

HAIRY MACLARY



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Hairy Maclary Activities

Ann Browne



Hairy Maclary Activities:

Teaching and Learning Communication, Language and Literacy Ann Browne, 2007-03-22 Teaching and Learning Communication Language and Literacy is a comprehensive guide to the teaching and learning of communication language and literacy in the foundation stage 3 5 years It draws on research findings and good practice to provide practical guidance about working with young children in nursery and reception classes The book examines how young children develop as learners and users of language and literacy and the contribution that home and school make to their learning It locates learning in a play based curriculum and provides a rationale for making play both a context and a resource for learning It also takes account of recent policy initiatives such as the Curriculum Guidance for the Foundation Stage the organization for literacy in reception classes and the foundation stage assessment profile Throughout the book a distinction is made between the organization and activities that are appropriate to nursery and reception children The book contains practical suggestions about activities and resources including ways of working with environmental print and found texts ICT TV and video as well as books The role of adults in supporting and extending learning is considered in detail *Essential Primary Grammar* Debra Myhill, Susan Jones, Helen Lines, Annabel Watson, 2016-02-16 Essential Primary Grammar is an invaluable resource to ensure that you are firmly equipped to teach grammar It helps you get to grips with your knowledge of grammar for the national curriculum including the spelling punctuation and grammar test as well as providing you with some tried and tested ways to teach grammar Underpinned by a series of research studies which have investigated the teaching of grammar it will support you in how to teach grammar in creative and meaningful ways whilst supporting you in developing your own fundamental knowledge of grammar Uniquely the book takes a systematic step by step approach to explain the grammatical terminology specified in the national curriculum It also illustrates how you might develop children s grammatical knowledge by offering a range of practical activities which are rich meaningful and support children s development as confident and curious language investigators Key features include Easy to read chapters which systematically focus on grammatical subject knowledge at word phrase and clause level Guidance in each chapter addressing typical grammar problems or misconceptions and some grammar jokes Inspiring suggestions for teaching activities to help children develop grammatical knowledge in meaningful learning contexts Reference to authentic children s books to illuminate the grammatical explanations and suggested teaching activities Ideas on how high quality talk about grammar and texts can be fostered in the classroom **Child Language Development** Sandra Bochner, Jane Jones, 2008-04-30 This publication is concerned with the early stages of language acquisition and is designed for use by early childhood teachers nursery nurses special education teachers and others working with children experiencing difficulties in learning to talk Procedures are described that can be used to assess a child s current skills and plan activities to increase communicative competence The programme described is based on a developmental sequence that moves the early skills of joint attention turn taking and appropriate play to the more

complex skills of asking and answering questions Other issues discussed include sound development and intelligibility the use of augmentative and alternative communication as stepping stones to speech working with children and with families The second edition has an expanded focus on the place of communicative intentions in early language development

Supporting Children's Learning in the Early Years Linda Miller, Jane Devereux, Carrie Cable, Gill Goodliff, 2014-12-05

Supporting Children's Learning in the Early Years is aimed at early years practitioners who are developing their knowledge and understanding of professional practice through studying at undergraduate level The book encourages readers to consider their professional development as reflective practitioners building on and supporting the government agenda to provide quality provision for young children and their families Combining theory and practice and bringing together current research and thinking in a broad range of areas the book covers Learning environments young children as learners assessment of learning well being and children's rights diversity and inclusion Learning and development children's development including social and emotional development literacy and mathematical development the potential of ICT fostering creativity musical development and knowledge and understanding of the world Reflective practice the learning environment safeguarding and wellbeing the reflective practitioner Throughout the contributions in this book encourage the reader to consider the diverse range of experiences which young children bring to early years and early primary settings and suggest ways in which they can be supported The book will also be a valuable and unique resource for training providers of a range of courses at further and higher education level that prepare people to work with and lead in early years settings in the UK

Planning for Children's Play and Learning Jane Drake, 2013-10-30 Praise for 3rd edition Experienced practitioners and students will find a host of new ideas to help them create interesting environments and starting points to promote young children's learning Early Years Update April 2009 *Planning for Children's Play and Learning* includes practical guidance and ideas on creating stimulating learning environments indoors and outdoors planning exciting learning experiences Early Years Update September 2009 This new edition of *Planning for Children's Play and Learning* has been fully updated to reflect the revised Early Years Foundation Stage and in line with current policy and practice It recognises the importance of play as a context for teaching learning and assessment and links theory with practical examples to show practitioners how they can best support the children in their care With new material on learning stories language development ICT and the home learning environment the book includes practical guidance and ideas on creating stimulating learning environments indoors and out planning exciting focus activities and experiences responding to children's individual interests and supporting personalised learning sound observational practice and how to assess children's learning and development within the EYFS framework developing genuine partnerships with parents and learning links with home Incorporating Key Points for Good Practice within each chapter and direct links to the EYFS this is a key text for all practitioners working with children in the later stages of the EYFS It is also ideal for students pursuing Qualified Teacher Status in the Early Years and EYT Status and

for those enrolled in courses in Early Childhood Studies and Foundation Degrees in Early Years **Preschool Theme Boxes, Grades Preschool - PK** Gunzenhauser,Fisch,2012-01-03 Boost oral language and early literacy skills through hands on activities with students in grade PreK using Preschool Theme Boxes This 160 page resource includes tips and materials lists for building theme boxes set up ideas for transforming the classroom suggested picture books literacy activities and reproducible picture sets of scenes to sequence and discuss The book includes themes such as art gallery bakery circus fire station princess castle and spaceship This book makes it easy to engage young learners and expand their vocabularies while guiding them in problem solving reading and writing skills The book supports Head Start and NAEYC standards The Hairy Maclary Rollicking, Frolicking Sticker Activity Book Lynley Dodd,2004-10 Features several coloured background scenes for creating a child s own little story using the reusable stickers enclosed Each scene has a copy line to lead into a story Activities include jumbled names grid drawing of Hairy characters jumbled words and spot the difference drawings Suggested level junior primary **Developing Early Literacy Skills** Katharine Bodle,2019-02-14 A valuable resource for professionals working with pre school children or with older children lacking basic literacy skills this book provides practical photocopiable activities to develop the early skills required for success with literacy Includes rhyming activities alphabet activities phonological awareness writing and handwriting and reading Each section is structured so that children can build up their knowledge and skills Developed within the classroom these ideas and activities can be used with a range of children in whole class group and individual situations both at home and in pre school settings Designed to help children showing early signs of dyslexia or a specific learning difficulty these activities will also benefit older children who lack a foundation of early literacy skills This updated edition reflects changes in legislation and includes refreshed word lists and new subject areas such as visual perception fine and gross motor skills It is invaluable for teachers learning support assistants nursery workers parents and carers **Teaching Systematic Synthetic Phonics and Early English** Jonathan Glazzard,Jane Stokoe,2025-02-28 This is an essential guide to teaching primary English with a focus on systematic synthetic phonics The new edition has been fully revised and updated to reflect the structure content and requirements of the national curriculum and to include the latest policy context Throughout the range of underpinning literature has been expanded and there are completely new chapters on evidence based teaching in relation to phonics reading for pleasure and teaching English through texts All the existing features have been retained and each chapter now also includes a section on integrating ICT extension questions to challenge M level readers sections on evidence based practice to encourage critical reflection and debate *Reading and Writing* Wendy Wren,1998 This photocopiable book provides a resource for the Literacy Hour the National Curriculum for English and the Scottish Guidelines for English Language 5 14 Covering the key requirements for text level work comprehension and composition it provides sections of structured lesson plans on the main genres narrative non fiction poetry and plays 90 linked copymasters which include extracts from books and poems continuing and end of

section assessments and National Literacy Strategy and Scotland 5 14 planners **Creative Yoga for Children** Adrienne Rawlinson, 2013-01-08 Creative Yoga for Children offers a simple ready to teach Montessori based yoga program for children age twelve and under Following age appropriate classroom themes the book s forty detailed one hour lessons are designed to supplement any learning environment and are accessible to parents and teachers alike no special training is required In a recent study by California State University Los Angeles yoga was found to improve students behavior physical health academic performance and attitudes toward themselves Research also shows that the benefits of yoga are particularly strong among children with special needs This book demonstrates how yoga can become a fun daily practice inside or outside the school classroom Enhanced with over 100 black and white photos the book s themes or lessons are divided by age range ages four to six seven to nine and ten to twelve and explore topics based on the child s developmental level For four to six year olds there are twenty hour long lessons on subjects ranging from colors and the holiday seasons to sounds and words Ten hour long lessons for seven to nine year olds introduce such topics as the body countries of the world botany zoology and the universe For ten to twelve year olds ten hour long lessons cover the environment geometry the Earth fractions the food chain and more Following the structure of a classroom lesson plan each lesson incorporates elements of yoga including poses breath work meditation and mindfulness A discussion of the theme and intention of the lesson is followed by a warm up of yoga poses The children then engage in a cooperative connecting activity designed to bring them together and a fun and lively theme oriented activity that involves movement and awareness The class winds down with breath work a craft and often a story Finally there is relaxation time and a guided meditation With this preset structure the children feel safe while being challenged and inspired Derived from the educational philosophy of Dr Maria Montessori and the author s own experience in the classroom and yoga studio Creative Yoga for Children allows children to move at their own pace and to be free to learn and grow within a non competitive nurturing setting An essential resource for the 4 000 certified Montessori schools in the U S this book will appeal to yoga teachers classroom teachers parents and anyone who works with children

Primary English: Teaching Theory and Practice Jane Medwell, David Wray, Hilary Minns, Vivienne Griffiths, Liz Coates, Author, 2021-02-24 All you need to know about the theory and practice of teaching primary English If you are training to be a primary school teacher a knowledge of the primary English curriculum is not enough you need to know HOW to teach English in primary schools This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching It covers the important skills of classroom management planning monitoring and assessment and relates these specifically to primary English Practical guidance features and resources support you to translate your learning to the classroom and understand the wider context of teaching The book includes Online practical lesson ideas for the classroom The Primary National Curriculum for English in Key Stages one and two Tips for planning primary English A recommended children s book list Useful weblinks for primary English teaching This ninth edition has

been updated throughout and includes a new chapter on online and blended learning and teaching for primary English

Creative Teaching: English in the Early Years and Primary Classroom Chris Horner, Victoria Ryf, 2007-06-11 Presenting a range of exciting activities that support the development of creative English lessons within the existing structures of the Foundation Curriculum and the National Curriculum this book is packed full of interactive and creative teaching strategies provides guidance on assessing creative work highlights opportunities for creative literacy activities across the curriculum covers ages 3-11

A to Zoo Carolyn W. Lima, John A. Lima, 2006 Presents a guide to nearly 27 000 children's picture book titles grouped in over 1 200 subjects and indexed by author title and illustrator

Teaching Early Years Susanne Garvis, 2020-07-16 This new early childhood text provides a comprehensive overview of early childhood education in Australia for children from birth to eight years It reports on a wide variety of significant early childhood topics and is written in a style directed towards early childhood professionals Kim Walters President Early Childhood Teachers Association The early years of care and learning are recognised as crucial for ongoing educational success and future participation in society Early childhood professionals need specialist preparation to understand and effectively support early years learners Teaching Early Years offers a systematic research based introduction to educating children from birth to eight years Leading educators identify the key priorities in early years education and cover developmental issues curriculum pedagogy and assessment Each chapter concludes with questions that guide reflection of the concepts developed in the chapter Written for early childhood education students childcare workers and education leaders Teaching Early Years is an essential resource for anyone involved in caring for and educating early years learners

The Reading Aloud Resource Book Katie Walsh, Maria Bracken, 2023-05-11 This practical guide is the ideal tool for the busy practitioner or speech and language therapist to provide an effective meaningful and contextualised approach to language development using picture books Drawing from up to date evidence based research each chapter shows you how to get the most out of picture books to support language development with a focus on the range of opportunities that reading aloud can bring The guide offers a complete package to promote speech language and early literacy and to enrich language comprehension vocabulary phonological awareness and oral language all by using books to provide a context for meaningful language learning The resource also includes advice on how to develop intervention goals and outcome measures for reading aloud with practical suggestions covering topics from creating a reading routine and book nooks to encouraging reluctant readers and reading aloud challenges Language skills are essential for academic social and communication success and this reading aloud resource will be valuable reading for early year educators primary teachers and speech and language therapists working with young children aged 0-7

Anytime Reading Readiness Cathy Puett Miller, 2009-12 Your young child gets ready to read every minute of the day by interacting with you his first and best teacher Make the most of those minutes with Anytime Reading Readiness at home during chores or in the car You'll learn how to Take advantage of the learn through play style of your preschool kindergarten

child Match your child's reading readiness level with easy and engaging games and activities and Get the most out of reading a book out loud with your child Anytime Reading Readiness respects the reading readiness level of your child Now you can integrate early literacy activities throughout your day without stress fuss or pushing your child Prepare your child to read any time Find out more about Cathy's companion guide for educators Before They Read and the Home School Literacy Partnership Set Phonics, Naturally Robin Campbell, 2004 Campbell emphasizes how immersion in a highly literate classroom filled with print and language stimuli allows kids to intuitively build accurate letter sound relationships *Getting the Most from Predictable Books* Michael F. Opitz, 1995 The primary purpose of this book is to provide a resource of over 800 predictable trade books along with suggestions for their use In Part I you'll find some definitions of terms associated with predictable literature You'll also find some specific reasons and suggestions for using and innovating on predictable books as well as ideas for ways to use this book Early Literacy Skills Katharine Bodle, 2017-07-05 A valuable resource for professionals working with pre school children or with older children lacking basic literacy skills this book provides practical photocopiable activities to develop the early skills required for success with literacy Includes rhyming activities alphabet activities phonological awareness writing and handwriting and reading Each section is structured so that children can build up their knowledge and skills Developed within the classroom these ideas and activities can be used with a range of children in whole class group and individual situations both at home and in pre school settings Designed to help children showing early signs of dyslexia or a specific learning difficulty these activities will also benefit older children who lack a foundation of early literacy skills It is invaluable for teachers learning support assistants nursery workers parents and carers

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