

Islamic Education and Indoctrination

The Case in Indonesia

Charlotte Tan



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Charlene Tan



Islamic Education And Indoctrination The Case In Indonesia:

Islamic Education and Indoctrination Charlene Tan, 2012-01-26 This book critically examines the concept of indoctrination within the Western liberal traditions and analyses case studies of indoctrination in some Muslim societies. It offers suggestions to counter religious indoctrination and highlights the key tensions, challenges and prospects of Islamic education in a modern and multicultural world.

Islamic Education and Indoctrination Charlene Tan, 2012-01-26 Islamic schools, especially madrasahs, have been viewed as sites of indoctrination for Muslim students and militants. Some educators and parents in the United States have also regarded introductory courses on Islam in some public schools as indoctrinatory. But what do we mean by indoctrination? And is Islamic education indoctrinatory? This book critically discusses the concept of indoctrination in the context of Islamic education. It explains that indoctrination occurs when a person holds to a type of beliefs known as control beliefs that result in ideological totalism. Using Indonesia as an illustrative case study, the book expounds on the conditions for an indoctrinatory tradition to exist and thrive. Examples include the Islamic school co-founded by Abu Bakar Ba'asyir and the militant organisation Jemaah Islamiyah. The book further proposes ways to counter and avoid indoctrination through formal, non-formal and informal education. It argues for the creation and promotion of educative traditions that are underpinned by religious pluralism, strong rationality and strong autonomy. Examples of such educative Muslim traditions in Indonesia will be highlighted. Combining philosophical inquiry with empirical research, this book is a timely contribution to the study of contemporary and often controversial issues in Islamic education.

Reforms in Islamic Education Charlene Tan, 2014-04-24 In recent times, there has been intense global interest in and scrutiny of Islamic education. In reforming Islamic schools, what are the key actions initiated and are they contested or negotiated by and among Muslims? This edited collection brings together leading scholars to explore current reforms in Islamic schools. Drawing together international case studies, *Reforms in Islamic Education* critically discusses the reforms, considering the motivations for them, nature of them and perceptions and experiences of people affected by them. The contributors also explore the tensions, resistance, contestations and negotiations between Muslims and non-Muslims and among Muslims in relation to the reforms. Highlighting the need to understand and critique reforms in Islamic schools within broad historical, political and socio-cultural contexts, this book is a valuable resource for academics, policymakers and educators.

Philosophies of Islamic Education Mujaddad Zaman, Nadeem A. Memon, 2016-03-31 The study of Islamic education has hitherto remained a tangential inquiry in the broader focus of Islamic Studies. In the wake of this neglect, a renaissance of sorts has occurred in recent years, reconfiguring the importance of Islam's attitudes to knowledge, learning and education as paramount in the study and appreciation of Islamic civilization. *Philosophies of Islamic Education* stands in tandem to this call and takes a pioneering step in establishing the importance of its study for the educationalist, academic and student alike. Broken into four sections, it deals with theological, pedagogic, institutional and contemporary issues, reflecting the diverse and often competing

notions and practices of Islamic education As a unique international collaboration bringing into conversation theologians historians philosophers teachers and sociologists of education *Philosophies of Islamic Education* intends to provide fresh means for conversing with contemporary debates in ethics secularization theory child psychology multiculturalism interfaith dialogue and moral education In doing so it hopes to offer an important and timely contribution to educational studies as well as give new insight for academia in terms of conceiving learning and education

Islam and Citizenship in Indonesia

Robert W. Hefner, 2023-12-19 *Islam and Citizenship in Indonesia* examines the conditions facilitating democracy women's rights and inclusive citizenship in Indonesia the most populous Muslim majority country and the third largest democracy in the world The book shows that Muslim understandings of Islamic traditions and ethics have coevolved with the understanding and practice of democracy and citizen belonging Following thirty two years of authoritarian rule in 1998 this sprawling Southeast Asian country returned to electoral democracy The achievement brought with it however an upsurge in both the numbers and assertiveness of Islamist militias as well as a sharp increase in violence against religious minorities The resulting mobilizations have pitted the Muslim supporters of an Indonesian variety of inclusive citizenship against populist proponents of Islamist majoritarianism Seen from this historical example the book demonstrates that Muslim actors come to know and practice Islam in a manner not determined in an unchanging way by scriptural commands but in coevolution with broader currents in politics society and citizen belonging By exploring these questions in both an Indonesian and comparative context this book offers important lessons on the challenge of democracy and inclusive citizenship in the Muslim majority world Well written and informative this book will be suitable for adoption in university courses on Islam Southeast Asian Politics Indonesian and Asian studies as well as courses dealing with religion democracy and citizen belonging in multicultural societies around the world The book will be of interest to the general reader with an interest in Islam citizenship and democracy

Supporting Modern Teaching in Islamic Schools Ismail Hussein Amzat, 2022-03-31

Supporting Modern Teaching in Islamic Schools Pedagogical Best Practice for Teachers advocates the revamp of the madrasah system and a review of the Islamic curriculum across Muslim countries and emphasises training needs for Islamic teachers for modern instructional practice Islamic schools across Muslim countries face 21st century challenges and teachers need continuing professional development to help them keep abreast of modern teaching practice Books papers educators and parents have consistently called for curriculum change to transform teaching and learning in Islamic schools Divided into three unique parts Part 1 of the volume focusses on content knowledge pedagogy and teaching methods Part 2 highlights professional development responsibilities and lifelong learning and Part 3 comprises chapters on Islamic curriculum review reform and Islamisation of knowledge Scholars from the United States United Kingdom Europe Canada Australia New Zealand Asia and Africa review the Islamic curriculum to highlight areas for further improvement and provide modern techniques and methods of teaching for pedagogical best practices and effective outcomes in Islamic schools With these

contributions this volume will be of interest to OIC countries Islamic student teachers and Islamic teachers who work in international and local settings

Interactive Pluralism in Asia Simone Sinn, Tong Wing Sze, 2016-11-01 In den heutigen multiethnischen und multikulturellen asiatischen Kontexten ist religiöse Vielfalt für viele Gesellschaften kennzeichnend Dieses Buch bietet neue Einblicke in die gegenwärtige Situation des religiösen Lebens in Hongkong Indien Indonesien Japan Malaysia und Myanmar beleuchtet den Einfluss religiösen Engagements im öffentlichen Raum und stellt dar wie christliche Theologie sich mit den gegenwärtigen Realitäten in Asien auseinandersetzt Christliche Theologen aus verschiedenen Denominationen reflektieren in diesem Band auf faszinierende Weise über Rechtfertigung Erlösung den Heiligen Geist und die Trinität und diskutieren die wechselseitigen komplexen Entwicklungen sowohl in und als auch zwischen den asiatischen Gesellschaften und weltweit In today's multi ethnic and multi cultural Asian contexts religious plurality is one of the hallmarks of many societies This book provides new insights into the current realities of religious life in Hong Kong India Indonesia Japan Malaysia and Myanmar highlights the influence of religious commitment on the public space and examines how Christian theology engages with contemporary realities in Asia Christian theologians of different denominations offer fascinating theological reflections on justification salvation the Holy Spirit and the Trinity and discuss interactions within and between Asian societies as well as with the world at large

Muslim Education in the 21st Century Sa'eda Buang, Phyllis Ghim-Lian Chew, 2014-05-09 Muslim Education in the 21st Century reinvestigates the current state of affairs in Muslim education in Asia whilst at the same time paying special attention to Muslim schools perception of educational changes and the reasons for such changes It highlights and explores the important question of whether the Muslim school has been reinventing itself in the field of pedagogy and curriculum to meet the challenges of the 21st century education It interrogates the schools whose curriculum content carry mostly the subject of religion and Islam as its school culture Typologically these include state owned or privately run madrasah or dayah in Aceh Indonesia pondok traditional Muslim schools largely prevalent in the East Malaysian states and Indonesia pesantren Muslim boarding schools commonly found in Indonesia imam khatip schools in Turkey and other variations in Asia Contributed by a host of international experts Muslim Education in the 21st Century focuses on how Muslim educators strive to deal with the educational contingencies of their times and on Muslim schools perception of educational changes and reasons for such changes It will be of great interest to anyone interested in Asian and Muslim education

Rethinking Madrasah Education in a Globalised World Mukhlis Abu Bakar, 2017-12-06 Why is there a need to rethink madrasah education What is the positioning of Muslims in contemporary society and how are they prepared What is the role of the ulama in the reform process This book explores these questions from the perspective of madrasah education and analyses curricular and pedagogic innovations in Islamic faith based education in response to the changing place of Islam in a globalised world It argues for the need for madrasahs to reconceptualise education for Muslim children Specifically it explores the problems and challenges that come with new knowledge biotechnological advancement

and societal transformation facing Muslims and to identify the processes towards reformation that impinge on the philosophies both Western and Islamic religious traditions and spirituality learning principles curriculum and pedagogy This book offers glimpses into the reform process at work through contemporary examples in selected countries **Islamic Populism in Indonesia and the Middle East** Vedi R. Hadiz, 2016-02-05 This book compares the evolution of Islamic populism in Indonesia and the Middle East to shed new light on contemporary Islamic politics Islam, State and Society in Indonesia Yanwar Pribadi, 2018-06-13 Islamic powers in secular countries have presented a challenge for states around the world including Indonesia home to the largest Muslim population as well as the third largest democracy in the world This book explores the history of the relationships between Islam state and society in Indonesia with a focus on local politics in Madura It identifies and explains factors that have shaped and characterized the development of contemporary Islam and politics in Madura and recognizes and elucidates forms and aspects of the relationships between Islam and politics between state and society between conflicts and accommodations between piety tradition and violence in that area and the forms and characters of democratization and decentralization processes in local politics This book shows how the area s experience in dealing with Islam and politics may illuminate the socio political trajectory of other developing Muslim countries at present living through comparable democratic transformations Madura was chosen because it has one of the most complex relationships between Islam and politics during the last years of the New Order and the first years of the post New Order in Indonesia and because it is a strong Muslim area with a history of a very strong religious as well as cultural tradition than is commonly understood and is largely ignored in literature on Islam and politics Based on extensive sets of anthropological fieldwork and historical research this book makes an important contribution to the analysis of Islam and politics in Indonesia and future socio political trajectory of other developing Muslim countries experiencing comparable democratic transformations It will be of interest to academics in the field of Religion and Politics and Southeast Asian Studies in particular Southeast Asian politics anthropology and history WESTECH 2018 Robbi Rahim, Ansari Saleh Ahmar, Rahmat Hidayat, Janner Simarmata, We are delighted to introduce the proceedings of the first edition of Workshop Environmental Science Society and Technology This Workshop has brought researchers developers and practitioners around the world who are leveraging and developing of Environmental for Society and Technology for life We strongly believe that Workshop Environmental Science Society and Technology provides a good forum for all researcher developers and practitioners to discuss all science and technology aspects that are relevant to Digital Society We also expect that the future Workshop will be as successful and stimulating as indicated by the contributions presented in this volume Fundamentalism Simon A. Wood, David Harrington Watt, 2014-05-26 Essays considering how global fundamentalism influences our understanding of modern Christianity Judaism and Islam Thirty years after the Iranian Revolution and more than a decade since the events of 2001 the time is right to examine what the discourse on fundamentalism has achieved and where it might head from here In

this volume editors Simon A Wood and David Harrington Watt offer eleven interdisciplinary perspectives framed by the debate between advocates and critics of the concept of fundamentalism that investigate it with regard to Christianity Islam and Judaism The essays are integrated through engagement with a common selection of texts on fundamentalism and a common set of questions about the utility and disadvantages of the term its varied application by scholars of particular groups and the extent to which the term can encompass a cross cultural set of religious responses to modernity Although the notion of fundamentalism as a global phenomenon dates from around 1980 the term itself originated in North American Protestantism approximately six decades earlier and acquired pejorative connotations within five years of its invention Since the early 1990s however many scholars have endorsed the view that the notion of fundamentalism as relying on literalist interpretations of the scriptures firm commitment to patriarchy or refusal to confine religious matters to the private sphere facilitates our understanding of modern religion by enabling us to identify and label structurally analogous developments in different religions Critics of the term have identified problems with it above all that the idea of global fundamentalism confuses more than it clarifies and unjustifiably overlooks downplays or homogenizes difference more than it identifies a genuine homogeneity The editor's rigorous exploration of both the usefulness and the limitations of the concept make it an excellent counterpoint to the many books that have a great deal to say about the former and very little to say about the latter It will also serve as an ideal text for religious studies history and anthropology courses that explore the complex interface between religion and modernity as well as courses on theory and method in religious studies

Pathways to

Contemporary Islam Mohamed Nawab Mohamed Osman, 2025-10-01 Pathways to Contemporary Islam New Trends in Critical Engagement highlights that the current tensions in Islam and the Muslim world are the result of historical dynamics as opposed to an alleged incompatibility between religious tradition and modernity The emphasis on pathways indicates that critical engagement and contestation have always been intrinsic to the history of Islam The aim of the book is to elaborate the contemporary pathways and analyse the trends that contest the Islamic intellectual tradition the relationship between religion and politics and the individual and collective practice of religion The collection of essays analyses the current efforts of critical re engagement with the Islamic intellectual tradition and underlines the historical diversity of Islamic orthodoxies that led to the establishment of various pathways in the practice and role of religion in Muslim societies

The Politics of Citizenship in Indonesia Eric Hiariej, Kristian Stokke, 2022-02-10 This book highlights the gains that a citizenship approach offers to the study of democracy in Indonesia demonstrating that the struggle for citizenship and the historical development of democracy in the country are closely interwoven The book arises from a research agenda aiming to help Indonesia's democracy activists by unpacking citizenship as it is produced and practiced through movements against injustice taking the shape of struggles by people at grassroots levels for cultural recognition social and economic injustice and popular representation Such struggles in Indonesia have engaged with the state through both discursive and non discursive

processes The authors show that while the state is the common focal point these struggles are fragmented across different sectors and subject positions The authors thus propose that developing chains of solidarity is highly important to motivating a democracy that not only has sovereign control over public affairs but also robust channels and organisations for political representation In advocating the development of transformative agendas organisations and strategies as an important need and an enduring challenge for the realization of citizenship this book is timely and relevant to the study of contemporary Indonesia s socio political landscape It is relevant to students and scholars in political science anthropology sociology human geography and development studies

Face-veiled Women in Contemporary Indonesia Eva F. Nisa, 2022-09-21 Face veiling is relatively new in Indonesia It is often stereotyped as a sign of extremism and the growing Arabisation of Indonesian Muslims It is also perceived as a symbol that demonstrates a lack of female agency However increasing numbers of women are choosing to wear the cadar the full face veil This book provides an ethnographic study of these women why they choose to wear the cadar embody strict religious disciplinary practices and the consequences of that choice The women in this book belong to two Islamic revivalist movements various Salafi groups and the Tablighi Jamaat Indonesia has constantly witnessed transformations in the meanings and practices of Islam and this book demonstrates that women are key actors in this process Nisa demonstrates that contrary to stereotypes the women in this study have an agency which is expressed through their chosen docility and obedience

International Handbook of Philosophy of Education Paul Smeyers, 2018-06-09 This handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up to date selection of the central themes It includes 95 newly commissioned articles that focus on and advance key arguments each essay incorporates essential background material serving to clarify the history and logic of the relevant topic examining the status quo of the discipline with respect to the topic and discussing the possible futures of the field The book provides a state of the art overview of philosophy of education covering a range of topics Voices from the present and the past deals with 36 major figures that philosophers of education rely on Schools of thought addresses 14 stances including Eastern Indigenous and African philosophies of education as well as religiously inspired philosophies of education such as Jewish and Islamic Revisiting enduring educational debates scrutinizes 25 issues heavily debated in the past and the present for example care and justice democracy and the curriculum New areas and developments addresses 17 emerging issues that have garnered considerable attention like neuroscience videogames and radicalization The collection is relevant for lecturers teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training Moreover it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub discipline Combined with different conceptions of the purpose of philosophy it discusses various aspects using diverse perspectives to do so Contributing Editors Section 1 Voices from the Present and the Past Nuraan Davids Section 2 Schools of Thought

Christiane Thompson and Joris Vlieghe Section 3 Revisiting Enduring Debates Ann Chinnery Naomi Hodgson and Viktor Johansson Section 4 New Areas and Developments Kai Horsthemke Dirk Willem Postma and Claudia Ruitenberg

Encyclopedia of Educational Theory and Philosophy D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of Theory within the field of education highlights developments over the centuries a Reader s Guide groups entries thematically and a master Bibliography facilitates further study The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory

Intercultural Self-Defence Fred Dervin, 2025-03-11 Based on the author s 25 years of experience in researching and teaching interculturality Intercultural Self Defence A Resource Book for Students Teachers and Researchers is a compelling exploration of the subtle forces that shape Intercultural Communication Education and Research ICER The Resource Book delves into the adversaries lurking within ICER indoctrination intellectual inertia and linguistic indifference and unveils how they can stifle genuine understanding and growth Each chapter acts as a critical lens scrutinising the boundaries between education and indoctrination the stagnation of thought and the perils of linguistic complacency The author illustrates the impact of these forces on interculturality and the ethical implications they carry The book contains a series of activities designed to encourage creative self reflection and fosters a deeper understanding of the interplay between language power and interculturality But it is more than a resource It is a manifesto for continuous learning active engagement and the pursuit of a more inclusive and dynamic field of intercultural communication education and scholarship Advocating a vigilant and self reflexive approach the book will serve as a critical guide for students teachers and researchers specialising in intercultural research and education to navigate the complexities of interculturality *Women Entrepreneurs and Business Empowerment in Muslim Countries* Minako Sakai, Amelia Fauzia, 2022-09-26 This book analyzes women entrepreneurs in Muslim countries who are using Islamic values to develop and run small businesses As a core case study the authors are

using Indonesia as it is the largest Muslim country in the world by population The project examines supportive policies and economic programs in detail and considers their effects on the businesses of several women entrepreneurs Additionally the authors argue that this work life balance is critical for the definition of a successful female Muslim entrepreneur The monograph considers whether this new phenomenon indicates a change in the conception of ideal Muslim womanhood or whether it is a limited phenomenon with few impacts beyond Indonesia The book will appeal to academic and practitioner audience interested in Islam gender studies Middle Eastern and South Asian politics development anthropology and social policy

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