

- Answer ALL the questions in the same handwriting.
- Non-programmable calculators may be used.
- Appropriate mathematical instruments may be used.
- Round off your final numerical answers to a minimum of two decimal places.
- Give detailed reasons, discussions, if asked where needed.
- Write neatly and legibly.

Learner's Name

Learner's Surname

Grade

Page 1 of 5

- The following are represented by A, B and C:
- A) Amplitude, wavelength, wave length
 - B) Crest, trough, wavelength
 - C) Amplitude, wave length, pulse length
 - D) Crest, trough, wavelength

[2 Marks]

1.5. The diagram below shows two points A and B on a wave.



Page 2 of 5

Physical Sciences – Paper 1 (Physical)

How many wavelengths separate point A and B?

- A) 1,25 B) 1 C) 1,5 D) 3

[2 Marks]

1.6. Devices are sometimes placed under the hulls of a boat's hulls. This equipment uses the following wave...

- A) X-ray B) Infrared light C) Ultrasound D) Ultra violet light

[2 Marks]

1.7. The following are an example of electromagnetic waves:

- A) Microwaves, visible light, X-rays
- B) X-rays, visible light, microwaves
- C) Microwaves, X-rays, visible light

Physical Sciences – Paper 1 (Physical)

2.2. Identify TWO points in the graph at which the particles would be moving in the same direction.

[2 Marks]

2.3. Which point has the maximum displacement?

[1 Mark]

Calculate

2.4. The frequency of the wave produced

[2 Marks]

2.5. The wavelength of the wave produced

[1 Mark]

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School Science Practical Work in Africa Umesh Ramnarain, 2020-06-01 School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research informed practices on school science practical work The book highlights trends and patterns in the enactment and role of practical work across African countries Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach The book provides empirical research on approaches to practical work contextual factors in the enactment of practical work and professional

development in teaching practical work This book will be of great interest to academics researchers and post graduate students in the fields of science education and educational policy

Development of Student Understanding: Focus on Science Education Calvin S. Kalman, Mark Lattery, 2020-01-21

Landfalling tropical cyclones: physical processes, forecasting and impacts Yihong Duan, Qingqing Li, Guanghua Chen, Hui Yu, Da-Lin Zhang, Kun Zhao, 2022-12-29

A Diversity of Pathways Through Science Education Yann Shiou Ong, Timothy Ter Ming Tan, Yew-Jin Lee, 2024-06-18

This book presents the work of academics who contributed their work at the International Science Education Conference ISEC 2021 in alignment with the conference theme 2020 Vision for Science Education Research Collectively the chapters aim to evoke intellectual dialogues on current and future trends in science education It features chapters that are grouped thematically into three sections Questions and Questioning in Science STEM education Developing Science Teaching and Assessment and History Philosophy and Sociology of Science Engineering and Informal Learning Through the various sections the book presents empirical studies in science and engineering classrooms or laboratories puts forward a framework for problem based learning provides an account of a prominent scientist's efforts in promoting practical science through analysis of historical documents and uncovers trends in informal science learning space research through a review of literature Each section is introduced by a commentary with further insights and thought provoking questions on ideas raised in the chapters The book also includes a Notes to Our Future Colleagues section in each chapter which presents readers with a collective vision for the state of science education research in the year 2050

ICTES 2018 Robbi Rahim, Kadek Suranata, Ifdil Ifdil, Itsar Bolo Rangka, 2019-03-13

The technical program of The First ICTES 2018 consisted of 114 full papers Aside from the high quality technical paper presentations we also held workshop and clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications Coordination with the steering chairs Dr Kadek Suranata S Pd M Pd Kons and the members of organizing committee is essential for the success of the conference We sincerely appreciate all the Advisory Boards for the constant support and guidance It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference In particular the Scientific Committee led by Cand Dr Robbi Rahim M Kom have completed the peer review process of technical papers and made a high quality technical program We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018 We strongly believe that ICTES conference provides a good forum for all academicians researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume

The Routledge International Handbook of Educational Effectiveness and Improvement Christopher Chapman, Daniel Muijs, David Reynolds, Pam Sammons, Charles Teddlie, 2015-08-14

The

International Handbook of Educational Effectiveness and Improvement draws together leading academics and researchers in the field to reflect on the history traditions and the most recent developments in this dynamic and influential field This handbook provides a comprehensive overview of the foundations of the field the evolution of educational effectiveness theory and methodology the links with other research disciplines the links between policy and practice In conclusion the handbook sets out a new agenda for future educational effectiveness research This handbook is an essential resource for those interested in the effectiveness of educational systems organisations and classrooms It offers academics researchers students and policy makers new insights into the latest thinking and evidence about educational effectiveness

Accountability in education: meeting our commitments UNESCO,2017-10-30 The second edition of the Global Education Monitoring Report GEM Report presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals With hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals The marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs Faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions Increased accountability often tops the list The 2017 8 GEM Report shows the entire array of approaches to accountability in education It ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all The report emphasizes that education is a shared responsibility While governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems The report emphasized the importance of transparency and availability of information but urges caution in how data are used It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions In an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not Back cover

Using Multimodal Representations to Support Learning in the Science Classroom Brian Hand,Mark McDermott,Vaughan Prain,2015-11-06 This book provides an international perspective of current work aimed at both clarifying the theoretical foundations for the use of multimodal representations as a part of effective science education pedagogy and the pragmatic application of research findings to actual classroom settings Intended for a wide ranging audience from science education faculty members and researchers to classroom teachers school administrators and curriculum developers the studies reported in this book can inform best practices in K 12 classrooms of all science disciplines and provide models of how to improve science literacy for all students Specific descriptions of classroom activities aimed at helping infuses the use of multimodal representations in classrooms are combined with discussion of the impact on student

learning Overarching findings from a synthesis of the various studies are presented to help assert appropriate pedagogical and instructional implications as well as to suggest further avenues of research *Complete Science Communication* Ryan C Fortenberry, 2018-10-22 Science communication is a rapidly expanding area and a key component of many final year undergraduate and postgraduate courses Authored by a highly regarded chemist and science communicator this textbook pulls together all aspects of science communication *Complete Science Communication* focusses on four major aspects of science communication writing for non technical audiences and science journalism writing for technical audiences and peer reviewed journal writing public speaking of science and public relations It first showcases how writing in a journalistic style is done and provides a guide for colloquially communicating science Then the art of writing scientific papers is conjoined to this idea to make technical manuscripts more digestible readable and hence citable These ideas are next taken into the spoken word so that the scientist can engage in telling their science like that natural human art of campfire stories Finally all of these communication concepts are wrapped together in a discussion of public relations providing the scientist with an appreciation for the marketing directors and news disseminators with whom they will work Written in an accessible way this textbook will provide science students with an appreciative understanding of communication marketing journalism and public relations They can incorporate these aspects into their own practices as scientists allowing them to liaise with practitioners in the communication field

Counseling Assessment and Evaluation Joshua C. Watson, Brandé Flamez, 2014-07-24 Designed to help students learn how to assess clients conduct treatment planning and evaluate client outcomes this practical book addresses specific CACREP competencies Incorporating case studies and examples authors Joshua C Watson and Brand Flamez provide foundational knowledge for sound formal and informal assessments cover ethical and legal considerations in assessment describe basic statistical concepts highlight the domains in which assessments are commonly used intelligence aptitude achievement personality career etc and provide strategies for integrating assessment data when working with clients *Counseling Assessment and Evaluation* is part of the SAGE Counseling and Professional Identity Series which targets specific competencies identified by CACREP Council for Accreditation of Counseling and Related Programs

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