

Lesson 2-2 Guided Reading Activity

Review Questions

Directions: Read each main idea, answer the questions or respond to the statements below. Refer to your textbook as you write the answers.

A. Main Idea: Even though there are several different kinds of economies, there are more mixed economies— economic systems where tradition, government, and markets each answer some of the WHAT, HOW, and FOR WHOM questions—than any other kind.

1. What factors can lead to the development of mixed economies? What led to the development of U.S. government economic programs in the 1920s and 1930s?
2. Who owns most of the resources in a market or capitalistic economy? In a socialist or command economy? What determines ownership in a traditional economy?
3. Are most economies purely capitalistic, purely command, purely traditional, or mixed? Of the economies that are mixed, what is the most dominate type of mixed economy?

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B. Main Idea: *Mixed economies* usually share characteristics with all three economic systems— market, socialistic, and traditional.

4. Define communism. What is the difference between communism and a command economy?
5. Are there any true communist economies today? Which economies call themselves communist, and what are they actually, if not communist?
6. Describe the reason Sweden is no longer considered a socialist country. When did it change, and what is its economy today?
7. Name some other mixed-market economies.
8. Is the United States a purely market capitalist economy? Why or why not?

Review Questions

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C. Main Idea: Mixed economies offer both benefits and disadvantages to members of society.

9. Why are former socialist and command economies, like those of China, Cuba, and Russia, adopting more free-market practices?

Guided Reading Review Answers

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Guided Reading Review Answers:

Guiding Readers Lori Jamison Rog, 2012 Discover a model for guided reading instruction that fits the 18 minute time frame and is purposeful planned and focused This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text It includes collections of lessons for emergent early developing and fluent readers as well as struggling readers in the upper grades Detailed and comprehensive the book champions an integrated system of guiding readers that involves both fiction and nonfiction as well as the texts that surround students in and out of school websites directions instructions schedules signs and more New and experienced teachers will both find a wealth of valuable reproducibles techniques tips and strategies that will help them put the tools for independent reading into the hands of every student Publisher description

Teaching English, How To.....: Raymond Stopper, Shirley DeLano Ryan, 2004-07-19 Teaching English How To emphasizes three fundamental teaching techniques directing reading assignments modeling skills and using students questions to motivate learning and discussion Three special features are daily ten minute writing sessions to improve style and correctness preparing students for the SAT 20 minute essay and a problem centered grammar program designed to be applied to writing This book contains specific recommendations for teaching almost every aspect of secondary English

Teaching for Learning Claire Howell Major, Michael S. Harris, Todd D. Zakrajsek, 2015-08-27 Despite a growing body of research on teaching methods instructors lack a comprehensive resource that highlights and synthesizes proven approaches Teaching for Learning fills that gap Each of the one hundred and one entries describes an approach and lists its essential features and elements demonstrates how that approach has been used in education including specific examples from different disciplines reviews findings from the research literature describes techniques to improve effectiveness Teaching for Learning provides instructors with a resource grounded in the academic knowledge base written in an easily accessible engaging and practical style

Modern Software Review: Techniques and Technologies Wong, Yuk Kuen, 2006-03-31 This book provides an understanding of the critical factors affecting software review performance and to provide practical guidelines for software reviews Provided by publisher

Targeted Reading Intervention, CliffsTestPrep NYSTCE: Multi-Subject Content Specialty Test (CST) American BookWorks Corporation, 2011-11-30 Your guide to a higher score on the NYSTCE Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast Written by test prep specialists About the contents Introduction Overview of the test Tips for answering multiple choice questions Part I Subject Review Focused reviews cover all subjects tested including English Language Arts Mathematics Science and Technology Social Studies The Fine Arts Health and Fitness Family and Consumer Science and Career Development Foundations of Reading Constructed Response Assignment Subareas focus on specific skills within the subjects Questions within the review sections emphasize key concepts and skills Part II Two Full Length Practice Tests Practice tests are structured like the actual test Answers and

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Rethinking Small-Group Instruction in the Intermediate Grades Nancy N. Boyles, 2011 Small group instruction becomes a strategic differentiated tool for Response to Intervention in Dr Nancy N Boyle's new resource *Rethinking Small group Instruction in the Intermediate Grades* In this complete and ready to go resource Dr Boyles answers key questions about transforming small group instruction to meet RTI objectives How can I teach comprehension strategies during small group instruction How do I align high stakes standards with comprehension objectives Where do fluency vocabulary and author's craft fit in small group discussion How can I explicitly teach skills and promote meaningful discussions and How do I effectively include intermediate grade students who function at a primary level *Rethinking Small group Instruction in the Intermediate Grades* provides sixteen options to differentiate small group instruction Teachers focus on reinforcing comprehension skills and strategies while explicitly teaching students how to construct basic meaning about both literary and informational texts and master the art of discourse which leads to higher level critical and creative thinking Boyles shows intermediate teachers how to embed the Common Core State Standards into small group instruction and provides all of the rubrics checklists planning templates and prompts necessary to implement these instructional formats in both the book and the included CD The useful CD also contains target sheets matched to each objective that explain how to find the best evidence to meet the objective Let *Rethinking Small group Instruction* maximize the power of your small group instruction to differentiate your teaching and efficiently meet RTI goals and national standards at the same time

World Studies: Medieval Times to Today Heidi Hayes Jacobs, Michal L. LeVasseur, 2005

Revisiting the Reading Workshop Barbara Orehovec, Marybeth Alley, 2003 Strategies and activities to develop an effective reading workshop program

AFHRL-TR. Air Force Human Resources Laboratory, 1968

The Developing Person Through the Life Span Study Guide Richard O. Straub, 2004-04-30 This study guide is designed for use with *The Developing Person Through the Life Span* Sixth Edition by Katleen Stassen Berger It is intended to help students evaluate their understanding of that material and to review any problem areas Sections such as How to Manage Your Time Efficiently Study more effectively and Think Critically provide detailed instructions on how to use the textbook Each chapter includes a Chapter Overview a set of Guided Study questions a Chapter Review section and three review tests Preface

Early Intervention for Reading Difficulties, First Edition Donna M. Scanlon, Kimberly L. Anderson, Joan M. Sweeney, 2010-07-02 This book presents a research supported framework for early literacy instruction that aligns with multi tiered response to intervention RTI models The book focuses on giving teachers a better understanding of literacy development and how to effectively support children as they begin to read and

write The authors interactive strategies approach is designed around essential instructional goals related both to learning to identify words and to comprehending text Detailed guidance is provided on ways to target these goals with K 2 students at risk for reading difficulties Assessment and instructional strategies for whole class small group and one to one settings are discussed in depth Numerous reproducible forms for documenting student learning are included Word Families - Long Vowels: Reading Passages Staci Marck,2014-04-01 This is the chapter slice Reading Passages from the full lesson plan Word Families Long Vowels Increase vocabulary sight word recognition and comprehension as you help your students identify the correct pronunciation of long vowel phonograms word families using real life pictures as an aid We also highlight the Dolch high frequency words which encourage beginning reading skills As students begin to read and understand more about the onset and rhyme connection found in word families they will begin to think of words as not only a series of individual letters and sounds but as easily recognizable segments or chunks of language Reproducible worksheets include rhyming writing poetry cloze sentences riddles and chunking All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **The Essential Guide for Competent Teaching Assistants** Anne Watkinson,2014-01-14 This indispensable textbook provides the underpinning knowledge to support all teaching assistants working towards Level 2 of the National Occupational Standards This new edition is fully revised and extended to incorporate and respond to all new materials required to meet the 2007 standards Taking into account current initiatives including Workforce Remodelling and the Every Child Matters agenda the book can be used to support NVQs or other Teaching Assistant awards at level 2 or can be used simply to supplement good practice This accessible companion actively engages the reader in activities developing reflective practice while giving the theoretical background to school based work gives insight and information about pupils individual needs helps teaching assistants develop curriculum based skills to enable more effective classroom support emphasises that teaching assistants are team members supporting the school and being supported by the school Contributions from specialist advisers ensure that the ideas and techniques are up to date relevant and the best practice All phases of education are covered from the early years to later secondary years and references are made to sources of further information throughout the book The Essential Guide for Competent Teaching Assistants is invaluable in supporting both study and everyday practice It will also be useful to training providers teachers and school managers supporting Teaching Assistants in their professional development **The Reading Teacher's Book of Lists** Jacqueline E. Kress,Edward B. Fry,2015-09-25 The essential handbook for reading teachers now aligned with the Common Core The Reading Teacher s Book of Lists is the definitive instructional resource for anyone who teaches reading or works in a K 12 English language arts related field Newly revised and ready for instant application this top seller provides up to date reading writing and language content in more than 240 lists for developing targeted instruction plus section briefs linking content to research based teaching practices This new sixth edition includes a guide that maps the lists to specific Common Core standards for easy

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Differentiated Instructional Strategies for Reading in the Content Areas Carolyn Chapman,Rita King,2003-05-08 Every teacher can be a reading teacher with an assist from differentiated instruction experts Carolyn Chapman and Rita King This teacher friendly guide to infusing phonics word analysis vocabulary development and comprehension strategies into subject area instruction uses the same eclectic blend of differentiated instruction multiple intelligences scaffolding constructivism co op learning and other teaching methods and learning activities as the original Differentiated Instructional Strategies volume by Gregory Chapman Corwin 2002 By linking reading in meaningful ways to the vocabularies of math science social studies and literature all students can improve learning and classroom achievement

Study Guide for The Developing Person Through Childhood and Adolescence 6e Richard O. Straub,Kathleen Stassen Berger,2002-11-07 This title is the study guide which accompanies The Developing Person Through Childhood and Adolescence 6th edition ISBN 0716752573 Developmental Reading, K-8 Daniel R. Hittleman,Carol G. Hittleman,1983

The Developing Person Through Childhood and Adolescence Study Guide Richard O. Straub,2005-11-25 Each chapter includes a review of key concepts guided study questions and section reviews that encourage students active participation in the learning process two practice tests and a challenge test help them assess their mastery of the material Applications and observational activities are also included

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