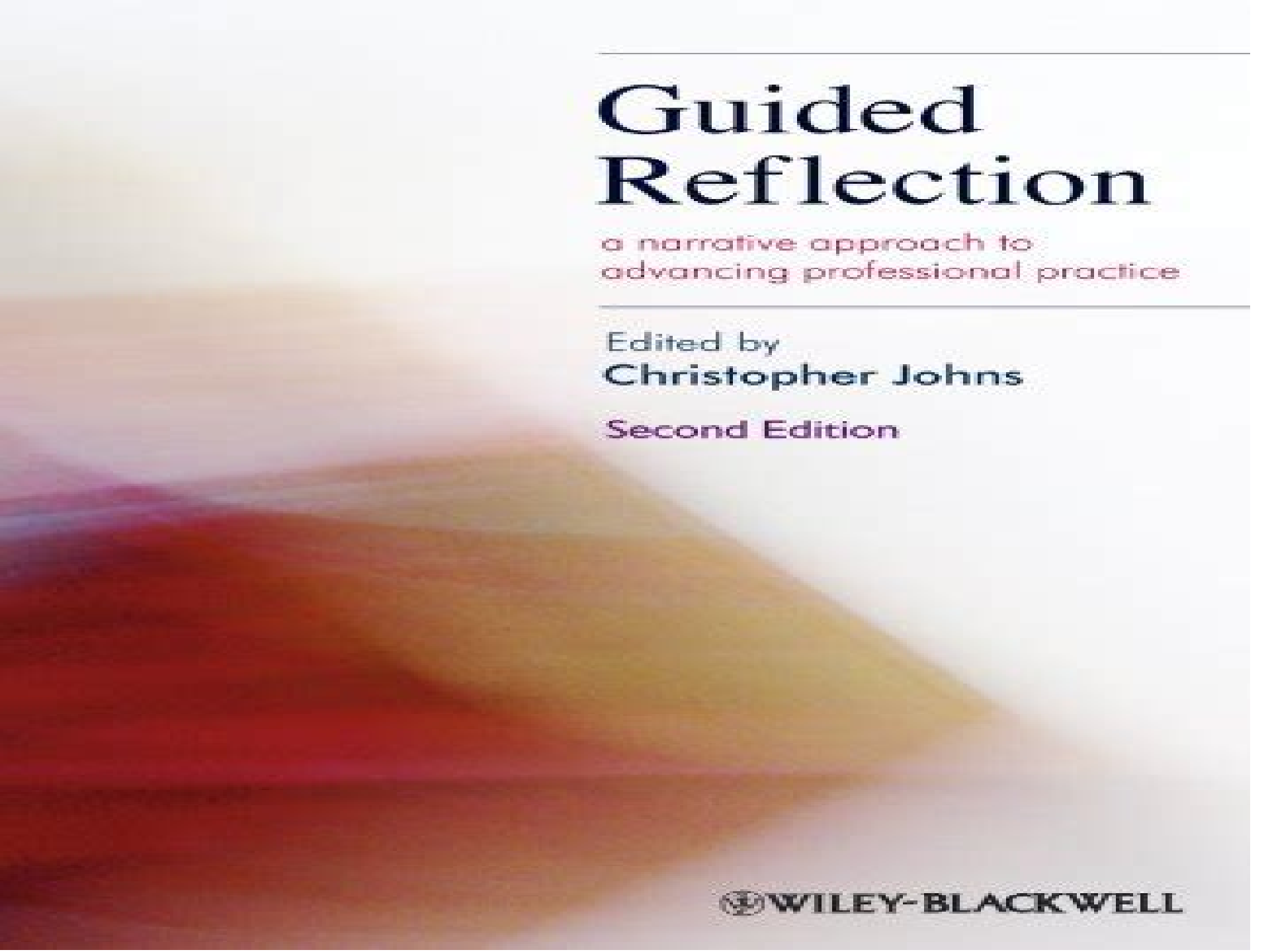




Guided Reflection

a narrative approach to
advancing professional practice

Edited by
Christopher Johns

Second Edition

 **WILEY-BLACKWELL**

Guided Reflection A Narrative Approach To Advancing Professional Practice

Olena Lutsenko, Gregory Lutsenko



Guided Reflection A Narrative Approach To Advancing Professional Practice:

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Guided Reflection Christopher Johns, 2009-02-12

Reflection is widely recognised as an invaluable tool in health care providing fresh insights which enable practitioners to develop their own practice and improve the quality of their care This book introduces the practitioner to the concept of Guided reflection an innovative research process in which the practitioner is assisted by a mentor or guide in a process of self enquiry development and learning through reflection in order to become fully effective Guided reflection is grounded in individual practice and can provide deeply meaningful insights into self development and professional care The process results in a reflexive narrative which highlights key issues for enhancing health care practice and professional care This book uses a collection of such narratives from everyday clinical practice in nursing health visiting and midwifery to demonstrate the theory and practicalities of guided reflection and narrative construction These narratives portray the values inherent in caring highlight key issues in clinical practice reveal the factors that constrain the quest to realise practice and examine the ways practitioners work towards overcoming these constraints

Becoming a Reflective Practitioner Christopher

Johns, 2022-02-14 *BECOMING A REFLECTIVE PRACTITIONER* In the newly revised sixth edition of *Becoming a Reflective Practitioner* expert researcher and nurse Christopher Johns delivers a rich and incisive resource on reflective practice in healthcare that offers readers a diverse and expansive range of contributions It explores the value of using models of reflection with a focus on John's own model of structured reflection to inform and enhance the practice of professional nursing This book is an essential guide for everyone using reflection in everyday clinical practice or required to demonstrate

reflection for professional registration Students will acquire new insights into how they interact with their colleagues and their environment and how those things shape their own behaviours both positively and negatively Readers will learn to look in on their thoughts and emotions and look out at the situations they experience to inform how they understand the circumstances they find themselves in Readers will also benefit from Thorough introductions to reflective practice writing the Self and engaging in the reflective spiral Comprehensive explorations of how to frame and deepen insights weave and perform narratives Practical discussions of how to move towards more poetic form of expression and reflecting through art and storyboard In depth examinations of the reflective curriculum touch and the environment and reflective teaching as ethical practice Perfect for nurses in clinical practice conducting research or developing their practice the latest edition of *Becoming a Reflective Practitioner* is also an indispensable resource for mentors and clinical supervisors post registration nursing and healthcare students and other healthcare practitioners Reflective Practice in Nursing Philip

Esterhuizen, 2022-10-26 Reflection is key to making sense of your practice experiences This book will build the reflective skills you need to succeed in your studies and to become a reflective practitioner Learn the principles of reflective practice and how to apply them enhancing your personal and professional development and ultimately the care you provide Key features o Each chapter is mapped to the 2018 NMC standards o Covers models and frameworks of reflective practice in clear straightforward language o Activities and case studies show reflective practice in action and help you begin to reflect on your own experiences **Blaber's Foundations for Paramedic Practice: a Theoretical Perspective** Amanda

Blaber, 2018-11-19 This bestselling undergraduate level book is an ideal resource for student paramedics looking for an excellent introduction to the main theoretical subjects studied in paramedic courses and links practice issues to the all important theory base The chapters bring to life a wide variety of academic subjects making complex subjects easily readable and encouraging reflection on how theory fits with practice This 3rd edition has been expanded throughout and includes five new chapters on research and evidence based practice human factors affecting paramedic practice developing resilience caring for people with dementia and public health perspectives This new edition also covers Ethics and law for the paramedic Reflective practice and communication Professional issues including clinical audit and governance and anti discriminatory practice Psychological perspectives on health and ill health Social factors Care of vulnerable adults and end of life care Safeguarding children Managing change decision making and leadership theory Written by a team of experienced paramedics specialist health care professionals and doctors from across the UK the book includes numerous links to practice a wide selection of case studies and examples which encourage you to stop and think and reflect upon your practice experience *Blaber's Foundations for Paramedic Practice A theoretical perspective 3rd Edition* is a core text for student paramedics and a valuable resource for students of all allied health professions This book should be considered essential reading material for student paramedics endeavouring to understand the vital core concepts that underpin paramedic

science This clear concise and user friendly text is also invaluable for newly qualified paramedics experienced paramedics looking to continue their own professional development and those acting as Practice Educators Sarah Christopher PGC LTHE BSc Hons MA Ed FHEA MC Para Programme Lead for Paramedic Science The University of Lincoln UK **Fundamentals of Palliative Care for Student Nurses** Megan Rosser,Helen Walsh,2014-11-03 Fundamentals of Palliative Care for Student Nurses is a thorough yet accessible introduction and overview of a key area of the nursing programme This textbook clearly explains the palliation of symptoms and the social context of death and dying Engaging with the latest guidelines and curriculum it highlights the practical and communicative skills required for induction programmes and continuing professional development **KEY FEATURES** A full colour student friendly introduction to the essentials of palliative or end of life care A topical and timely subject area explored clearly and concisely Full of interactive pedagogy and features including quizzes multiple choice questions vignettes case studies and activities Features a companion website with links to further reading additional activities and resources and self testing interactive multiple choice questions Fundamentals of Palliative Care for Student Nurses focuses on this area with expert knowledge and compassion preparing students in order to help them provide the best possible care for their patients and their families *Reflective Thinking in Social Work* Mekada Julia Graham,2017-02-17 It is vital that social work students learn to integrate their personal and professional selves if they are to meet the challenges of social work in complex changing environments This accessible text is designed to enable readers to explore and build on their existing skills and abilities supporting them to become competent and self aware reflective practitioners Reflective Thinking in Social Work uses stories told by a range of social work students to model reflective practice learning Discussing issues such as identity motivation to enter the social work profession and lived experiences in the journey into social work the book brings together stories of hardship privilege families hopes interests and community activism from many diverse ethnic backgrounds Each narrative is introduced by the author and ends with a commentary drawing out the key themes and exploring how the reader can use the narrative to enhance their own understanding and critical thinking and to engage in transformative practice Framed by an in depth discussion of available frameworks for reflective practice in different contexts and the importance of narratives in constructing identities this is an invaluable text for social work students at both bachelor s and master s degree levels *The Guide to Reflective Practice in Conflict Resolution* Michael Lang,2024-08-22 This book is a commonsense guide to becoming a reflective practitioner written by a practitioner for practitioners This second edition is fully revised and updated incorporating extensive new material emphasizing hands on tools worksheets and guides along with practical advice for those interested in adopting reflective practice individually or in a group setting It also provides useful resources step by step instructions and more case studies and commentaries from practitioners Every person in a conflict resolution process sees the world differently and acts in a distinctive manner Yet by following well developed practice routines practitioners often fail to consider the unpredictability

of human interactions and overlook behaviors that are inconsistent with their expectations To respond effectively to surprising and unpredictable events this book encourages practitioners to adapt their thinking so they can use their knowledge and skills when situations do not match their assumptions or are inconsistent with their practice routines This book also includes guest essays by Ava Abramowitz Jodie Grant Tzofnat Peleg Baker and Susanne Terry

Contexts of Nursing - E-Book Epub John Daly,Debra Jackson,Ann Bonner,Jacqueline Bloomfield,2025-08-01 Embarking on a nursing career Authored by leading nursing academics from Australia and New Zealand Contexts of Nursing is an essential resource that equips students with a foundational understanding of the theory language and scholarship of nursing and healthcare This book provides critical insights that shape the future practice of aspiring nurses ensuring they are well prepared for the complexities of modern healthcare The book is an indispensable guide for nursing students covering everything they need to know to enter the nursing profession from ethics to patient safety preparing for clinical placements and working across diverse health settings The seventh edition of this well established textbook has been completely updated featuring five brand new chapters Designed to challenge and expand the reader s understanding this edition prepares future nurses to enter the field with confidence compassion and with the skills needed to excel in a rapidly evolving healthcare landscape Prepares students for professional practice with a realistic overview of the contemporary nursing profession Unique Australian and New Zealand content not available elsewhere Offers a range of views and voices providing a unique and contemporary focus on Australian and New Zealand healthcare contexts Useful for all levels of study from new student nurses to those advancing their studies Reflective questions and exercises within each chapter to stimulate critical thinking learning and deep personal reflection Case studies and other pedagogical features enhance learning New to this edition New chapter on patient perspectives and person centred care in nursing New chapter on nursing and the quest for care quality and patient safety New chapter on nursing and family violence New chapter on simulation learning in nursing New chapter on nursing and the environment New digital resource small group activities Students and Instructor resources on Evolve Group activities

Contexts of Nursing John Daly,Debra Jackson,2020-09-15 A new focus for Chapter 3 Nursing and Social Media Chapter14 Nursing practice and digital health interventions A focus on improving care Chapter 19 Cultural safety in nursing and midwifery

Excelling in Sport Psychology Alison Pope-Rhodus,Sara Robinson,Sean Fitzpatrick,2017-10-04 Written for graduate students and early professionals who are conducting applied sport psychology work for the first time Excelling in Sport Psychology is a guide for planning preparing and executing this work Each chapter addresses a critical component of the internship experience such as selecting a site for an internship preparing to begin the work evaluating the completed work and marketing oneself throughout one s early career The diverse experiences of the various authors provide a range of viewpoints for trainees to consider and apply to their growth as sport psychology or mental skills professionals The text is written in a practical manner with suggestions and questions that will drive this personal and professional growth

Each chapter also includes a personal account from a current student or recent graduate about their experience in that area. This book will appeal to students in academic sport psychology programs seeking additional support and guidance about the internship process as well as post graduates who did not have an internship component to their program. Supervisors will benefit from reading the book as it highlights ways to work with trainees. Drawn from the experience of the applied Sport Psychology department at John F Kennedy University which has helped students set up internships have successful experiences and attain jobs for over 25 years this book can provide a model for training programs approaching the challenges of fieldwork.

Navigating the Global Workforce Through Bold Workplace Learning and Professional Development Kenon, Vanessa, Bartlett, James, 2025-06-17 In an increasingly interconnected and technologically driven world workplace learning must adapt to meet global demands embrace diversity and integrate emerging technologies. The rapid pace of innovation combined with post pandemic shifts has made continuous reskilling and upskilling essential for organizational resilience and individual success. Effective global leadership now requires cultural competence adaptability and a proactive approach to risk and change. Addressing these evolving needs ensures that professionals across industries remain competitive and capable in a dynamic global environment. Navigating the Global Workforce Through Workplace Learning and Professional Development serves as a comprehensive resource to current trends strategies and innovations in global workplace learning with a focus on reskilling and adapting to technological and cultural shifts. Covering topics such as continuous learning intercultural communication and workplace learning this book is an excellent resource for education practitioners graduate students policymakers supervisors managers guidance counselors workplace learning professionals researchers academicians and more.

Fostering Reflective Teaching Practice in Pre-Service Education Djoub, Zineb, 2017-08-11 As with any industry the education sector often goes through frequent changes. It is every educator's duty to keep up with these shifting requirements and alter their teaching style accordingly. Fostering Reflective Teaching Practice in Pre-Service Education is an essential reference source that provides a detailed analysis of the most efficient and effective ways for teachers to adapt to changes in their industry. Featuring relevant topics such as reflective teaching methodology lifelong learning programs pioneer service learning and technology integration in education this book is ideal for current educators future teachers academicians students and researchers that would like insight into the best practices for keeping up with the demanding changes in the education field.

Active Learning Olena Lutsenko, Gregory Lutsenko, 2022-02-09 In the context of globalization changes in educational systems it is important to modify approaches to the educational process and introduce learning technologies that allow for maximum involvement in learning. One such technology is the technology of active learning which engages learners through participation in the cognitive process and certain tasks as well as through the collective activities of the subjects of the educational process. This book discusses the theoretical analysis of active learning and contains practical recommendations for its implementation.

Reflexive Narrative Christopher

Johns,2020-03-26 Reflexive Narrative is latest addition to the Qualitative Research Methods series Author Christopher Johns describes this unique qualitative method and its developmental approach to research to enable researchers self realization however that might be expressed **Plumer's Principles and Practice of Infusion Therapy** Sharon M. Weinstein,Mary E. Hagle,2014-04-21 The Ninth Edition of Plumer s Principles and Practice of Infusion Therapy provides clear concise coverage of basic and advanced infusion procedures Rely on this new edition for the most current coverage of intravenous therapy functions procedures standards and equipment along with practical new features and emphasis on safety considerations as well as evidence based practice The book begins with an overview of IV therapy including how to minimize risk and enhance performance and then addresses assessment and monitoring clinical decision making patient specific therapies and infusion therapy for children the elderly and across the continuum of care *Dance On!* Stephanie Burrridge,Charlotte Svendler Nielsen,2023-05-12 Burrridge and Svendler Nielsen bring together many perspectives from around the world on dancing experiences through life of senior artists and educators whether as professionals working with community dance groups in education or for recreation and well being Broadening our understanding of the burgeoning sector of maturing dances and dancers this book incorporates a range of theoretical approaches with an emphasis on cultural and experiential dimensions It includes examples of how artists community practitioners teachers policy makers and academics work to better understand promote and create new ways of thinking and working in the field of dance performance education and well being Each section of the book includes a mixture of chapters based on research and case narratives focusing on practitioners experience as well as conversations between world renowned mature dance artists and choreographers It features an eclectic mix of lived experiences wisdom deep knowledge and reflection The book is a valuable resource for students of performing arts pedagogy choreography community dance practice social and cultural studies aesthetics interdisciplinary arts dance therapy and more Artists working across generations and in communities can also find useful inspiration for their continued dance practice *Caring vs Curing* Susan Bardy,2016-09-16 In this volume the personal journey of why a nurse chose to leave Acute Care nursing to be involved in Palliative Care nursing connect with a broader culture of Palliative Care nursing by interviewing those who chose palliative care nursing and examine the reasons for changes in careers from acute curing based nursing to Palliative Caring for those in end of life nursing The longest section of the study travels the world of Palliative nursing with participant observers It is about the actively working nurse and includes extensive analytical discussion of an attempt to understand the sense of professional change and the significance of beliefs for the reasoning behind vocational transformation The second section examines the interviews the third addresses the heart of the research question and examines nursing moving from a curing model to a caring only approach when death of the patient is inevitable The volume ends with a letter written by the author to her sons asking them to be there when her time comes at the end of life through a life limiting illness and requests her sons and the Palliative Care

professionals observe her final wishes Choosing end of life nursing Susan Bardy, 2016-09-16 Death is inevitable none of us will escape it Ending life with a terminal illness is a slow and rather lonely process I am interested in the question of why some nurses choose to work in the field of palliative care I am one who willingly stepped into the role of being with patients at their most vulnerable time when death became inevitable My nursing history has spanned fifty years of which the last twenty were in palliative care of terminally ill and dying patients What was it that influenced me to move from a curing model to comfort caring only My work is an account of how I discovered palliative care nursing after thirty years in the acute care setting I migrated to Australia at the age of seventeen after the violence of World War II and the death of my father in a refugee camp It seemed that taking on nursing was the best way to settle into a new life I was happy with general nursing but had a feeling that there was more I could contribute to my patient care My mother's unexpected death with cancer was responsible for showing the way She died in the hospice unit of the hospital where I was employed Sitting by her side showed me another aspect of nursing that attracted me to a career change I transferred to the Hospice after mother died and remained there for twenty years Naturally I wondered why this change of direction happened Susan Bardy Clinical Judgement and Decision Making for Nursing Students Mooi Standing, 2014-04-22 Clinical decision making is an indispensable facet of professional nursing care In order to become a registered nurse it is essential that the student develops sound decision making skills in order to deal with the challenges ahead This book enables pre registration nursing students to understand develop and apply these skills in order to practise safely and effectively The structure of the book helps students to progress in effective decision making right from the first to the final year of their programme The book links theory to realistic experiences and clinical scenarios to show student nurses how to use these skills in practice Key features provides practical ways designed to help student nurses reach sound and safe decisions uses active learning features and activities that promote the use of evidence critical enquiry reflection and patient centred care linked to the latest NMC Standards and Essential Skills Clusters

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