

$$\begin{aligned} &[(11-5) \cdot (16-8)] \cdot 4 = 56 \\ &[6 \cdot 8] \cdot 4 = 56 \\ &14 \cdot 4 = 56 \\ &\checkmark 56 = 56 \end{aligned}$$

TRUE

✓ TRUE

5.OA.A.1

$$\begin{aligned} &60 - [(8 \cdot 2) - (3 \cdot 4)] - 4 \\ &60 - [16 - 12] = 4 \\ &60 - 4 = 4 \\ &56 \neq 4 \\ &\text{FALSE} \end{aligned}$$

FALSE

5.OA.A.1 & A.2

5TH GRADE Math Notebook

Sum	Addition	Increase	In All
Combined	Total	Plus	
Add	More	All Together	
Remain	Subtraction	Minus	
Less	Decrease	Fewer	
Take Away	Left	Difference	
Product	Multiplication	Per	
Times	Of	Multiplied by	
	Each	Twice	
Split	Division		
Quotient	Divided by		
	Half		

Kelly McCOWN

Math Interactive Notebooks 5th Grade

Brendan G. Carr



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