

GRAMMAR RULES



Rule #1

A complete sentence must include a noun and a verb.
The bird flew.

Rule #2

A complete sentence must include a subject and a predicate.
The angry bird flew quickly across the sky.

Rule #3

The only exception to the above rules is the imperative sentence.
Go away!

Rule #4

Adjectives can go directly before the noun they describe, or after it, if separated by a verb.

- The angry bird flew.
- The bird is angry.

Rule #5

A compound subject includes two or more simple subjects.
The bird and the plane flew.

Rule #6

A compound predicate includes two or more predicates.
The bird flew and sang.

Rule #7

A compound sentence includes more than one subject or predicate.
The bird sang and the plane flew.

Rule #8

An independent clause consists of a subject and a predicate, like a complete sentence.
The plane flew.

Rule #9

A dependent clause cannot form a complete sentence without additional words.
When the bird sang.

Rule #10

The direct object is the noun being acted on by the verb.
The bird ate seeds.

Rule #11

An indirect object is a noun indirectly affected by the verb.
The bird gave the seeds to me.

Rule #12

When written in passive voice, the object of the verb becomes the subject of the sentence.
The bird ate seeds.
--> The seeds were eaten by the bird.

Rule #13

Conjugations of the verb "to be" are essential to passive voice.
The seeds are being eaten by the bird.

Rule #14

Sentences written in passive voice can omit the subject of the acting verb.
The seeds were eaten.

Rule #15

In passive voice, the subject of the acting verb is connected by a prepositional phrase.
The bird ate seeds after lunchtime.

Rule #16

Prepositional phrases are sometimes separated by commas.
The bird, after destroying the feeder, ate all the seeds

Rule #17

Adverbs function like prepositions—they answer the question "how?"
The bird ate seeds quickly.

Rule #18

A subject complement describes the subject of the sentence.
The bird is green.

Grammar Rules 22 5th Grade

KJ Lindholm-Leary



Grammar Rules 22 5th Grade:

Interactive Learning: Daily Sentence Editing, Grade 5 Michael H. Levin, 2011 Use these fully interactive products to teach students important skills in grammar punctuation and spelling The self correcting activities work on ALL brands of interactive whiteboards The PC Mac CD provides 180 to 270 ready to edit sentences per grade In addition thousands more sentences and paragraphs can be created and saved The book format makes it easy for teachers to see the entire scope of the product at a glance and to copy pages as needed for individual work

Rules of the Board of Education and Regulations of the Public Schools of the City and County of San Francisco San Francisco (Calif.). Board of Education, 1875

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Annual Report of the Berkeley School Department with Rules of the Board of Education Berkeley (Calif.). School Department, 1902

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Indiana. Department of Public Instruction. Division of Inspection,1928 **Summer Term** Iowa State Teachers
College,University of Northern Iowa,1902

Whispering the Strategies of Language: An Psychological Journey through **Grammar Rules 22 5th Grade**

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