

Mathematics for Elementary Teachers

AN ACTIVITY APPROACH • NINTH EDITION



Albert B. Bennett, Jr. • Leslie J. Burton • L. Ted Nelson

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McGraw-Hill Education, Richard A. Boning, SRA/McGraw-Hill, 2006-09 Designed for a mathematics for elementary school teachers course where instructors choose to focus on and or take an activities approach to learning This text contains an activity set that corresponds to each section of the companion text Mathematics for Elementary Teachers A Conceptual Approach From Text to 'Lived' Resources Ghislaine Gueudet, Birgit Pepin, Luc Trouche, 2011-09-06 What kinds of curriculum materials do mathematics teachers select and use and how This question is complex in a period of deep evolutions of teaching resources with the proficiency of online resources in particular How do teachers learn from these materials and in which ways do they tailor them for their use and pupil learning Teachers collect resources select transform share implement and revise them Drawing from the French term *ing nerie documentaire* we call these processes documentation The literal English translation is to work with documents but the meaning it carries is richer Documentation refers to the complex and interactive ways that teachers work with resources in class and out of class individually but also collectively

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