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# ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

## MATHEMATICS

PAPER 1

**4008/1**

JUNE 2014 SESSION

2 hours 30 minutes

Candidates answer on the question paper.

Additional materials:

Geometrical instruments

**Allow candidates 5 minutes to count pages before the examination.**

**TIME** 2 hours 30 minutes

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Write your name, Centre number and candidate number in the spaces at the top of this page and your Centre number and Candidate number on the top right corner of every page of this paper.

Answer **all** questions.

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Write your answers in the spaces provided on the question paper using **black** or **blue** pens. If working is needed for any question, it must be shown in the space below that question.

Omission of essential working will result in loss of marks.

Decimal answers which are not exact should be given correct to three significant figures unless stated otherwise.

**Mathematical tables, slide rules and calculators should not be brought into the examination room.**

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# Mathematics Paper For June 2014

**M Tight**



## **Mathematics Paper For June 2014:**

**The Philosophy of Mathematics Education** Paul Ernest, Ole Skovsmose, Jean Paul van Bendegem, Maria Bicudo, Roger Miarka, Ladislav Kvasz, Regina Moeller, 2016-07-15 This survey provides a brief and selective overview of research in the philosophy of mathematics education It asks what makes up the philosophy of mathematics education what it means what questions it asks and answers and what is its overall importance and use It provides overviews of critical mathematics education and the most relevant modern movements in the philosophy of mathematics A case study is provided of an emerging research tradition in one country This is the Hermeneutic strand of research in the philosophy of mathematics education in Brazil This illustrates one orientation towards research inquiry in the philosophy of mathematics education It is part of a broader practice of philosophical archaeology the uncovering of hidden assumptions and buried ideologies within the concepts and methods of research and practice in mathematics education An extensive bibliography is also included

**Meeting the Challenges to Measurement in an Era of Accountability** Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4-8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

**Literacy as Numbers Teacher's Book** Mary Hamilton, Bryan Maddox, Camilla Addey, 2015-03-05 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education

**Software, Services, and Systems** Rocco De Nicola, Rolf Hennicker, 2015-03-05 This book is dedicated to Professor Martin Wirsing on the occasion of his emeritation from Ludwig Maximilians University in Munich Germany The volume is a reflection with gratitude and admiration on Professor Wirsing's life highly creative remarkably fruitful and intellectually generous life It also gives a

snapshot of the research ideas that in many cases have been deeply influenced by Professor Wirsing's work. The book consists of six sections. The first section contains personal remembrances and expressions of gratitude from friends of Professor Wirsing. The remaining five sections consist of groups of scientific papers written by colleagues and collaborators of Professor Wirsing which have been grouped and ordered according to his scientific evolution. More specifically, the papers are concerned with logical and algebraic foundations, algebraic specifications, institutions, and rewriting foundations of software engineering, service-oriented systems, and adaptive and autonomic systems.

**Landscape Architecture and Digital Technologies** Jillian Walliss, Heike Rahmann, 2016-02-12. Landscape Architecture and Digital Technologies explores how digital technologies are reshaping design and making in landscape architecture. While the potentials of digital technologies are well documented within landscape planning and visualisation, their application within design practice is far less understood. This book highlights the role of the digital model in encouraging a new design logic that moves from the privileging of the visual to a focus on processes of formation bridging the interface of the conceptual and material, the virtual and the physical. Drawing on interviews and projects from a range of international designers including Snøhetta, Arup, Gustafson Porter ASPECT Studios, Grant Associates, Catherine Mosbach, Philippe Rahm, PARKKIM, LAAC, and PEG office of landscape architecture, among others, the authors explore the influence of parametric modelling, scripting, real-time data simulation, prototyping, fabrication, and Building Information Modelling on the design and construction of contemporary landscapes. This engagement with practice is expanded through critical reflection from academics involved in landscape architecture programs around the world that are reshaping their research and pedagogy to reflect an expanded digital realm. Crossing critical theory, technology, and contemporary design, the book constructs a picture of an emerging twenty-first century practice of landscape architecture premised on complexity and performance. It also highlights the disciplinary demands and challenges in engaging with a rapidly evolving digital context within practice and education. The book is of immense value to professionals and researchers and is a key publication for digital landscape courses at all levels.

**The Framework for Success in Postsecondary Writing** Nicholas N. Behm, Sherry Rankins-Robertson, 2017-03-03. Illustrates the widespread applications of the Framework for Success in Postsecondary Writing, especially the eight habits of mind in helping students to be successful not only in postsecondary writing courses but also in four arenas of life: academic, professional, civic, and personal.

**Introduction to Abelian Model Structures and Gorenstein Homological Dimensions** Marco A. P. Bullones, 2016-08-19. Introduction to Abelian Model Structures and Gorenstein Homological Dimensions provides a starting point to study the relationship between homological and homotopical algebra, a very active branch of mathematics. The book shows how to obtain new model structures in homological algebra by constructing a pair of compatible complete cotorsion pairs related to a specific homological dimension and then applying the Hovey Correspondence to generate an abelian model structure. The first part of the book introduces the definitions and notations of

the universal constructions most often used in category theory The next part presents a proof of the Eklof and Trlifaj theorem in Grothendieck categories and covers M Hovey s work that connects the theories of cotorsion pairs and model categories The final two parts study the relationship between model structures and classical and Gorenstein homological dimensions and explore special types of Grothendieck categories known as Gorenstein categories As self contained as possible this book presents new results in relative homological algebra and model category theory The author also re proves some established results using different arguments or from a pedagogical point of view In addition he proves folklore results that are difficult to locate in the literature

The UK Regional-National Economic Problem Philip McCann,2016-03-10 In recent years the United Kingdom has become a more and more divided society with inequality between the regions as marked as it has ever been In a landmark analysis of the current state of Britain s regional development Philip McCann utilises current statistics examines historical trends and makes pertinent international comparisons to assess the state of the nation The UK Regional National Economic Problem brings attention to the highly centralised top down governance structure that the UK deploys and demonstrates that it is less than ideally placed to rectify these inequalities The North South divide in the UK has never been greater and the rising inequalities are evident in almost all aspects of the economy including productivity incomes employment status and wealth Whilst the traditional economic dominance of London and its hinterland has continued along with relative resilience in the South West of England and Scotland in contrast the Midlands the North of England Northern Ireland and Wales lag behind by most measures of prosperity This inequality is greatly limiting national economic performance and the fact that Britain has a below average standard of living by European and OECD terms has been ignored The UK s economic and governance inequality is unlikely to be fundamentally rebalanced by the current governance and connectivity trends although this definitive study suggests that some areas of improvement are possible if they are well implemented This pivotal analysis is essential reading for postgraduate students in economics and urban studies as well as researchers and policy makers in local and central government

*Proceedings of the Seventh International Conference on Mathematics and Computing* Debasis Giri,Kim-Kwang Raymond Choo,Saminathan Ponnusamy,Weizhi Meng,Sadat Akleylek,Santi Prasad Maity,2022-03-05 This book features selected papers from the 7th International Conference on Mathematics and Computing ICMC 2021 organized by Indian Institute of Engineering Science and Technology IIST Shibpur India during March 2021 It covers recent advances in the field of mathematics statistics and scientific computing The book presents innovative work by leading academics researchers and experts from industry

Rankings and the Reshaping of Higher Education Ellen Hazelkorn,2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn s first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars

*Getting Skills Right: Assessing and Anticipating Changing Skill Needs* OECD,2016-04-08

Digitalisation globalisation demographic shifts and other changes in work organisation are constantly reshaping skill needs This can lead to persistent skill shortages and mismatch which are costly for individuals firms and society in terms of lost wages and lower productivity and growth

**Caught in the Act** Cyril Julie,Lorna Holtman,Charles R. Smith,2019-12-11 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers

**Quarterly Review of Distance Education** Michael Simonson,Charles Schlosser,2015-08-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

*Education for All 2000-2015: Achievements and challenges* UNESCO,2015-04-08 Literaturverz S 414 459

**The Structure and Stability of Persistence Modules** Frédéric Chazal,Vin de Silva,Marc Glisse,Steve Oudot,2016-10-08 This book is a comprehensive treatment of the theory of persistence modules over the real line It presents a set of mathematical tools to analyse the structure and to establish the stability of such modules providing a sound mathematical framework for the study of persistence diagrams Completely self contained this brief introduces the notion of persistence measure and makes extensive use of a new calculus of quiver representations to facilitate explicit computations Appealing to both beginners and experts in the subject The Structure and Stability of Persistence Modules provides a purely algebraic presentation of persistence and thus complements the existing literature which focuses mainly on topological and algorithmic aspects

*Ships and Offshore Structures XIX* Carlos Guedes Soares,Y. Garbatov,2015-09-03 This three volume work presents the proceedings from the 19th International Ship and Offshore Structures Congress held in Cascais Portugal on 7th to 10th September 2015 The International Ship and Offshore Structures Congress ISSC is a forum for the exchange of information by experts undertaking and applying marine structural research The aim of

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**and innovation in the Republic of Rwanda** Lemarchand, Guillermo A.,Tash, April,2015-10-05      **Understanding Early Years Education across the UK** Diane Boyd,Nicky Hirst,2015-09-07 The four nations of the UK each have distinctive policy and curricula in relation to Early Childhood Education and Care ECEC This new textbook offers a comprehensive look at early years education in England Northern Ireland Scotland and Wales bringing the curriculum frameworks for each country together in one place Drawing on the cultural and practical pedagogy of each curriculum this book aims to develop students understanding of the development care education health well being and upbringing of young children across the UK in a social pedagogical and policy context Divided into two sections the first examines each country s learning and teaching requirements in detail within a policy context The book then explores the similarities and differences between the curricula focusing on key areas such as play the indoor and outdoor learning environment the family and assessment Accessible and engaging this book will help students to analyse and question practice both in their own country and across all four Home Nations Features include case studies to illustrate practice and a frequently asked questions section in each chapter to clarify key points and opportunities for reflection and debate Including contributions from expert practitioners in each country this text is essential reading for all students studying early childhood and will help them to understand the impact of policy on children and families across the UK      Cambridge International AS Level English General Paper Coursebook Jill Pavich,2018-03-29 The only endorsed resources for the Cambridge International AS Level English General Paper syllabus 8021 Through exploration of a wide array of topics from celebrity culture to poetry in the modern world this book focuses on strengthening communication evaluation analysis application and understanding skills Helping students improve their written responses use of English and comprehension this coursebook looks at discussion points relevant to the globally minded classroom With frequent practice questions and sample answers students have plenty of opportunities to build their confidence answering questions Answers to coursebook questions are in the teacher s resource

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