

Linguistic Relativity in SLA

Thinking for Speaking

Edited by ZhaoHong Han and Teresa Cadierno

Linguistic Relativity In Sla Thinking For Speaking Second Language Acquisition

Peter Jake Robinson



Linguistic Relativity In Sla Thinking For Speaking Second Language Acquisition:

Linguistic Relativity in SLA ZhaoHong Han, Teresa Cadierno, 2010 Crosslinguistic influence is an established area of second language research and as such it has been subject to extensive scrutiny. Although the field has come a long way in understanding its general character, many issues still remain a conundrum, for example, why does transfer appear selective and why does transfer never seem to go away for certain linguistic elements. Unlike most existing studies which have focused on transfer at the surface form level, the present volume examines the relationship between thought and language in particular thought as shaped by first language development and use and its interaction with second language use. The chapters in this collection conceptually explore and empirically investigate the relevance of Slobin's thinking for speaking hypothesis to adult second language acquisition, offering compelling and enlightening evidence of the fundamental nature of crosslinguistic influence in adult second language acquisition. This is a landmark publication, the first to concertedly address the implications for SLA of Slobin's thinking for speaking hypothesis. Do processes of conceptualisation that L1s predispose speakers to affect their L2 production and if so in what ways? Can we re-think for L2 speaking and what cognitive abilities enable this? The research issues this book raises are fundamentally important for SLA theory and pedagogy alike. Peter Robinson, Professor of Linguistics and SLA, Aoyama Gakuin University, Tokyo, Japan. Language affects how we think. Slobin's 1996 thinking for speaking hypothesis concerns the ways that native language directs speakers' attention to pick those characteristics of events that are readily encodable therein. In this impressive collection, Han and Cadierno marshal strong support for effects of native language upon second language use, i.e. for rethinking for speaking. A must read for anybody interested in linguistic relativity and transfer in SLA. Nick Ellis, Professor of Psychology, University of Michigan, USA. The Routledge Encyclopedia of Second Language Acquisition Peter Jake Robinson, 2013. The Routledge Encyclopedia of Second Language Acquisition offers a user-friendly, authoritative survey of terms and constructs that are important to understanding research in second language acquisition (SLA) and its applications. The Encyclopedia is designed for use as a reference tool by students, researchers, teachers, and professionals with an interest in SLA. The Encyclopedia has the following features: 252 alphabetized entries written in an accessible style, including cross-references to other related entries in the Encyclopedia and suggestions for further reading. Among these 9 survey entries that cover the foundational areas of SLA in detail: Development in SLA, Discourse and Pragmatics in SLA, Individual Differences in SLA, Instructed SLA, Language and the Lexicon in SLA, Measuring and Researching SLA, Psycholinguistics of SLA, Social and Sociocultural Approaches to SLA, Theoretical Constructs in SLA. The rest of the entries cover all the major subdisciplines, methodologies, and concepts of SLA, from Accommodation to the ZISA project. Written by an international team of specialists, the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA. **Linguistic Relativity in SLA** ZhaoHong Han, Teresa Cadierno, 2010-06-18. Crosslinguistic influence is an established area of second language research and

as such it has been subject to extensive scrutiny Although the field has come a long way in understanding its general character many issues still remain a conundrum for example why does transfer appear selective and why does transfer never seem to go away for certain linguistic elements Unlike most existing studies which have focused on transfer at the surface form level the present volume examines the relationship between thought and language in particular thought as shaped by first language development and use and its interaction with second language use The chapters in this collection conceptually explore and empirically investigate the relevance of Slobin s Thinking for Speaking Hypothesis to adult second language acquisition offering compelling and enlightening evidence of the fundamental nature of crosslinguistic influence in adult second language acquisition

The Routledge Encyclopedia of Second Language Acquisition Peter Robinson,2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Gesture and Multimodality in Second Language Acquisition Gale Stam,Kimberly (Buescher) Urbanski,2022-09-30 This timely text offers a how to guide for analyzing gesture and multimodality in second language learning and teaching Expert contributors from around the world outline the theoretical basis for each topic and offer clear descriptions of data collection and analysis methods for classroom naturalistic quasi experimental and experimental settings The book further offers a rich array of ancillary pedagogical material and points out areas ripe for future study This will be an invaluable resource for undergraduate and graduate students faculty and researchers of applied linguistics communications education and psychology interested in gesture studies and multimodality in L2 learning and teaching

Crosslinguistic Influence in Second Language Acquisition Rosa Alonso Alonso,2016-01-11 This volume provides an unprecedented insight into current approaches to crosslinguistic influence CLI The collection investigates a range of themes including linguistic relativity the possible contributions of neurolinguistics the problem of cognitive development and the role of the frequency of structures in acquisition from distinct overlapping and complementary perspectives Chapters focusing on vocabulary morphosyntactic categories semantic structures and phonetic

and phonological structures feature in the volume as do over 20 languages in order to offer new insights into both theoretical and empirical issues in CLI including the consequences of great or little similarity in structures between languages The relevance of CLI research for teaching is discussed in a number of chapters as is the phenomenon of multilingualism The collection will appeal to researchers graduate and postgraduate students teachers and professionals interested in the field of CLI in SLA New Perspectives on Transfer in Second Language Learning Liming Yu, Terence Odlin, 2016

When people attempt to learn a new language the language s they already know can help but also hinder their understanding or production of new forms This phenomenon known as language transfer is the focus of this book The collection offers new theoretical perspectives some in the empirical studies and some in other chapters and consists of four sections considering lexical syntactic phonological and cognitive perspectives The volume provides a wealth of studies on the influence of Chinese on the acquisition of English but also includes studies involving Finnish French Hindi Korean Persian Spanish Swedish and Tamil It will be of great interest to researchers and students working in the areas of crosslinguistic influence in second language acquisition language pedagogy and psycholinguistics **Second Language Reading Research and Practice**

Jookyong Jung, 2025-06-09 This book offers a concise and comprehensive review of theories and practical guidelines on how to adopt a task based approach to second language L2 reading instruction The various chapters within and across the book bridge the boundaries between L2 reading research and classroom practices Each chapter provides concrete teaching suggestions based on the theories and research findings on task based L2 reading This book offers step by step guidelines on how to implement task based L2 reading instruction such as needs analysis task design text development task management and task based reading assessment In so doing this book helps readers increase their awareness of the symbiotic relationship between L2 reading research and instruction which helps overcome the discrepancies between theoretical and pedagogical approaches This book serves as a useful resource for researchers who aim to employ a task based approach to L2 reading undergraduate or postgraduate students who need to acquire basic knowledge on fundamental theories of L2 reading and the task based approach and in or pre service teachers who want to improve their teaching skills based on a robust understanding of relevant theories and research findings on task based L2 reading The Acquisition of Spanish in Understudied Language Pairings

Tiffany Judy, Silvia Perpiñán, 2015-02-18 By examining the acquisition of Spanish in combination with languages other than English Arabic Basque Catalan Chinese Dutch Farsi French German Nahuatl Quechua Portuguese Swedish Turkish this volume advances novel data pertinent to the field s understanding of acquisition of Spanish in the XXI century Its crosslinguistic nature invites us to reconsider major theoretical questions such as the role of L1 transfer linguistic typology and onset of acquisition from a fresh perspective and to question the validity of the traditional parameter re setting perspective taken in SLA Additionally this volume underscores the necessity of providing accurate descriptions of the language pairings investigated emphasizing the interconnection between linguistic and SLA theory and

pushing us to a more atomic view of the system in which features and feature bundles mapped onto lexical items comprise the skeleton of language This volume is of great relevance for researchers and students of SLA alike **The Routledge Handbook of Second Language Acquisition and Language Testing** Paula Winke,Tineke Brunfaut,2020-12-27 This Handbook with 45 chapters written by the world s leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers The Routledge Handbook of Second Language Acquisition and Sociolinguistics Kimberly Geeslin,2022-03-30 This state of the art volume offers a comprehensive accessible and uniquely interdisciplinary examination of social factors role in second language acquisition SLA through different theoretical paradigms methodological traditions populations contexts and language groups Top scholars from around the world synthesize current and past work contextualize the central issues and set the future research agenda on second language variation including languages studied or taught less commonly This will be an indispensable resource to scholars and advanced students of SLA applied linguistics education and other fields interested in the social aspects of language learning in research practice and instruction Referring in a Second Language Jonathon Ryan,Peter Crosthwaite,2020-03-19 The introduction and tracking of reference to people or individuals known as referential movement is a central feature of coherence and accounts for about every third word of discourse Located at the intersection of pragmatics and grammar reference is now proving a rich and enduring source of insight into second language development The challenge for second language L2 learners involves navigating the selection and positioning of reference in the target language continually shifting and balancing the referential means used to maintain coherence while remaining acutely sensitive to the discourse and social context The present volume focuses on how L2 learners meet that challenge bringing together both eminent and up and coming researchers in the field of L2 acquisition The chapters address a range of problems in second language acquisition SLA e g form function mapping first language L1 influence developmental trajectories and do so in relation to various theoretical approaches to reference e g Accessibility Theory Givenness Hierarchy The global outlook of these studies relates to the L2 acquisition of English French Japanese Korean and Spanish and covers a diverse range of situational contexts including heritage language learning English as a medium of instruction and the

development of sociolinguistic competence **Complexity Theory and Language Development** Lourdes

Ortega,ZhaoHong Han,2017-11-15 This volume is both a state of the art display of current thinking on second language development as a complex system It is also a tribute to Diane Larsen Freeman for her decades of intellectual leadership in the academic disciplines of applied linguistics and second language acquisition The chapters therein range from theoretical expositions to methodological analyses pedagogical proposals and conceptual frameworks for future research In a balanced and in depth manner the authors provide a comprehensive and interdisciplinary understanding of second language development with a wealth of insights that promise to break the status quo of current research and take it to exciting new territory The book will appeal to both seasoned and novice researchers in applied linguistics second language acquisition bilingualism cognitive psychology and education as well as to practitioners in second or foreign language teaching of any language

Motion and Space across Languages Iraide Ibarretxe-Antuñano,2017-08-15 This volume offers a unique combination of interdisciplinary research and a comprehensive overview of motion and space studies from a semantic typological perspective The chapters present cutting edge research covering central topics such as the status of semantic components in motion event descriptions and their role in typological variation the function of linguistic multimodal structures for the codification of motion the diachronic evolution of motion expressions and its effects on motion typologies the correspondences between physical and non physical fictive metaphorical motion and the impact of contexts and genres on the characterization and interpretation of motion events These issues are examined from a theoretical and applied linguistic perspective L1 L2 acquisition translation interpreting The analyses make use of diachronic and synchronic data collected by a range of methods elicitation experimentation and corpus research in more than fifteen languages All in all this book will be of great value to scholars and students interested in the expression of motion and space across languages

Domains and Directions in the Development of TBLT Martin Bygate,2015-11-15 This volume brings together contemporary position statements and research reviews which were originally presented as Plenary Addresses to the Biennial International Conference on Task Based Language Teaching between 2005 and 2013 It thus assembles up to date reflections critiques and recommendations from influential researchers working within the TBLT paradigm over the last 30 years thereby also highlighting most of the major theoretical perspectives so far developed While the plenarists structured their chapters around their original presentations they have been invited to update their thinking as they feel appropriate and in response to recent developments in the field The collection thus offers representative and accessible coverage of a range of approaches to the overall philosophy of TBLT to the relationship between TBLT and the study of second language acquisition and to the development and implementation of TBLT as a comprehensive approach to language education curriculum and pedagogy

The Acquisition of French in Multilingual Contexts Pedro Guijarro-Fuentes,Katrin Schmitz,Natascha Müller,2015-11-23 This volume brings together new research from different theoretical paradigms

addressing the acquisition of French It focuses on the acquisition of French in combination with English German Russian or Spanish and enriches our understanding of the particularities of French and the role of language combinations in the acquisition process The chapters examine the development of different grammatical aspects word order phenomena adjective placement dislocation and cleft constructions wh questions DP phenomena argument omissions and constructions with particular word groups and use various methodologies such as elicitation tasks longitudinal studies and parsing experiments to further add to our understanding of how French is acquired in different contexts This book will be a resource for researchers and graduate students working in the discipline of language acquisition especially those who are interested in language contact phenomena where two typologically different languages are involved *Moving Across Languages* Alberto Hijazo-Gascón, 2021-08-23 The book analyzes the complex relationship between languages in the bilingual mind with a focus on motion event typology and the acquisition of Spanish as a second language L2 The author starts out by examining L1 patterns which are transferred to less complex L2 systems The data discussed was elicited by German learners of Spanish A similar transfer is observed when L1 is typologically and genetically close as in the case of French and Italian learners of Spanish Furthermore the author clarifies the relevance of intra typological differences within the same linguistic family including important differences in the lexicalization patterns of Italian with respect to French and Spanish The findings contribute to our understanding of the field of motion event typology and thinking for speaking The book demonstrates that conceptual transfer is present in different aspects of the motion lexicalization domain Interestingly there are some challenging aspects both for speakers whose first language is typologically different and for those whose language is typologically close The book offers suggestions on how these challenges in the restructuring of meaning in L2 can be addressed in language teaching Specifically pedagogical translation and mediation present promising pathways to the strengthening of semantic competences in the L2 *Space and Time in Languages and Cultures* Luna Filipovi?, Kasia M. Jaszczolt, Katarzyna Jaszczolt, 2012 This volume offers novel insights into linguistic diversity in the domains of spatial and temporal reference searching for uniformity amongst diversity A number of authors discuss expression of dynamic spatial relations cross linguistically in a vast range of typologically different languages such as Bezhta French Hinuq Italian Japanese Polish Serbian and Spanish among others The contributions on linguistic expression of time all shed new light on pertinent questions regarding this cognitive domain such as the hotly debated relationship between cross linguistic differences in talking about time and universal principles of utterance interpretation modelling temporal inference through aspectual interactions as well as the complexity of the acquisition of tense aspect relations in a second language The topic of space and time in language and culture is also represented from a different point of view in the sister volume *Space and Time in Languages and Cultures Language Culture and Cognition* HCP 37 which discusses spatial and temporal constructs in human language cognition and culture in order to come closer to a better understanding of the interaction between shared

and individual characteristics of language and culture that shape the way people interact with each other and exchange information about the spatio temporal constructs that underlie their cognitive social and linguistic foundations Encoding Motion Events Till Woerfel, 2018-09-10 Children who grow up as second or third generation immigrants typically acquire and speak the minority language at home and the majority language at school Recurrently these children have been the subject of controversial debates about their linguistic abilities in relation to their educational success However such debates fail to recognise that variation in bilinguals language processing is a phenomenon in its own right that results from the dynamic influence of one language on another This volume provides insight into cross linguistic influence in Turkish German and Turkish French bilingual children and uncovers the nature of variation in L1 and L2 oral motion event descriptions by evaluating the impact of language specific patterns and language dominance The results indicate that next to typological differences between the speakers L1 and L2 language dominance has an impact on the type and direction of influence However the author argues that most variation can be explained by L1 L2 usage preferences Bilinguals make frequent use of patterns that exist in both languages but are unequally preferred by monolingual speakers This finding underlines the importance of usage based approaches in SLA

The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantics Tania Ionin, Silvina Montrul, Roumyana Slabakova, 2024-03-11 This handbook provides innovative and comprehensive coverage of research on the second language acquisition SLA of morphosyntax semantics and the interface between the two Organized by grammatical topic the chapters are written by experts from formal and functional perspectives in the SLA of morphosyntax and semantics providing in depth yet accessible coverage of these areas All chapters highlight the theoretical underpinnings of much work in SLA and their links to theoretical syntax and semantics making comparisons to other populations including child language acquirers bilinguals and heritage speakers links to first language acquisition and bilingualism dedicating a portion of each chapter to the research methods used to investigate the linguistic phenomenon in question links to psycholinguistics and experimental linguistics and where relevant including intervention studies on the phenomenon in question links to applied linguistics The volume will be indispensable to SLA researchers and students who work on any aspect of the SLA of morphosyntax or semantics With its coverage of a variety of methodologies and comparisons to other populations such as child language acquirers early bilinguals heritage speakers and monolingual adults the handbook is expected to also be of much interest to linguists who work in psycholinguistics first language acquisition and bilingualism

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