

Governance of Higher Education

Global Perspectives, Theories, and Practices

SECOND EDITION



IAN AUSTIN AND GLEN A. JONES

Governance Of Higher Education Global Perspectives Theories And Practices

L Darling-Hammond



Governance Of Higher Education Global Perspectives Theories And Practices:

Governance of Higher Education Ian Austin, Glen A. Jones, 2015-08-20 *Governance of Higher Education* explores the work of traditional and contemporary higher education scholarship worldwide providing readers with an understanding of the assumptions historical traditions and paradigms that have shaped the scholarship on governance Bringing together the vast and disparate writings that form the higher education governance literature including frameworks drawn from a range of disciplines and global scholarship this book synthesizes the significant theoretical conceptual and empirical scholarship to advance the research and practice of governance Coverage includes the structures of governance cultures and practices the collegial tradition the new managed environment of the academy and the politics and processes of governance As universities across the globe face a myriad of challenges and multiple stakeholder demands *Governance of Higher Education* offers scholars practitioners and higher education graduate students an essential resource for advancing research and the practice of governance

Governance of Higher Education Ian Austin, Glen Alan Jones, 2024 The new edition of *Governance of Higher Education* explores the work of traditional and contemporary higher education scholarship providing readers with an understanding of the assumptions historical traditions and paradigms that have shaped the scholarship on governance worldwide Updated throughout to reflect current higher education governance research and with expanded discussion of key theories and new relevant concepts this book brings together vast and disparate writings including frameworks drawn from a wide range of disciplines and newly bolstered case studies Coverage includes the structures of governance cultures and practices the collegial tradition as well as newfound critique of outdated organizational theory leadership concepts quality assurance and accountability and system governance Furthermore this work synthesizes the significant theoretical conceptual and empirical scholarship to advance research and practice of governance As universities across the globe face a myriad of challenges and multiple stakeholder demands *Governance of Higher Education* offers scholars practitioners and higher education graduate students an essential resource for advancing research and the practice of governance

Handbook on Higher Education Management and Governance Alberto Amaral, António Magalhães, 2023-10-06 This ground breaking Handbook examines the evolution of university autonomy and governance by tracking the changing relationship between higher education institutions and the state Through unique historical analyses contributors provide important insights into the position of students academics and universities in today s society and map potential future directions of travel for the sector

Higher Education Governance in East Asia Jung Cheol Shin, 2018-10-01 This book deepens our understanding of how higher education governance has recently changed in the rapidly developing higher education systems of East Asia Focusing on China Japan Korea Malaysia and Taiwan it explains the implications of how state centered political systems interpret political and economic environments such as neoliberalism as well as how each system is coping with global pressures The book makes a valuable contribution to organization studies in higher education by

investigating and detailing how individual higher education institutions are responding to their new environments

Governance and Autonomy in Higher Education in India N. V. Varghese, Garima Malik, 2025-05-04 This edited volume explores the changing dynamics of systemic and internal governance in higher education institutions in India It discusses governance practices for institutions facing extreme challenges in meeting the growing accountability requirements The book examines governance from a macro standpoint looking at the crisis of the universities and issues in reforming university governance It uses a microlens to explore flexible learning pathways academic freedom and institutional governance It elaborates on topics such as institutional autonomy in higher education accountability in higher education institutions the influence of diversity in university functioning equilibrium in governance quality in the Indian agricultural university system leadership in higher education and the effect of financing on institutional governance By discussing experiences from various international contexts and empirical research this edited volume brings together the recent policy discourses that greatly influence the higher education systems This book is of interest to academics researchers and practitioners working in the governance of higher education

Contemporary Approaches to Internationalization in Higher Education Kayyali, Mustafa, 2024-12-10 Contemporary approaches to internationalization in higher education reflect the growing interconnectedness of global organizations Institutions are adopting new strategies to increase their global presence create collaborative relationships and prepare students for a globalized workforce These approaches include establishing international partnerships offering dual degree programs and integrating global learning experiences into curricula The rise of digital technologies facilitates virtual exchange programs and online learning opportunities making international education more accessible As universities navigate these practices further research may help organizations create a diverse and inclusive educational environment Contemporary Approaches to Internationalization in Higher Education explores the diverse landscape of global education investigating the practices and challenges found by institutions worldwide It examines the dynamics of internationalization investigating how higher education institutions manage globalization foster cross cultural engagement and adjust to the demands of an interconnected world This book covers topics such as curriculum development student mobility and faculty collaboration and is a useful resource for educators administrators policymakers academicians scientists and researchers

Biographies and Careers throughout Academic Life Jesús F Galaz-Fontes, Akira Arimoto, Ulrich Teichler, John Brennan, 2016-06-01 The book draws on the 2007 Changing Academic Profession international survey in order to document the personal characteristics career trajectories sense of identity commitment and job satisfaction of academics in 14 countries with different levels of economic and social development and different higher education systems With nearly 26 000 academics surveyed in 19 countries of which 14 are reporting their results in this volume the empirical basis of the book is the most up to date and far reaching in the area With major changes taking place both in the local and global contexts of higher education and in the working conditions within

individual universities as exemplified by increasing managerialism and performance based funding it is important to consider the impact of these changes on the profiles and working lives of the academic profession across different countries But it is also important to look at the ways in which the faculty s changing profile impacts on the organisation and management of universities and on the delivery of their central functions Although not always obvious in the short term academic work and its conditions attract incorporate and promote different types of individuals who in turn exert considerable influence on the nature of academic work higher education institutions and potentially society As faculty members are central to the teaching research and service enterprise activities of higher education it is important to understand their personal characteristics career trajectories sense of identity and commitment and job satisfaction These are central for understanding the academic profession in general and in particular the factors affecting their involvement and productivity in the work of their institutions These are a complex result of a mixture of contextual factors e g the status and regulatory framework of the higher education system the features and atmosphere of the particular institution and personal factors e g gender educational attainment family background attitudes to work and broader social values This book examines the different situations facing the academic profession in individual countries and provides comparative studies of country differences

Higher Education in the Arab World Adnan Badran,Elias Baydoun,Sandra Hillman,Joelle Mesmar,2023-09-26 This book provides a comprehensive insight into the benefits and advantages of adopting technology driven learning as a central pillar of the universities teaching learning research and social responsibility strategies Despite the importance of adopting technology enhanced learning within higher education institutions Arab countries are still slow to change Arab Universities are facing the need to adopt new methods of learning to serve the demands of a changing demography in the higher education community as well as the requirements of Industry 4 0 and Society 4 0 E Learning and distance education are not just about technology but they are about education pedagogy curriculum design research and innovation The book also discusses the best methods to implement these modes of learning while taking into consideration all the hurdles and challenges specific to the Arab world The needs of students undergraduate and postgraduate faculty and the university at large are considered while drawing on the best quality assurance practices to ensure the quality of education remains uncompromised Also featured in this book are experiences from Arab Universities and recommendations for improvements that facilitate the use of education technology tools as part the university s pedagogy to harness the full potential for implementing e learning and distance education [The Handbook of Student Affairs Administration](#) George S.

McClellan,Judy Marquez Kiyama,2023-01-23 The foremost scholars in student affairs discuss issues facing the field today approaches to those issues and skills necessary to enact the approaches Professionals in student affairs administration need practical timely and applied information on the myriad issues they encounter in supporting the success of the students and the institutions they serve In the Handbook of Student Affairs Administration the top scholars in the field share the latest

information methods and advice on addressing these issues The book is sponsored by NASPA the leading professional organization for student affairs in higher education This fifth edition has been updated to reflect current and effective techniques in student affairs administration including new chapters on anti oppressive frameworks and equity in praxis access for students with disabilities men and masculinities support for students mental health and well being and student employment as learning integrated work There is also an emphasis throughout on adult learners online learners part time students and transfer students Chapter authors of diverse gender ethnicity sexual orientation experiential background and type of institution offer broader perspectives Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Discover research based strategies for addressing both emerging and lasting issues in student affairs Instructor resources available The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource with expert insight on the issues facing student affairs This is one handbook students and professionals in the field won't want to go without Universities in the Knowledge Society Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that Universities in the Knowledge Society has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education's ongoing global metamorphosis the contributing authors place current developments in the context of the university's historic evolution survey the changing metrics that national governments are adopting to measure university performance and describe a new international project the Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the new economy **Research Handbook on Academic Careers and Managing Academics** Sarrico, Cláudia S., Rosa, Maria J., Carvalho, Teresa, 2022-04-12 This timely Research Handbook provides a broad analysis and discussion on how academics are managed It addresses key issues including the changing nature of academic work and academic labour markets issues of power leadership ageing human resource

management practices and mobility

A Higher Education Equity Walk in The Struggle for American Identity

Lenford Sutton ,2024-02-03 A Higher Education Equity Walk in the Struggle for American Identity offers a compelling case study by Lenford Sutton recounting the author s parallel experience as the first black man to serve as the tempered radical in a historically white learning community In the Southwest Drawing parallels with the tragic fate of Ahmad Aubry in an unwelcoming community Sutton sheds light on the visible and unseen cultural frameworks racial habits and value gaps leaders from non dominant groups navigate when pursuing Diversity Equity and Inclusion goals and objects within the university strategic plans of Historically White Institutions In addition it captures deep reflection from the experience reframing problems in the spirit of Design Thinking with particular emphasis on Empathy as the Gateway to problem solving Recognizing that Digital transformation both cultural and demographic shifts are the drivers of enormous changes that foster fear and increased uncertainty the text emphasizes the new learnings and recommendations for leaders operating in similar circumstances It connotes that tempered radicals often reside at the intersection of innovation and the status quo and in the current cultural and technological disruption of higher education can serve the institution well if deployed appropriately by university leadership to scale its culture From Ivory Tower to Academic Commitment and Leadership Amalya

Oliver-Lumerman,Gili S. Drori,2021-02-26 How is the public mission of universities to change in the face of today s global challenges How is the 21st Century university to balance its long standing traditions and its commitment to teaching research and commercialization with rapidly changing social needs and conditions worldwide And how does the newly defined public role of the university reflect on changes to non profit organizations in general Amalya Oliver Lumerman and Gili S Drori offer a new model of academic commitment and leadership in response to questions about the new public role of the university **Global Encyclopedia of Public Administration, Public Policy, and Governance** Ali

Farazmand,2023-04-05 This global encyclopedic work serves as a comprehensive collection of global scholarship regarding the vast fields of public administration public policy governance and management Written and edited by leading international scholars and practitioners this exhaustive resource covers all areas of the above fields and their numerous subfields of study In keeping with the multidisciplinary spirit of these fields and subfields the entries make use of various theoretical empirical analytical practical and methodological bases of knowledge Expanded and updated the second edition includes over a thousand of new entries representing the most current research in public administration public policy governance nonprofit and nongovernmental organizations and management covering such important sub areas as 1 organization theory behavior change and development 2 administrative theory and practice 3 Bureaucracy 4 public budgeting and financial management 5 public economy and public management 6 public personnel administration and labor management relations 7 crisis and emergency management 8 institutional theory and public administration 9 law and regulations 10 ethics and accountability 11 public governance and private governance 12 Nonprofit management and nongovernmental organizations 13 Social

health and environmental policy areas 14 pandemic and crisis management 15 administrative and governance reforms 16 comparative public administration and governance 17 globalization and international issues 18 performance management 19 geographical areas of the world with country focused entries like Japan China Latin America Europe Asia Africa the Middle East Russia and Eastern Europe North America and 20 a lot more Relevant to professionals experts scholars general readers researchers policy makers and manger and students worldwide this work will serve as the most viable global reference source for those looking for an introduction and advance knowledge to the field

Doctoral Education for the Knowledge Society Jung Cheol Shin, Barbara M. Kehm, Glen A. Jones, 2018-09-24 This book explores and compares the systems of doctoral education in twelve higher education systems consisting of four systems in East Asia four in Europe and four Anglo American systems The emphasis placed on doctoral education and training has increased dramatically in many higher education systems in response to the global competition for highly skilled human resources to serve the needs of knowledge societies Doctoral education is a key element within the research and development infrastructure and doctoral students support university research and represent the next generation of the professoriate While doctoral education has received considerable attention within national higher education systems there has been surprisingly little international or comparative research on the structure of doctoral education and the nature of contemporary reforms

Responsibility of Higher Education Systems, 2020-06-29 The evolving societal political and economic landscape has led to increased demands on higher education institutions to make their contribution and benefits to society more visible and in many cases with fewer public resources This book contributes to the understanding of the responsibilities of Higher Education and the challenges posed to the production and circulation of knowledge It raises questions about the role of higher education in society its responsibility towards students and staff and regarding its intended impact The book brings together a range of topical papers and a diversity of perspectives scientific investigations of reputed scholars critical evidence based papers of third space professionals and policymakers perspectives on the daily practice and management of higher education institutions and systems The variety of both content and contributors elevates the richness of the book and its relevance for a large audience Contributors are Victor M H Borden Lex Borghans Bruno Broucker Hamish Coates Gwilym Croucher Lisa Davidson Mark Engberg Philipp Friedrich Martina Gaisch Solomon Gebreyohans Gebru Ton Kallenberg Kathi A Ketcheson Lu Liu Alfredo Marra Clare Milsom Kenneth Moore Roberto Moscati Marjolein Muskens Daniela N meyer Attila Pausits Svetlana Shenderova Wafa Singh Chuanyi Wang Denyse Webbstock Gregory Wolniak and Jiale Yang See inside the book

Proceedings of the 25th European Conference on Knowledge Management Dr. Nora Obermayer, Dr Andrea Bencsik, **Professorial Pathways** Martin J. Finkelstein, Glen A. Jones, 2019-05-21 What makes a professor The answer depends on where in the world you are Winner of the CIHE Award for Significant Research on International Higher Education by the Association for the Study of Higher Education In the twenty first century universities worldwide have found

themselves thrust into a great brain race as nations both developed and developing seek to enhance their place in the global knowledge economy. As the concept of the de-localized university, one that has radically expanded perhaps even beyond national borders, grows, competing nations have begun reshaping aspects of their national systems to accommodate global standards and metrics. In *Professorial Pathways*, Martin J Finkelstein and Glen A Jones consider how academic careers vary in countries that are fundamentally different in their organization and dynamics. Building on 25 years of scholarship, the book confronts major questions: What can we learn from the experience of other nations as they seek to balance the seemingly contradictory imperatives of expanding access and ensuring global competitiveness? What are the implications of this rapidly changing policy environment for the health of the academic professions on which university teaching and scholarship depends? And how can we advance the comparative study of higher education and, in particular, of the academic profession? The volume brings together detailed case studies of the latest and ever-changing educational developments in ten countries across Europe: France, Germany, United Kingdom, Russia, Asia, China, India, Japan, North America, United States, Canada, and South America, Brazil. Essays written by respected scholars in the field identify the major structural features of national higher education systems and academic markets that directly shape academic work and careers. *Professorial Pathways* will be of interest to anyone who toils in the vineyards of comparative and international higher education. Contributors: Elizabeth Balachevsky, Martin J Finkelstein, N Jayaram, Glen A Jones, Barbara M Kehm, Dan Mao, Christine Musselin, Peter Scott, Fengqiao Yan, Akiyoshi Yonezawa, Maria Yudkevich. *Engineering, Social Sciences, and the Humanities*. Steen Hyldgaard Christensen, Anders Buch, Eddie Conlon, Christelle Didier, Carl Mitcham, Mike Murphy, 2023-01-16. This book presents a critical examination of conversations between engineering, social sciences, and the humanities, asking whether their conversations have come of age. These conversations are important because ultimately their outcome has real-world consequences in engineering education and practice and for the social and material world we inhabit. Taken together, the 21 chapters provide scholarly argued responses to the following questions: Why are these conversations important for engineering, for social sciences, and for the humanities? Are there key places in practice, in the curriculum, and in institutions where these conversations can develop best? What are the barriers to successful conversations? What proposals can be made for deepening these conversations for the future? How would we know that the conversations have come of age and who gets to decide? The book appeals to scholarly audiences that come together through their work in engineering education and practice. The chapters of the book probe and access the meetings and conversations and they explore new avenues for strengthening dialogues that transcend narrow disciplinary confines and divisions. The volume offers a rich collection of descriptive resources and theoretical tools that will be useful for researchers of engineering practices and for those aiming to reshape the engineering lifeworld through new policies. The book depicts the current state of the art of the most visible SSH contributions to shaping engineering practices as well as a map of research gaps and policy problems that still need to be

explored Dr Ir Lavinia Marin TU Delft Electrical Engineering and Philosophy *The Changing Academic Profession in Hong Kong* Gerard A. Postiglione, Jisun Jung, 2017-05-05 Hong Kong's universities have been transformed by the move from elite to mass higher education from government support to market driven finance from academic management to professional management from local to cross border and international outreach from China's education bridge to China's education window and from a colonial model of curricular specialization to a postcolonial model emphasizing broader intellectual development and service As the landscape of Hong Kong higher education has undergone change so have the backgrounds specializations expectations and work roles of academic staff The academic profession is ageing increasingly insecure more accountable more international at the same time more Mainland focused and less likely to be organized only along disciplinary lines The academic profession today is expected to be more innovative in teaching more productive in research and more entrepreneurial in fundraising New approaches to governance have evolved and blurred the boundaries between academic and managerial roles within the university The power to appoint members to university councils has become an area of contention It has come increasing differentiation and changing expectations about knowledge creation and application This has expanded the role of the academy and challenged the coherence and viability of the traditional academic role and loyalties to original disciplines Based on the multitude of challenges in Hong Kong higher education this book explores the future direction of Hong Kong academic profession Hong Kong has arguably one of the best higher education systems in the world At the heart of this system and indeed of any system is the academic profession *The Changing Academic in Hong Kong* provides a convincing and multifaceted analysis of the professoriate This book is essential for understanding Hong Kong's success and it has lessons for a broader understanding of the academic profession Philip G Altbach Research Professor Boston College USA The one book that has presented a complete portrait of recent changes and challenges to Hong Kong's academic profession the book should be recognized as a classic Futao Huang Professor of Higher Education Hiroshima University Japan Gerard Postiglione and Jisun Jung have successfully pulled together a strong team of researchers making significant contributions to the debates of changing academic profession especially as universities in Hong Kong are developing new performance indicators in response to the University Governance Review by Sir Howard Newby This volume is timely and highly relevant to researchers academics and policy makers in higher education with critical reflections on academic profession in Hong Kong Ka ho Mok Vice President Lingnan University Hong Kong b A very thorough analysis of the situation of the academic profession and its environment in Hong Kong A setting which calls for and provides opportunities for internationality of higher education in a unique way but concurrently is tempted to make it itself a victim of the world wide inclination of over emphasizing visible research productivity Thus the case of Hong Kong is presented as both exceptional and as prototypical for the search of the balance across the functions of higher education Ulrich Teichler Professor International Centre for Higher Education Research Kassel University Germany Hong Kong's higher education

sector is a microcosm of many of the world's other systems intensely urban experiencing significant transformation attuned to rankings and peer comparison watchful toward government intervention anxious about funding and always on the lookout for new performance indicators for faculty Anyone interested in Hong Kong will find *The Changing Academic Profession in Hong Kong* a good read but so will those of us concerned about trends challenges and possibilities at university systems in the rest of the world particularly Asia William G Tierney Professor University of Southern California USA

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