implement regional tier governance that will establish all three arms of government at regional centres of Uganda, remember it was agreed to be implemented by those that deemed it under article, 178(3). It is apparent that all regions should therefore implement it as a solution to service delivery that is very poor now.

Higher Education and Capacity Building in Africa

Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies. The question is: how do capacity building projects affect African universities, researchers and students? Universities and their scientific knowledges are often seen to have universal qualities; therefore, capacity building may appear straight forward. Higher Education and Capacity Building in Africa contests such universalistic notions. Inspired by ideas about the 'geography of scientific knowledge' it explores what role specific places and relationships have in knowledge production, and analyses how cultural experiences are included and excluded in teaching and research. Thus, the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested. In doing so, the chapters draw on discussions about the hegemony of Western thought in education and knowledge production. The authors' own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the

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Lamwaka, Caroline

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name 'Lamwaka, Caroline'.

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Transforming Higher Education for Community Development ,2025-07-10 This volume explores educational transformation as a tool for community development in northern Uganda with an emphasis on student centred hybrid and problem based learning It addresses key questions about existing education systems the need for transformation desired outcomes and foreseeable challenges The introductory chapter contextualises the reforms within Uganda s colonial history while subsequent chapters analyse institutional practices curriculum design quality of education and innovation in teaching and learning The book argues for new participatory learning infrastructures real world problems and curricular entrepreneurship to enhance graduates employability and position them as active contributors to community development The book is the result of a long term partnership between universities Contributors are Rozalba Aciro Agatha Alidri Helen Christine Waiswa Amongin Adebua Asaf Judith Awacorach Jerry Bagaya Peter Kakubeire Baguma Abola Benard Ann Bygholm Helene Balslev Clausen Lone Dirckinck Holmfeld Betty Akullu Ezati Cornelia Thea Seger Jakobsen Iben Jensen Annebeth Colic Landsvig Inger Lassen Stephen Odama Denis Ofoyuru Collins Okello Charles Nelson Okumu John Bismarck Okumu David Ross Olanya David Onen Joseph Oonyu George Ladaah Openjuru George Orangi Palle Rasmussen Arne Remmen Frida Skovgaard S rensen Geoffery Olok Tabo Wycliffe Scot Wafula and Hanan Lassen Zakaria *African Swine Fever in Smallholder and Traditional Pig Farming Systems: Research, Challenges and Solutions* Mary-Louise Penrith, Robyn Gwen Alders, Erika Chenais, Klaus Depner, Michel Dione, Ferran Jori, 2022-05-10 *University Engagement with Farming Communities in Africa* Anthony Egeru, Megan Lindow, Kay Muir Leresche, 2023-12-01 This book explains and explores how collaborations can be built and strengthened between African universities and farming communities to address real world contemporary challenges The book focuses on Community Action Research Platforms an approach that has successfully enabled African universities to break free of the ivory tower and prove their relevance to society through deep collaborative engagements in targeted agricultural value chains Developed in a pan African network of universities RUFORUM focused on capacity building in agriculture the approach has been tested in diverse settings over the last 15 years The book draws on the experiences and lessons from 21 different projects initiated by RUFORUM member universities in Benin Botswana Ethiopia Ghana Kenya Malawi Namibia South Africa Sudan Tanzania Uganda and Zimbabwe It highlights a critical yet underutilised role for African universities as collaborators and catalysts for multisector solutions These are solutions that increase productivity and address climate change They develop livelihoods and resilience in rural communities as well as promote farmers access to markets innovation and trade while safeguarding biodiversity and enhancing food and nutrition security The book makes a case for repositioning African universities as fulcrums of development in society It shares the rich experiences learnings and scientific findings of diverse researchers practitioners and students who have been working towards achieving this reality on the ground This multidisciplinary book holds appeal for university leaders higher education

agrifood and development specialists researchers and practitioners policymakers and development agencies engaged in African agriculture and rural development higher education and sustainable growth The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

e-Infrastructure and e-Services for Developing Countries Gervais Mendy, Samuel Ouya, Ibra Dioum, Ousmane Thiaré, 2019-03-21 This book constitutes the thoroughly refereed proceedings of the 10th EAI International Conference on e Infrastructure and e Services for Developing Countries AFRICOMM 2018 held in Dakar Senegal in November 2018 The 28 full papers were carefully selected from 49 submissions The accepted papers provide a wide range of research topics including e health environment cloud VPN and overlays networks services e Learning agriculture IoT social media mobile communication and security

Appeal Andreas J. Obrecht, 2015-11-18 APPEAR Austrian Partnership Programme in Higher Education and Research for Development wird von der österreichischen Entwicklungszusammenarbeit finanziert und fördert Kooperationen in den Bereichen Lehre Forschung und Management zwischen österreichischen Hochschulen und Universitäten bzw wissenschaftlichen Einrichtungen in insgesamt 13 Partnerländern APPEAR ist nicht an einseitigem Wissenstransfer interessiert sondern schafft transdisziplinäre und transnationale Räume des Lernens und gemeinsamen Forschens Im Rahmen des seit 2009 laufenden Programmes wurden bislang 17 akademische Partnerschaften in lateinamerikanischen und afrikanischen Ländern bzw in Nepal realisiert die in dem Reader vorgestellt werden Dabei zeigen sich spannende Möglichkeiten partizipativer und transkultureller Wissensproduktion die insbesondere auch für nachhaltige Entwicklungswege in den betroffenen Ländern von hoher Relevanz ist

Annual Report of the Auditor General for the Year Ended ..., 2007

Higher Education and Capacity Building in Africa Hanne Kirstine Adriansen, Lene Møller Madsen, Stig Jensen, 2015-11-06 Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies The question is how do capacity building projects affect African universities researchers and students Universities and their scientific knowledges are often seen to have universal qualities therefore capacity building may appear straightforward Higher Education and Capacity Building in Africa contests such universalistic notions Inspired by ideas about the geography of scientific knowledge it explores what role specific places and relationships have in knowledge production and analyses how cultural experiences are included and excluded in teaching and research Thus the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested In doing so the chapters draw on discussions about the hegemony of Western thought in education and knowledge production The authors own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto ethnography This book is a valuable resource for researchers and postgraduate students in education development studies African studies and human geography as well as anthropology and history

Commonwealth Universities

Yearbook ,2007 Public Administration Training in Africa Peter Fuseini Haruna,Shikha Vyas-Doorgapersad,2014-12-19
 There is a growing global interest in Africa and how to improve the quality of life of its people and for good reason The world can no longer afford to ignore the democratic changes that have occurred across the continent over the past two decades changes with tremendous implications for professional education and training for the tasks of nation building Public Administration Training in Africa Competencies in Development Management presents research findings related to talent and competency development within the framework of public service institutional capacity building The book focuses on public administration questions as they relate to training development and competency building that will strengthen public managers capacity to implement governance policies and work toward improving development management It draws on unique national experiences to provide research and scholarship that advance the dialogue on training and development relevant to African culture and history while at the same time contributing to enhance the field of practice In addition to offering detailed descriptions and analyses of unique national experiences the book also integrates transnational issues of training and development and ties the discussions back to the body of knowledge and scholarship defining the field and discipline of public administration As scholars and experts in their own right the authors make a reasoned case for rethinking and re examining training and development in Africa in light of the emerging governance approach to public administration The comprehensive empirical descriptions and analyses of education and training contexts and cultures written by some of the best minds in the subfield give you the latest research findings and distill relevant experiential and theoretical knowledge tools and skills based on case analyses including carrying out development activity in different cross cultural contexts

Community Series in the Consequences of COVID-19 on the Mental Health of Students - Volume II Haibo Yang,Li Wang,Chang Liu,2023-06-01 Transitioning Vocational Education and Training in Africa George Openjuru Ladaah,Simon McGrath,Heila Lotz-Sisitka,Jacques Zeelen,Stephanie Allais,Volker Wedekind,David Monk,Presha Ramsarup,Luke Metelerkamp,Jo-Anna Russon,Bonaventure Kyaligonja,Glen Robbins,Scovia Adrupio,David Ocan,Kenneth Nyeko,Adoye Primo,Palesa Molebatsi,Themba Tshabalala,Sidney Muhangi,Maxwell Openjuru,2023-01-06 EPDF and EPUB available Open Access under CC BY NC ND licence This book takes an expansive view of vocational education and training Drawing on case studies across rural and urban settings in Uganda and South Africa the book offers a new way of seeing this through an exploration of the multiple ways in which people learn to have better livelihoods Crucially it explores learning that takes place informally online within farmers groups and in public and private education institutions **Semi-annual Budget Monitoring Report** Uganda. Ministry of Finance, Planning, and Economic Development,2017 **Parliamentary Debates (Hansard)** Uganda. Parliament,2011-03 **Evaluating Electronic Resource Programmes and Provision** Diana Rosenberg,2008 **Land Grabbing in Africa** Fassil Demissie,2017-10-02 The sign that Africa is on Sale has been appearing with regular frequency in major newspaper accounts across the world indicating that large amounts expanses of

Africa's rich farmlands are being sold to transnational investors usually on long term leases at a rate not seen in decades indeed not since the colonial period Transnational and national economic actors from various business sectors oil and auto mining and forestry food and chemical bioenergy etc are eagerly acquiring or declaring their intention to acquire large areas of land on which to build maintain or extend large scale extractive and agro industrial enterprises to help secure their own food and energy needs into the future This book provides a critical appraisal of the growing phenomenon of land grabbing in Africa Far from being a technical issue associated good governance the problem of land grabbing by transnational corporation and states is a serious threat for the food security of millions of Africans and is undoubtedly one of the great challenges of our time for development on the continent The case studies illustrate that African states are also complicit in the massive land grabbing by actively participating in isolated development while excluding the local communities The case studies reveal key features that characterize how the global land grab plays out in specific localities in Africa This book was published as a special issue of African Identities **Kenya National Assembly Official Record (Hansard)** ,2007-05-23 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya Uganda Confidential ,2002 *Bridging Knowledge Cultures* ,2023-11-20 Establishing truly respectful mutually beneficial and equitable knowledge creation partnerships with diverse communities poses significant challenges for academia Bridging Knowledge Cultures provides valuable insights into the dynamics involved and the obstacles encountered when attempting to establish meaningful research partnerships between different knowledge domains This book goes beyond exploration by offering practical recommendations to overcome these challenges and forge effective collaboration between mainstream research institutions and community groups and organizations This book includes ten compelling case studies conducted by research and training hubs established through the global Knowledge for Change Consortium These case studies encompass community university research partnerships across various geographical locations tackling a wide range of societal issues and acknowledging the wealth of knowledge created by local communities The overarching goal of this book is to inspire the next generation of researchers and professionals to embrace the richness of diverse perspectives and knowledge cultures By advocating for the construction of bridges through practical approaches the book encourages a shift from competition to collaboration in research Ultimately it aims to foster an environment where different forms of knowledge can intersect and thrive leading to a more inclusive and comprehensive understanding of the world around us Kenya National Assembly Official Record (Hansard) ,2007-05-23 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya The Raging Storm Lamwaka, Caroline,2016-12-14 The Raging Storm A Reporter's Inside Account of the Northern Uganda War 1986-2005 is a highly personal and inside account of the northern Uganda war by a young woman

whose early encounter with the conflict was as an on the ground war correspondent Caroline Lamwaka's experiences as a war time journalist inform the narrative the research and the broader perspective of an academically trained war and peace researcher The book examines four phases of the northern Uganda war These are the war in Acholi Lango and Teso the peace efforts to end the war the impact of the war and coping with the impact of insurgency Caroline Lamwaka joins other authentic voices examining the northern Uganda war

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