



Issues *and* Alternatives *in Educational* *Philosophy*

fourth edition

GEORGE R. KNIGHT

Issues And Alternatives In Educational Philosophy

Liying Dong



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Issues and Alternatives in Educational Philosophy George R. Knight, 1982

Problems in Philosophy of Education James Scott Johnston, 2019-02-07 Problems in Philosophy of Education canvasses several of the leading issues in philosophy of education These include the disconnect between the disciplines of philosophy and philosophy of education the strained relationship between educational practice and philosophy of education the role of educational research in philosophy of education and the lack of an independent scholarship for philosophy of education James Scott Johnson argues for a philosophy of education separate and distinct from both the disciplines of philosophy and education and claims that philosophy of education should raise and address its own questions and concerns Supporting this is a model of how philosophy of education should originate basic questions together with a set of philosophic presuppositions regarding the model's logic ethics politics and relationship to science and social science

The Complete Home Learning Sourcebook Rebecca Rupp, 1998 Lists all the resources needed to create a balanced curriculum for homeschooling from preschool to high school level

Major Issues in Juvenile Justice Information and Training, 1981

New Perspectives on Philosophy and Education Gerald Lee Gutek, 2009 Leading author Gerry Gutek discusses the major philosophical systems and then applies how these systems and ideologies contribute to educational theory Examines the origin meaning and relevance to teaching and learning *New Perspectives on Philosophy and Education* is organized into three major parts philosophies ideologies and theories of education Part I examines philosophy and education idealism realism pragmatism existentialism and postmodernism and analyzes their educational implications Part II examines Ideology Nationalism Liberalism Conservatism and Marxism and analyzes their educational implications Part III deals with theory Essentialism Progressivism Social Reconstructionism Critical Theory and Globalization in terms of their meaning for education In drawing out the educational implications of these philosophies ideologies and theories the author places them in the context of education schooling curriculum and instruction Pedagogical aspects include discussion questions topics for reflection and research websites and suggested readings

Alternative Education Yoshiyuki Nagata, 2007-03-30 Alternative streams of education have been and remain an important but difficult theme for teachers parents policy makers and scholars By focusing on case studies of six countries Bolivia Thailand Australia USA The Netherlands and Denmark and by comprehensively analysing these by means of international comparative methodologies the author approaches the nuts and bolts issues of alternative and mainstream education systems The case studies include Charter Schools in the USA and Waldorf Schools in Australia The study presents not only an insightful analysis of alternative

forms of education with regard to actual issues in societies and also legal and administrative features of education It provides insights into the kind of school development that could be appropriate in the 21st century and the types of educational communities we should seek to create in the age of globalisation **Alternative Education for the 21st Century** P. Woods,2009-01-05 This is a unique collection of leading examples of education grounded in alternative philosophies and cultures from initiatives to create more democratic schools through Quaker Buddhist Islamic Montessori and Steiner Waldorf schools to Maori and First Nations education in Canada and Palestinian Jewish schools in Israel **Resources in Education** ,2000-10 **Thesaurus of ERIC Descriptors** ,1975 **Research in Education** ,1973 *Resources in Vocational Education* ,1979 **Research in Education** ,1971 *The Palgrave International Handbook of Alternative Education* Helen E. Lees,Nel Noddings,2016-08-31 This state of the art comprehensive Handbook fully explores the field of alternative education on an international scale Alternatives to mainstream schooling and education are becoming increasingly recognised as pertinent and urgent for better understanding what really works in successfully educating children and adults today especially in light of the increased performance driven and managerially organised economic modelling of education that dominates For too long we have wondered what exactly education done otherwise might look like and here we meet individual examples as well as seeing what alternative education is when a collection becomes greater than the sum of parts The Handbook profiles numerous empirical examples from around the world of education being done in innovative and excitingly democratic and autonomous ways from Forest Schools and Home Education through to new technologies neuroscience and the importance of solitude The book also sets out important theoretical perspectives to inform us why seeing education through an alternative lens is useful as well as urgently needed Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of Education Education Policy Sociology and Philosophy as well as educational practitioners

Alternative Education V.k.rao,2008 **Alternative Educational Programmes, Schools and Social Justice** Glenda McGregor,Martin Mills,Pat Thomson,Jodie Pennacchia,2019-10-18 Alternative education caters and cares for students whose regular schools have failed and excluded them Fifty years of international research reports that alternative settings are characterised by close and powerful staff student relationships a curriculum which is relevant engaging and meaningful and the strong sense of agency afforded young people by the opportunity to make decisions Together these three practices produce increased life chances for alternative education participants However despite these apparent successes alternative education seems to have had little impact on mainstream schools This collection of papers addresses the important question what might regular schools and teachers learn about socially just pedagogies from alternative education practices In providing answers to this question authors interrogate the taken for granted wisdom about alternative education while also taking account of ongoing policy shifts differing locations and populations and persistent and intersecting patterns of raced

classed and gendered inequalities They draw on a range of theoretical and methodological approaches to interrogate the ways in which alternative schools and alternative education both challenge and legitimate the kinds of schooling most of us expect for our own and other people's children The chapters in this book were originally published as a special issue of *Critical Studies in Education* Alternatives in Education Greg S. Goodman, 1999 Using critical theory as a foundation *Alternatives in Education* posits psychology's role in educating at risk youth as the number one ingredient for student success To reach and teach disaffected youth the best psychological practices must be wedded to modern multicultural perspectives *Alternatives in Education* brings free choice and opportunity to a milieu of students and teachers alienated by competitive and hegemonic school models Blending critical theory into the actual stories of the Wonalancet Alternative School *Alternatives in Education* speaks to practicing educators of at risk youth Making Sense of Mass Education Gordon Tait, 2018-11-29 *Making Sense of Mass Education* provides an engaging and accessible analysis of traditional issues associated with mass education The book challenges preconceptions about social class gender and ethnicity discrimination highlights the interplay between technology media popular culture and schooling and inspects the relevance of ethics and philosophy in the modern classroom The third edition has been comprehensively updated to include the latest research statistics and legal policies Each chapter challenges and breaks down common myths surrounding each topic encouraging pre service teachers to think critically and reflect on their own beliefs The inclusion of a new chapter on alternative education reflects the ever changing Australian educational landscape In *Making Sense of Mass Education* Gordon Tait expertly blurs disciplinary boundaries drawing on sociology cultural studies history philosophy ethics and jurisprudence to provide a comprehensive understanding of the fundamental concepts of mass education *The Praeger Handbook of Urban Education* Philip M. Anderson, Kecia Hayes, Joe Kincheloe, Karel Rose, 2006-03-30 Maintaining that urban teaching and learning is characterized by many contradictions this work proposes that there is a wide range of social cultural psychological and pedagogical knowledge urban educators must possess in order to engage in effective and transformative practice It is necessary for those teaching in urban schools to be scholar practitioners rather than bureaucrats who can only follow rather than analyze understand and create Ten major sections cover the myriad issues of urban education as it exists today *Objectives and Problems of Vocational Education* Edwin Augustus Lee, 1928

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