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Anders Jönsson, Frans Prins



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Transparency in Assessment - Exploring the Influence of Explicit Assessment Criteria Anders Jönsson,Frans Prins,2019-04-03 In many schools and higher education institutions it has become common practice to share assessment criteria with students Sometimes it is required for accountability purposes at other times criteria are used as a means to communicate expectations to students However the idea that explicit assessment criteria should be shared with students has been contested On the one hand research has shown that explicit criteria may positively affect student performance reduce their anxiety as well as support students use of self regulated learning strategies On the other hand there are fears that explicit criteria may have a restraining influence on students learning as well as limiting their autonomy and creativity There are also indications of students becoming more performance oriented as opposed to learning oriented when being provided with explicit assessment criteria Taken together it is not fully understood under which circumstances it is productive for student learning to share explicit assessment criteria and under which circumstances it is not In particular empirical research on the proposed negative effects of sharing criteria with learners is limited and most fears voiced in the literature are based on individual experiences and anecdotal evidence In this book we therefore bring different perspectives on transparency in assessment together in order to further our understanding of how students are influenced by the use of explicit assessment criteria A deeper understanding of the influence of explicit assessment criteria on students understanding of criteria motivation and learning is equally imperative for future research and educational practice both of which need to go beyond individual opinions and convictions **Grade Booster CBSE Question Bank (Solutions of RD**

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Meg, Jo, Beth, Amy Anne Boyd Rioux, 2018-08-21 An affectionate and perceptive tribute Wendy Smith Boston Globe In Meg Jo Beth Amy Anne Boyd Rioux brings a fresh and engaging look at the circumstances leading Louisa May Alcott to write *Little Women* and why this beloved story of family and community ties set in the Civil War has resonated with audiences across time

Teaching About Dialect Variations and Language in Secondary English Classrooms Michelle D. Devereaux, 2014-10-17 Standardized tests demand Standard English but secondary students grades 6 12 come to school speaking a variety of dialects and languages thus creating a conflict between students language of nurture and the expectations of school The purpose of this text is twofold to explain and illustrate how language varieties function in the classroom and in students lives and to detail linguistically informed instructional strategies Through anecdotes from the classroom lesson plans and accessible narrative it introduces theory and clearly builds the bridge to daily classroom practices that respect students language varieties and use those varieties as strengths upon which secondary English teachers can build The book explains how to teach about language variations and ideologies in the classroom uses typically taught texts as models for exploring how power society and identity interact with language literature and students lives connects the Common Core State Standards to the concepts presented and offers strategies to teach the sense and structure of Standard English and other language variations so that all students may add Standard English to their linguistic toolboxes

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Clinical Nurse Leaders Beyond the Microsystem James L. Harris, Linda A. Roussel, Patricia L. Thomas, 2021-08-04 Clinical Nurse Leaders Beyond the Microsystem A Practical Guide Fourth Edition is a core resource for CNLs which imparts the competencies necessary to lead improvement teams analyze data and ensure delivery of quality safety and value based

care in any healthcare setting

The Politics of Panem Sean P. Connors, 2014-09-24 The Hunger Games trilogy is a popular culture success Embraced by adults as well as adolescents Suzanne Collins's bestselling books have inspired an equally popular film franchise But what if anything can reading the Hunger Games tell us about what it means to be human in the world today What complex social and political issues does the trilogy invite readers to explore Does it merely entertain or does it also instruct Bringing together scholars in literacy education and the humanities *The Politics of Panem Challenging Genres* examines how the Hunger Games books and films when approached from the standpoint of theory can challenge readers and viewers intellectually At the same time by subjecting Collins's trilogy to literary criticism this collection of essays challenges its complexity as an example of dystopian literature for adolescents How can applying philosophic frameworks such as those attributable to Socrates and Foucault to the Hunger Games trilogy deepen our appreciation for the issues it raises What if anything can we learn from considering fan responses to the Hunger Games How might adapting the trilogy for film complicate its ability to engage in sharp edged social criticism By exploring these and other questions *The Politics of Panem Challenging Genres* invites teachers students and fans of the Hunger Games to consider how Collins's trilogy as a representative of young adult dystopian fiction functions as a complex narrative In doing so it highlights questions and issues that lend themselves to critical exploration in secondary and college classrooms

Collecting for the Curriculum Amy J. Catalano, 2015-09-28 If you're a librarian charged with collecting curriculum materials and children's literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K-12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children's literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials

Connecting High-Leverage Practices to Student Success Melissa C. Jenkins, Wendy W. Murawski, 2023-06-14 Transform classrooms and student performance with evidence based effective practices Two brains are better than one as the saying goes and this is especially true in education Educators who employ effective collaboration and co teaching greatly amplify student engagement achievement and growth particularly

for those learners needing extra support Written by two of the nation's top experts in co-teaching *Connecting High Leverage Practices to Student Success* is an essential reader-friendly guide for educators and instructional leaders who are passionate about creating truly inclusive classrooms where all students thrive academically, behaviorally, socially, and emotionally Inside authors Melissa Jenkins and Wendy Murawski provide Three clearly defined steps to build a strong foundation, leverage collaboration, and support students' growth A laser focus on high leverage and evidence-based practices for general and special education that optimize educators' impact including collaboration, instruction, assessment, and social-emotional behavior skills Seamless integration of practices within MTSS and RTI processes to meet the needs of all learners Countless and concrete samples, examples, tools, reflection exercises, and supplemental materials that enable you to move from theory to immediate instructional practice Positioning collaboration as the catalyst to maximizing high leverage and evidence-based practices for the success of all students this easy-to-use handbook belongs on the desk of every teacher working toward a truly inclusive environment

Sustainable and Resilient Global Practices Torben Juul Andersen, 2024-07-19 The chapters presented here by global scholars fill the void in current knowledge of how to generate effective strategic adaptation in times of abrupt environmental changes, generating important leads for forthcoming scholarship efforts for the benefit of business and society

Concepts for Nursing Practice E-Book Jean Foret Giddens, 2019-11-22 Learn the core concepts of nursing care and apply them to the clinical setting *Concepts for Nursing Practice* 3rd Edition uses a simplified, intuitive approach to describe 57 important concepts relating to all areas of nursing practice For easier understanding, this book also makes connections among related concepts and links you to other nursing textbooks Exemplars for each concept provide useful examples and models showing how concepts are successfully applied to practice New to this edition are updated research evidence and a new Population Health concept Written by conceptual learning expert Jean Giddens, this text will help you build clinical reasoning skills and prepare confidently for almost any clinical nursing situation Authoritative content written by expert contributors and meticulously edited by concept-based learning expert Jean Giddens sets the standard for the rapidly growing concept-based curriculum movement A total of 57 important nursing concepts are clearly defined and analyzed, spanning the areas of patient physiology, patient behavior, and the professional nursing environment Case studies in each chapter make it easier to apply knowledge of nursing concepts to real-world situations UNIQUE Featured Exemplars sections describe selected exemplars related to each nursing concept, covering the entire lifespan and all clinical settings and help you assimilate concepts into practice UNIQUE Logical framework of concepts by units and themes helps you form immediate connections among related concepts a key to conceptual learning UNIQUE Interrelated Concepts illustrations provide visual cues to understanding and help you make connections across concepts NEW UPDATED content reflects the latest research evidence and national and international practice guidelines NEW Population Health concept reflects the future of nursing in which health care organizations learn to deliver care that is high in quality, patient-centered, cost-effective

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