

Praxis Educational Leadership: Administration and Supervision (5412)

Test Outline

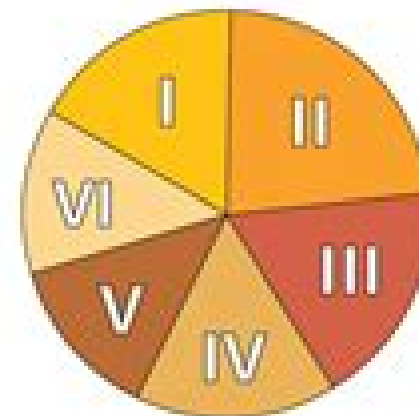
Content Categories	Questions	Percentage of Examination
I. Strategic Leadership	20	17%
II. Instructional Leadership	27	23%
III. Climate and Cultural Leadership	22	18%
IV. Ethical Leadership	19	16%
V. Organizational Leadership	16	13%
VI. Community Engagement Leadership	16	13%

Time limit: 2 hours and 45 minutes

Total questions: 120

Question format: Selected-response

Delivery format: Computer-based



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Colin W. Evers, Kam-cheung Wong



Links For Praxis Educational Leadership:

Rethinking Educational Leadership Nigel Bennett, Lesley Anderson, 2003-07-11 Focusing on current research and thinking about leadership a wide range of prominent international contributors present a rare self critical look at their own assertions and test alternative leadership models against recent research projects **Decolonizing and Indigenizing Visions of Educational Leadership** Njoki N. Wane, Kimberly L. Todd, Coly Chau, Heather Watts, 2022-11-21 This edited collection centres the reclamation of global counter and Indigenous knowledges epistemologies ontologies axiologies and cosmovisions that have the capacity to create new educational leadership frameworks that chart courses to visions beyond the current oppressive systems of education *Becoming an Engaged Educational Leader* Ian Marshall, Grace-Anne Jackman, 2024-06-01 Explore the uncharted territory of mid career educational leadership with *Becoming an Engaged Educational Leader Navigating Mid Career Growth and Development* This book addresses the notable gap in educational leadership literature focusing on the pivotal but often overlooked mid career phase It does not aim to be the ultimate guide but serves as a catalyst to stimulate critical thinking dialogue and action among educational leaders Mid career leadership is a phase where experienced leaders grapple with unique challenges standing at the crossroads of their careers This book delves into the multifaceted aspects of mid career educational leadership offering readers a comparative lens by drawing upon experiences and practices from different countries It recognizes that educational systems are influenced by cultural social and economic factors specific to each jurisdiction Intended for mid career educational leaders and administrators as well as educators shaping the next generation of leaders this resource provides valuable insights and practical guidance With vignettes and reflective questions at the end of each chapter it fosters critical thinking and meaningful discussions among students Join us on a journey to enhance mid career leadership in education and contribute to the overall improvement of our educational systems **ENDORSEMENTS** This nine chapter volume is a captivating work highlighting the value of engagement the necessity joys and pain of growth during a challenging period and the complexities of the middle years and in some instances mid careers The publication represents a thoughtful exploration of a range of important issues that confront school leaders in their middle years the period during which the natural enthusiasm of engagement with the job begins to wane and the lure of cessation from the task beckons Given the attendant risks for school performance during this period of a leader s journey the contribution of this work to shaping the outlook of school leaders and strengthening their resolve cannot be overstated The book is a valuable resource for practitioners in the field as well as graduate and undergraduate students preparing to assume leadership roles in schools Canute S Thompson The University of the West Indies Mona Campus Jamaica *Becoming an Engaged Educational Leader Navigating Mid Career Growth and Development* is a much needed edited volume that addresses the often ignored mid career stage of the educational leader s development Through their collective work the editors and chapter authors emphasize the need for school leaders to sustain their professional growth and development

through engagement with stakeholders amidst being pulled in multiple directions by educational reforms policies and work demands With its international scope the book offers valuable perspectives lessons and strategies that mid career school leaders can draw from to grow their leadership capacity and to engage in transformative practices in their organizations

Benjamin Kutsyuruba Queen s University Canada Educational Leadership through a Practice Lens Jane

Wilkinson,2021-12-15 This book provides the theoretical and analytical resources for an urgent rethinking of the social project of educating and educational leading It examines what educational leadership is namely the politics and power of leadership as a practice and what it can and should be offering a pedagogical and praxis informed approach to educational practice Drawing on research conducted at various Australian schools and education districts it argues for a reframing of educational leadership as pedagogical practice praxis to transform theorising and practice in the field The book provides a rich account of educational leading through a practice lens bringing into dialogue the theory of practice architectures with site ontologies Bourdieu s thinking tools and feminist critical scholarship The book tracks the practices and praxis of educational leaders as they grapple with the changing landscape and forces of educational policies that have informed Australian education It reimagines education leadership by integrating Continental and Northern European understandings of pedagogy and praxis as being morally and ethically informed as opposed to the narrower Anglophone notions of pedagogy as teaching and learning The book adds to the body of knowledge on the actual work of leadership as a distinct set of practices that is morally and ethically informed Readers will find a more holistic understanding of educational leadership practice and praxis based on the everyday accounts of educational leaders teachers and students in schools and education districts **Coaching Educational Leadership** Jan Robertson,2008-03-12 Coaching Educational Leadership is about

building leadership capacity in individuals and in institutions through enhancing professional relationships It is based on the importance of maximising potential and harnessing the ongoing commitment and energy needed to meet personal and professional goals Based on over a decade of research and development nationally and internationally Coaching Educational Leadership brings you the empirical evidence the principles and the skills to be able to develop your own leadership and that of others you work with This book Challenges you to critically reflect on your leadership and professional relationships Offers practical activities and exercises Describes leadership coaching based on reciprocal processes Seeks to connect theory and practice Provides a basis for workshop activities in coaching appraisal and mentoring Coaching Educational Leadership will assist educators who believe in the development of leadership at all levels to dialogue effectively with professional colleagues for the improvement of leadership practice This book comes highly recommended to those professionals committed to lifelong experiential learning and reflective practice An essential addition to the professional development programme Jan Robertson is Director of London Centre for Leadership in Learning Institute of Education Educational Leadership as a Culturally-Constructed Practice Jane Wilkinson,Laurette Bristol,2017-07-20 This edited book collection disrupts received

notions of educational leadership culture and diversity as currently portrayed in practice and theory It draws on compelling studies of educational leadership from the global north and south as well as from a range of ethnic religious and gendered perspectives and critical research approaches In so doing the book powerfully challenges contemporary leadership discourses of diversity that reproduce essentialising leadership practices binary divisions and asymmetrical power relations The various chapters contest and move beyond exhortations for leadership in increasingly diverse societies revealing through their rich portraits of the hybridity of leadership practice the shallowness of diversity discourses that are framed as something we the culturally homogenous leader do to heterogenous others The volume is more than critique Instead it offers readers new directions and possibilities through which to understand theorise and practise educational leadership in the twenty first century In portraying leading as a relational practice in contexts of cultural hybridity Blackmore this volume it extends critical theories for and of leadership practice examining the intersectionality between leadership and a range of social categories and challenging notions of leadership as a singular construct Compelling research narratives reveal educational leadership practice as nuanced temporal site specific and prefigured by traditions and cultural understandings that reach beyond a simplification of educational leadership as understood through unitary lenses of race gender or ethnicity This book is essential reading for academics and students of educational leadership and management as well as administrators

Advanced Theories of Educational Leadership Khalid Arar,Izhar Oplatka,2022-10-06 *Advanced Theories of Educational Leadership* presents recent models of leadership and analyzes their components and implications in the educational context Each chapter features the scholarly background of each model its components antecedents and critically analyzes its values and application to educational institutions Special attention is given to issues of social justice equity equality anti racism and the like This core text provides aspiring school leaders and administrators with each model theory and tools for applying it with special attention to issues of social justice equity diversity and anti racism alike The book designed in a form of a course textbook for postgraduate students in the field of Educational Leadership and Administration in studying each model Also it provides professors of educational leadership in teaching contents and methods in their courses about school leadership school improvement Educational Leadership Development Superintendents Qualification School Leadership Professional Development every chapter includes teaching tools reflection questions and practice activities for students in addition the book informs researchers and policymakers aiming at promoting multi faceted educational leadership for equity and excellence and robust models of leading improving and changing schools **Activist**

Leadership for Inclusive Schools Zuhra Abawi,Ardavan Eizadirad,Stephanie Tuters,Andrew B. Campbell,2025-03-13 *Activist Leadership for Inclusive Schools* explores courageous methods for educational leadership and principalship in Canada to move beyond additive discourses of diversity to dismantling systems of oppression for thriving schools and communities It is a timely collection rooted in diverse approaches to activism that names disrupts and challenges dominant

leadership discourses and practices that perpetuate harm to underserved communities Throughout Canada educational policies and mandates are often implemented without meaningful collaboration with the students families and communities they are intended to serve thereby exacerbating systemic structural and institutional barriers The collection s social justice approach to activism and leadership bridges gaps between policies institutions and communities It calls for a more just education system that carves out spaces of belonging by honouring the lived experiences identities and intersectionalities of all students This book is an invaluable resource for Canadian university education programs with courses focusing on educational leadership diversity social justice or inclusive education It also serves educational administration existing teachers principals higher education instructors and researchers policy makers and activists

Values and Educational Leadership Paul Thomas Begley,1999-08-17 Studies values and their influences in educational leadership **The Palgrave Handbook of Educational Leadership and Management Discourse** Fenwick W. English,2022-10-13 This Handbook

explores the discourse within the field of educational leadership and management It provides a clear analysis of the current field as well as older foundational ideas and newer concepts which are beginning to permeate the discussion The field of educational leadership and management has long acknowledged that educational contexts include a variety of leaders beyond school principals and other school officials such as informal and middle level leaders By looking at the knowledge dynamic rather than a static knowledge base this Handbook allows research to be presented in its multidimensional evolving reality

Mindfulness for Educational Leadership in the 21St Century Elizabeth Nakayiza RSCJ (Ph.D.),2016-04-27 This book proposes a method for making educational systems and their curriculum leaderships in Sub Saharan Africaparticularly Ugandarelevant functional and generative in the current unfolding of a fast paced technology driven future that prompts questions about educational leadership in a society where many traditional educational systems are failing The book poses the following question What might constitute effective leadership in our heightened global nexus of realities often described as globalization Nonhuman technologies are moving people away from connections that once strengthened human relationships and fostered collective actions Too many workplace pressures and demands cause educational leaders to function on autopilot without involving others in the process of mindful leadership of educational reform Focusing on mindfulness its application in different educational settings and its advantages for educational leadership this book argues that contemporary meditation practices and their benefits can inform effective successful twenty first century leadership practices in Africa particularly Uganda It draws on numerous theories from literature in the fields of business and management medicine psychology theology and the social and behavioral sciences The selected theories represent the growing research grounded in contemporary thoughts on leadership epistemology with inclination toward the mindfulness that grows out of regular practice of meditation The book concludes with the argument that collective mindful educational leadership emerges when all stakeholders are able to participate in the leadership of their institution or school and

contribute to the entire systems development If practiced regularly mindfulness would conduce to healthier collaborative behavior that would markedly improve Ugandan and other African educational systems This kind of mindful leadership requires each stakeholder to lead from inside the self and interconnection with others in a profound way This means leading by listening attentively and intently and embracing one another's voice nonjudgmentally for the common good

Intersectional Identities and Educational Leadership of Black Women in the USA Sonya Douglass Horsford, Linda C. Tillman, 2016-04-08 This volume examines the educational leadership of Black women in the U S as informed by their raced and gendered positionalities experiences perspectives and most importantly the intersection of these doubly marginalized identities in school and community contexts While there are bodies of research literature on women in educational leadership as well as the leadership development philosophies and approaches of Black or African American educational leaders this issue interrogates the ways in which the Black woman's socially constructed intersectional identity informs her leadership values approach and impact As an act of self invention the volume simultaneously showcases the research and voices of Black women scholars perspectives traditionally silenced in the leadership discourse generally and educational leadership discourse specifically Whether the empirical or conceptual focus is a Black female school principal African American female superintendent Black feminist of the early twentieth century or Black woman education researcher the framing and analysis of each article interrogates how the unique location of the Black woman at the intersection of race and gender shapes and influences their lived personal and or professional experiences as educational leaders This collection will be of interest to education leadership researchers faculty and students practicing school and district administrators and readers interested in education leadership studies leadership theory Black feminist thought intersectionality and African American leadership This book was originally published as a special issue of the International Journal of Qualitative Studies in Education Higher Education Leadership Rozana Carducci, Jordan Harper, Adrianna Kezar, 2024-02-06 Sharing the new and evolving approaches to higher education leadership that foster liberatory systemic change Higher Education Leadership offers a groundbreaking exploration of leadership in higher education Rozana Carducci Jordan Harper and Adrianna Kezar challenge traditional paradigms and ideologies that hinder progress advocating instead for liberatory systemic change The authors highlight new and evolving interdisciplinary leadership approaches for resisting and dismantling oppressive systems including neoliberalism and white supremacy within and beyond higher education organizations This comprehensive textbook synthesizes decades of leadership scholarship and dissects the limitations of hierarchical and individual centered models prevalent in higher education Through critical analysis the authors unveil process centered shared power and equity oriented approaches that prioritize liberation By translating classic and revolutionary theories they empower current and aspiring higher education leaders to reimagine their roles to create more meaningful impact The authors bring theory to life by exploring the specific context of higher education and providing practical applications Their survey also identifies gaps in

knowledge and methodologies and provides ideas for future leadership research They invite readers to view leadership as both a problem to be interrogated and dismantled as well as a pathway to a more liberatory future By recognizing these dual possibilities of leadership the authors open the door to powerful insights while also offering a cautionary tale With enriching case studies vignettes and discussion questions Higher Education Leadership serves as an essential resource for graduate classrooms and professionals seeking to critique existing leadership practices and forge new pathways that foster equity and systemic transformation This thought provoking textbook offers a new vision for higher education scholars and leaders committed to fostering inclusive anti racist and equitable universities

Culturally Responsive Instructional

Supervision Dwayne Ray Cormier,Ian M. Mette,Yanira Oliveras,2024 This book responds to the urgent need for instructional practices that recognize student diversity and cultural backgrounds as valuable assets As the United States continues to grapple with policies that promote culturally dominant ideologies the opportunity gaps continue to widen for minoritized marginalized and otherized PK 12 students This timely book provides a comprehensive developmental framework for implementing Culturally Responsive Instructional Supervision that fosters an educational environment that disrupts the culture of white supremacy promotes a sense of belonging and achieves culturally appropriate instructional outcomes for all learners The authors show educators how to establish diverse and representative supervision teams that provide formative feedback and promote self reflection Schools can use this book to effectively observe assess and support teachers on their journey toward becoming culturally responsive practitioners Book Features Encourages instructional leaders to embrace their role as equity leaders and actively work to dismantle harmful educational practices Offers strategies focused on the strengths and assets children bring to school every day instead of the deficit oriented perspectives reinforced by the accountability movement Centers sociocultural identities as the key factor to providing feedback to teachers about culturally responsive practices while maintaining rigorous expectations for student learning and academic outcomes Includes the foundations practical approaches and examples of praxis for the implementation of Culturally Responsive Instructional Supervision

Educational Leadership and Antonio Gramsci Howard Stevenson,2023-11-17 This insightful book explores the life and ideas of Italian Marxist theoretician Antonio Gramsci and argues his work has considerable contemporary relevance when re considering educational leadership in today s age of crises Gramsci s theory of hegemony has provided an invaluable intellectual resource for those seeking to bring about radical change in the complex context of contemporary capitalist societies In particular his focus on the role of organic intellectuals engaging in an ongoing ideological struggle across economic political and civil society helps to locate his notion of hegemony as a theory of leadership that is deeply rooted in pedagogical processes This volume focuses on transformatory change both in and through education reframing traditional notions of educational leadership as educative leadership in which leadership for change within and beyond educational institutions is understood in pedagogical terms This volume will be of pivotal interest to academics researchers

and postgraduates in the fields of educational leadership the sociology of education and education policy and politics Practitioners interested in educational leadership and social theory and those active in social movements may also find the book of use *Researching Practices Across and Within Diverse Educational Sites* Susan Whatman, Jane Wilkinson, Mervi Kaukko, Gørill Warvik Vedeler, Levon Ellen Blue, Kristin Elaine Reimer, 2023-11-06 The authors explore the role of educational research in uncertain risky times Theoretical arguments and empirical examples of the in situ development of research practices in Australia Canada Finland and Norway are provided arising from reflection upon and dialogue about researching practices with particular groups *The Bloomsbury Handbook of Gender and Educational Leadership and Management* Victoria Showunmi, Pontso Moorosi, Charol Shakeshaft, Izhar Oplatka, 2022-02-24 Drawing together diverse research perspectives and theoretical underpinnings this handbook explores gender as a social category and examines cultural and social differences Bringing together diverse perspectives from around the world including from Africa Europe the Middle East the UK and the USA the volume sets out the gender and educational leadership and management field providing a snapshot of the field as it stands signalling its development and directions for future development It offers focused reviews of empirical research on particular aspects of the field and presents new insights from research findings and methodological approaches *Leadership for Quality Schooling* Colin W. Evers, Kam-cheung Wong, 2013-04-15 Leadership for Quality Schooling provides the latest thinking and research on school leadership from a range of international scholars in the field of educational administration Because of the growing acceptance of school based models of school management there is now developing a greater focus on how quality education can be more fully achieved in this increasingly commonplace administrative context Since one major aspect of promoting quality is the role of school leadership this book offers a particular focus on the question of the connection between leadership and school improvement effectiveness and performance Leadership for Quality Schooling will be of interest to educational practitioners students researchers academics and policymakers It is intended as a guide to the latest research on leadership as well as a stimulus to further thought for those looking for alternative ideas to existing practices **Resources in Education** ,1998 *Critical Transformative Educational Leadership and Policy Studies - A Reader* João M. Paraskeva, 2021-03-24 A 2022 SPE Outstanding Book Award Winner Critical Transformative Educational Leadership and Policy Studies A Reader is a comprehensive collection of critical contributions from most of the leading voices in the fields of educational leadership and educational policy studies pushing back against the current neoliberal authoritarian environment The volume offers alternative ways to perceive and to formulate education leadership and policy from a critical transformative perspective Individual chapters discuss such topics as social justice in education poverty race and public education counter hegemonic education movements the privatization of schools and school reform and advocacy leadership among others all from a critical perspective It is a crucial and timely volume for educators school administrators educational leaders social activists and union leaders concerned with the current

state of our universities and our education system Perfect for courses such as Political Economy of Urban Education
Leadership and Policy Studies Educational Policy and Reform Politics of Education Cultural Studies Curriculum Theory and
Development Socio Historical Foundations Indigenous Knowledges and Methodologies Cultural Studies and Education

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