

# FANTASY FICTION ORGANIZER

## Setting: World - time/place

<input type="checkbox"/>	Medieval epoch
<input type="checkbox"/>	Futuristic epoch
<input type="checkbox"/>	Ordinary Adjacent epoch
<input type="checkbox"/>	Other _____ epoch

## Characters & Traits

Character(s)	Traits

Problem: \_\_\_\_\_

Theme: \_\_\_\_\_

Resolution: \_\_\_\_\_

## AUTHOR'S CRAFT

BEGINNING	<b>Introduce:</b> Characters and some of their traits, the world, & start off a problem.	<input type="checkbox"/> Suspense <input type="checkbox"/> Plot twist <input type="checkbox"/> Inner Dialogue <input type="checkbox"/> Outer Dialogue <input type="checkbox"/> Cliff Hanger <input type="checkbox"/> Descriptive Language <input type="checkbox"/> Sensory Details <input type="checkbox"/> Humor <input type="checkbox"/> Point of View <input type="checkbox"/> Chapter/ Sections <input type="checkbox"/> Flash-back/ Flash Forward <input type="checkbox"/> Figurative Language <input type="checkbox"/> Stretching Tension <input type="checkbox"/> Foreshadowing <input type="checkbox"/> Specific Language <input type="checkbox"/> Time Lapse
MIDDLE	<b>Develop:</b> Character relationships, the action, and working towards a resolution.	
ENDING	<b>Conclude:</b> Resolve the problem, give character revelations, & tie to the theme.	

# Graphic Organizers For Fantasy Fiction

**Susan Mackey Collins**



## **Graphic Organizers For Fantasy Fiction:**

**30 Graphic Organizers for Reading, Grades 5-8** Stephanie Macceca,2006-01-01 Provides fresh new graphic organizers to help students read write and comprehend content area materials Helps students organize and retain information **Graphic Organizers** Joan Westley,2021-06-04 Introduce young readers to 30 versatile graphic organizers Lessons focus on story structure characters plot setting language and informational text Includes 100 additional formats

**Reading Comprehension Graphic Organizers, Gr. 1-3, eBook** Debra Flores,Alyssa Moran,2004-02-01 Reading Comprehension 1 3 is a resource that provides step by step instruction in reading comprehension strategies through the use of graphic organizers modeled and guided practice and literature selections **Discovering Genres: Fantasy & Folktales** Susan Mackey Collins,2008-07 By discovering the uniqueness of each literary genre students can better appreciate and comprehend what they read Lessons help students recognize each genre develop vocabulary learn reading strategies practice writing skills make grammar connections use graphic organizers assess what they have learned and complete culminating projects **Reading Comprehension Graphic Organizers, Gr. 4-6, eBook** Margaret Allen,2004-01-01 Includes over 20 graphics organizers Lessons include a variety of reading genres fantasy realistic fiction historical fiction nonfiction biography folktales Cover [How to Write a Book Report: Graphic Organizers for Fiction Book Reports](#) Brenda Rollins,2014-01-01 This is the chapter slice Graphic Organizers for Fiction Book Reports from the full lesson plan How to Write a Book Report Do your students groan in despair when book reports are assigned Our workbook provides opportunities for students to use graphic organizers during the prewriting process and offers clear and concise instruction in the drafting and revision phases The learning objectives contained are based on Bloom s Taxonomy and provide instruction in the correct form and mechanics of all book reports You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **Graphic Organizers Simplified A** Karen Bromley,Marcia Modlo,2024-12-31 This resource is for grades 2 3 and aligns to the International Reading Association IRA and National Council of Teachers of English NCTE Standard 1 3 6 and 12 A graphic organizer is a visual way to represent knowledge in a pattern using labels Organizing or arranging important aspects of a concept or topic is a critical step in the processes of reading writing and thinking a step that educators used to assume students did in their heads Now we know that helping students develop and or use graphic organizers greatly improves reading comprehension as well as analytical thinking and writing skills Graphic Organizers Simplified is a four book supplemental series that provides teachers with ready to use materials to help students learn how to create and use graphic organizers Each lesson consists of three parts a story article or poem written and illustrated by

nationally recognized contributors a graphic organizer to study complete or create work sheets that include comprehension questions guided activities for interpreting data and opportunity to apply and write about what has been learned Selections in each book represent a variety of fiction and nonfiction genres including poetry journal entries humor biography history science nature study sports fantasy and more Each was hand picked as appropriate for the independent and instructional reading levels for the specified grades     The Teacher's Big Book of Graphic Organizers Katherine S. McKnight,2010-06-08 Tap into the power of graphic organizers for classroom success Veteran educator and NCTE trainer Katherine McKnight shows how students can use graphic organizers as an important tool to organize new information Providing a visual representation that uses symbols to express ideas concepts and convey meaning graphic organizers help to depict relationships between facts terms and ideas The author demonstrates how graphic organizers have proven to be a powerful teaching and learning strategy Includes 100 graphic organizers more than any comparable book Included graphic organizers can be used before during and after learning activities across the content areas Contains easy to follow instructions for teachers on how to use and adapt the book s graphic organizers Offers strategies for teachers to create their own graphic organizers for different grade levels The author Katherine McKnight is a noted literacy educator     *Graphic Organizers Simplified B* Karen Bromley,Marcia Modlo,2024-12-31 This resource is for grades 3 4 and aligns to the International Reading Association IRA and National Council of Teachers of English NCTE Standard 1 3 6 and 12 A graphic organizer is a visual way to represent knowledge in a pattern using labels Organizing or arranging important aspects of a concept or topic is a critical step in the processes of reading writing and thinking a step that educators used to assume students did in their heads Now we know that helping students develop and or use graphic organizers greatly improves reading comprehension as well as analytical thinking and writing skills *Graphic Organizers Simplified* is a four book supplemental series that provides teachers with ready to use materials to help students learn how to create and use graphic organizers Each lesson consists of three parts a story article or poem written and illustrated by nationally recognized contributors a graphic organizer to study complete or create work sheets that include comprehension questions guided activities for interpreting data and opportunity to apply and write about what has been learned Selections in each book represent a variety of fiction and nonfiction genres including poetry journal entries humor biography history science nature study sports fantasy and more Each was hand picked as appropriate for the independent and instructional reading levels for the specified grades     **Graphic Organizers Simplified C** Karen Bromley,Marcia Modlo,2024-12-31 This resource is for grades 4 5 and aligns to the International Reading Association IRA and National Council of Teachers of English NCTE Standard 1 3 6 and 12 A graphic organizer is a visual way to represent knowledge in a pattern using labels Organizing or arranging important aspects of a concept or topic is a critical step in the processes of reading writing and thinking a step that educators used to assume students did in their heads Now we know that helping students develop and or use graphic organizers greatly improves reading comprehension as

well as analytical thinking and writing skills Graphic Organizers Simplified is a four book supplemental series that provides teachers with ready to use materials to help students learn how to create and use graphic organizers Each lesson consists of three parts a story article or poem written and illustrated by nationally recognized contributors a graphic organizer to study complete or create work sheets that include comprehension questions guided activities for interpreting data and opportunity to apply and write about what has been learned Selections in each book represent a variety of fiction and nonfiction genres including poetry journal entries humor biography history science nature study sports fantasy and more Each was hand picked as appropriate for the independent and instructional reading levels for the specified grades **Graphic Organizers**

**Simplified D** Karen Bromley, Marcia Modlo, 2024-12-31 This resource is for grades 5 6 and aligns to the International Reading Association IRA and National Council of Teachers of English NCTE Standard 1 3 6 and 12 A graphic organizer is a visual way to represent knowledge in a pattern using labels Organizing or arranging important aspects of a concept or topic is a critical step in the processes of reading writing and thinking a step that educators used to assume students did in their heads Now we know that helping students develop and or use graphic organizers greatly improves reading comprehension as well as analytical thinking and writing skills Graphic Organizers Simplified is a four book supplemental series that provides teachers with ready to use materials to help students learn how to create and use graphic organizers Each lesson consists of three parts a story article or poem written and illustrated by nationally recognized contributors a graphic organizer to study complete or create work sheets that include comprehension questions guided activities for interpreting data and opportunity to apply and write about what has been learned Selections in each book represent a variety of fiction and nonfiction genres including poetry journal entries humor biography history science nature study sports fantasy and more Each was hand picked as appropriate for the independent and instructional reading levels for the specified grades **The Elementary Teacher's**

**Big Book of Graphic Organizers, K-5** Katherine S. McKnight, 2013-03-11 100 ready to use graphic organizers that help elementary students learn Graphic organizers are a powerful metacognitive teaching and learning tool and this book features 100 graphic organizers for teachers in grades K 5 double the number of any other book on the market These graphic organizers can be used as before learning during learning or after learning activities and support students learning in the major content areas English language arts science social studies and mathematics Teachers can use each graphic organizer as is or customize for their own classroom s unique needs Tips for classroom implementation and information on how the tool supports learning A Difficulty Dial that indicates the complexity of each graphic organizer Two Student Samples demonstrating how the organizer may be used with younger and older students This book gives teachers in grades K 5 a powerful way to help students understand relationships between facts terms and ideas *Personalized Reading* Nancy Hobbs, Kristen Sacco, Myra R. Oleynik, 2010-11-15 This guidebook provides teachers and librarians with methods for collaboratively teaching elementary students to select books they will enjoy and which will further their personal growth and

information literacy Motivating young students to read is instrumental for the development of strong information literacy and communication skills as well as for building a lifelong habit of seeking information and enjoyment through written materials The authors of Personalized Reading It s a Piece of PIE are three highly experienced teachers one of whom is a school librarian This text describes the steps of the PIE program in detail including chapters on selecting a book reading it writing about it and extending beyond that title Utilizing the PIE program will teach students to make selections at an appropriate reading level expand from choosing titles in the same genre or from the same author and recognize and abandon a book of low interest to them Within each chapter are explanations of the theories behind each step and practical ideas that teachers and librarians can implement collaboratively in the classroom and library *How Parents Can Help Kids Improve Test Scores* Steven Schneider,2013-12-18 Steven Schneider s newly revised second edition of *How Parents Can Help Kids Improve Test Scores* Taking the Stakes Out of Literacy Testing highlights the most recent literacy initiatives in America since the federal act of No Child Left Behind His book has been redesigned to further help teachers and parents navigate through the maze of newly developed state standardized testing in reading and writing so students may be able to achieve greater success By using the proactive methods shown in this book and by following easily understood step by step instructions parents and teachers can begin to help their children take the first steps down the road to literacy and to understanding the Common Core language arts subjects This book features time tested activities suggestions and a plethora of practical advice to assist teachers and parents in raising children s scores on standardized state reading tests By utilizing the highly prescriptive Pinpoint Reading Program newly revised in this second edition parents and teachers will gain new insights into the format style and objectives of these tests and how they can assist children to score higher Most importantly this book instills the confidence that children need to achieve the success that they rightfully deserve and for which their parents and teachers have come to expect **Common Core: Types of Text** Linda Armstrong,2014-01-15 Centered around Common Core State Standards *Common Core Types of Text* is designed to help students understand the characteristics of different types of text Practice pages student charts graphic organizers research challenges discussion starters writing prompts games group activities and recommended reading lists enable students to practice recognizing the influences of mythology on modern storytelling analyzing the interplay of character plot and setting in fiction understanding the special format of plays identifying organizational structures of nonfiction and discovering the characteristics of common types of nonfiction Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources **Leveled Texts for Classic Fiction:**

**Fantasy and Science Fiction** Stephanie Paris,2013-01-01 Inspire students imaginations and teach the elements of fiction using leveled texts Support your differentiated instruction with this book featuring excerpts from 15 different classic works including The Lost World A Journey into the Center of the Earth and The Secret Garden This resource is perfect for close reading or small group instruction because each selection is written at four different reading levels and includes a focus on setting character plot or language usage These texts can support students vocabulary development improve writing skills foster engagement and promote creative thinking Symbols placed in the lower corner of each page represent the reading level range and are designed to help teachers differentiate instruction Comprehension questions are also provided to complement each reading level [How to Write a Book Report: Graphic Organizers for Non Fiction Book Reports](#) Brenda Rollins,2014-01-01 This is the chapter slice Graphic Organizers for Non Fiction Book Reports from the full lesson plan How to Write a Book Report Do your students groan in despair when book reports are assigned Our workbook provides opportunities for students to use graphic organizers during the prewriting process and offers clear and concise instruction in the drafting and revision phases The learning objectives contained are based on Bloom s Taxonomy and provide instruction in the correct form and mechanics of all book reports You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **Building Background Knowledge for Academic Achievement** Robert J. Marzano,2004-08-15 In Building Background Knowledge for Academic Achievement Robert J Marzano shows how a carefully structured combination of two approaches sustained silent reading and instruction in subject specific vocabulary terms can help overcome the deficiencies in background knowledge that hamper the achievement of many children Readers will learn The principles that underlie an effective sustained silent reading program A five step process for using sustained silent reading to enhance background knowledge The defining characteristics of effective vocabulary instruction A six step process for direct instruction in vocabulary in each discipline The vocabulary terms critical to students success in every academic subject Vignettes suggest how the recommended reading and vocabulary instruction programs might be implemented in elementary schools middle and junior high schools and high schools The book also includes a list of 7 923 vocabulary terms culled from the national standards documents and other publications organized into 11 subject areas and 4 grade level categories With its research based recommendations and step by step approach Building Background Knowledge equips educators with the tools they need to help close the achievement gap and enable all students to succeed [Library of Congress Subject Headings](#) Library of Congress,Library of Congress. Subject Cataloging Division,Library of Congress. Office for Subject Cataloging Policy,2013 **60 Must-Have Graphic Organizers, Grades K - 5** Ginger Baggette,2012-01-03 Graphic

organizers are tried and true effective teaching tools The blank organizers in 60 Must Have Graphic Organizers are ready to go teachers of grades K 5 need to supply only the topics Students can use these reproducible organizers to practice pre writing skills identify story elements collect and sort information organize schedules and solve problems This 128 page book is packed with teacher generated ideas for multiple subject area uses that can be adapted for students of varied ages abilities and learning styles as well as for individual and whole class needs



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